Minutes

Undergraduate Academic Affairs Sub-Committee Wednesday, May 9, 2012

<u>In Attendance</u>: Debbie Barbeau, Fr. Mike Barber, Craig Boyd, Stephen Casmier, Lisa Dorsey, Jennifer Giancola, K. Ravindra, Ann Rule, Steve Sanchez, Kevin Syberg, Gail Staines, Maggie Ulione, John Welch, Elizabeth Whitt

Guest: Donna LaVoie

Dr. Whitt called the meeting to order. This was final UAAC meeting of 2011-12. The April 11, 2012 meeting minutes were approved with the correction made about Dr. Welch's concern for available lab space needed for the B.S. in Psychology.

Updates:

- a. The B.S. in Neuroscience is still in the pipeline.
- b. Dr. Staines announced the library renovations have been halted until final exams are finished due to the noise created by the construction.
- c. Dr. George Kuh was on campus May 8 for a faculty workshop on student success.

Draft: Undergraduate Learning Outcomes:

Drs. Whitt and Sanchez distributed the University-Wide Undergraduate Student Learning Outcomes document. The purpose of the document is to initiate a process to develop and articulate the specific knowledge, skills, and attributes that all SLU undergraduates are expected to exhibit one they graduate with a bachelor's degree. There are three stages to the project.

Stage 1: A task force, including Donna Lavoie, Steve Sanchez and Debie Lohe, is working to develop clearly defined University-wide undergraduate student learning outcomes. Feedback about the current draft (Draft 1) of the outcomes is being collected for the next draft.

Stage 2: Once the broad outcomes have been defined, work to develop a common evaluation rubric of specific, measurable student performance criteria for all undergraduates.

Stage 3: Identify curricular and co-curricular programs comprising University-wide core educational experiences for all undergraduates that foster student development toward the learning outcomes.

Feedback included:

- ✓ Ann Rule stressed "understanding" must not be used. It is not a measurable term.
- ✓ Father Barber stressed that capstone courses are not the only "key" to measure what students have mastered
- ✓ Dr. Syberg questioned whether competencies are different from "outcomes".

Dr. Whitt asked that feedback be sent to her. The document is not yet ready to be shared widely; community-wide feedback will be sought on a future draft of the outcomes. Work on this will continue through the 2012 fall semester.

The meeting adjourned at 10:10am.