Minutes
Undergraduate Academic Affairs Committee
Thursday, November 3, 2022


Excused Absent: S. Tyuse

Guests: Elissa Held Bradford Program Director and Chris Sebelski, Chair - Doisy – Physical Therapy & Athletic Training Department

Call to Order: Dr. Dorsey called the meeting to order at 9:08 am.

Approval of Minutes from the October 6th, 2022, UAAC Meeting:
Motion made by Ellen Crowell to approve the October 6th, 2022, meeting minutes without revisions and seconded by Debbie Pike, all approved motion.

Old Business:
Question from October UAAC Meeting – how are the Academic Program Review (APR) Program Review Council (PRC) members identified?

Per Dr. Dorsey this was confirmed and shared with the committee. The faculty are recommended by the Faculty Senate and appointed by the provost to serve staggered three-year terms with the option for reappointment. Each program will be reviewed by a minimum of three faculty members from this nine-member pool. (APR Manual, 2022).

Program Change Reports:
Shawn Steadman The School of Professional Studies Bachelor of Science Security & Strategic Intelligence has proposed changes to BS SSI Degree Program (Eliminate concentrations/tracks/eliminate 2 CIS courses). There are currently no students enrolled in the track as it is redundant with the degree. The other tracks include Business Continuity and Global Corporate Security – these both remain active.

Deleting track/concentration requirement for degree program. Currently students are required to choose concentration of Strategic Intelligence, Global Corporate Security, or Business Continuity. No students currently enrolled in Strategic Intelligence track as it is redundant with the degree.

We propose eliminating the concentration. Students may still pursue minors or bundled certificates as part of their degree program (this aligns with the other degree program in SPS). We are proposing to eliminate 2 required CIS courses and substituting SSI courses. Two additional CIS courses that were part of the old curriculum are still required but have now moved to the core.

- A question was raised if an elimination of more than one track requires a vote.
  The answer to this question is yes. This question that was raised is exactly why this is under review and requires a vote.
With the new changes in the core there was a re-evaluation of the tracks and the elimination of the tracks to make it more streamlined and this was the only modification and requires a vote because this is a removal of the track. There is no enrollment in this track which has led this to a sunsetting track.

It was brought to the committee attention this could be voted at today’s UAAC meeting with faculty voting. However, the committee elected to vote on this program change at the UAAC sub-committee meeting which will take place on November 10th, 2022.

The Department of Physical Therapy and Athletic Training has developed a new track for the bachelor’s in science in Exercise Science (BSES) Program – Exercise and Wellness track. The other tracks include Pre-PT and Pre-AT, these tracks are unchanged.

The Department of Physical Therapy (PT) and Athletic Training (AT) currently offers a Bachelor of Science in Exercise Science degree with a concentration in either PT (BSES-PT) or AT (BSES-AT). This proposal is to add a new 3rd concentration/curricular track in Exercise and Wellness (BSES-EW).

The BSES-EW would be a new freshman entry-level undergraduate degree. It targets new students to SLU who are interested in the growing community of fitness and wellness professionals. Its strengths include its strong foundation in interprofessional education coursework across multiple departments in DCHS including courses in PT, AT, and Nutrition and Dietetics.

It would also be undergraduate degree option for PT or AT students who exit the professional track.

The committee had additional questions and would like some clarification regarding the program change and requested information be sent to Lisa Dorsey, Chair prior to the UAAC sub-committee meeting which will take place on: November 10th, 2022.

The following questions were discussed:

- **Will students drop out of the graduate tracks because of this proposal?** It appears there is conversation with psychology that indicates a support but committee members would like to see specific stronger support from that department.
- **The healthcare ethics course - is it a new requirement or is it a requirement of the track.** Students who are on the BSES are on this until they graduate having option to take HCE. HCE 3100 spring of the junior year Public Health and Social Justice is new. We would like to see healthcare ethics support prior to approval of this change.
- **Regarding the psychology piece there has been some discussion upon impact and if we are able to recruit the financial and budgetary components.** This committee only votes on the program
change portion and does not vote on the financial and budgetary components of this program change. Dr. Dorsey, Chair, will present the financial components to the Provost.

- There are 5 credits at the graduate level does that mean any students regardless of their GPA will be automatically given permission to be in the program?
  *The answer is yes and is this a practice for this, those rules start in the freshman year and we might have to institute different rules.
- What is the implication of those qualified of the graduate course with a 2.5 GPA and are they prepared.
  *The performance of the contract majors is relative to the performance for the accelerated professional students so there is some precedence around the graduate course offerings and understanding success based on what you have seen in the contract majors.
- Another query regarding HCE 3100 which is approved for the core, particularly Ethics & Justice Society, which I see in the fall semester of the junior year while they are finishing with HCE 2010 We want to make sure we have enough of those courses for the students for the entire University. If you are requiring two courses within this concentration that count for that requirement what does that do for capacity for those students who want to take that course outside of that program? Another reason to talk to healthcare ethics because you are going to increase enrollment in those courses.
- A suggestion regarding the foundational courses that have an asterisk. Create an attribute, like creating a category, an exercise science foundational attribute you could attach to any course that would be appropriate in that category, instead of going back to the curriculum. Add the attribute or you can pull forward substitutions.

**Academic Policy Review:**

- Micro-credentialing – several revisions have been completed. Conversation regarding the micro credential policy has been on-going. There has not been a formal approval for this policy.
- **At the UAAC Committee meeting the members continued on-going discussions regarding the micro-credentialing. An updated version of the policy is below.**

Time Limits on Course Work and University Holds will be discussed at the next UAAC or UAAC sub-committee meeting.
Discussion Item: - Tabled and will be discussed at the UAAC-sub-committee meeting:
Double Majors - Peggy Dotson, Interim Assistant Provost

Meeting Adjournment:
Dr. Dorsey adjourned the meeting 10:30 am.

Next UAAC Meeting: December 1st, 2022