1. Announcements, updates:
   - Two Feedback forms now live:
     - On lefthand sidebar of every page on UUCC Provost website (open to world)
     - On Core Invention Workspace (open to nly SLU community members)
   - Call for Proposals draft 2 will be sent out to committee by Friday 11/2.
   - 12/4 Designing Core Structures Workshop for people interested in starting to build core proposals
   - AAC&U’s Annual national conference, January 2019, Atlanta GA: Provost’s office has decided to prioritize Core invention / UUCC and we can send up to 5 UUCC members to this workshop
   - SLU Madrid Updates (Fabiola and Ellen)
     - 54 participants
     - Almost 100% of full time faculty attended.
     - Everyone was very engaged.
     - Composed of full-time and part-time faculty and staff as well as students.
     - We’re starting to see a lot of common values and trends!
     - Ellen met with Leadership Council and 10 current SLU Madrid student: They all felt there needed to be a smaller core, but if it were integrated it would be more helpful for them. International students are drawn to SLU Madrid for intellectual prestige over religious affiliation.
     - Ellen met with Alumni: The core helped former students get a job in Spain because it helped them be better rounded applicants for jobs.
     - Ellen met with advising and admissions—University of Delaware has an interesting international model.
       - There’s a lot of potential to see SLU Madrid as the beginning center of undergraduate education.
     - Campus ministry- If more SLU students came, they could take more students on a retreat to Loyola, Spain, for “Who Am I?” experience.
     - Admissions- Overall SLU Madrid has a capacity of 1000 students per semester and they are at 750 right now. Population is growing.
       - Many more students come in the spring than in the fall.
     - Encourage study abroad short-term engagement (Summer—3 or 4 course intensive) in Madrid and a choice to go to different program in Europe depending on interest of students
       - Lauren Arnold: How would this work with non-European countries?
2. Debrief on Final Workshop (10/26) and STEM / Core Brown Bag (Kim/Mike/Ryan) (10/24).

- STEM Core Brown Bag:
  - About 18 people were there.
  - Kim: Good ideas generated, helped informed participants of the complexity of the engagement.
  - Mike: The question that got the most traction: If you could only teach one course to everyone on campus, what would it be? It was very integrative.
    - Recognition that some view the Core is a hazy ‘other’ that can be ignored.
  - Some departments say they need the Core, and some say they do not, but they might like to develop courses for a new innovative core.
  - Faculty development for space to develop courses that are appropriate for the core is imperative.
  - Mike- Within Parks College, the core is related to the existential question of why spend $40k for education at SLU as opposed to paying $15K for a state school?
  - Core should prepare students for what prepares them to be humanitarian in the world.
- Many more STEM people came to the last workshop!
- Volunteers in committee for more Brown Bags (November might be a good time):
  - Humanities/SPS: Laura
  - DPT alumni: Ginge
  - Social Sciences: Ness
  - Nursing (and maybe pulling in alum as well): Devita
  - Pre-med (seniors who already interviewed for med schools): Peggy
  - Business: Bonnie
  - Conversation with current students and alumni: each send names of 3 students that would be willing to participate
  - Perhaps SGA to provide an open call for students to come to the conversations?

3. Preparation for meeting with Jesuit community this Thursday (11/1)

- Meeting scheduled with Jesuit community this Thursday 11/1 at 3:30-5:00 PM (Jesuit Hall)
  - Discussion of who will attend, and what questions the UUCC would like to pose to the community.
    - What would a cohesive core experience look like if it weren’t thought of as necessarily enhancement but as it exists on its own? What would it accomplish holistically?
    - What is the purpose of the core?
    - What do you think would make the core distinctly Jesuit? How is St. Louis important to that image?
    - Is there collaboration within the Jesuit community about what a core curriculum should look like? Who has the most distinctive Jesuit core?
    - What curricular/co-curricular experiences that they can point to that embody what they perceive to be at the heart of Jesuit education?
    - Where do the Jesuits see the SLOs coming out through all the curriculum?
What ISN’T disciplinary about Jesuit ideology?

4. **Schedule for November sub-committee presentations**
   - Catholic Dimension (11/6)
   - Integrative Core Components (11/13)
   - Common Intellectual Experience (11/20)
   - Best Practices for Common Core Advising (11/20)
   - Capstone (11/22)