

# UCC Meeting 10.30.18

## Minutes

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Attendance: Ellen Crowell, Judy Geczi, Jordan Glassman, Steve Sanchez, Laura Franklin, Bill Rehg, Ness Sandoval, Kim Druschel, Ryan McCulla, Emily Lutenski, Bonnie Wilson, Michael Swartwout, Jenny Agnew, Devita Stallings, Ginge Kettenbach, Peggy Dotson, Louise Neiman, Laura Rettig, Katlin Kouns

### 1. Announcements, updates:

- Two Feedback forms now live:
  - On lefthand sidebar of every page on UCC Provost website (open to world)
  - On Core Invention Workspace (open to nly SLU community members)
- Call for Proposals draft 2 will be sent out to committee by Friday 11/2.
- 12/4 Designing Core Structures Workshop for people interested in starting to build core proposals
- AAC&U's Annual national conference, January 2019, Atlanta GA: Provost's office has decided to prioritize Core invention / UCC and we can send up to 5 UCC members to this workshop
- SLU Madrid Updates (Fabiola and Ellen)
  - 54 participants
  - Almost 100% of full time faculty attended.
  - Everyone was very engaged.
  - Composed of full-time and part-time faculty and staff as well as students.
  - We're starting to see a lot of common values and trends!
  - Ellen met with Leadership Council and 10 current SLU Madrid student: They all felt there needed to be a smaller core, but if it were integrated it would be more helpful for them. International students are drawn to SLU Madrid for intellectual prestige over religious affiliation.
  - Ellen met with Alumni: The core helped former students get a job in Spain because it helped them be better rounded applicants for jobs.
  - Ellen met with advising and admissions—University of Delaware has an interesting international model.
    - There's a lot of potential to see SLU Madrid as the beginning center of undergraduate education.
  - Campus ministry- If more SLU students came, they could take more students on a retreat to Loyola, Spain, for "Who Am I?" experience.
  - Admissions- Overall SLU Madrid has a capacity of 1000 students per semester and they are at 750 right now. Population is growing.
    - Many more students come in the spring than in the fall.
  - Encourage study abroad short-term engagement (Summer—3 or 4 course intensive) in Madrid and a choice to go to different program in Europe depending on interest of students
    - Lauren Arnold: How would this work with non-European countries?

## **2. Debrief on Final Workshop (10/26) and STEM / Core Brown Bag (Kim/Mike/Ryan) (10/24).**

- STEM Core Brown Bag:
  - About 18 people were there.
  - Kim: Good ideas generated, helped informed participants of the complexity of the engagement.
  - Mike: The question that got the most traction: If you could only teach one course to everyone on campus, what would it be? It was very integrative.
    - Recognition that some view the Core is a hazy ‘other’ that can be ignored.
  - Some departments say they need the Core, and some say they do not, but they might like to develop courses for a new innovative core.
  - Faculty development for space to develop courses that are appropriate for the core is imperative.
  - Mike- Within Parks College, the core is related to the existential question of why spend \$40k for education at SLU as opposed to paying \$15K for a state school?
  - Core should prepare students for what prepares them to be humanitarian in the world.
- Many more STEM people came to the last workshop!
- Volunteers in committee for more Brown Bags (November might be a good time):
  - Humanities/SPS: Laura
  - DPT alumni: Ginge
  - Social Sciences: Ness
  - Nursing (and maybe pulling in alum as well): Devita
  - Pre-med (seniors who already interviewed for med schools): Peggy
  - Business: Bonnie
  - Conversation with current students and alumni: each send names of 3 students that would be willing to participate
  - Perhaps SGA to provide an open call for students to come to the conversations?

## **3. Preparation for meeting with Jesuit community this Thursday (11/1)**

- Meeting scheduled with Jesuit community this Thursday 11/1 at 3:30-5:00 PM (Jesuit Hall)
  - Discussion of who will attend, and what questions the UCC would like to pose to the community.
    - What would a cohesive core experience look like if it weren't thought of as necessarily enhancement but as it exists on its own? What would it accomplish holistically?
    - What is the purpose of the core?
    - What do you think would make the core distinctly Jesuit? How is St. Louis important to that image?
    - Is there collaboration within the Jesuit community about what a core curriculum should look like? Who has the most distinctive Jesuit core?
    - What curricular/co-curricular experiences that they can point to that embody what they perceive to be at the heart of Jesuit education?
    - Where do the Jesuits see the SLOs coming out through all the curriculum?

- What ISN'T disciplinary about Jesuit ideology?

#### **4. Schedule for November sub-committee presentations**

- Catholic Dimension (11/6)
- Integrative Core Components (11/13)
- Common Intellectual Experience (11/20)
- Best Practices for Common Core Advising (11/20)
- Capstone (11/22)