

1. Announcements, updates, and old business

- Laura Rettig, Administrative assistant —50% of time dedicated to CORE (Starts 09.18.18)
- All Core Liaisons are now in place—All colleges and schools represented except Libraries (no available faculty member)
- Are there other ways we would like to involve our CORE liaisons?
  - After all three workshops, we could have a bigger meeting with everyone together.
  - (Gary) Might be interesting to check in w/ Liaisons to see what people are hearing/what they want more of. [Do the surveys do this work?]
  - (Amber) Perhaps devote first 30 minutes to listen to Liaisons for immediate debriefing after each workshop. **[DONE]**
  - (Emily) Encourage people to think outside the stakes of their own departmental perspective.
  - When the core liaisons come to the 2<sup>nd</sup> workshop, ask them to bring others from their departments.
- Do we have a Google form for suggestions/comments?
  - Under ‘discussion forums’ on Core Invention Workspace—we need to promote this as a space where everyone can leave feedback, at any time, anonymously or not. Is this enough?
  - An open, semester long Qualtrics survey for anonymity?
  - Paul Hanstedt is coming Sept. 6-7. Speaking on 7<sup>th</sup> from 2-3:15pm. Cook Hall Auditorium. **[Cancelled—changed to 9/14/18]**
  - UUCC members interested in meeting him can come have breakfast at Like Home @ 9-10am. **[Cancelled—changed to 9/14/18]**

2. 11:15-11:45: Review plan for lunch discussions and go over draft questions for UUCC discussion leaders.

3. Are there other objective/articulations we should include in our UUCC Goals? Are there better ways to build enthusiasm for the work? Are we doing enough of that? Getting information out?

- UUCC member: Need to utilize as many avenues as possible. Never know which method will generate buzz. Don’t limit ourselves to one way.

- (Amber) We might create 1 minute videos from Communications of all members of the committee of what makes everyone excited about the initiative. Put the videos on SLU's FB, Twitter, Instagram.
  - Photos of meetings, Newslink. How often can we get Newslink to post?
  - (Jordan) Embed it on the UCC website. Keep it updated.
  - (Amber) Invite someone specifically to come to workshops to take photos for Instagram.
  - (Ellen) Remember to testify to your enthusiasm.
  - (Gary) Communications or studio art might take on a university project and do a PR campaign. When we have core with a concept behind it would be great to create a visual for the concept (Martin Brief, Tidy Projects—student run graphic design studio).
  - (Jordan) What is the potential impact of this? Some graphic or video that emphasizes why it matters.
    - (Becky) Important for people to know they have a voice and we want them. What will your role be?
    - (Ginge) We all need to be on the same page so transferring doesn't kill students.
  - (Bonnie) Update in *Universitas*? Run an article. People ought to be writing about this experience: reflection, perspective, teaching and learning, or scholarship.
    - (Gary) The UCC should develop something to pitch to "Conversations". Something about the process that is interesting or unique.
  - (Kim) "YourCore" flyer campaign. "This is your core; get involved!"
    - We can tweet #YourCore and tweet to the @SLUOfficial
    - Create an official twitter to tweet at the SLU account to create a brand/unified front. [DONE 9/10/18]
4. How do we collect and archive all the media we use? We need to create and maintain a repository of information both to speak to HLC to show what we are doing and also as a way of promoting / keeping visible the work of the UCC. How are we going to document the achievement of our goals?
- Show timeline to implementation.
  - See if there can be a standing engagement on agenda in faculty assemblies or advising leadership (even a 5 minute update).
  - Keep and make public data of how many people attend events, complete surveys, etc.

- One artefact could be a chart of all different faculty assemblies that got updates and when, how many people attended events (from where).
- (Laura) Being able to have the data on hand to document the process is helpful. Mix of qualitative and quantitative data. Think about different audiences and have a variety of entrance points to the data.
- [In Process: new Core assistant (starting 9.18.18) will be working on creating this log of all events, surveys, conversations, presentations]
- GANTT chart: overview of progress made and work to come this FA18 semester.
  - Chart shows what we've done, what we're doing, and things still to come.
  - Many things still to come are contingent on having an architecture on the table.
- Who do we want to bring in during our generative phase? This semester versus next semester when we have had our workshops?
  - We want enrollment management to come to meetings.
    - \*If we want them to pull metrics, we need to be specific of what they would need to pull.
  - (Gary) We need to hear from Service Learning to see how we can work to make “scalable” any university-wide community learning requirement (as suggested by our new SLOs)
  - Steve Sanchez is accumulating info on accreditation for all external accreditation requirements. Any Core architecture proposals will have to go directly back to externally accredited programs for feedback—early and often.
  - (Bonnie) How do we think about how extracurricular and academics overlap? Very interested in campus life and ministries thinking about how the core curriculum can influence their organizations.

No UUCC meeting on 9/11 – instead, attend one lunch discussion to help facilitate conversation and record feedback. More on this below.

Adjourn.