

## University Undergraduate Core Committee

Tuesday, November 26, 2019

VH room 219

11am – 1pm

### Meeting Minutes

Attendees: Ellen Crowell, Jordan Glassman (remotely), Bryan Sokol, Gary Barker, Anne McCabe (remotely), Bill Rehg, Jennifer Rust, Kelly Lovejoy, Ness Sandoval, Ellen Carnaghan, Kim Druschel, Ryan McCulla, Filippo Marsili, Michael Swartwout, Joseph Nichols, Kyle Crews (remotely), Lauren Arnold, Margaret Bultas (remotely), Ginge Kettenbach, Louise Neiman, Laura Rettig

#### 1. Call to Order and Announcements

- 12/11 Core Holiday Thank-You Gathering @ Boileau Hall from 4:30 – 6:30.
- 11/25: Core Director met with Fr. Mercier to discuss the work of the UCC in developing a new Core. Fr. Mercier had reviewed the UCC's 46pg core proposal. He noted that the Proposed Core represents a "radical shift" from what is currently the case at SLU in terms of general education requirements—an integrative core, a reflective core, a core focused on student formation. Big concern: how will the *faculty* be formed to deliver such a new approach to delivering undergraduate education? Many more faculty members will have to carry the mission. How will we structure faculty development? Fr. Mercier also interested in discussing where students will engage directly with questions of faith, and particularly Catholic, Jesuit faith traditions, so that they understand better how the social justice aspects of the Proposed Core ("Equity and Global Identities," "Reflection-in-Action") arise out of a specific history?

#### 2. Progress Report on Modeling

- UCC discussed motions from the College of Arts and Sciences for us to do modeling on how students will move through this core. Of particular concern: how students in high credit hour programs will have opportunities to complete Core attributes, and how we will make sure we have enough sections of Eloquentia Perfecta (Writing / Oral / Creative) to deliver the Core.
- Subcommittee created to begin modeling: Attributes, Creative Expression, Oral and Written Comm

#### 3. UCC worked through official feedback from the School of Professional Studies

- UCC needs to draft some statements of affirmation/inclusion.

#### 4. UCC began discussion of official feedback from the College of Arts and Sciences

- All courses can count for the major/minor and be cross-listed or listed as departmental courses. Credit for delivery follows instructor.

#### 5. Miscellaneous

- Planning for lunch invitations to provide an opportunity for various schools/colleges to communicate about EP, CP, Philosophy, Theology, etc.
- Ness, Kim and Gary will be the point persons to schedule working lunches for CP.
- Ginge and Mike will be the point persons to schedule working lunches for Philosophy/Theology.

#### 6. Adjourn