

University Undergraduate Core Committee

Tuesday, September 3rd, 2019

VH room 219

11am – 1pm

Meeting Minutes

Attendees: Ellen Crowell, Jay Haegen, Judy Geczi, Jordan Glassman, Bryan Sokol, Gary Barker, Steve Sanchez, Bill Rehg, Jennifer Rust, Kelly Lovejoy, Ness Sandoval, Ellen Carnaghan, Kim Druschel, Ryan McCulla, Filippo Marsili, Christopher Thomas, Michael Swartwout, Joseph Nichols, Kyle Crews, Lauren Arnold, Devita Stallings, Ginge Kettenbach, Peggy Dotson, Louise Neiman, Anne McCabe, Laura Rettig

1) Announcements:

Devita Stallings (Rep: Nursing) is stepping down after today's meeting, and will be replaced by Margaret Bultas going forward this fall / spring.

Minutes for 8/27 approved.

2) Discussion: Remaining questions about 19 core components in current core draft

- **Guidelines for Writing Intensive attribute**

UCC discussed how to revise language about class size to account for different ways writing is taught on SLU's campus currently, while still meeting Mizzou's med school guidelines which stipulate a 20:1 student teacher ratio for classes to count for their writing intensive pre-requirement for med school applicants. Agreed to alter language from class size to class ratio.

- **Global Interdependence attribute**

UCC discussed whether the third bullet point in the Course Learning Outcomes is actually closer to what we are looking for in the "Dignity Justice and Society" attribute? Group agreed, and that bullet was deleted.

- **How to describe why Ethical and Quantitative Reasoning are positioned outside the "Ways of Thinking" distribution**

UCC clarified that these two courses, along with the Eloquentia Perfecta sequence, are foundational. Agreed to call this constellation of requirements "Core Foundations"

- **Lingering nomenclature questions:**

UCC decided (via informal vote) on "Identities in Context" for the SLO 5 attribute, and "Ignite First Year Seminar" for the First Year Seminar.

3) Discussion: how attributes will affect transfer, particularly in SPS and accelerated Nursing programs, and how they will be dealt with in Transferology. This question will be particularly problematic for Doisy and Nursing to ensure that accelerated transfer students can be coached prior to coming to SLU on how to meet 5, 6 and 7

4) Discussion: When the Core is launched, will transfer students have the option to come in under the old Core or the new core, depending on which works better for the credits they will bring in? UCC will need to run this by the registrar, because if we allow this, students will fall under two different catalogs—one core and one major.

- 5) Discussion: can the Experiential Learning attribute be transferred into SLU? The committee agreed and voted that due to the SLU Core specific nature of this experience, this is an attribute that must be taken at SLU.
- 6) Discussed draft proposal for Core Oversight and Delivery structure, including associate directors of the Core for “core of core” 15 hours (FYS, EP-Writing, EP-Comm, Cura Personalis, Collaborative IQ). UCC agreed that we need one more here, overseeing attributes 5-6-7 and possibly 9.
- 7) **VOTE on Core Proposal as a whole: Is this our core, the one that we will refine and propose to the SLU community this fall semester?**
 - **Vote One: ALL UCC (both voting and non-voting members):**
Unanimous YES
 - **Vote Two: UCC voting members only:**
Unanimous YES
- 8) Brief discussion of Core Proposal format: vision statement, 19 core components, makeup of appendix, etc. How should this be presented to the SLU community? UCC members discussed that this document must be invitational, and needs to show how this core is open and meant to facilitate the ground-up creation of collaborations, customizations, including pathways through / themed strands.
- 9) Adjourn