

University Undergraduate Core Committee

Tuesday, January 14, 2020

VH room 219

11am – 1pm

Meeting Minutes

Attendees: Ellen Crowell, Judy Geczi, Jordan Glassman, Steve Sanchez, Anne McCabe, Bill Rehg, Jennifer Rust, Ness Sandoval, Ellen Carnaghan, Sheri Anderson, Kim Druschel, Ryan McCulla, Filippo Marsili, Christopher Thomas, Michael Swartwout, Joseph Nichols, Kyle Crews, Lauren Arnold, Margaret Bultas, Ginge Kettenbach, Peggy Dotson, Louise Neiman, Laura Rettig

1) Call to Order and announcements/updates

- We are on track to release our final Core Proposal on January 31st
- 1/31: all-day final review at Core Director's house
- First Year Experience Conference, Washington DC February 21-23. Ness and Judy are attending; we have room for one more UCC member if there is interest.
- UCC Retreat with SLU Mission and Identity: Friday, 2/28 an overnight. Please indicate your ability to attend by Monday 1/21.

2) Discussion:

Voting Motion 1: SLU University Core requirements shall apply to first baccalaureate degree-seeking students only.

Yes - No - Abstain – [no vote held due to need for more discussion]

Discussion:

Although language of “exemption” is often used to describe how 2nd Bacc degree-seeking students are brought into university programs (for instance, how other Accelerated BSN programs function across the U.S.), on the “back end” universities still transfer in a recognizable general education curriculum. HLC requires that all SLU degrees granted include a minimum of 30 credit hours of general education with learning outcomes set by the institution.

We need to find a way to create an approach to 2nd Bacc degree-seeking students for all colleges / schools that still works for our packed, accelerated programs. We can craft a modified approach to the SLU Core that is only for this student population and that is more transfer-friendly without sacrificing the broad liberal education in the Catholic, Jesuit tradition that the traditional SLU student is getting. We have Core SLOs that were approved across campus. We need to use these, and the basic structure of our Core proposal, to ensure commonality across undergraduate experiences (either through SLU coursework or transfer credit)

UCC will work more on this for next week.

3) Review: Ways of Thinking one-page description revisions.

Discussion:

Changes overall reflect call from CAS to make Languages more visible in the Ways of Thinking distribution.

Discussion of “Quantitative” description and whether / how it invites Computer Science courses into the area. We need to follow up here with department of Computer Science.

4) Review: Eloquentia Perfecta one-page description revisions.

Discussion of subcommittee revisions to Creative Expression and Writing Intensive component summary sheets. Overall, these revisions reflect subcommittee's work to make connections between the Eloquentia Perfecta sequence and the Jesuit educational tradition more explicit.

Representative from Doisy College of Health Sciences asked subcommittee to rethink repetition of references to "argument" as the main focus / goal of these courses. Suggested a return to word "messages" that is in the main language of SLO 4

- 5) First pass: Core Questions Yet to Resolve
Discussion: Can any program be given a break on timeline for implementation of Core? For instance, could accelerated programs request an additional two years to make requisite programmatic changes that could accommodate the new SLU core? **[note: Provost indicated on 1/15 that no such extension would be possible]**
- 6) Adjourn