

## University Undergraduate Core Committee

Thursday, January 16, 2020

VH room 219

11am – 1pm

### Meeting Minutes

Attendees: Ellen Crowell, Jay Haegen, Judy Geczi, Jordan Glassman, Bryan Sokol, Gary Barker, Steve Sanchez, Anne McCabe (remotely), Bill Rehg, Jennifer Rust, Sheri Anderson, Ness Sandoval, Ellen Carnaghan, Kim Druschel, Ryan McCulla, Filippo Marsili, Michael Swartwout, Kyle Crews, Lauren Arnold, Margaret Bultas (remotely), Ginge Kettenbach, Peggy Dotson, Louise Neiman, Laura Rettig

- 1) Call to Order and announcements/updates
  - Report back from CADD meeting 1/15: CADD members responded positively to the Draft Core Curricular Oversight Structure.
  - Core Proposal out 1/31, in conjunction with letters to individual Colleges / Schools, will address all questions from SLU faculty that the UUCC is able to answer. A supplemental letter from the Provost will accompany the proposal, which will address questions that are outside the purview of the UUCC.
- 2) Discussion: Ignite Seminar description and one-page component revision
  - Revisions to the Ignite Seminar seek to make the Ignatian Learning Process visible as the “content” being taught in this course, through the lens of a particular instructor’s disciplinary area of interest and expertise.
  - With these revisions, can we now see as a committee whether this could be delivered with a minimum of two credit hours? We will vote in this question on 1/21
  - Additional question: Can Ignite Seminars carry Core attributes? Discussed that as a committee we agreed over the summer that these attributes need to be engaged with once a student has a sense of SLU and *why* they might be engaging with these questions within the context of a Jesuit educational experience. Also, if the Ignatian learning process is the main concept being taught here, is this too much overall?
  - UUCC voted on this question (full committee vote): can Ignite seminar be changed such that it is attribute-eligible? Yes = 4 No=12 Abstain=0  
**Motion fails; FYS will not carry attributes**
- 3) Discussion: Cura Personalis description revision
  - Revisions to the Cura Personalis sequence seek to make the content and goals of this core component more clearly connected to the Spiritual Exercises of St. Ignatius.
  - UUCC discussed language of alterations; striking the right balance for all SLU community readers.
  - Three parts of CP renamed as Self and Community, Self in Contemplation and Self in the World.
  - Question on table: as now conceived, can the UUCC agree that CP 2 can appear in the Core Proposal as a zero-credit-hour experience, akin to how Reflection-in-Action appears in the Core? What are the implications for staffing / funding?
  - We would likely have a common essay prompt for all students; students would take this in a variety of ways, but in order to get core credit for completion all would complete this common assignment (likely online) and this would be where the UUCC would pull an artifact for assessment purposes.

- Registrar discussed how such an experience could be tracked and whether it would be explicitly transcribed.
- Vote on Tuesday 1/21: Can CP be a zero-credit-hour experience?

4) Adjourn