University Undergraduate Core Committee
October 28, 2020
Remote
9:30 am – 11:00 am
Meeting Minutes


1) Call to Order, announcements, and approval of UUCC minutes (Paper one: 9/23/2020)
   • Update on Ignite seminar submissions
   • Small working group has been created to draft a Concept Paper for Teagle / NEH Cornerstone Learning for Living grant
   • Core course submissions other than Ignite will be invited starting January 2021. Core subcommittees spending the next few months designing review procedures
   • Last full UUCC of Fall semester is 12/9. Committee will reconvene next semester on 1/27 at same day/time
   • Approved: 9/21/20 meeting minutes

2) Announcements/matters arising from UUCC members
   • Concerns about Core course approval from UUCC representatives from South Campus. Early impressions on South Campus reflect anxiety over whether courses programs need to count for both Core and program will be approved. Request from Doisy representative Ginge Kettenbach for continued open and regular communication between Associate Directors and stakeholders on South Campus

3) Orientation to new UUCC record keeping structure (papers two and three)
   • Core Associate Directors meet weekly; Core curricular subcommittees meet monthly; full UUCC meets monthly. We need a streamlined approach to reporting back to the UUCC on all of these meetings to clearly communicate. Each full UUCC meeting agenda will include:
     o Core Leadership Team meeting digest
     o Subcommittee meeting digests—including courses reviewed (recommend for approval, revisions requested, or awaiting review)

4) Background and discussion: Draft Guidance Statement on merger of Core/Program requirements (paper four)
   • In response to request from College of Arts and Sciences Undergraduate Curriculum Committee request for guidance on best practices for whether Core requirements can be merged with Program requirements, UUCC reviewed a draft guidance statement.
   • Challenge: Core proposal clearly indicates that such mergers are possible. But we need to find a way to guide colleges/programs in best practices for delivering this broad Liberal Arts Core that help ensure overlap where crucial (to avoid problem of students having to go beyond 4 years to graduate) yet also help to avoid too much overlap where unnecessary (to avoid problem of students completing both Core and Major too quickly with many hours left to complete to get to the 120 required to graduate).
• UUCC reviewed draft Guidance Statement and offered observations for revision. Director of the Core will work with Core Leadership team to revise and bring back second draft for approval at November UUCC meeting.

5. Adjourn