University Undergraduate Core Committee
October 27, 2021
Vitale Boardroom #340 (Cook Hall)
9:00 am – 11:00 am
Meeting Minutes

Attendees: Sheri Anderson, Lauren Arnold, Gary Barker, Heather Bednarek, Allen Brizee, Jamie Broeckling, Marissa Cope, Kyle Crews, Ellen Crowell, Renee Davis, Peggy Dotson, Kim Druschel, Ali Fisunoglu, Judy Gezci, Jay Haugen, Tim Huffman, Sophia Izhar, John James, David Kaplan, Grant Kaplan, Ginge Kettenbach, Dan Kozlowski, Atria Larson, Anne McCabe, Wynne Moskop, Donna Bess Myers, Laura Rettig, Nathaniel Rivers, Steve Schoenig, Michael Swartwout, Bobby Wassel

1) Call to order, Announcements
   ● Approval of September 2021 minutes with revisions
   ● Over 300 Core courses were submitted by 10/1/2021
   ● Core Curricular Innovation faculty fellows roundtables have been well attended and recordings are also available on Core website.
   ● CCI fellowships will target Collaborative Inquiry and Reflection in Action for 2022-23
   ● Photographs of Ignite Seminars are completed; we will use these for promotion in the launch year.

2) Higher Learning Commission Update:
   HLC visiting Nov. 15-16. The review team consists of 7 people, 3 of whom will be on campus and the other 4 will Zoom in from their locations. All team members are administration, faculty, and staff at other institutions. The review team is focusing their sessions on open meetings: one each for faculty, staff, and students, and then one for each of the five HLC criteria. The development and implementation of the Core is addressed in Criterion 3. The session for Criterion 3 will be virtual and is currently scheduled for Monday, Nov. 15th from 3:00-3:50pm. Once the schedule is finalized, I will send an email to the UUCC with the final session information and the Criterion 3 chapter that we submitted to the reviewers. MADRID: There will also be a session specific to Madrid in the morning on Tuesday the 16th.

2) UUCC monthly digests and Recommended Courses for Approval

Approval of Core course/experience submissions
Courses APPROVED for Core component areas are listed by area below. **Please note:** if a course is submitted to count for more than one component area in the University Core, it must be recommended for approval in all areas before being formally approved by a vote of the full UUCC and then sent to the Registrar for inclusion in the University Core course catalog.

Cura Personalis: Self in Contemplation - Approved
   EDL 3892: Leadership and Service Seminar
   HR 4810: Honors Teaching Assistantship
   HR 4820: Honors Study Abroad
   Co-Curricular – Ignatian Pilgrimage Retreat to Loyola (Madrid)

Reflection in Action - Approved
EDL 3892: Leadership and Service Seminar
   Co-Curricular
   Community ESL (Madrid)
   School Outreach Program (Madrid)
   Border Immersion Trip

Ultimate Questions: Philosophy - Approved
   PHIL 1757: Philosophical Disputations: Ultimate Questions in Philosophy
   POLS 2700: Fundamental Issues in Political Philosophy

Eloquentia Perfecta: Creative Expression – Approved
   DANC 2000: Introduction to Dance: Ballet, Modern, & Jazz Dance
   THR 2510: Acting I: Fundamentals
   THR 2540: Voice & Diction

Equity and Global Identities: Identities in Context - Approved
   ASTD 1000: Investigating America: An Introduction to American Studies
   ASTD 3500: Religion & American Culture
   CCJ 2050: Multiculturalism for Criminal Justice Professional
   CCJ 3300: Corporate & White Collar Crime
   HIST 1600: History of the United States of America to 1865
   HIST 1610: History of the United States Since 1865
   HIST 1700: China and Japan To 1600: Histories, Cultures, Identities
   HIST 3590: American Women
   ISTD 4560/4963: Nationalism and Civil War
   SOC 1120: Introduction to Sociology: Diversity and Health Emphasis
   ISTD 4020: Spanish in the World
   SWRK 3200: Dismantling Oppression: Exploring Equity & Inclusion
   THR 2700: Exploring U.S. Diversity in Theatre
   WGST 2700: Feminisms in the U.S.: Intersectional Approaches

Equity and Global Identities: Global Interdependence - Approved
   ANTH 2200: Cultural Anthropology
   HIST 1700: China and Japan to 1600: Histories, Cultures, Identities
   IB 2000: Introduction to International Business
   POLS 1600: Introduction to International Politics

Equity and Global Identities: Dignity, Ethics, and a Just Society - Approved
   ASTD 2650: American Metropolis: Place, Policy, & Power in the US City, 1945–Present
   CCJ 2050: Multiculturalism for Criminal Justice Professional
   CCJ 2051: Multiculturalism for Professionals
   CCJ 2100: Multiculturalism for the Workplace
   POLS 2710: Theories of Justice
   POLS 3567: Political Development in Contemporary Spain
   POLS 3770: Feminist Theory: Gender Justice
   RUSS 3340: Serfdom and Liberation: Challenging the Legacies of Forced Labor
   SOC 2480: Drugs and Society
   SWRK 1000: Introduction to Social Work
SWRK 3100: Social Policy for Social Justice
WGST 1900: Introduction to Women's and Gender Studies

Ways of Thinking: Social and Behavioral Sciences
  ANTH 2200: Cultural Anthropology
  ASTD 2650: American Metropolis: Place, Policy, & Power in the US City, 1945–Present
  CCJ 2250: Institutional & Community Corrections
  CCJ 3300: Corporate & White Collar Crime
  CCJ 4050: Criminal Law & Procedure
  CMM 2400: Media and Society
  CMM 4000: Family Communication
  CMM 4200: Leadership and Teams
  CMM 4220: Conflict, Mediation and Negotiation
  ECON 1900: Principles of Economics
  EDL 3892: Leadership and Service Seminar
  PSY 3100: Brain, Mind, & Society
  PSY 3300: Social Psychology
  PSY 4390: Abnormal Psychology
  SOC 1120: Introduction to Sociology: Diversity and Health Emphasis
  SPAN 4020: Spanish in the World
  SWRK 1000: Introduction to Social Work
  SWRK 2300: Human Behavior Social Environment

Ways of Thinking: Aesthetics, History and Culture
  ARTH 1080: Masterpieces in Art
  ARTH 2150: Saints in Art
  ARTH 2420: Christian Art
  ARTH 2710: American Art: WWII to the Present
  ARTH 3020: Christian Art: Advanced
  ARTH 3710: American Art: WWII to the Present: Advanced
  ASTD 1000: Investigating America: An Introduction to American Studies
  ASTD 3000: American Decades
  ASTD 3030: History and Fiction
  ASTD 3500: Religion & American Culture
  ENGL 3250: British Literary Traditions to 1800
  HIST 1700: China and Japan to 1600: Histories, Cultures, Identities
  HIST 3590: American Women
  MUSC 1150: History of Jazz
  MUSC 1170: World Music
  MUSC 1180: Music of the African Diaspora
  THR 2700: Exploring U.S. Diversity in Theatre
  WGST 2700: Feminisms in the U.S.: Intersectional Approaches
  WGST 3350: Women and Gender in Global Film

Ways of Thinking: Quantitative Reasoning
  CSCI 1060: Introduction to Computer Science: Scientific Programming
  CSCI 1070: Introduction to Computer Science: Taming Big Data
Natural and Applied Sciences
  BIOL 1240: General Biology: Information Flow and Evolution
  BIOL 1340: Diversity of Life
  BIOL 1460: Exercise and Health
  CSCI 1020: Introduction to Computer Science: Bioinformatic
  CORE 3805: Information Systems and Technology

3) Visibility of Core Co-Curricular Experiences in Catalog
   UUCC discussed how students will see co-curricular experiences (CP2, Reflection in Action) in catalog? Will these pop up alongside courses that satisfy these zero-credit requirements? Members of the UUCC stressed that the different options for completion need to be integrated and visible to students. Can’t have two places to look for ways to complete these requirements. Registrar Jay Haugen was present and assured group that we can build this into the Courseleaf-Courses search interface.

4) Draft Core Opt-In Policy
   Open discussion on policy and how it affects aspects of Core and classes. UUCC reviewed draft policy on how continuing students might be able to opt-in to the Core. Discussed how allowing any significant number of students into the Core in 2022-23 would create significant capacity burdens for multiple units (Theo / Phil / Comm / English). Also advisors categorically determined that an opt-in of any kind would be very difficult for them. UUCC members also observed that we will disappoint some group of students no matter what we do on this score. No vote, but the room felt that NO opt-in unless a student had taken Ignite and CP1 (PT) would be possible. Determined to vote on a policy statement at our November meeting.

5) Adjourn