Meeting Minutes


1) Call to order, Announcements
- Approval of November 17, 2021 minutes: approved
- Core Director will be working with Advising, Registrar, Athletics, Study Abroad and international student admissions to craft a streamlined mechanism for Core transfer articulation. More soon.
- Director of University Assessment announced that the HLC visit went well vis a vis the Core, and that the next HLC check-in will be in 4 years
- Associate Director for Equity and Global Identities noted that we need more Global Interdependence submissions overall to meet demand for launch year and beyond.

2) Recommended Courses for Approval: approved
   **Cura Personalis: Self in Contemplation**
   EDI 4361: Art and Science of Human Flourishing
   **Cura Personalis: Self in World**
   MAT 3000: Athletic Training Student Development II
   **Reflection in Action**
   HCE 4240: Ethics and Geriatric Care - RIA
   LLC 3210: Social Justice in the Jewish Tradition - RIA
   SPAN 4150: Spanish for the Health Professions
   **Ultimate Questions: Philosophy**
   CORE 1705: The Big Questions in Philosophy
   **Ultimate Questions: Theology**
   CORE 1605: The Big Questions in Theology
   **Equity and Global Identities: Identities in Context**
   AAM 2320: Art of the African Diaspora
   CCJ 3500: Race, Ethnicity, and the Criminal Justice System
   HCE 3200: Freaks and the Medical Body
   WGST 2400: Gender and Popular Culture
   **Equity and Global Identities: Dignity, Ethics, and a Just Society**
   HCE 3200: Freaks and the Medical Body
HCE 3240: Bioethics after Auschwitz
HCE 3250: God in the Clinic? Exploring the Tension Between Spirituality and Health Care
HCE 4240: Ethics and Geriatric Care
HCE 4270: Controversies in Organ Donation
NURS 4814: Ethics in Nursing and Health Care
SPAN 4150: Spanish for the Health Professions

**Equity and Global Identities: Global Interdependence**
HCE 3240: Bioethics after Auschwitz

**Eloquentia Perfecta: Writing Intensive**
ENGL 3220: Film and Literature
ENGL 3730: Introduction to Medical Humanities, Literature

**Ways of Thinking: Aesthetics, History and Culture**
ENGL 3220: Film and Literature
HCE 3250: God in the Clinic? Exploring the Tension Between Spirituality and Health Care
WGST 2400: Gender and Popular Culture

**Ways of Thinking: Social and Behavioral Sciences**
FRSC 2800: Topics in Forensic Science
SOC 1110: Introduction to Sociology: Diversity Emphasis
SWRK 3700: Introduction to Social Work Research

**Collaborative Inquiry**
SPAN 4150: Spanish for the Health Professions

**Eloquentia Perfecta: Oral and Visual Communication**
GR 3020: Communicating in German: Contemporary Issues

3) Review: Draft Reflection-in-Action common reflection prompt, to be used for ALL courses and experiences approved for RIA (paper four)

- Associate Director of the Core for Cura Personalis and Reflection-in-Action presented a DRAFT version of the common reflection prompt that will be completed by ALL students enrolled in courses / experiences counting for Reflection in Action.
- Noted that this common prompt is not intended to replace any additional focused reflections or assignments an instructor wishes to design for their courses.
- All students enrolled in a course or experience approved for RinA will receive a generic email at the beginning of the semester alerting them that they are in an RinA class, that there is a Canvas course to participate in, and in that Canvas course they will find the common reflection prompt for the Core. In order to receive Core credit, they must complete the prompt by the end of the semester.
- The Canvas course (which in any given semester could have 100+ students enrolled) gives us a clear mechanism for pulling assessment artifacts and alerting the Registrar to who has completed this Core requirement. RinA will not appear on transcript until the student turns in the common reflection.
- UUCC members shared a range of editorial responses and observations for revision to this draft document. Associate Director Bobby Wassel agreed to take these on and bring a revised prompt back to the UUCC for adoption in the early SP22 semester.
4) Discussion: Capacity building for Cura Personalis 1 in launch year
   ● With an incoming class of between 1700-2000, we may need as many as 90 sections of CP1. We need more submissions and the deadline has been extended to January 7, 2022.
   ● $1,250 compensation for teaching this course; this applies to faculty as well as staff, and faculty members would get the $1250 if they take on a section of CP1 over and above their teaching workload.

5) Discussion: “Locked” versus “Open” Ignite Seminars
   ● Associate Director of the Core for Ignite seminar alerted UUCC members to current numbers of Ignite seminar sections for 2022-23 that are open (can be enrolled in by any student from any college / school) vs. “locked” (only available to students in particular programs).
   ● Right now, we are at approximately 60% open and 40% locked. We knew that this was likely going to happen but we did not fully grasp just how many sections would be restricted.
   ● We are at a tipping point here; more “locked” sections and we jeopardize the vision of the Ignite seminar and the role it plays in the SLU Core / Undergraduate experience.
   ● We will be talking next about this to CADD, Enrollment and Retention, and individual programs.

6) Discussion: Mechanism for appointment / reappointment of:
   a. Undergraduate Core Curricular Fellows (if a student wants to serve a second year)
   b. Associate Directors of the Core (3 year terms, all expiring in May 2023)
   c. CAS Disciplinary Experts (0-2 positions on four Core subcommittees: EP1 and W1; EP2 and 3; Theo/Phil Foundations and Equity and Global Identities)
   ● UUCC members noted that CAS disciplinary experts are at the discretion of CAS–zero to two members per committee. Subcommittee directors will talk with current Disciplinary experts to verify whether they want to continue in 2022-23, and then we can talk with CAS Faculty Council about any open positions
   ● UUCC members noted that any reappointment conversation needs to be connected to the CAS / Parks reconfiguration, and what that will mean for UUCC bylaws.
   ● Core Director committed to putting a draft bylaws revision before UUCC in SP22 to capture these changes and ensure smooth transition.

7) Adjourn