1. Call to Order / Announcements
   - Funding is being secured for a full time Assistant Director / Academic Program Specialist for the University Core. This position will support the day-to-day operational side of the Core so that Director / Associate Directors have more time to attend smaller groups/sets to provide vision and answer questions from a more holistic point of view.
   - Members of the UUCC will be presenting on SLU’s Ignite Seminar / Cura Personalis I course the First Year Experience conference in Los Angeles in February, 2023.
   - Core assessment planning for Summer of 2023 for SLO 1 Ultimate Questions is in progress. A rubric is being developed to guide instructors in the assessment of artifacts. There will be a two-day assessment in May 2023 with 10 people representing multiple departments, colleges and programs university wide. For St. Louis and Madrid there are 96 courses for Fall of 2022 and Spring of 2023. A representative sample of 380 artifacts will be collected.
   - Assessment planning for Writing Intensive / SLO 4 will generate more 2022-23 assessment data in preparation for our next HLC visit, a 2025-2026 mid-cycle check in.
   - Approved: September 28, 2022 meeting minutes.

2. Approval of Core course/experience submissions

   **Ignite Seminar sections**
   - What Is a Human Right?
   - Catholic schools in the U.S. and in movies
   - The Frontiers of Global Catholicism in St. Louis
   - Dissecting a timeline: Anatomy through the Ages
   - Boosting Your Potential for Youth Mentoring
   - Food as a Human Right
   - Critical Readings in Black Thought
   - Wish You Were Here: Postcards in History & Culture
   - Global Identities in the French-Speaking World
   - Think Again: Practical Lessons from Philosophy
   - Rhetoric and Human Rights
   - Beyond Self-Care: Tools for Building Resiliency
   - Reasons for Poetry
   - Conversations with a Mom, but Not Your Mom
   - Algorithmic Justice
   - The Culture Politics of Rap and Punk
   - Lessons Learned: Ladies in Leadership
   - The Narrative Healing Project
   - Storytelling and Social Justice
3. Discussion: Core instructor development: unifying and streamlining approach.
   In response to numerous queries, from both UUCC members and faculty at large, as to the length of
   some Core instructor training sessions, the UUCC discussed how to streamline amount of time required
   for instructors teaching in Core areas that require development sessions. Associate Directors who run
   these sessions (in particular, Ignite and Writing Intensive) committed to reaching out to past session
   participants to determine what was most and least helpful, and what could be changed or added.

4. Discussion: Parameters/mechanisms around CORE subject code use
   The use of the CORE subject code is quite useful for areas of the Core that the UUCC controls (CORE
   1000-Ignite; CORE 1500 / 2500 / 3500 / 4500–Cura Personalis / Reflection in Action) but causes problems
   when used outside Core-specific requirements. Some of these problems include: course scheduling
   oversight; instructor evaluations going to Core and not to department/program; student confusion.
   Therefore, the UUCC voted to use CORE as a subject code only for Ignite, CP 1,2,3, and Reflection in
   Action, is used when a course is approved as Core and isn’t approved in other curricular processes.

5. Discussion: Evolving approach to Core credit articulation
   The invention of a university-wide Core has meant an evolving awareness of and approach to articulation
   of Core credit. The UUCC was informed by the Core Director of five interrelated related but separate
   “buckets” of Core articulations currently overseen by the Core:
   - Pre-authorization for not-yet-admitted students (student athletes, potential transfers) [process
     in place–Form 29 through AppExtended, routed to Core appeals]
• Transfer articulation for admitted students [process in place—Form 29 through AppExtended, routed to Core appeals]
• Substitutions for continuing students [process in place—Form 17D through AppExtended, routed to Core appeals]
• Pre-authorization for students studying abroad
• Pre-authorization for students wanting to take courses off-campus in summer / winter sessions

Core will work with Registrar and Advising to determine procedures and protocols for these articulation processes. Some of these processes are already in place (as noted above).

6. Adjourn