University Undergraduate Core Committee
February 23, 2022
9:00 am – 11:00 am
Meeting Minutes

Attendees: Sheri Anderson, Lauren Arnold, Heather Bednarek, Elena Bray Speth, Allen Brizee, Jamie Broeckling, Marissa Cope, Ellen Crowell, Renee Davis, Peggy Dotson, Kim Druschel, Ali Fisunoglu, Judy Geczi, Jay Haugen, Tim Huffman, Sophia Izhar, John James, David Kaplan, Grant Kaplan, Ginge Kettenbach, Dan Kozlowski, Atria Larson, Jessica Leonard, Paul Lynch, Anne McCabe, Donna Bess Myers, Wynne Moskop, Laura Rettig, Nathaniel Rivers, Steve Schoenig, Michael Swartwout, Bobby Wassel

1) Call to order, Announcements
   • Update from UUCC SGA representative (Sophia Izhar)
     - The Undergraduate Core Curricular Fellows met and discussed their experiences with their different subcommittees. The student fellows are enjoying the opportunity to serve on subcommittees with faculty and staff. Collectively, the students are becoming more comfortable sharing their thoughts and feedback with the subcommittee.
     - The Call for the 2022/2023 Academic year is coming soon.
     - Three members of the UUCC committee attended the First Year Experience National Conference which discusses how institutions structure their first-year experiences. SLU is right on target and moving into the assessment part. They received information and resources in methods faculty can utilize to incorporate well-being into first year courses.
     - Ignite Seminar – discussed locked verses open courses, Honors has opted out of Honors Ignite Seminars, some south campus Ignite Seminars will not be locked. Training will be the week of 2/28 for the instructors.
     - Cura Personalis 1 – currently there are 85 instructors for the Fall 2022 courses. Some have offered to teach additional courses. It needs to be determined how many CPI courses will be offered in Spring of 2023. The half day training sessions will be held in May.
     - Approval of January 26, 2022 minutes (paper one) – minutes have been approved with revisions.
     - Interviewed two Core pilot students for their feedback on the Core. One came in undecided and said the Ignite Seminars helped determine their major. One said it was beneficial in knowing where to go for help.

2) UUCC monthly digests (paper two) and Recommended Courses for Approval (paper three)
   https://docs.google.com/spreadsheets/d/1zc8L3t0OGtCfuYwUfZdjZ0CFXnt7PZIp/edit#gid=1968744347

   These courses were approved by the UUCC committee.
   Reflection in Action
   CSDI 4700: Clinical Practicum
   HCE 4520: Ethics and Practice of Community Mental Health Care
   Equity and Global Identities: Identities in Context
   HCE 2070: Health Care Across Difference
   HIST 1630: History of St. Louis
   ORLD 4000: Global Leadership and Organizational Behavior
Equity and Global Identities: Dignity, Ethics, and a Just Society
HCE 2070: Health Care Across Difference
HCE 3010: Ethics in Clinical Medicine
HCE 4210: Controversies in Death and Dying
HCE 4520: Ethics and Practice of Community Mental Health Care

Equity and Global Identities: Global Interdependence
ASTD 2400: Immigration in U.S. History and Culture
FREN 4180: French and International Relations: Global Simulation
HCE 2070: Health Care Across Difference
ORLD 4000: Global Leadership and Organizational Behavior

Ways of Thinking: Aesthetics, History and Culture
ASTD 2400: Immigration in U.S. History and Culture
MATH 1270: Math Media: Reading News and Mathematical Eyes
WGST 2800: Men and Masculinities

Collaborative Inquiry
HCE 4520: Ethics and Practice of Community Mental Health Care

3) Review: Draft Reflection-in-Action reflection prompt (paper four – Bobby Wassel)
   ● UUCC approved and adopted the RIA reflection prompt

4) Transfer admissions articulation process (Jay Haugen)
   ● If there is a query about a course, students / advisors should follow this procedure: submit articulations to
department then to Registrar's office. There will be an appeals process. Academic calendar will be
published 4/1. All articulations are in Transferology.

5) Discussion: review/reappointment process for Core Associate Directors (paper five)
   ● The AD leadership committee’s three-year term ends after the launch year. Can they renew their
positions? Should they reapply, or are they just reappointed? How will the ADs terms be staggered?
UUCC agreed that Core Director should ask ADs if they would like to step down or re-u, and then
intentionally stagger terms for those who choose to remain during this crucial Core implementation
period. UUCC also agreed that there should be an evaluation process to offer ADs feedback for their
second term; this feedback would be made available to the AD and their direct supervisors for annual
review / promotion purposes. This transitional structure will help ensure continuity as we continue the
work of launching the Core. Once the Core is launched, we will revisit the appropriate structure / term
limits for Core ADs.

6) Adjourn