SAINT LOUIS UNIVERSITY

University-Wide UG Learning Outcomes: *Assessment Rubric #2*

Graduates Will Understand Inquiry as Sustained Engagement with Increasingly Complex Questions

2.1	Graduates will identify and apply multiple methods of inquiry to address complex questions.	Meets Expectations	Does Not Meet Expectations	N/A
a.	▪ Recognize that investigating complex questions requires multiple methods of inquiry	☐	☐	☐
b.	▪ Evaluate different methods of inquiry to identify which are appropriate for a question.	☐	☐	☐
c.	▪ Apply multiple methods of inquiry to address complex question(s).	☐	☐	☐

2.2	Graduates will systematically collect and analyze evidence.	Meets Expectations	Does Not Meet Expectations	N/A
a.	▪ Collect evidence, considering a variety of tools and sources.	☐	☐	☐
b.	▪ Categorize evidence in ways that advance inquiry and analysis.	☐	☐	☐
c.	▪ Analyze evidence, including evidence that seems contradictory.	☐	☐	☐

2.3	Graduates will critically evaluate and incorporate information and its sources.	Meets Expectations	Does Not Meet Expectations	N/A
a.	▪ Integrate credible, relevant information to develop their own ideas.	☐	☐	☐
b.	▪ Incorporate sources according to appropriate academic and/or professional standards.	☐	☐	☐

2.4	Graduates will consider increasingly complex questions to advance inquiry.	Meets Expectations	Does Not Meet Expectations	N/A
a.	▪ Develop a question with multiple dimensions.	☐	☐	☐
b.	▪ Analyze which dimensions of a complex question warrant further inquiry.	☐	☐	☐
c.	▪ Investigate a dimension of a complex question in a manner that facilitates further inquiry.	☐	☐	☐

2.5	Graduates will demonstrate writing as a mode of inquiry.	Meets Expectations	Does Not Meet Expectations	N/A
a.	▪ Demonstrate writing as a process rooted in revision.	☐	☐	☐
b.	▪ Generate new lines of inquiry through writing.	☐	☐	☐
c.	▪ Use form that enhances content.	☐	☐	☐