
Policy on Use of Spring 2020 Student Course Evaluation Data

Version: 1.0

Responsible University Official: Provost

Version Effective Date: April 27, 2020

1.0 Introduction

The COVID-19 pandemic necessitated swift and substantive changes to our faculty's teaching (as well as their research/scholarship, service work, and clinical care) in Spring 2020.

These challenges have all faculty – and especially our tenure-track and tenured faculty – understandably concerned about the potential impact of the semester's disruptions on their evaluations for merit pay increases, promotions in rank, tenure decisions, contract renewal, etc.

This policy addresses those concerns in the context of the use of end-of-term student course evaluations (SCEs) by anyone other than the faculty of record for the respective courses. The primary purpose of end-of-term SCEs is to solicit feedback from students that informs faculty efforts to improve their course designs and pedagogy. Secondly, aggregated end-of-term SCE data may be used as one element of a multi-faceted, comprehensive faculty evaluation protocol in which multiple measures of teaching performance are reviewed.

SLU's standard policy governing the administration of SCEs and the use of SCE response data is available on the Provost's website, accessible [here](#).

2.0 Scope

This policy governs the use of student response data from Spring 2020 University-administered course evaluations from:

- courses taught by faculty and graduate teaching assistants with primary appointments in all colleges/schools reporting to the Provost
- courses that were not originally designed and offered as 100% online courses (denoted with a "Campus" code of "Internet" in the Banner system).

Courses offered by academic units under the purview of the Dean of the School of Medicine, and any deans or center directors who report to the dean of the School of Medicine, are excluded.

3.0 Policy Statements

3.1 No Spring 2020 SCE response data from "in-scope" courses (see 2.0 above) shall be part of any faculty dossier, portfolio, or other compilation of work/performance reviewed for any of the following evaluative purposes:

- reviews for annual merit pay increases
- reviews for promotion in academic rank
- reviews for the awarding of tenure
- reviews for renewal of adjunct faculty appointments
- reviews for renewal of non-tenure track faculty appointments
- reviews of graduate teaching assistant performance

3.2 Faculty may, **at their own discretion**, choose to include Spring 2020 SCE response data from “in-scope” courses (see 2.0 above) in any dossier, portfolio, or other compilation of work/performance reviewed for any of the evaluative purposes identified in 3.1 (above).

4.0 Approvals

This policy was:

1. Approved by CADD: April 27, 2020
2. Approved by the Provost: April 27, 2020