TEMPORARY Change to University Course Evaluation Questions

Introduction

The COVID-19 pandemic necessitated swift and substantive changes to our faculty’s teaching in Spring 2020. As determined by a Provost-appointed task force of faculty and academic administrators, this unique educational scenario warrants a temporary change – for Spring 2020 only -- in the University Student Course Evaluation (SCE) survey administered to SLU students. The survey is being amended to exclude the standard Likert-scale questions and include only open-ended/narrative response questions that better enable students to express the breadth of their experiences in their Spring 2020 courses.

As detailed in SLU’s policy governing the administration of SCEs and the use of SCE response data (available on the Provost’s website, accessible here), the primary purpose of end-of-term SCEs is to solicit feedback from students that informs faculty efforts to improve their course designs and pedagogy. The revised SCE survey will better serve the formative assessment purposes of the SCEs for Spring 2020.

The revised SCE survey (detailed below) will be administered for all Spring 2020 courses for which the standard course evaluation period was scheduled to begin April 25, 2020 or later (which includes all standard, 16-week courses). Courses originally established with a Campus code of “Internet” are excluded.

SCE Questions on the Revised Spring 2020 Survey

The revised SCE Survey will consist only of a) a question asking students about their reasons for enrolling in the respective courses (e.g., to fulfill requirements of a major, minor, core, etc.) and b) the following five open-ended/narrative response questions:

1. In thinking about the course when it was conducted face-to-face, what aspects do you feel were particularly effective for helping you learn the course material?

2. In thinking about the course when it was conducted face-to-face, what suggestions do you have for improving the learning experience in this course?

3. In thinking about the course when it was conducted via remote learning, what aspects do you feel were particularly effective for helping you learn the course material?

4. In thinking about the course when it was conducted via remote learning, what suggestions do you have for improving the learning experience in this course?

5. Please share any other comments you have about your experience in this course this semester.