Dear SLU faculty, staff, and administrators,

We write to provide you an update on the work of the Academic Portfolio Review Committee (APRC). The APRC – populated by faculty representatives of all SLU colleges/schools, as well as dean, Provost Office, and Trustee representatives – was formed in Spring 2019 by Provost Gillis, and is charged to make recommendations to the provost to:

- ensure that SLU’s portfolio of academic programs is understood and managed holistically and systemically
- ensure a sustainable balance of subsidized and non-subsidized academic programs

You can learn more about the Committee and its members on the APRC website, and we encourage you to contact your representatives on the APRC for a first-hand account of the Committee’s work.

Importantly, we remind you that the Committee’s work is not designed to result in immediate, substantial financial savings; any APRC-related program closures must follow the regulations of the Faculty Manual and our accrediting bodies and, therefore, will only happen over time. And neither the Board of Trustees – which, ultimately, must approve any program creation or closure recommendation – nor President Pestello established any program closure or financial savings targets for the APRC or the Provost.

The following summarizes the APRC’s progress to date and next steps:

1. **Determining what to measure: developing APR metrics**
   The APRC deliberated multiple ways to measure the vitality and viability of academic programs, and ultimately decided on metrics addressing both student demand and financial performance:

   **Student Demand**
   - (Undergraduate) three-year average of number of program matriculants
   - (Undergraduate) three-year average of number of degrees granted
   - (Graduate) four-year average of number of program applicants
   - (Graduate) five-year average of number of degrees granted

   **Financial Performance**
   - program or department net tuition revenue
   - program or department taught-taken credit differential
   - program or department expenses
These metrics – and the initial data generated from them – were shared with each dean for input; program/department-specific corrections to certain data were made based on these collaborations. Development of all financial data was done in collaboration with the respective deans.

2. **Initial Categorization of Programs**
   Using the metrics and related data identified above, APRC members categorized each of SLU’s academic programs into one of three categories using a system of color-coding:
   - Recommend Retaining – green category
   - Recommend Retaining – with Regular Monitoring – yellow category
   - Recommend Discontinuing – red category
   The initial categorization was followed by a consultative process with each dean, including the APRC’s request that deans meet with their department chairs to share the initial recommendations and discuss any potential responses to the APRC. Deans were asked to respond to the APRC in one of three ways for each program: a) concur with the APRC recommendation; b) request that the program be exempted from APRC review; or c) request that the APRC’s initial categorization be changed. Detailed rationales for the deans’ responses were required.

3. **Revision of Program Categorizations & Submission of Final APRC Recommendations to the Provost**
   The APRC is now in the process of reviewing all dean responses and determining changes the Committee will make based on those responses. Sub-committees for each college/school have been established, and they will review all dean requests, rationales, and corresponding data. Sub-committees will present their recommendations for re-categorization to the full APRC, which will then finalize its recommendations and submit them to the Provost and the respective deans by December 1, 2020.

4. **Provost’s Review and Recommendations to the Board of Trustees**
   The provost, in consultation with the respective deans, will review the APRC’s final recommendations. The Provost will submit his final recommendations for any program closures to the full SLU faculty and the Board of Trustees by January 20, 2021.
   - Per the Faculty Manual, faculty-proposed alternatives to the Provost’s recommendations will also be considered by the Board before it makes its final decision. Faculty will be given appropriate time to craft any alternative proposals and submit them to the Board in advance of the Board’s final deliberations.

5. **Board of Trustees’ Review and Final Decision**
   The Board of Trustees has the ultimate authority to close academic programs via a process referred to as “Academic Reallocation” in the Faculty Manual (see p. 47).
   - A special Board sub-committee is being established to review the Provost’s recommendations and any faculty-developed alternative proposals (per #4 above)
The Board plans to offer its final decisions on any Academic Reallocation/program discontinuation at its May 2021 meeting.

We close by noting that while the APRC was created at a time of significant financial challenge for SLU, the committee’s charge transcends cycles of enrollment and/or financial duress. In the future, the provost, in concert with faculty, will develop procedures to institutionalize the academic portfolio management process.

For more information about any aspect of the APRC’s work, please reach out to your college/school APRC representative or contact Interim Provost Lewis directly.

Sincerely,

Mike Lewis
Interim Provost

APRC Members:
Mark Knuepfer (chair) - School of Medicine
Tracy Chapman – Dean Representative
Matt Grawitch – School for Professional Studies
Stacey Harrington – Provost Office
David Kaplan – Chaifetz School of Business
David Kullman – University Libraries
Donna LaVoie – Dean Representative
Ray LeBeau – Parks College of Engineering, Aviation, and Technology
Peter Martens – College of Arts and Sciences
Mike May, SJ – College of Arts and Sciences
Bo Mehan – University Trustee
Mike Rozier, SJ – College for Public Health and Social Justice
Molly Schaller – School of Education
Laurie Shornick – College of Arts and Sciences
Joanne Thanavaro – School of Nursing
Anders Walker – School of Law
Chris Werner – Doisy College of Health Sciences