Dear Colleagues,

I write today with a few Canvas and Blackboard updates.

**Upcoming Canvas Training Sessions**

We are offering Canvas-led training sessions in [November](#), [December](#), and [January](#). Some sessions will offer deep-dives into specific Canvas tools, while others will provide an introduction to the system as a whole. You can learn more about live training and on-demand/recorded training [here](#).

**Support for Migrating Winter and Spring Courses from Blackboard to Canvas**

If you want assistance migrating courses from Blackboard to Canvas, you can sign up to work with a Course Migration Assistant by completing [this Google form](#). Note: you must be logged into MySLU to access the form. Winter Session and Spring 2022 course shells are now loaded into Canvas, and those courses will receive priority in the supported migration process.

**Blackboard Access and Retaining Courses for Future Semesters**

You will continue to have access to old courses in Blackboard until the end of the spring semester. Between now and then, we encourage you to identify any Blackboard courses you will want to retain. You have two ways of handling these:

1. You can export the Blackboard course and save it for possible future use. If you follow the instructions [here](#), you can export the course in a way that will make it possible for you to import the course into Canvas later on if you wish to do so.

2. Or, you can have the Course Migration Team migrate the course for you. They will put it into a Sandbox course in Canvas, and you can simply copy it into the appropriate course shell later on. If you want to have the course migrated, complete [this Google form](#).

As we look ahead to the end-of-life for Blackboard Learn at SLU, we are working with ITS to understand what, if any, long-term course archiving may be possible. In the coming months, you can expect to hear from me with a detailed explanation of what is and is not possible, as well as a final access date for Blackboard.

Until then, thanks for all you’re doing in support of student learning.

Best,
Debie

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