February 1st Core Events

Thu 1/24/2019  2:42 PM

Dear SLU community,

The University Undergraduate Core Committee (UUCC) invites the SLU community to submit ideas for our shared undergraduate Core. Our Call for Core Designs is open (a version is also attached to this email). All submissions, grounded in our newly ratified set of nine Core Student Learning Outcomes, are DUE Friday, February 1, 2019. Although submissions that come in after February 1st will not be part of our initial review process, we will keep the submission form open and will continue to incorporate concepts, ideas and inspirations from all submissions throughout February and March, while still adhering to the timeline for our overall goal of presenting three possible ways forward to the SLU community in early April.

Also on Friday, February 1st, the UUCC will welcome Core Directors from three Jesuit institutions (Boston College, Gonzaga and Marquette) for a roundtable discussion on 21st century approaches to Jesuit Core Curricula (2-3:15pm, Carlo Auditorium, Tegeler Hall--flyer attached). Each speaker will briefly orient us to their institution’s most recent core revision (what were the big changes / challenges) and their ratification / implementation processes. Open discussion will follow.

The UUCC welcomes frequent feedback on our work to develop a shared common core. You can access feedback forms on both our University Undergraduate Core website and on our Core Invention Workspace.

With thanks,

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Call for Core Designs

This Fall 2018 semester, the University Undergraduate Core Committee (UUCC) has hosted a range of events designed to spark awareness of and conversations about possible ways forward for a SLU Common Core.

The UUCC invites both:

1. **Complete core designs** and/or
2. **Core component designs**

**Complete core designs:**
Colleagues might propose a complete core design that takes a student all the way from matriculation to graduation.

**Core components:**
Alternately, colleagues might design one discrete common core component: for example, a common intellectual experience such as a freshman or sophomore-year seminar, or a capstone or signature work component.

**Visual Component:**
The university is working to craft a SLU Common Core that immediately and persuasively communicates a clear vision for the SLU undergraduate experience. To that end, a visual representation is **required** for complete core design submissions, and is **optional** for core component submissions.

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**August:**
- **New Core Website** launched

**September:**
- **Core Student Learning Outcome Alignments** published
- **Guest lecture on 21st Century Core Design**
  - 120 attendees

**October:**
- 9/21/18: Inventing Core Structures Workshop
  - 62 attendees
- 10/5/18: Inventing Core Structures Workshop
  - 54 attendees
- 10/19/18: MADRID Inventing Core Structures Workshop
  - 48 attendees
- 10/26/18: Inventing Core Structures Workshop
  - 44 attendees
  - 36 attendees

**December 1st, 2018 – February 1st, 2019 (deadline)**

**Call for Core Designs**
Now, the UUCC invites all members of the SLU university community to collaborate on ideas for our shared undergraduate Core.
Guidelines for submission

All SLU community members are invited to collaborate on models for a SLU common core. The UUCC recommends that proposals emerge from multidisciplinary teams across colleges and units; however, individual proposals are welcome. All submissions will be anonymized before being circulated to UUCC members.

Complete core designs should include:
• A written description of the proposed architecture that:
  o Articulates the central guiding principle(s) behind the core architectural model
  o Indicates how a student would move through the model
  o Shows how the model maps onto our SLU Core Student Learning Outcomes
• A visual representation of the proposed architecture (required)

Core component designs should include:
• A written description of the core component that:
  o Articulates the central guiding principle(s) behind the component
  o Indicates where within a four-year curriculum the proposed component would be situated
  o Shows how the proposed component maps onto our SLU Core Student Learning Outcomes
• A visual representation of the proposed core component (optional)

Core Design Resources

Core Invention Workspace
Both complete core designs and core component designs should strive to clearly demonstrate how they are rooted in our new SLU Core SLOs and in best practices for 21st century undergraduate general education. To help facilitate this work, the UUCC has created a Core Invention Workspace, where those working on core models will find a range of materials to draw upon, including: SLU’s new Core Student Learning Outcomes; core curricular models from peer institutions, draft architectural models and ideas that emerged from our Fall 2018 Core Invention workshops; literature on best practices for general education design; and recorded lectures.

Click Here to submit your proposals (due February 1, 2019)

Looking forward

February 1 - March 1, 2019: UUCC brings together all submissions to identify points of overlap and convergence as well as common values and investments. All proposals will be made public.

March 1 - April 1, 2019: UUCC synthesizes submissions into 2-3 possible models.

April 1 - May 19, 2019: All members of the SLU community will be invited to submit comment and feedback on the proposed models via town halls, workshops, small group sessions, or other means.

May 19 - August 19, 2019: UUCC will use all feedback to finalize a single draft architecture.

August 2019 - November 2019: All members of the SLU community will be invited to submit comments, feedback and suggestions on the draft architecture. The draft model will go through an iterative process of consideration, vetting, alteration and revision.

December 2019: The proposed architecture will be presented for a vote of the faculty in each college and school offering undergraduate programs.
The Jesuit Core in the 21st Century: A Roundtable Discussion

Featuring Core Directors from Boston College, Gonzaga University and Marquette University

FRIDAY FEBRUARY 1ST @ 2PM
CARLO AUDITORIUM
TEGELER HALL