

CURRICULUM VITAE

JAMI CURLEY

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MSW Program Director
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ADMINISTRATION POSITIONS

- 2016-Present **MSW Program Director**
Saint Louis University, School of Social Work
St. Louis, MO
- 2012-2016 **Director of Field Education**
Saint Louis University, School of Social Work
St. Louis, MO

EDUCATION

- Ph.D.
2004 **Washington University** **St. Louis, Missouri**
George Warren Brown school of Social Work
(Area of Expertise: Social and Economic Development Policy and Research)
- M.S.W.
1997 **Washington University** **St. Louis, Missouri**
George Warren Brown School of Social Work
Concentration in Social and Economic Development, with a Research Specialization
- B.A.
1995 **Eureka College** **Eureka, Illinois**
Major: Sociology/psychology and Business Administration

RESEARCH INTERESTS

- Social Economic Development, Domestic and International
- Asset-building Policy
- Child Welfare Policy

TEACHING INTERESTS

- Social Policy
- Social Sustainability

- Global Social Work

ACADEMIC HONORS

- 2010 *Eureka College Outstanding Young Alumni Award*
Eureka College, Eureka, Illinois
- 1997– 2004 *Ford Foundation Research Fellow*
Center for Social Development
Washington University in St. Louis
- 1995-1997 *Hubert Humphrey Scholarship*
George Warren Brown School of Social Work
Washington University in St. Louis
- 1995 *Outstanding Graduate Award - Social Science and Business Division*
Eureka College, Eureka, Illinois

RESEARCH EXPERIENCE

- 2013-Present **United Way/Citi Head Start Family Financial Capability Pilot Project**
Co- Principle Investigator
St. Louis University
- Responsible for monitoring data entry, conducting qualitative interviews, analyzing quantitative and qualitative data, writing one annual report, one final report, and a presentation to funders.
- 2008-2013 **A Longitudinal Study on the Effects of Individual Development Accounts (IDAs) on Household Financial Health**
Co- Principle Investigator
St. Louis University
- Responsibilities include active participation in research design, implementation of the research program, and assessing the long-term effects of IDAs on financial stability of households (N=300 United Way IDA participants).
- 2007-2011 **Incarnate Word Micro-lending Project**
Principle Investigator
St. Louis University
- Responsible for the evaluation of implementation and outcomes of 5 pilot micro-lending programs started for low-income women in the St. Louis area.

2005-Present

The SUUBI Program: Creating Asset-Ownership Opportunities and Health Promotion Among Orphaned Children in Uganda

Consultant

Fred Ssewamala, Principle Investigator
Columbia University in New York

Responsibilities include traveling to the program site in Uganda, helping in the design, implementation and the evaluation of the program including creating instruments, collecting, cleaning and analyzing data, and reporting results.

2005-2006

An Evaluation of the Court Appointed Special Advocates (CASA) Program of St. Louis County

Principle Investigator

St. Louis University

Responsibilities include designing the evaluation process, creating all the necessary instruments, collecting the data, and evaluating, disseminating, and reporting the results.

2003-2006

Wealth Building in Rural America

Project Research Director

Center for Social Development (CSD)
Washington University in St. Louis

Responsibilities include putting together a panel of experts on rural America to help guide and write three major reports concerning the past, current and future status concerning wealth building in rural areas that will be used for project development, public policy creation, and grant-making to increase the social and economic status of rural America.

2002-2005

Institutional Determinants of Saving Behavior in an Individual Development Account (IDA) Program

Principle Investigator

Center for Social Development (CSD)
Washington University in St. Louis

Responsibilities included creating a research instrument and conducting interviews with 14 IDA program directors around the United States. I also cleaned and prepared data for analysis and reported the results.

2001-2005

Saving for Education, Entrepreneurship, and Downpayment (SEED)

Consultant

Center for Social Development (CSD)
Washington University in St. Louis

Responsibilities included working with a team of researchers to design and evaluate a children's savings account demonstration. I also created the research instrument for the program survey piece.

1997-2005

Evaluation of the American Dream Demonstration (ADD) for Individual Development Accounts (IDAs)

Research Associate

Center for Social Development (CSD)

Washington University in St. Louis

Responsibilities included data analysis, data management, creating code books for data, and report writing.

1996-1997

Self-employment Learning Project (SELP)

Research Associate

Center for Social Development (CSD)

Washington University in St. Louis

Responsibilities included cleaning and preparing qualitative data for analysis on micro-enterprise study.

GRANTS RECEIVED

2014

Saint Louis University President Research Fund

Principle Investigator

Amount: \$25,000

Purpose: Credit scores for participants

Project: United Way/Citi Head Start Family Financial Capability Project

2009

Citibank

Principle Investigator

Amount: \$10,000

Purpose: Funds for Graduate Assistant

Project: Incarnate Word Micro-lending Project

2008

United Way of Greater St. Louis

Co-Principle Investigator

Amount: \$75,000

Purpose: Funds for Research Expenses

Project: A Longitudinal Study on the Effects of Individual Development Accounts (IDAs) on Household Financial Health.

2008

US Bank Foundation

Co-Principle Investigator

Amount: \$20,000

Purpose: Funds for Research Expenses

Project: A Longitudinal Study on the Effects of Individual Development Accounts (IDAs) on Household Financial Health

2005 **Center For Social Justice Education and Research Grant**
Principle Investigator
Amount \$5000
Purpose: Funds for graduate assistant
Project: An Evaluation of CASA: Court Appointed Special Advocacy Program for Foster Children in the Court System.

PRACTICE EXPERIENCE

1996 **Grace Hill Neighborhood Services (St. Louis, Missouri)**
Economic Development Intern (January to August)

Assisted in the coordination of several AmeriCorps projects including the establishment of a neighborhood nursery business, initiating and advising a Junior Achievement company in the local neighborhood, implementing plans for a rest area on the AmeriCorps Riverfront Trail project, and counseling AmeriCorps members on future career choices.

1995 **Department of Health and Human Services, Office of Assistant Secretary of Personnel Administration (Washington, D.C.)**
Human Resource Policy Intern (March to May)

Assisted in preparation of briefings and other materials for senior management; coordinated the “Take Our Daughters to Work” project in the ASPER office; researched legislation and federal regulations concerning special employment programs; participated as a team member in projects concerning personnel policy including interviewing candidates for P.M.I. positions.

ADMINISTRATIVE POSITIONS

**School of Social Work
St. Louis University**

2016 – Present	MSW Program Director
2012–2016	Director of Field Education
2011-2013	Director for the Doerr Center for Social Justice

TEACHING EXPERIENCE

**School of Social Work
St. Louis University**

All courses before Fall 2010 were taught as an Assistant Professor at Saint Louis University. All other courses after that date were taught as an Associate Professor at Saint Louis University.

- Summer 2015
Graduate Course *International Social Work – Cuba*
This course took students to Cuba for two weeks to give them a better understanding of social and health issues in Cuba. The course consisted of lectures, field visits and reflection activities. I co-taught and co-designed the course with another faculty member.
- Spring 2015-2017
Graduate Course *Practice in Global Issues*
This course is designed to provide students with a working foundation for global practice in a variety of health and social service fields.
- Summer 2014-2016
Special Course *Ethical Issues in Global Health*
This course was designed for the Jianguo Education Services for International Education (JESIE) Summer program at SLU for visiting Chinese students. The course started with a public health foundation and applied social work and public health practice in an international context.
- Spring 2012/2013
Graduate Course *Sustainability in Societies and Cultures*
(Masters in Sustainability Program)
This course is designed to provide students with a working foundation for sustainable development in the context of social, economic and political environments and their interactions between each other. The course will explore policy questions at the global, national, and local levels, developing a well-rounded understanding of terms and concepts used to describe sustainable development.
- Fall 2011-Current
Graduate Course *Social Policy*
This course examines social policy within the context of its historical development and its current functions within contemporary society, and introduces students to the relationship between social policy and social work practice. The course examines the substance of policy choices, the values and beliefs that underlie these choices, the political process through which the choices are made, and the potential roles of social workers in that process.
- Fall 2011-2012
Graduate Course *Policy Practice for Social Justice*
In this course, students will gain policy leadership skills to effectively advocate for social policy and economic justice. Course content will prepare students to use a range of tools and skills to effectively change or

enhance societal structures. Social work skills in policy practice with oppressed and vulnerable groups will be explored in the student's area of concentration.

Spring 2011/2014
Graduate Course

International Social Work – India

This course took students to India for three weeks to give them a better understanding of resource and redistribution issues in India. The students spend half the time in Mumbai for an urban experience and half the time in Dahanu for a rural experience. Both locations consist of lectures, field visits and reflection activities. I co-taught and co-designed the course with another faculty member.

Spring 2008, 2010
Graduate Course

Social Work in an International Context

This course is designed to give social workers an overview of issues and strategies involved in international social work both domestically and abroad. I developed this course.

Fall 2007- 2010
Graduate Course

Social Work Research

This course is designed to provide students with foundation research skills necessary for applying scientific and systematic approach to social work practice. Emphasis is made on the use of research methodologies to increase the knowledge base of the profession and to assess the effectiveness of social work interventions, whether they be clinical treatment, community practice, or policy implementation.

Summer 2007
Graduate Course

International Social Work - Mexico

This course took place in Cuernavaca, Mexico for two weeks. It allows students to get first hand knowledge of Mexico's social, economic and political environment. Students engage in lectures as well as field visits during the course. I co-taught this course with another faculty.

Spring 2007
Undergraduate
Course

Social Work Practice IV: Organizations, Policy and Community Practice

This course is the final course in a series of four that is required for BSW students to graduate. The course provides students with a foundation in organizations, policy and community practice and how they work, how they interact with each other, and how they interact with populations and the effects they have on them. I helped redesign this course.

Fall 2004-2011
Graduate Course

Social Policy and the Family

This course examines problems and issues confronting families along with existing and proposed policy initiatives designed to address these matters. Attention is given to the study of values, political, and economic forces, as well as demographic and sociological change, and the knowledge base which supports or opposes responses to the situation of families.

Baku Education Information Center Foundation

Baku, Azerbaijan

Summer 2005 *Social Work Research* (Invited Instructor)
This was a five day summer course for social work professors and graduate students from several universities in Azerbaijan to learn more about research in social work education.

George Warren Brown School of Social Work
Washington University in St. Louis

Fall 2003 *Social Economic Political Environment* (Instructor/Teaching Fellow)
Fall 2000 This course examined the impact of social, economic and political
Fall 1999 environments on individuals, groups and communities, particularly diverse
Graduate Course populations distinguished by race, ethnicity, culture, class, gender, sexual
orientation, religion, physical or mental ability, age and national origin.

Spring 2000 *Social Welfare Policy and Services* (Teaching Assistant)
Graduate Course Instructor: Shirley Porterfield, Ph.D.
This course provides an overview and history of social welfare policies in the United States. I lectured in one class and assisted in the facilitation of class discussions as well as grading papers and student consultation.

Fall 1998 *Community Development with American Indians and Impoverished Rural*
Graduate Course *Communities* (Teaching Assistant)
Instructor: Eddie Brown, D.S.W.
This course concentrated on American Indians and ways community development could improve some of the poor living conditions. I helped choose the content of the course, helped design the class format, lectured in four classes, facilitated class discussion, graded papers, and helped assign final grades.

Fall 1998 *Social Economic and Political Environment* (Teaching Assistant)
Graduate Course Instructor: Shirley Porterfield, Ph.D.
I lectured in one class and assisted in the facilitation of class discussions as well as grading papers and student consultation.

PUBLICATIONS

Peer-reviewed Journals

Birkenmaier, J, **Curley, J.**, Kelly, P. (2014). Financial credit outcomes of IDA participation: Longitudinal findings. *Social Work Research* , 40(2), 215-231. doi: 10.1080/01488376.2013.875095.

- Curley, J.,** Ssewamala, F., Proscovia N., Vilma I., & Chang-Keun, H. (2014). Child Development Accounts (CDAs): An asset-building strategy to empower girls in Uganda. *International Social Work*. doi:10.1177/0020872813508569.
- Birkenmaier, J, **Curley, J.,** Kelly, P. (2014). Matched Savings Account Program Participation and Goal Completion for Low-Income Participants: Does Financial Credit Matter? *Journal of Social Service Research* 40(2,), 215-231.
- Birkenmaier, J. & **Curley, J.** & Rowan, N. (2012). Knowledge outcomes within rotation models of social work education. *Journal of Gerontological Social Work*, 55 (4): 321-36.
- Birkenmaier, J, **Curley, J.,** Kelly, P. (2012). Credit building in IDA programs: Early findings of a longitudinal study. *Research on Social Work Practice*, 22 (6): 605-614.
- Birkenmaier, J, **Curley, J.,** Kelly, P. (2011). *The Financial Credit Profile of Low-Income Families Seeking Assets*. *Journal of Financial Therapy* 2 (2): 68-85.
- Curley, J.,** Ssewamala, F. & Han, C. (2010). Assets and educational outcomes: Child Development Accounts (CDAs) for orphaned children in Uganda. *Children and Youth Services Review* 32 (11): 1585-1590.
- Curley, J.,** Ssewamala, S. & Sherraden, M. (2009). Institutions and saving in low-income households. *Journal of Sociology & Social Welfare* 36 (3): 9-32.
- Birkenmaier, J. & **Curley, J.** (2009). Financial credit: Social work's role in empowering low-income families. *Journal of Community Practice* 17 (3): 251-268.
- Grinstein-Weiss, M., **Curley, J.** & Charles, P. (2007). Asset building in rural communities: The experience of Individual Development Accounts (IDAs). *Rural Sociology* 72 (1): 25-46.
- Ssewamala, F. & **Curley, J.** (2006). Asset ownership and school attendance of orphaned children in Sub-Saharan Africa. *Social Development Issues* 28 (2): 84-105.
- Ssewamala, F., Lombe, M. & **Curley, J.** (2006). Using Individual Development Accounts (IDAs) for microenterprise development. *Journal of Developmental Entrepreneurship* 11 (2): 117-132.
- Curley, J.** & Grinstein-Weiss, M. (2003). A comparative analysis of rural and urban saving performance in Individual Development Accounts (IDA)s. *Social Development Issues* 25 (1/2): 89-105.
- Curley, J.** & Sherraden, M. (2000). Children's allowances: Lessons for children's savings accounts. *Child Welfare* 79(6): 661-87. (Version previously published as a Policy Report. St. Louis: Center for Social Development, Washington University.)

Books:

Curley, J. (2010) *The role of Institutions in low-income households' saving behavior*. Germany: Lambert Academic Publishing.

Edited Books:

Birkenmaier, J., Cruce, A., Burkemper, E., **Curley, J.**, Wilson, J., & Stretch, J. (Eds.). (2011). *Educating for social justice: Transformative experiential learning*. Chicago: Lyceum Books.

Birkenmaier, J. M., Sherraden, M., & **Curley, J.C.** (2013). *Financial Education and Capability: Research, Education, Policy, and Practice. A Social Work Perspective*. (Edited book). Oxford University Press

Chapters:

Birkenmaier, J., Cruce, A., **Curley, J.**, Wilson, J., Burkemper, E & Stretch, J. (2011). Can you hear me now? Social justice as an orienting value in social work education. In J. Birkenmaier, A. Cruce, E. Burkemper, **J. Curley, J.** Wilson, & J. Stretch, (Eds.). *Educating for social justice: Transformative experiential learning*. Chicago: Lyceum Books.

Curley, J., & Tebb, S. (2010). Giving care: The path to healing. In A. Lieberman (Ed.), *Women in social work who are changing the world*. Chicago: Lyceum Books.

Schreiner, M., Sherraden, M., Clancy, M., Johnson, L., **Curley, J.**, Zhan, M., Beverly, S. & Grinstein-Weiss, M. (2005). Assets and the poor: Evidence from Individual Development Accounts (IDAs). In M. Sherraden (Ed.), *Inclusion in the American dream: Assets, poverty, and public policy*. Oxford University Press: New York, NY.

Grinstein-Weiss, M. & **Curley, J.** (2003). Individual Development Accounts (IDAs) in rural communities: Implications for research. In T. Laine Scales & Calvin L. Streeter. (Eds.), *Building assets to sustain rural communities: A resource for the social work classroom*. Brooks/Cole: Pacific Grove, CA.

Schreiner, M., Sherraden, M., Clancy, M., Johnson, L., **Curley, J.**, Zhan, M., Beverly, S. & Grinstein-Weiss, M. (2001). Asset accumulation in low resource households: Evidence from Individual Development Accounts (IDAs). In *Changing financial markets and community development*, Proceedings of the Federal Reserve's Community Affairs Research Conference. Washington, D.C.: Federal Reserve Board of Governors.

Chapter Reprints:

Schreiner, M., Sherraden, M., Clancy, M., Johnson, L., **Curley, J.**, Zhan, M., Beverly, S. & Grinstein-Weiss, M. (2005). Les pauvres et les actifs: les enseignements des comptes de développement individuel [Assets and the poor: Evidence from Individual Development Accounts]. In G. Gloukoviezoff (Ed.), *Exclusion et liens financiers. Rapport du Centre Walra*. G. Gloukoviezoff (Ed.), Paris : Economica.

Reports

- Curley, J., & Robertson, A. S.** (2016). *Annual Report on the ASSET Project's Head Start Family Financial Capability Project: 2015–2016*. (CSD Research Report). St. Louis, MO: Washington University, Center for Social Development.
- Robertson, A.S., & **Curley, J.** (2016). *Annual Report on the ASSET Project's Head Start Family Financial Capability Pilot: 2014-2015*. (CSD Research Report). St. Louis, MO: Washington University, Center for Social Development.
- Curley, J., & Robertson, A. S.** (2014). *Head Start family financial capability: 2013–2014 annual report of the ASSET Project* (CSD Research Report 14-27). St. Louis, MO: Washington University, Center for Social Development.
- Curley, J. & Nicholas, A.** (2006). *An evaluation of CASA: Court Appointed Special Advocacy program for foster children in the courts system*. (Report). St. Louis: St. Louis University, School of Social Work.
- Curley, J., Dabson, B., Howard, E., Nadeau, E.G. & Sherraden, M.** (2006). *Wealth building in rural America: Perspective, knowledge, outlook* (CSD Report). St. Louis: Washington University, Center for Social Development.
- Curley, J., Dabson, B., Henson, E., Lee, A., Miller, K.K., Nathan, L., Shanks, T. & Sherraden, M.** (2006). *Wealth building in rural America: Potential in human diversity* (CSD Report). St. Louis: Washington University, Center for Social Development.
- Bailey, J., **Curley, J.**, Edwards, K., Gunn, G., Henson, E., Kagotho, N., Lee, A., Miller, K.K., Nathan, L., Shanks, T., Sherraden, M., Sherraden, M.S., Schumacher, J., Schweke, B. & Ulmer, A.. (2006). *Wealth building in rural America: Programs, policies, research* (CSD Report). St. Louis: Washington University, Center for Social Development.
- Sherraden, M., **Curley, J.**, & Grinstein-Weiss, M. (2003). *Wealth creation in rural America*. Knowledge base, Volume 1. National Rural Funders Collaborative (NRFC).
- Schreiner, M., Sherraden, M., Clancy, M., Johnson, L., **Curley, J.**, Grinstein-Weiss, M., Beverly, B. & Zhan, Z. (2001). *Savings and asset accumulation in Individual Development Accounts (IDAs): Down payments on the American Dream Demonstration*. St. Louis: Washington University, Center for Social Development.
- Sherraden, M., Johnson, L., Clancy, M., Beverly, S., Sherraden, M., Schreiner, M., Elliot, W., Williams Shanks, T., Adams, D., **Curley, J.**, ... Han, C.-K. (2016). *Asset building: Toward inclusive policy* (CSD Working paper No. 16-49). St. Louis, MO: Washington University, Center for Social Development.

- Sherraden, M., Johnson, L., Clancy, M., Beverly, B., Schreiner, M., Zhan, M. & **Curley, J.** (2000). *Savings patterns in IDA programs*. St. Louis: Washington University, Center for Social Development.
- Sherraden, M., Page-Adams, D., Johnson, L., Scanlon, E., **Curley, J.**, Zahn, M., Bady, F. & Hinterlong, J. (1999). *Downpayments on the American Dream Demonstration, start-up evaluation report*. St. Louis: Washington University, Center for Social Development.

CONFERENCE PRESENTATIONS

- Curley, J.**, Nabunya, P. & Ssewamala, F. (Jan., 2017). Gender Norms and Academic Achievement of Orphaned Adolescents Participating in a Family-Based Economic Strengthening Intervention in Uganda, poster presented at the SSWR Annual Conference in New Orleans, LA.
- Robertson, A. & **Curley, J.** (May, 2015) *The Impact of the ASSET financial education program on family well-being*, paper presented at the Twelfth International Congress of Qualitative Inquiry in Champaign IL.
- Birkenmaier, J., **Curley, J.**, & Kelly, Patrick. (January, 2014). *Gaining financial capability through credit building in IDA programs?*, paper presented at the 18th Annual Conference of the Society for Social Work and Research in San Antonio, TX.
- Curley, J.** (November, 2013). *Child poverty around the world*, Panel Discussant at the 35th Annual APPAM Fall Research Conference in Washington, DC.
- Birkenmaier, J. M. & **Curley, J.** (2013, Jan.). *Making visible the credit building Impact of IDA programming*. Presented within the following symposium: *Making visible factors that influence financial capability in domestic and international contexts*. Society for Social Work Research, Annual Conference, San Diego, CA.
- Birkenmaier, J., **Curley, J.**, & Kelly, Patrick. (November, 2012). *Credit building in IDA programs: Early findings of a longitudinal study*, paper presented at the 58th Annual Program Meeting of CSWE in Washington DC.
- Birkenmaier, J., **Curley, J.**, & Kelly, Patrick. (November, 2012). Effectiveness of *credit building efforts in IDA programs: Early results*, poster presented at the 34th Annual APPAM Fall Research Conference in Baltimore Maryland.
- Birkenmaier, J., **Curley, J.**, & Kelly, Patrick. (October, 2010). *The financial credit profile of low-income families seeking assets*, paper presented at the 56th Annual Program Meeting of CSWE in Portland, Oregon.
- Birkenmaier, J., **Curley, J.**, & Rowan, Noell. (October, 2010). *Student knowledge outcomes within rotational models of social work field education in a national geriatric project*, paper presented at the 56th Annual Program Meeting of CSWE in Portland, Oregon.

- Curley, J., Ssewamala, F., & Nabunya, P.** (June, 2010). *Creating financial capabilities for orphans in Uganda*, paper presented at the 2010 Joint World Conference of Social Work and Social Development in Hong Kong.
- Curley, J., Ssewamala, F., & Han, C.** (January, 2010). *Children Development Accounts (CDAs) in Uganda: Opportunities for education*, paper presented at the 14th Annual Conference of the Society for Social Work and Research in San Francisco, CA.
- Birkenmaier, J., **Curley, J.** & Sherraden, M. (November, 2008). *Financial education and empowerment in low-income households: The role of social work?* Think Tank Session organized for the 54th Annual Program Meeting of CSWE in Philadelphia, PA.
- Curley, J. & Ssewamala, F.** (May 2008). *Integrating savings into care support of orphans and vulnerable children in Uganda*, paper presented at the 8th Annual Program Meeting of the Midwestern Psychological Association in Chicago, IL.
- Curley, J. & Ssewamala, F.** (February 2006). *Asset ownership and school attendance of orphaned children in Sub-saharan Africa*, paper presented at the 52nd Annual Program Meeting of CSWE in Chicago, IL.
- Curley, J. & Ssewamala, F.** (February 2006). *Institutions, savings performance and low-income households in Individual Development Accounts (IDAs): Policy implications*, paper presented at the 52nd Annual Program Meeting of CSWE in Chicago, IL.
- Curley, J. & Ssewamala, F.** (July, 2006). *Promoting life opportunities for Uganda's orphaned child: The potential of asset-building strategies*, paper presented at the 14th International Symposium IUCISD in Recife, Brazil.
- Grinstein-Weiss, M. & **Curley, J.** (November 2004). *Asset-building in rural communities: The experience of Individual Development Accounts (IDAs)*, paper presented at the North American Regional Science Council 51st Annual Meetings in Seattle, Washington.
- Curley, J. & Grinstein-Weiss, M.** (January 2004). *A comparative analysis of the experiences of rural and urban participants in Individual Development Accounts (IDAs)*, poster presentation at the Eighth Annual Conference of the Society for Social Work and Research (SSWR) in New Orleans.
- Sherraden, M. **Curley, J.** & Grinstein-Weiss. (November 2003). *Wealth creation in rural America*, paper at the Wealth Creation and Rural Citizens: Extending the American Dream in Washington, DC.
- Curley, J. & Grinstein-Weiss, M.** (August 2003). *A comparative analysis of the experiences of rural and urban IDA participants*, paper at the 2003 Policy Conference, Charleston, S.C.
- Schreiner, M., Sherraden, M., Clancy, M., Johnson, L., **Curley, J.**, et al. (November 2001). *Asset accumulation in low-resource households: Evidence from Individual Development*

Accounts (IDAs), paper at the annual meeting of Association of Public Policy and Management, Washington, D.C.

Schreiner, M., Sherraden, M., Clancy, M., Johnson, L., **Curley, J.**, et al. (April 2001). *Asset accumulation in low-resource households: Evidence from Individual Development Accounts (IDAs)*, paper at Second Community Affairs Research Conference, Federal Reserve Board of Governors, Washington D.C.

Sherraden, M., Clancy, M., Johnson, L., **Curley, J.**, et al. (March 2001). *Design, implementation and early administration of IDAs*. National IDA Learning Conference, Washington, D.C.

Schreiner, M., Sherraden, M., Clancy, M., Johnson, L., **Curley, J.**, et al. (November 2000). *Savings patterns in IDA programs*, paper at annual meeting of Association of Public Policy Analysis and Management, Seattle.

INVITED PRESENTATIONS

Curley, J. (May, 2016). FCAB Practice and International Child Development Accounts. Invited presentations at the China Youth University for Political Studies. Beijing, China.

Curley, J. (May, 2016). Does college level the playing field? Invited moderator at the Federal Reserve Research Conference in St. Louis, MO.

Curley, J. (October, 2012). Recovering from disaster: Social and psychological dimensions of rebuilding, invited panelist at the 1st Sustainability Disaster Recovery Conference in St. Louis, Mo.

Curley, J. (October 2010). *Asset Building in Rural Communities*, invited presenter at the Illinois Asset Building Group Conference on Increasing Savings, Expanding Ownership and Protecting Consumers, Bloomington, Il.

Curley, J., Ssewamala, F., & Han, C. (May 2009). *Using Child Development Accounts (CDAs) to increase school attendance in developing countries: A case study in Uganda*, paper presented at the IZA/World Bank Conference on Employment and Development, Bonn, Germany.

Curley, J., Ssewamala, F., & Han, C. (November 2008). *Children Development Accounts (CDAs): Improving educational opportunities for children in developing countries: A case study in Uganda*, paper presented at the Child Development Accounts: Research & Policy Symposium in St. Louis, MO.

Curley, J. (October 2008). *The inclusion of low-income families into existing asset-based policy structures in the United States*, Invited Plenary Presenter at MASW's 108th Annual Conference in Columbia, MO.

SERVICE

St. Louis University

- College For Public Health and Social Justice
 - Academic Affairs Committee, 2013-present.
 - Global Health and Wellbeing Committee, 2013-present.
- Center for Sustainability Masters Program,
 - Academic Affairs Committee, 2010 – Present.
- School of Social Work
 - Field Education Curriculum Committee, Chair, 2012-2016.
 - Field Education Advisory Committee, Chair, 2012-2016.
 - MSW Program Committee, 2004-2007: 2012-present, Chair 2016-present.
 - Community Concentration Committee, 2007-present.
 - BSSW Program Committee, 2007-2010.
 - Center for Social Justice Education and Research Advisory Board; Executive Committee, 2007-2012.
 - Center for Social Justice Education and Research Advisory Board; Research Committee Chair 2007-2011. Co-Director, 2011-2012.
 - Student Affairs Committee, 2005-2007, 2009-2011.
 - Family Concentration Committee, 2004-2007; 2009-2010.

Community Service

- United Way IDA Advisory Board, 2016-present.
- Project Casa Mare, Board of Member, 2012-present.
- International Partners in Mission (IPM) St. Louis Advisory Council, 2007-2011.
- Children of Uganda, Executive Board Member, 2008-2010.
- Project Restore, Executive Board Member, 2008-2011; Vice President, 2009-2010.

Editorial Board

- Journal of Children and Poverty

Consulting Editor

- *Social Work*

Journal Reviewer

- Social Service Quarterly, 2007-present.
- Children and Youth Services Review, 2009-present.
- International Social Work, 2011-present.
- World Development, 2013-present.

Oral Examination Board Member

- Benjamin Brenkert, S.J. (Philosophy), 2010

PROFESSIONAL AFFILIATIONS

- National Association of Social Workers (NASW)
- Society for Social Work and Research (SSWR)
- Association for Public Policy Analysis and Management (APPAM)
- Faculty Associate – Center for Social Development, Washington University in Saint Louis
- 2nd appointment at the Institute of Global Health and Wellbeing in the College of Public Health and Social Justice.

EDUCATIONAL WORKSHOPS ATTENDED

- | | |
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| 2008 | Heartland Heartland Delta Faculty Conversations Conference
<i>Invited participant</i> |
| 2005 | Designs and Development of Quantitative Research on Social Work Interventions in Health
<i>Invited Participant</i> |
| 2005 | Building Your Teaching Portfolio
<i>Invited Participant</i> |