

Heather L. Lewis
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Education

- 2002-2005, Ed.S. **Simmons College**, Boston, MA
Program: Special Education (**Emphasis:** Behavioral Education)
- 1999-2001, M.S.W. **University of Missouri**, Columbia, MO
Emphasis: Child and Family
- 1994-1998, B.A. **University of Missouri**, Columbia, MO
Major: Psychology **Minor:** English

Certification

- Board Certified Behavior Analyst (Certification Number: 1-05-2312)

Licensure

- Licensed Behavior Analyst (Licensure Number: 2011000570)

Experience

July 2014-Present

Clinical Faculty, Assistant Director for ABA Program
Saint Louis University
Saint Louis, MO

- Sustain and grow the ABA program by assisting with administrative duties
- Teach graduate courses in Applied Behavior Analysis (see description under "Teaching Experience")
- Advisor to graduate-level ABA students
- Field Liaison to five MS ABA students
- Participate in University committees
- Thesis committee member for graduate students

2012-2014

Adjunct Faculty
Saint Louis University
Saint Louis, MO

- Provide supervision to master's-level students completing practicum for their degree in Applied Behavior Analysis and requirement for certification in the field
- Assist in data collection for research purposes for faculty
- Participate on the ABA Program Committee
- Teach undergraduate course in Applied Behavior Analysis (see description under "Teaching Experience")

2006-Present

Behavior Consultant

Fort Zumwalt School District and Independent Consultant

O'Fallon, MO

- Develop and supervise behavioral-analytic educational programs
- Train and supervise implementers in behavior-analytic techniques
- Provide Functional Behavior Assessments
- Provide consultation to teachers for classroom strategies
- Develop presentations and present in workshops and lecture series covering issues common in the field of Special Education and topics in Autism
- Provide monthly supervision for Board Certified Associate Behavior Analyst staff

2004-2006

Senior Behavior Consultant

Autism Education and Support Services

O'Fallon, MO

- Develop and supervise behaviorally-based educational programs
- Train and supervise implementers in behavior-analytic strategies
- Provide Functional Behavior Assessments
- Provide consultation to teachers for classroom strategies
- Develop presentations and present in workshops and lecture series covering issues common in the field of Special Education and topics in autism

2002-2004

Assistant Director

Horace Mann Educational Associates

Hudson, MA

- Provided ongoing supervision of Family Support Coordinator (Behavioral Consultant) and direct care staff
- Developed and oversaw behavior-analytic educational programs based in the home, school, and community
- Conducted initial intakes with new families
- Administered developmental assessments with children served by HMEA
- Conducted Functional Behavior Assessments
- Followed through with families to ensure quality services for children served by HMEA
- Collaborated with other Assistant Directors, Director, and Vice President of Children's Services to develop goals and objectives for division
- Conducted internal audits for Children's Services
- Reviewed and updated internal policies to ensure the quality and integrity of Children's Services program
- Marketed Children's Services division to funding sources
- Provided training and workshops for families and service providers of individuals with special needs

2001-2002

**Project Co-Coordinator, Behavioral Consultant/Research Specialist
University of Missouri-Columbia Assessment and Consultation Clinic
Columbia, MO (Services provided throughout Missouri)**

- Developed and supervised intensive behavioral intervention programs for families, treatment teams, and school personnel who work with children with developmental disabilities
- Conducted behavioral assessments for children with developmental disabilities and provided suggestions and recommendations for interventions to families and professionals
- Provided training/exposure to individuals in related fields who are interested in gaining experience, knowledge, and leadership skills in behavioral intervention and treatment of children with developmental disabilities
- Presented to classes and in conferences regarding behavioral interventions
- Participated in grant writing and pursued available grants for the Assessment and Consultation Clinic
- Developed curricula and IEP goals, conducted relevant assessments, and tracked acquisition of target skills and concepts for children with developmental disabilities
- Worked closely with families, educators, and other professionals to provide the most effective and comprehensive treatment for children with disabilities
- Helped link families together to share information and provide each other with support

1997-2002

**Applied Behavior Analysis Therapist
Boone County Group Homes and Family Support/Private pay families
Columbia, MO**

- Provided intensive behavioral interventions for families who have children with developmental disabilities between the ages of two and a half and twelve.
- Monitored and graphed data from intervention
- Participated in conference calls with parents, therapists, and consultant
- Organized programs presented to team by consultant
- Lead staff meetings with other therapists
- Participated in bimonthly day-long consults with parents, consultant and other therapists

1999-2001

**Applied Behavior Analysis Intern Consultant
The Childhood Learning Center
Columbia, MO (Services provided throughout Missouri)**

- Developed and oversaw intensive behavioral intervention programs for families, treatment teams, and school personnel who work with children with developmental disabilities
- Conducted assessments using behavioral testing instruments designed for children with autism and related developmental disabilities and provided suggestions and recommendations for interventions to families and professionals

- Provided training/exposure to individuals in related fields who are interested in gaining experience, knowledge and leadership skills in behavioral intervention and treatment of children with developmental disabilities
- Developed curricula and IEP goals, conducted relevant assessments, and tracked acquisition of targeted skills and concepts

January, 2001-June, 2001

Social Work Intern

**Boone County Community Partnership/Caring Communities
Columbia, MO**

- Coordinated enrichment for community-wide first annual free lunch/summer enrichment program for children up to the age of 18
- Developed and lead social skills group for school-aged children with developmental disabilities and behavioral disorders
- Facilitated communication and fostered accessibility of resources among community members
- Participated with development and supervision of two neighborhood resource centers
- Participated in community and state-wide meetings for Caring Communities/Community Partnership

May, 2000-September, 2001

Social Work Intern

**Mid-Missouri Mental Health Center
Columbia, MO**

- Participated in mental health/developmental evaluations and related reports
- Participated during intake procedures for potential clients
- Observed occupational therapy sessions, play therapy sessions, initial intake and assessment procedures, and parent-skills training sessions
- Conducted play therapy sessions with outpatient child clientele
- Participated in multi-therapy group sessions with outpatient children

College Instruction:

August 2012-Present

**Adjunct Faculty/Clinical Faculty
Saint Louis University**

- **Introduction to Applied Behavior Analysis (Undergraduate Level):** This course is an introduction to applied behavior analysis. During this course, students learn the causes of behavior and also about basic principles and procedures, such as reinforcement, punishment, and functional assessment.
- **Measurement and Experimental Design (Graduate Level):** This course will develop basic knowledge of students with respect to single subject research design, measurement and application of the empirical approach to evaluation of effectiveness of interventions in the field of applied behavior analysis. This course will review some of the basic assumptions and characteristics that define the field. The material covered in this course will contribute to preparing students working in the field of behavior analysis and related fields for board certification in Applied Behavior Analysis.
- **Assessment and Selecting Interventions in Applied Behavior Analysis:** This course develops basic knowledge of students with respect to behavioral assessment methodologies and selection and design of interventions in the field of applied behavior analysis. This course reviews some of the basic assumptions and characteristics that define the field and material covered contributes to preparing students working in the field of behavior analysis and related fields for board certification in Applied Behavior Analysis.
- **Integrative Seminar (Graduate Level):** This is a three part graduate level course (three seminars) that will ensure that students are able to successfully complete all three ABA practica. Students will understand and apply professional and ethical behavior analysis service in clinical contexts by conducting behavioral interventions, designing, implementing and monitoring behavior change programs and, review empirical literature pertinent to those change efforts.

January 2010-2013.

**Adjunct Faculty
Southeast Missouri State University**

- **Behavioral Assessment & Data Analysis (Graduate and Undergraduate Level).** Measuring various dimensions of behaviors, functional relationships between independent and their dependent variables within applied settings; designing, conducting, and evaluating single-subject research; developing assessment strategies and data sheets.
- **Strategies for Behavioral Intervention and Change (Graduate and Undergraduate Level).** Empirically-validated behavior interventions and applied behavior analytic techniques within the context of a variety of applied setting, with considerations of ethics in for their selection and use
- **Advanced Applied Behavior Analysis (Graduate).** An in-depth study of principles, assessment procedures, and intervention strategies in Applied Behavior Analysis along with ethical considerations that surround these topics.

Presentations:

May, 2015, Poster, **Association of Behavior Analysis International**, San Antonio, TX. "Saint Louis University Program in Applied Behavior Analysis"

April, 2015, Invited Presenter. **Autism Conference**, United Services Early Childhood Center. O'Fallon, MO. "Challenging behaviors: Considerations for Successful Interventions"

April, 2014, Invited Presenter. **Autism Conference**, United Services Early Childhood Center. O'Fallon, MO. "Challenging behaviors: Considerations for Successful Interventions"

April 2013. Invited Presenter. **Autism Conference**, United Services Early Childhood Center. O'Fallon, MO. "Challenging behaviors: Considerations for Successful Interventions"

October, 2012. Invited Presenter. **Lorman Educational Services Presentation**, Belleville, IL. "Thinking Outside the Box: Dealing With Challenging Behaviors in the Classroom"

September, 2011. Presenter. **MO-CASE Conference. 34th Annual Special Education Administrators' Conference**. Lake of the Ozarks, MO. "Providing supervision and evaluating behavior plans and programs"

August, 2011. Invited Presenter, **Thompson Center's Autism Intervention Conference**, Cape Girardeau, Missouri. "The Importance of Fluency in Programming"

August, 2010. Invited Presenter, **Summer Autism Institute**, Cape Girardeau, Missouri. "Introduction to ABA-Based Instruction"

August, 2009. Invited Presenter, **Summer Autism Institute**, Cape Girardeau, Missouri. "Introduction to ABA-Based Instruction"

April, 2009. Invited Presenter, **Behavioral Interventions for Autism Conference**, Columbia, MO. "The Importance of Fluency in Programming"

February, 2009, Invited Presenter, **Lorman Educational Services Presentation**, Belleville, IL. "Thinking Outside the Box: Dealing With Challenging Behaviors in the Classroom"

April, 2008. Invited Presenter, **Behavioral Interventions for Autism Conference**, Columbia, MO. Two presentations: "Incorporating Fluency," "Feeding Issues in Autism"

February, 2008, Invited Presenter, **Lorman Educational Services Presentation**, Belleville, IL. "Thinking Outside the Box: Dealing With Challenging Behaviors in the Classroom"

April, 2007, Invited Presenter, **Behavioral Interventions for Autism Conference**, Columbia, MO. Three presentations: “Data Collection Methods” “Creating and Interpreting Graphs” “Feeding Issues in Autism”

Accepted: May 2006, **Association of Behavior Analysis Annual Convention**, Atlanta, GA. “Personalized System of Instruction in Staff Training: Using Discrete Trial Training Fluency as Performance Predictors”

April, 2006, Invited Presenter, **Behavioral Interventions for Autism Conference**, Columbia, MO. Four presentations: “Analyzing and Treating Negative Behaviors,” “EIBI Curriculum Development,” “Adaptive Skills: Feeding and Toileting,” “Behavioral Research in Supervision and Training.”

May, 2005, Presenter, **Association of Behavior Analysis Annual Convention**, Chicago, IL. “Pre-Socialization Skills in Non-Verbal Pre-School Children with Autism: Implications of Future Fluency”

May, 2004 Presenter, **Association of Behavior Analysis Annual Convention**, Boston, MA. “Relational Frame Theory: Implications for Parent Training”

2000, Co-Presenter, **National Autism Symposium**, St. Louis, MO. “Behavior Management Strategies”

2000, Co-Presenter, **National Autism Symposium**, St. Louis, MO. “Teaching Skills in Sequence and Programming for Generalization”

Awards and Activities

2015-Present, Member, **Gateway Association of Behavior Analysis**

2005-Present, Member, **Cambridge Center for Behavioral Studies**

2005-Present, Member, **Missouri Association of Behavior Analysis**

2003-Present, Member, **Association of Behavior Analysis**

2001-2002, **University of Missouri-Columbia Center for Excellence in Autism Project**: Participated in multi-disciplinary team application for the establishment of a Center for Excellence in Autism at the University of Missouri-Columbia. This developmental research grant brought together many different treatment approaches and disciplines in an attempt to understand which children with Autism get better and why.

2000-2001, Trainee, **Maternal Child Health Grant**: The Missouri Partnership for Leadership Education developed this leadership training program with a strong emphasis in interdisciplinary teaming for potential service providers for children with developmental disabilities.

1999-2001, Graduate Assistant, **University of Missouri-Columbia Assessment and Consultation Clinic**: Provided consultation and assessment services for children diagnosed with developmental disabilities.

1996-1998, Member, **Psychology Club**, University of Missouri-Columbia

1996-1998, **Undergraduate Research Assistant, University of Missouri-Columbia**. Assisted doctoral candidates with interviewing participants, transcribed interviews with research participants, coded assessments for research, met regularly with research team to discuss research project.

1997-1998, Volunteer, **South Hampton Nursing Home**

1994-1997, First Place, **Intramural Tennis**, University of Missouri-Columbia

1997, Member, **Psi Chi**, National Honors Society for psychology majors

1994, **Altrusa Award** for Outstanding Community Service

References available upon request