|  |  |
| --- | --- |
|  | |
| **Course Submitted**  **(Subject/Number)** |  |
| **Submitted by** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Cura Personalis 1: Self in Community** | | | **Core Requirement** |
|  | |  | |
| **Core component title** | Cura personalis 1: Self in Community | | |
| **Minimum credit hours** | 1 | | |
| **Core-specific pre- and co-requisites / requirements** | Requirement: Must be completed during a student’s first 36 credit hours at SLU | | |
| **Core component summary** | Courses that satisfy the Cura Personalis 1: Self in Community requirement launch students on a path of self-discovery and deeper meaning-making by exploring fundamental questions of identity, history, and place. Completed in the first year at SLU, this course offers grounding and support as students join the SLU academic community and begin to navigate its distinctive intellectual and interpersonal challenges. This course situates students within the histories, places, and resources of SLU and St. Louis/Madrid, and assists in their transition to college-level learning in the Jesuit tradition by inviting them to consider the diverse perspectives and backgrounds that make up SLU, including their own. The course also orients students to a variety of academic, health, wellness, civic, and cultural resources that are available to enrich their journey. | | |
| **Notes** | * Cura Personalis 1: Self in Community replaces the existing U101 course at SLU * All Cura Personalis 1: Self in Community courses have the option of being added to an Ignite Seminar as a lab section. | | |

|  |  |  |
| --- | --- | --- |
| **Core Component Learning Outcomes** | |  |
|  | ***Below, you will find listed the 4 course-level student learning outcomes associated with this Core component area. In the space provided, please discuss how your course is designed to facilitate student achievement of these outcomes.*** | |
| * Demonstrate an understanding of SLU’s mission, Core Student Learning Outcomes, and the history of the Jesuit intellectual tradition |  | |
| * Demonstrate an understanding of the diversity and interconnectedness of individuals and communities, both present and past, in the shaping of one’s own perspectives, values, and identities. |  | |
| * Access SLU resources for academic success, student health and wellness, and career preparedness |  | |
| * Access a range of civic and cultural resources both on and off campus that can enhance their sense of SLU’s urban location (St. Louis / Madrid) and what SLU St. Louis / Madrid offers students beyond the classroom |  | |

|  |  |  |
| --- | --- | --- |
| **Core SLO(s) (**[**Click here for more information on Core SLO’s)**](https://drive.google.com/file/d/15qtYvj1085Y8OHJ8GRkxzRW2w-H_t6FU/view) | |  |
|  | ***This course/experience is part of an integrated university-wide Core curriculum designed to facilitate student achievement of SLU's nine University Core SLOs.*** ***Below, you will find listed the 3 University Core-level student learning outcomes associated with this Core component area. In the space provided, please discuss how your course is designed to facilitate student achievement of these 3 outcomes at the levels indicated.*** | |
| **SLO 1: Examine their actions and vocations in dialogue with the Catholic, Jesuit tradition (Introduce)** |  | |
| **SLO 5: Analyze how diverse identities influence their lives and the lives of others (Introduce)** |  | |
| **SLO 9: Apply and acquire knowledge through engagement beyond the University (Introduce)** |  | |

|  |  |  |
| --- | --- | --- |
| **Course Essential Criteria** | |  |
|  | ***Below, you will find listed the 4 Essential Criteria for this Core component. In the fields below, please note these Essential Criteria (what all instructors must do/teach/assign/require to ensure the integrity of each section University-wide) and in the spaces provided, outline how your course will incorporate these Essential Criteria.*** | |
| * Introduce students to the SLU mission, SLU’s Core Student Learning Outcomes, and the history of the Jesuit intellectual tradition (including St. Ignatius / Ignatian pedagogy) |  | |
| * Require students to reflect on their own relationship to a campus community of people from a wide range of diverse backgrounds and traditions |  | |
| * Orient students to the academic and wellness resources available for their success at SLU, including the SLU Libraries; the Student Success Center; the Writing Center; SLU Career Services; SLU Student Counseling services; Student Healthcare; the Office of the Dean of Students, etc. |  | |
| * Introduce students to a range of available civic and cultural resources both on and off campus—and ensure that students get off campus at least once during course |  | |

**Mandatory Syllabus Material for University Core Courses/Experiences**

The Saint Louis University Core is an academic program intentionally structured to facilitate student achievement of both holistic and component-level student learning outcomes (SLOs). [SLU’s Course Syllabus Policy](https://www.slu.edu/provost/policies/academic-and-course/policy_course-syllabus_12-12-18.pdf) requires that learning outcomes appear on all syllabi. Below, you will find a table with the University Core and Core Component SLOs indicated. Please copy the boilerplate below and insert it into the syllabus you upload to CourseLeaf for review by the University Undergraduate Core Committee (UUCC).

\*\*Please note: If your course meets more than one Core Component Area requirement, please modify accordingly

**Cura Personalis 1: Self in Community**

This course is part of the Saint Louis University Core, an integrated intellectual experience completed by all baccalaureate students, regardless of major, program, college, school or campus. The Core offers all SLU students the same unified approach to Jesuit education guided by SLU’s institutional mission and identity and our nine undergraduate [Core Student Learning Outcomes](https://www.slu.edu/provost/university-undergraduate-core/core-student-learning-outcomes.php) (SLOs).

|  |
| --- |
| **Cura Personalis 1: Self in Community** is one of 19 Core Components. The University Core SLO(s) that this component is designed to intentionally advance are listed below: |
| **University Core Student Learning Outcomes**  The Core SLO(s) that this component is intentionally designed to advance are: |
| SLO 1: Examine their actions and vocations in dialogue with the Catholic, Jesuit tradition |
| SLO 5: Analyze how diverse identities influence their lives and the lives of others |
| SLO 9: Apply and acquire knowledge through engagement beyond the University |

|  |
| --- |
| Additionally, the Core Component-level Student Learning Outcomes are listed below: |
| **Component-level Student Learning Outcomes**  Students who complete this course will be able to: |
| * Demonstrate an understanding of SLU’s mission, Core Student Learning Outcomes, and the history of the Jesuit intellectual tradition |
| * Demonstrate an understanding of the diversity and interconnectedness of individuals and communities, both present and past, in the shaping of one’s own perspectives, values, and identities. |
| * Access SLU resources for academic success, student health and wellness, and career preparedness |
| * Access a range of civic and cultural resources both on and off campus that can enhance their sense of SLU’s urban location (St. Louis / Madrid) and what SLU St. Louis / Madrid offers students beyond the classroom |