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| **Course Submitted**  **(Subject/Number/Title)** |  |
| **Submitted by**  **(Name/Department)** |  |
| **Department/Unit Oversight Note** | It is the responsibility of the department or unit (1) to keep a copy of this finalized worksheet together with the approved sample syllabus and/or syllabus template and (2) to pass along all relevant documents to additional instructors who will teach the course in the future.  ☐Check here if you, as an instructor within a department or unit, understand and have confirmed that your supervisor is aware of this Core request stated above. |

| **Cura Personalis 1: Self in Community** | | | **Core Requirement** |
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|  | |  | |
| **Core component title** | Cura personalis 1: Self in Community | | |
| **Minimum credit hours** | 1 | | |
| **Core-specific pre- and co-requisites / requirements** | Requirement: Must be completed during a student’s first 36 credit hours at SLU | | |
| **Core component summary** | Courses that satisfy the Cura Personalis 1: Self in Community requirement launch students on a path of self-discovery and deeper meaning-making by exploring fundamental questions of identity, history, and place. Completed in the first year at SLU, this course offers grounding and support as students join the SLU academic community and begin to navigate its distinctive intellectual and interpersonal challenges. This course situates students within the histories, places, and resources of SLU and St. Louis/Madrid, and assists in their transition to college-level learning in the Jesuit tradition by inviting them to consider the diverse perspectives and backgrounds that make up SLU, including their own. The course also orients students to a variety of academic, health, wellness, civic, and cultural resources that are available to enrich their journey. | | |
| **Notes** | * Cura Personalis 1: Self in Community replaces the existing U101 course at SLU | | |

**All courses approved to count for University Core requirements must include both course-level and Core-level student learning outcomes on their syllabi. Please follow this link for mandatory syllabus material to be incorporated into your syllabus:**

[**Mandatory Syllabus Material for University Core Courses/Experiences**](https://drive.google.com/file/d/1fq2MKhWCwCnssi3mGRfey1-TQtB4MUDi/view)

The Saint Louis University Core is an academic program intentionally structured to facilitate student achievement of both holistic and component-level student learning outcomes (SLOs). [SLU’s Course Syllabus Policy](https://www.slu.edu/provost/policies/academic-and-course/policy-course-syllabus.pdf) requires that learning outcomes appear on all syllabi. Below, you will find a table with the University Core and Core Component SLOs indicated. Please copy the boilerplate below and insert it into the syllabus you upload to CourseLeaf for review by the University Undergraduate Core Committee (UUCC).

\*\*Please note: If this course meets more than one Core Component Area requirement, please modify accordingly

**Cura Personalis 1: Self in Community**

This course is part of the Saint Louis University Core, an integrated intellectual experience completed by all baccalaureate students, regardless of major, program, college, school or campus. The Core offers all SLU students the same unified approach to Jesuit education guided by SLU’s institutional mission and identity and our nine undergraduate [Core Student Learning Outcomes](https://www.slu.edu/core/faculty-resources/core-student-learning-outcomes.php) (SLOs).

| **Cura Personalis 1: Self in Community** is one of 19 Core Components. The University Core SLO(s) that this component is designed to intentionally advance are listed below: |
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| **University Core Student Learning Outcomes**  The Core SLO(s) that this component is intentionally designed to advance are: |
| SLO 1: Examine their actions and vocations in dialogue with the Catholic, Jesuit tradition |
| SLO 5: Analyze how diverse identities influence their lives and the lives of others |
| SLO 9: Apply and acquire knowledge through engagement beyond the University |

| Additionally, the Core Component-level Student Learning Outcomes are listed below: |
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| **Component-level Student Learning Outcomes**  Students who complete this course will be able to: |
| * Demonstrate an understanding of SLU’s mission, Core Student Learning Outcomes, and the history of the Jesuit intellectual tradition |
| * Demonstrate an understanding of the diversity and interconnectedness of individuals and communities, both present and past, in the shaping of one’s own perspectives, values, and identities. * Access SLU resources for academic success, student health and wellness, and career preparedness |
| * Access a range of civic and cultural resources both on and off campus that can enhance their sense of SLU’s urban location (St. Louis / Madrid) and what SLU St. Louis / Madrid offers students beyond the classroom |

| **Core Component Learning Outcomes** | |  |
| --- | --- | --- |
| ***Below, you will find listed the 4 course-level student learning outcomes associated with this Core component area.*** | ***Below, you will find listed the 4 course-level student learning outcomes associated with this Core component area. In the space provided, please discuss how this course is designed to facilitate student achievement of these outcomes.*** | |
| * Demonstrate an understanding of SLU’s mission, Core Student Learning Outcomes, and the history of the Jesuit intellectual tradition   ☐Check here if submitting UUCC requested revisions | How will you ensure that this course Introduces students to the SLU mission, SLU’s Core Student Learning Outcomes, and the history of the Jesuit intellectual tradition (including St. Ignatius / Ignatian pedagogy)? | |
| * Demonstrate an understanding of the diversity and interconnectedness of individuals and communities, both present and past, in the shaping of one’s own perspectives, values, and identities   ☐Check here if submitting UUCC requested revisions | How will this course require students to reflect on their own relationship to a campus community of people from a wide range of diverse backgrounds and traditions? | |
| * Access SLU resources for academic success, student health and wellness, and career preparedness   ☐Check here if submitting UUCC requested revisions | In what ways will this course orient students to the academic and wellness resources available for their success at SLU, including the SLU Libraries; the Student Success Center; the Writing Center; SLU Career Services; SLU Student Counseling services; Student Healthcare; the Office of the Dean of Students, etc.? | |
| * Access a range of civic and cultural resources both on and off campus that can enhance their sense of SLU’s urban location (St. Louis / Madrid) and what SLU St. Louis / Madrid offers students beyond the classroom   ☐Check here if submitting UUCC requested revisions | How will this course introduce students to a range of available civic and cultural resources both on and off campus—and ensure that students get off campus at least once during the course? | |

| **Core SLO(s) (**[**Click here for more information on Core SLO’s)**](https://drive.google.com/file/d/15qtYvj1085Y8OHJ8GRkxzRW2w-H_t6FU/view) | |  |
| --- | --- | --- |
| ***This course/experience is part of an integrated university-wide Core curriculum designed to facilitate student achievement of SLU’s nine University Core SLOs. Below, you will find listed the 3 University Core-level student learning outcomes associated with this Core component area.*** | ***In the space provided, please provide examples of readings, assignments, and/or activities that demonstrate how this course/program is designed to facilitate student achievement of these 3 outcomes at the levels indicated in parentheses.*** | |
| **SLO 1: Examine their actions and vocations in dialogue with the Catholic, Jesuit tradition (Introduce)** |  | |
| **SLO 5: Analyze how diverse identities influence their lives and the lives of others (Introduce)** |  | |
| **SLO 9: Apply and acquire knowledge through engagement beyond the University (Introduce)** |  | |