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| **Course Submitted**  **(Subject/Number/Title)** |  |
| **Submitted By**  **(Name/Department)** |  |
| **Department/Unit Oversight Note** | It is the responsibility of the department or unit (1) to keep a copy of this finalized worksheet together with the approved sample syllabus and/or syllabus template and (2) to pass along all relevant documents to additional instructors who will teach the course in the future.  ☐Check here if you, as an instructor within a department or unit, understand and have confirmed that your supervisor is aware of this Core request stated above. |

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| **Global Interdependence** | | | **Core Requirement** |
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| **Core component title** | Varies | | |
| **Minimum credit hours** | attributed course | | |
| **Core-specific pre- and co-requisites / requirements** | None | | |
| **Core component summary** | Courses that satisfy the Global Interdependence requirement provide students with the intellectual tools to understand and participate in the interconnected world in which they live. Students will explore the global impact of personal choices and local actions in order to become engaged and responsible global citizens. | | |
| **Notes** | * Any course in the University Core, major, or other coursework is eligible to be approved as carrying this attribute **except for: Ignite Seminar; Cura Personalis 1, 2, and 3; Eloquentia Perfecta 1; Eloquentia Perfecta 2** | | |

**All courses approved to count for University Core requirements must include both course-level and Core-level student learning outcomes on their syllabi. Please follow this link for mandatory syllabus material to be incorporated into your syllabus:**

[**Mandatory Syllabus Material for University Core Courses/Experiences**](https://drive.google.com/file/d/1msPe5OqJaW-dRxZ2ZuqVq4SFPFgkGQZU/view)

The Saint Louis University Core is an academic program intentionally structured to facilitate student achievement of both holistic and component-level student learning outcomes (SLOs). [SLU’s Course Syllabus Policy](https://www.slu.edu/provost/policies/academic-and-course/policy-course-syllabus.pdf) requires that learning outcomes appear on all syllabi. Below, you will find a table with the University Core and Core Component SLOs indicated. Please copy the boilerplate below and insert it into the syllabus you upload to CourseLeaf for review by the University Undergraduate Core Committee (UUCC).

\*\*Please note: If this course meets more than one Core Component Area requirement, please modify accordingly

**Equity and Global Identities: Global Interdependence**

This course is part of the Saint Louis University Core, an integrated intellectual experience completed by all baccalaureate students, regardless of major, program, college, school or campus. The Core offers all SLU students the same unified approach to Jesuit education guided by SLU’s institutional mission and identity and our nine undergraduate [Core Student Learning Outcomes](https://www.slu.edu/core/faculty-resources/core-student-learning-outcomes.php) (SLOs).

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| **Equity and Global Identities: Global Interdependence** is one of 19 Core Components. The University Core SLO(s) that this component is designed to intentionally advance are listed below: |
| **University Core Student Learning Outcomes**  The Core SLO(s) that this component is intentionally designed to advance are: |
| SLO 6: Recognize transnational or global interdependence |

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| Additionally, the Core Component-level Student Learning Outcomes are listed below: |
| **Component-level Student Learning Outcomes**  Students who complete this course will be able to: |
| * Ask complex questions about other cultures or international processes |
| * Interpret intellectual and emotional dimensions of more than one worldview |
| * Describe how the lives, values, and experiences of people are affected by factors or processes outside of their own countries or localities |
| * Envision alternative strategies to address challenges rooted in interactions with people and societies outside the United States |
| * Reflect on how personal choices and local actions affect and are affected by events or processes beyond national borders |

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| **Core Component Learning Outcomes** | |
| ***Below, you will find listed the 6 course-level student learning outcomes associated with this Core component area.*** | ***In the space provided, please provide short answers to the questions in the boxes. Please include examples of readings, assignments, and/or activities that demonstrate how this course is designed to facilitate student achievement of these outcomes. NOTE: If you choose to describe oral presentations, be aware that if they do not have a written or recorded component they cannot serve as assessment artifacts.*** |
| * Students will be able to ask complex questions about other cultures or international processes     ☐ Check here if submitting UUCC requested revisions | What international or global systems or processes will your students examine?    What questions will they ask about them?    How will they examine the interconnectedness or interdependence of the global or international systems or processes? |
| * Students will be able to interpret intellectual and emotional dimensions of more than one worldview   ☐ Check here if submitting UUCC requested revisions | How will your students interpret the intellectual and/or the emotional dimensions of more than one worldview? |
| * Students will be able to describe how the lives, values, and experiences of people are affected by factors or processes outside of their own countries or localities   ☐ Check here if submitting UUCC requested revisions | How will your students describe the ways in which people other than themselves are affected by global or international processes or systems? |
| * Students will be able to envision alternative strategies to address challenges rooted in interactions with people and societies outside the United States   ☐ Check here if submitting UUCC requested revisions | How will your students envision strategies to address global challenges? |
| * Students will be able to reflect on how personal choices and local actions affect and are affected by events or processes beyond national borders   ☐ Check here if submitting UUCC requested revisions | How will your students reflect on the ways in which their own lives are affected by global or international processes or systems? What kind of artifact or assignment will result from this reflection? |

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| **Core SLO(s) (**[**Click here for more information on Core SLO’s**](https://drive.google.com/file/d/15qtYvj1085Y8OHJ8GRkxzRW2w-H_t6FU/view)**)** | |  |
| ***This course/experience is a part of an integrated university-wide Core curriculum designated to facilitate student achievement of SLU’s nine University Core SLOs. Below, you will find listed the 1 University Core-level student learning outcome associated with this Core component area.*** | ***In the space provided, please provide examples of readings, assignments, and/or activities that demonstrate how this course is designed to facilitate student achievement of these outcomes at the levels indicated in parentheses. NOTE: If you choose to describe oral presentations, be aware that if they do not have a written or recorded component they cannot serve as assessment artifacts.*** | |
| **SLO 6: Students will be able to recognize transnational or global interdependence (Introduce, Develop, Achieve)**  **☐** Check here if submitting UUCC  requested revisions |  | |