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| **Course Submitted****(Subject/Number)** |  |
| **Submitted by** |  |

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| **Global Interdependence** | **Core Requirement** |
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| **Core component title** | Varies |
| **Minimum credit hours** | attributed course |
| **Core-specific pre- and co-requisites / requirements** | None |
| **Core component summary** | Courses that satisfy the Global Interdependence requirement provide students with the intellectual tools to understand and participate in the interconnected world in which they live. Students will explore the global impact of personal choices and local actions in order to become engaged and responsible global citizens. |
| **Notes** | * Any course in the University Core, major, or other coursework is eligible to be approved as carrying this attribute **except for: Ignite Seminar; Cura Personalis 1, 2, and 3; Eloquentia Perfecta 1; Eloquentia Perfecta 2**
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**All courses approved to count for University Core requirements must include both course-level and Core-level student learning outcomes on their syllabi. Please follow this link for mandatory syllabus material to be incorporated into your syllabus:**

[**Mandatory Syllabus Material for University Core Courses/Experiences**](https://sites.google.com/slu.edu/university-core-pilot/instructor-resources/mandatory-core-syllabus-boilerplate?authuser=1)

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| **Core Component Learning Outcomes** |  |
| ***Below, you will find listed the 5 course-level student learning outcomes associated with this Core component area.***  | ***In the space provided, please provide examples of readings, assignments, and/or activities that demonstrate how your course is designed to facilitate student achievement of these outcomes.*** |
| 1. Students will be able to ask complex questions about other cultures or international processes

[ ] Check here if submitting UUCC requested revisions |  |
| 1. Students will be able to interpret intellectual and emotional dimensions of more than one worldview

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| 1. Students will be able to describe how the lives, values, and experiences of people are affected by factors or processes outside of their own countries or localities

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| 1. Students will be able to envision alternative strategies to address challenges rooted in interactions with people and societies outside the United States.

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| 1. Students will be able to reflect on how personal choices and local actions affect and are affected by events or processes beyond national borders

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| **Course Essential Criteria** |  |
| ***Below, you will find listed the 4 Essential Criteria for this Core component.***  | ***In the fields below, please note these Essential Criteria (what all instructors must do/teach/assign/require to ensure the integrity of each section University-wide) and in the spaces provided, please provide examples of readings, assignments, and/or activities that demonstrate how your course will incorporate these Essential Criteria.*** |
| 1. Courses in this category EITHER examine at least one global or transnational process or system and its varying impacts on different populations OR explore environmental, epidemiological, social, cultural, economic, political, or other factors in a country or countries other than where course is being taught.

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| 1. Courses may be taught from a historical perspective but must help students understand how historical developments affect the contemporary world

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| 1. Courses will engage students in reflection on how their choices and actions affect and are affected by events or processes beyond national borders

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| 1. Courses will require students to produce an artifact that demonstrates recognition of the transnational impact of local actions, including their own choices and actions as engaged and responsible global citizens.

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| **Core SLO(s) (**[**Click here for more information on Core SLO’s**](https://drive.google.com/file/d/15qtYvj1085Y8OHJ8GRkxzRW2w-H_t6FU/view)**)** |  |
| ***This course/experience is a part of an integrated university-wide Core curriculum designated to facilitate student achievement of SLU’s nine University Core SLOs. Below, you will find listed the 1 University Core-level student learning outcome associated with this Core component area.***  | ***In the space provided, please provide examples of readings, assignments, and/or activities that demonstrate how your course is designed to facilitate student achievement of this 1 outcome at the levels indicated.*** |
| **SLO 6: Students will be able to recognize transnational or global interdependence (Introduce, Develop, Achieve)**[ ] Check here if submitting UUCC  requested revisions |  |