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| **Course Submitted**  **(Subject/Number)** |  |
| **Submitted by** |  |

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| **Identities in Context** | | | **Core Requirement** |
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| **Core component title** | Varies | | |
| **Minimum credit hours** | attributed course | | |
| **Core-specific pre- and co-requisites / requirements** | None | | |
| **Core component summary** | Courses that satisfy the Identities in Context requirement provide students with the intellectual and interpersonal tools necessary for a rigorous examination of how diverse and intersecting identities shape how people move through and experience the world. Students will analyze how identities form through interaction with others and within social structures. They will explore key categories of identity analysis – such as nationality, ethnicity, religion, gender, race, class, ability, and sexual orientation – in order to reflect on their own biases and connect across difference. | | |
| **Notes** | Any course in the University Core, major, or other coursework is eligible to be approved as carrying this attribute **except for: Ignite Seminar; Cura Personalis 1, 2, and 3; Eloquentia Perfecta 1; Eloquentia Perfecta 2** | | |

**All courses approved to count for University Core requirements must include both course-level and Core-level student learning outcomes on their syllabi. Please follow this link for mandatory syllabus material to be incorporated into your syllabus:**

[**Mandatory Syllabus Material for University Core Courses/Experiences**](https://sites.google.com/slu.edu/university-core-pilot/instructor-resources/mandatory-core-syllabus-boilerplate?authuser=1)

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| **Core Component Learning Outcomes** | |  |
| ***Below, you will find listed the 4 course-level student learning outcomes associated with this Core component area.*** | ***In the space provided, please provide examples of readings, assignments, and/or activities that demonstrate how your course is designed to facilitate student achievement of these outcomes.*** | |
| 1. Students will be able to examine interdependent / interrelational qualities of identity categories such as nationality, ethnicity, religion, gender, race, class, ability, and sexual orientation   Check here if submitting UUCC requested revisions |  | |
| 1. Students will be able to analyze how interdependent / interrelational identities are constructed through and shaped by relations of power   Check here if submitting UUCC requested revisions |  | |
| 1. Students will be able to assess how other people’s social identities and biases shape and are shaped by their interactions within a social context   Check here if submitting UUCC requested revisions |  | |
| 1. Students will be able to articulate how one’s own notions of identity and otherness are contingent on the social contexts in which they develop and which they in turn shape   Check here if submitting UUCC requested revisions to this field |  | |

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| **Course Essential Criteria** | |  |
| ***Below, you will find listed the 5 Essential Criteria for this Core component.*** | ***In the fields below, please note these Essential Criteria (what all instructors must do/teach/assign/require to ensure the integrity of each section University-wide) and in the spaces provided, please provide examples of readings, assignments, and/or activities that demonstrate how your course will incorporate these Essential Criteria.*** | |
| 1. Courses will engage students in an exploration of interdependent / interrelational identities—including but not limited to ethnicity, religion, gender, race, class, ability, and sexual orientation.   Check here if submitting UUCC requested revisions |  | |
| 1. Courses will require students to examine at least two intersecting identity categories to illuminate this attribute’s central consideration of intersectional identity in formation.   Check here if submitting UUCC requested revisions |  | |
| 1. Courses will lead students in an exploration of the ways in which these identities are constructed—historically, culturally, socially, and/or linguistically—through social interactions within relations of power.   Check here if submitting UUCC requested revisions |  | |
| 1. Courses will require students to reflect on the ways in which their own identities and biases – as well as those of others – shape and are shaped by their life experiences and social context.   Check here if submitting UUCC requested revisions |  | |
| 1. Courses will require students to produce an artifact that demonstrates assessment of how identities are constructed historically, culturally, socially, and linguistically, and how such identity constructions shape students’ own values and biases.   Check here if submitting UUCC requested revisions |  | |

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| **Core SLO(s) (**[**Click here for more information on Core SLO’s**](https://drive.google.com/file/d/15qtYvj1085Y8OHJ8GRkxzRW2w-H_t6FU/view)**)** | |  |
| ***This course/experience is part of an integrated university-wide Core curriculum designed to facilitate student achievement of SLU’s nine University Core SLOs. Below, you will find listed the 1 University Core-level student learning outcome associated with this Core component area.*** | ***In the space provided, please provide examples of readings, assignments, and/or activities that demonstrate how your course is designed to facilitate student achievement of this 1 outcome at the levels indicated.*** | |
| **SLO 5: Students will be able to analyze how diverse identities influence their lives and the lives of others (Introduce, Develop, Achieve)**  Check here if submitting UUCC  requested revisions |  | |