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| **Course Submitted****(Subject/Number)** |  |
| **Submitted by** |  |

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| **Reflection-in-Action** | **Core Requirement** |
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| **Core component title** | Varies |
| **Minimum credit hours** | Non-credit bearing experience |
| **Core-specific pre- and co-requisites / requirements** | Pre-requisites: Ignite Seminar, Cura Personalis 1: Self in Community, and one other 3 credit hour Core class (totaling 7 credit hours of pre-requisite Core classes) |
| **Core component summary** | Reflection-in-Action**\*** is a signature experience in Jesuit education. The curricular and co/extra-curricular experiences that satisfy the Reflection-in-Action requirement encourage students to experience meaningful learning opportunities beyond the university and to reflect upon ways that community engagement enhances their understanding of acting with and for others. |
| **Notes** | * The Reflection-in-Action Core requirement can only be fulfilled from a pre-approved list of engagement experiences, including but not limited to external engagement experiences embedded within credit-bearing courses
* Because Reflection-in-Action requires that students use knowledge gained at SLU to engage beyond the university, students *may not transfer in credit for this attribute*
* \*Mountin, S., & Nowacek, R. (2012). Reflection-in-Action: A Signature Ignatian Pedagogy for the 21st Century. In N.L. Chick, A. Haynie, & R. A. R. Gurung (Eds.), *Exploring More Signature Pedagogies: Approaches to Teaching Disciplinary Habits of Mind* (pp. 129-142). Sterling, Va.: Stylus Publishing
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**All courses approved to count for University Core requirements must include both course-level and Core-level student learning outcomes on their syllabi. Please follow this link for mandatory syllabus material to be incorporated into your syllabus:**

[**Mandatory Syllabus Material for University Core Courses/Experiences**](https://sites.google.com/slu.edu/university-core-pilot/instructor-resources/mandatory-core-syllabus-boilerplate?authuser=1)

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| **Core Component Learning Outcomes** |  |
| **Below, you will find the 4 course-level student learning outcomes associated with this Core component area** | ***In the space provided, please provide examples of readings, assignments, and/or activities that demonstrate how your course is designed to facilitate student achievement of these outcomes.*** |
| 1. Students will be able to describe their understanding of new perspectives that they have experienced

[ ] Check here if submitting UUCC requested revisions |  |
| 1. Students will be able to situate the meaning of their actions in broader social contexts

[ ] Check here if submitting UUCC requested revisions |  |
| 1. Students will be able to show how they apply ideas in the ‘real world’

[ ] Check here if submitting UUCC requested revisions |  |
| 1. Students will be able to demonstrate fuller participation in community life

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| **Course Essential Criteria** |  |
| **Below, you will find listed the 3 Essential Criteria for this Core component.** | ***In the fields below, please note these Essential Criteria (what all instructors must do/teach/assign/require to ensure the integrity of each section University-wide) and in the spaces provided, provide examples of readings, assignments, and/or activities that demonstrate how your course will incorporate these Essential Criteria.*** |
| 1. Courses will ensure that students fulfill a minimum of 15 hours spent applying and acquiring knowledge beyond the university

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| 1. Courses will guide students’ reflection on their understanding of what it means to act with and for others

[ ] Check here if submitting UUCC requested revisions |  |
| 1. Courses will require students to produce a common artifact or artifacts that demonstrates awareness of how students’ experience intersects with SLO 1 and at least one other SLO (2 thru 8), and that can be used to assess student achievement of the required course learning outcomes

[ ] Check here if submitting UUCC requested revisions | N/A – all students completing the Reflection in Action component of the Core, whether through a class as an attribute or as a co-curricular experience, will complete a reflection artifact. This common set of reflection prompts will be administered by the Core, in partnership with the instructor. Please note that instructors may assign additional artifacts completed as coursework (i.e. reflection paper) that meet this criteria, and which may be used as evidence of student learning. |

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| **Core SLO(s) (**[**Click here for more information on Core SLO’s**](https://drive.google.com/file/d/15qtYvj1085Y8OHJ8GRkxzRW2w-H_t6FU/view)**)** |  |
| **This course/experience is part of an integrated university-wide Core curriculum designed to facilitate student achievement of SLU’s nine University Core SLOs. Below, you will find listed the 2 University Core-level student learning outcomes associated with this Core component area.** | ***In the space provided, please provide examples of readings, assignments, and/or activities that demonstrate how your course is designed to facilitate student achievement of these 2 outcomes at the levels indicated.*** |
| **SLO 1: Students will be able to examine their actions and vocations in dialogue with the Catholic, Jesuit tradition (Introduce, Develop)**[ ] Check here if submitting UUCC requested revisions |  |
| **SLO 9: Students will be able to apply and acquire knowledge through engagement beyond the University (Develop, Achieve)**[ ] Check here if submitting UUCC requested revisions |  |