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| **Course Submitted**  **(Subject/Number)** |  |
| **Submitted by** |  |

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| **Ultimate Questions: Philosophy** | | | **Core Requirement** |
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| **Core component title** | Ultimate Questions: Philosophy | | |
| **Minimum credit hours** | 3 | | |
| **Core-specific pre- and co-requisites / requirements** | Pre- or co-requisite: Cura Personalis 1: Self in Community | | |
| **Core component summary** | Courses that satisfy the Ultimate Questions: Philosophy requirement ask students to reflect critically on their own and others’ worldviews by wrestling with “ultimate questions” in dialogue with the Catholic, Jesuit tradition. Ultimate Questions: Philosophy focuses on the nature of reality and our ability to know it, the nature of wisdom and the good life, and the nature and meaning of human existence. Ultimate Questions: Philosophy introduces students to distinctively philosophical ways of reasoning about such questions, always including philosophical approaches found in the Catholic tradition. | | |

**All courses approved to count for University Core requirements must include both course-level and Core-level student learning outcomes on their syllabi. Please follow this link for mandatory syllabus material to be incorporated into your syllabus:**

[**Mandatory Syllabus Material for University Core Courses/Experiences**](https://sites.google.com/slu.edu/university-core-pilot/instructor-resources/mandatory-core-syllabus-boilerplate?authuser=1)

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| **Core Component Learning Outcomes** | |  |
| **Below, you will find listed the 3 course-level student learning outcomes associated with this Core component area.** | ***In the space provided, please provide examples of readings, assignments, and/or activities that demonstrate how your course is designed to facilitate student achievement of these outcomes.*** | |
| 1. Students will be able to explain and evaluate arguments for philosophical answers, including those in the Catholic tradition, to ultimate questions concerning the nature of humanity, reality and God, knowledge, and/or the good life   Check here if submitting UUCC requested revisions |  | |
| 1. Students will be able to apply an array of analytic methods, conceptual tools, logical principles, and other resources to their own inquiry into ultimate questions   Check here if submitting UUCC requested revisions |  | |
| 1. Students will be able to articulate and reflect on their own worldview and practices in dialogue with different answers to ultimate questions, including answers in the Catholic tradition   Check here if submitting UUCC requested revisions |  | |

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| **Course Essential Criteria** | |  |
| **Below, you will find listed the 4 Essential Criteria for this Core component.** | ***In the fields below, please note these Essential Criteria (what all instructors must do/teach/assign/require to ensure the integrity of each section University-wide) and in the spaces provided, please provide examples of readings, assignments, and/or activities that demonstrate how your course will incorporate these Essential Criteria.*** | |
| * Courses will teach students about – and require students to engage – fundamental philosophical texts and figures (including but not limited to Plato, Aristotle, and some figure(s) in the Catholic intellectual tradition such as Aquinas, Boethius, or Augustine)   Check here if submitting UUCC requested revisions |  | |
| * Courses will address one or more of the following topics: the nature of material and transcendent reality; belief, knowledge, and rationality; human nature and meaning; the good life   Check here if submitting UUCC requested revisions |  | |
| * Courses will introduce students to the methods of reasoning and inquiry employed in the discipline of philosophy.   Check here if submitting UUCC requested revisions |  | |
| * Courses will challenge students to articulate and reflect on their own worldview and practices in dialogue with texts and ideas studied in the course, including those from the Catholic tradition; students will produce an artifact of this examination   Check here if submitting UUCC requested revisions |  | |

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| **Core SLO(s) (**[**Click here for more information on Core SLO’s**](https://drive.google.com/file/d/15qtYvj1085Y8OHJ8GRkxzRW2w-H_t6FU/view)**)** | |  |
| **This course/experience is part of an integrated university-wide Core curriculum designed to facilitate student achievement of SLU’s nine University Core SLOs. Below, you will find listed the 3 University Core-level student learning outcomes associated with this Core component area.** | ***In the space provided, please provide examples of readings, assignments, and/or activities that demonstrate how your course is designed to facilitate student achievement of these 3 outcomes at the levels indicated.*** | |
| **SLO 1: Students will be able to examine their actions and vocations in dialogue with the Catholic, Jesuit tradition (Develop, Achieve)**  Check here if submitting UUCC requested revisions |  | |
| **SLO 2: Students will be able to integrate knowledge from multiple disciplines to address complex questions (Introduce)**  Check here if submitting UUCC requested revisions |  | |
| **SLO 3: Students will be able to assess evidence and draw reasoned conclusions (Introduce, Develop)**  Check here if submitting UUCC requested revisions |  | |