Project Code: STLU0009
Project Name: August 2023 Poll
Prepared for: Steven Rogers
Interviews: 900
Field Period: July 27, 2023 - August 08, 2023
Project Manager: Marissa Shih - marissa.shih@yougov.com
$==================================================================================$
YouGov interviewed 1135 Missouri (MO) registered voters, with the goal of screening for and surveying Missouri likely voters. The Missouri registered voters were then matched down to a sample of 1015, yielding a target subsample of 900 likely voters including 450 from each group_treatment. The respondents were matched to a sampling frame on gender, age, race, education and group treatment. The sampling frame is a politically representative "modeled frame" of US adults, based upon the American Community Survey (ACS) public use microdata file, public voter file records, the 2020 Current Population Survey (CPS) Voting and Registration supplements, the 2020 National Election Pool (NEP) exit poll, and the 2020 CES surveys, including demographics and 2020 presidential vote.

The matched cases were weighted to the sampling frame using propensity scores. The matched cases and the frame were combined and a logistic regression was estimated for inclusion in the frame. The propensity score function included age, gender, race/ethnicity, years of education, and 2020 presidential vote. The propensity scores were grouped into deciles of the estimated propensity score in the frame and poststratified according to these deciles.

The weights were then post-stratified on 2020 presidential vote choice as well as a four-way stratification of gender, age (4-categories), race (3-categories), and education (4-categories). The weighted dataset of registered MO voters was then subsetted on likely MO voters, and the weights were trimmed and recentered around 1, to produce the final weights for Likely Missouri voters.

Variable List

| caseid | Case ID |
| :---: | :---: |
| weight | Missouri likely Voters Weight |
| group_treat | Group treatment |
| QA | Vote frequency |
| QB | 2024 Vote likelihood |
| consent | Consent |
| POLS001 | Approve/disapprove - job -- President Joe Biden |
| POLS002 | Approve/disapprove - job -- The US Congress |
| POLS007 | Approve/disapprove - job -- The US Supreme Court |
| POLS003 | Approve/disapprove - job -- The Missouri State Legislature |
| POLS004 | Approve/disapprove - job -- Governor Mike Parson |
| POLS006 | Approve/disapprove - job -- Senator Josh Hawley |
| POLS005 | Approve/disapprove - job -- Senator Eric Schmitt |
| POLS007_s | If presidential election held today who would you vote for |
| POLS008 | Candidate for President you be most likely to support |
| POLS010 | Top priority of Missouri state government |
| POLS011 | Rate condition -- The Economy in the United States |
| POLS012 | Rate condition -- The Economy in the State of Missouri |
| POLS013 | Rate condition -- Public schools in your community |
| POLS014 | Rate condition -- Public schools in the State of |

POLS015
POLS017
POLS018

POLS019

POLS020

POLS021
POLS 022

POLS023

POLS024

EDU003
EDU001
EDU002
EDU005

EDU00 6

EDU007

EDU008

EDU009

EDU010

EDU011

EDU013rule

EDU014
EDU015

EDU016
POLS026

POLS027

POLS028

Missouri
Rate condition -- Crime in your community
Rate condition -- Race relations in your
community
Rate condition -- Your physical health in the
last month
Rate condition -- Your mental health in the last month
Rate condition -- Roads and infrastructure in the State of Missouri
Agree/disagree 1 -- The United States is on the right track and headed in a good direction.
Agree/disagree 1 -- The State of Missouri is on the right track and headed in a good direction. Agree/disagree 1 -- The Missouri state government should spend more to aid the poor.
Agree/disagree 1 -- The U.S. Supreme Court was correct in striking down President Biden's student loan debt forgiveness program. Best describes the area you live in Children currently in school Missouri School District
Support/oppose policies 1 -- Charter schools should be allowed to operate in my school district
Support/oppose policies 1 -- Charter schools should be allowed to operate in all areas of the state
Support/oppose policies 1 -- Public schools slated for closure should be able to convert to a charter school to remain open
Support/oppose policies 1 -- Traditionally homeschooled students should have access to attend a charter school where students would split their time learning in school and at home Would your local community support policies -Charter schools should be allowed to operate in my school district
Would your local community support policies -Charter schools should be allowed to operate in all areas of the state
Advise a young adult to take up teaching in public schools
Best guess of average salary of $\mathrm{K}-12$ public school teacher in your local school district Public school teacher salaries should How big of a problem is the $\mathrm{K}-12$ teacher shortage in your local area?
Trust/confidence in public school teachers Favor/oppose policies 2 -- Colleges being allowed to consider an applicant's race among other factors when making decisions on admissions Favor/oppose policies 2 -- Marriages between same-sex couples should be recognized by the law as valid, with the same rights as traditional marriages
Favor/oppose policies 2 -- Allowing transgender student athletes to play on sports teams that match their gender identity, rather than the gender they were assigned at birth

Favor/oppose public schools being allowed to (sexuality) -- discuss sexual orientation issues with students in elementary schools
EDU018

EDU019

EDU020

EDU021

EDU022

EDU023

EDU024

POLS029

POLS030

POLS031
sexuality
transgender
gunown
county_fips
NCHS Cōde 2013
USR_̄̄lassífication
HRSA_Classification
Census_Classification
MO_Region
agenum
agegroup
incgroup
birthyr
gender
race
educ
marstat
employ
faminc_new
child1 $\overline{8}$
pid3
pid7
presvote16post
presvote20post
inputstate
inputzip

Favor/oppose public schools being allowed to
(sexuality) -- discuss sexual orientation issues
with students in middle schools
Favor/oppose public schools being allowed to (sexuality) -- discuss sexual orientation issues with students in high schools
Favor/oppose public schools being allowed to (sexuality) -- ban books with stories about gay or lesbian youth
Favor/oppose public schools being allowed to (gender) -- discuss gender identity issues with students in elementary schools
Favor/oppose public schools being allowed to (gender) -- discuss gender identity issues with students in middle schools
Favor/oppose public schools being allowed to (gender) -- discuss gender identity issues with students in high schools
Favor/oppose public schools being allowed to (gender) -- ban books with stories about transgendered youth
Favor/oppose allowing someone under 18 to receive gender transition care -- gender affirming counseling
Favor/oppose allowing someone under 18 to receive gender transition care -- hormone therapy or
medication that can temporarily prevent the effects of puberty
Favor/oppose allowing someone under 18 to receive gender transition care -- gender affirming
surgery
Sexual Orientation
Transgender
Personal gun ownership
county_fips
NCHS_Code_2013
USR_̄̄lassification
HRSA_Classification
Census_Classification
MO_Region
agenum
Age group
Income group
Birth Year
Gender
Race
Education
Marital Status
Employment Status
Family income
Children under age 18 in household
3 point party ID
7 point Party ID
2016 President Vote Post Election
2020 President Vote Post Election
State of Residence
Residence zip code

| votereg | Voter Registration Status |
| :--- | :--- |
| ideo5 | Ideology |
| newsint | Political Interest |
| religpew | Religion |
| pew_churatd | Church attendance (Pew version) |
| pew_bornagain | Born Again (Pew version) |
| pew_religimp | Importance of religion (Pew version) |
| pew_prayer | Frequency of Prayer (Pew version) |
| startime | Questionnaire Start Time |
| endtime | Questionnaire End Time |
|  | Verbatims |


| POLS008_t | Candidate for president you would be most likely to support - Other (text) |
| :---: | :---: |
| POLS010_t | Top priority of Missouri state government - Other (text |
| EDU002_t | Missouri School District - other (text) |
| EDU004 | What should your local school district make a higher priority |
| EDU012 | Why would you not advise a young adult to take up teaching |
| county_name | county_name |
| CountyName_Census | CountyName_Census |

## Variable map and codebook

| Name: | caseid |
| :---: | :---: |
| Description: | Case ID |
|  | Numeric Variable - no categories |
|  | answered : 900 |


| Name: | weight |
| :---: | :---: |
| Description: | Missouri likely Voters Weight |
|  | Numeric Variable - no categories |
|  | answered : 900 |


| $=======================================================================================$ |  |
| :--- | :--- |
|  | group_treat |
| Name : |  |
| Description: | Group treatment |


| Count | Code | Label |
| ---: | ---: | :--- |
| ----- | ---- | ----- |
| 450 | 1 | Group A |
| 450 | 2 | Group B |




| Count | Code | Label |
| ---: | ---: | :--- |
| ---- | ---- | ----- |
| 900 | 1 | Yes |
| 0 | 2 | No |


| Name: <br> Description: | POLS001 |  |
| :---: | :---: | :---: |
|  | rove | isapprove - job -- Pr |
| Count | Code | Label |
| 139 | 1 | Strongly approve |
| 264 | 2 | Approve |
| 70 | 3 | Disapprove |
| 408 | 4 | Strongly disapprove |
| 19 | 5 | Not sure |


| Name: | POLS 002 |
| :---: | :---: |
| Description: | Approve/disapprove - job -- The US Congress |


| Count | Code | Label |
| ---: | ---: | :--- |
| ---- | --- | ----- |
| 3 | 1 | Strongly approve |
| 71 | 2 | Approve |
| 228 | 3 | Disapprove |
| 109 | 4 | Strongly disapprove |
| 39 | 5 | Not sure |
| 450 | 9 | not asked |

$=================================================================================$



Name: POLS007_s

Description: If presidential election held today who would you vote for

| Count | Code | Label |
| ---: | ---: | :--- |
| ---- | ---- | ----- |
| 364 | 1 | Joe Biden (Democratic Candidate) |
| 391 | 2 | Republican Candidate |
| 68 | 3 | Other |
| 77 | 4 | Not sure |



| $==================================================================$ |  |
| :--- | :--- |
| Name: | POLS011 |
| Description: Rate condition -- The Economy in the United States |  |


| Count | Code | Label |
| ---: | ---: | :--- |
| ---- | ---- | ----- |
| 27 | 1 | Excellent |
| 182 | 2 | Good |
| 251 | 3 | Fair |
| 431 | 4 | Poor |
| 9 | 5 | Not sure |



| Name: <br> Description: | POLS013 |  |
| :---: | :---: | :---: |
|  | Rate cond | ition |
| Count | Code | Label |
| 65 | 1 | Excell |
| 289 | 2 | Good |
| 297 | 3 | Fair |


| 211 | 4 | Poor |
| ---: | :--- | :--- |
| 38 | 5 | Not sure |



| Name: POLS017 |  |  |
| :---: | :---: | :---: |
| Description: | Rate condition -- Race relations in your community |  |
| Count | Code | Label |
| 40 | 1 | Excellent |
| 169 | 2 | Good |
| 145 | 3 | Fair |
| 76 | 4 | Poor |
| 20 | 5 | Not sure |
| 450 | 9 | not asked |



| Count | Code | Label |
| ---: | ---: | :--- |
| ---- | --- | ----- |
| 55 | 1 | Excellent |
| 226 | 2 | Good |
| 127 | 3 | Fair |
| 40 | 4 | Poor |
| 2 | 5 | Not sure |
| 450 | 9 | not asked |


| Name: |  |
| :--- | :--- |
| NaLS019 |  |
| Description: Rate condition -- Your mental health in the last month |  |

Count Code Label

| 98 | 1 | Excellent |
| ---: | :--- | :--- |
| 217 | 2 | Good |
| 87 | 3 | Fair |
| 46 | 4 | Poor |
| 2 | 5 | Not sure |
| 450 | 9 | not asked |



Name: POLS021
Description: Agree/disagree 1 -- The United States is on the right track and headed in a good direction.

| Count | Code | Label |
| ---: | ---: | :--- |
| ----- | --- | ----- |
| 103 | 1 | Agree |
| 300 | 2 | Disagree |
| 47 | 3 | Not Sure |
| 450 | 9 | not asked |


Name: POLS022

Description: Agree/disagree 1 -- The State of Missouri is on the right track and headed in a good direction.

| Count | Code | Label |
| ---: | ---: | :--- |
| ----- | ---- | ----- |
| 151 | 1 | Agree |
| 215 | 2 | Disagree |
| 84 | 3 | Not Sure |
| 450 | 9 | not asked |


Name: POLS023
Description: Agree/disagree 1 -- The Missouri state government should spend more to aid the poor.

| Count | Code | Label |
| ---: | ---: | :--- |
| ---- | ---- | ----- |
| 241 | 1 | Agree |
| 128 | 2 | Disagree |
| 81 | 3 | Not Sure |
| 450 | 9 | not asked |


| Name: | POLS024 |
| :---: | :---: |
| Description: | Agree/disagree 1 -- The U.S. Supreme Court was correct in |

striking down President Biden's student loan debt forgiveness program.

| Count | Code | Label |
| ---: | ---: | :--- |
| ---- | ---- | ----- |
| 220 | 1 | Agree |
| 170 | 2 | Disagree |
| 60 | 3 | Not Sure |
| 450 | 9 | not asked |



| Name: | EDU001 |  |
| :---: | :---: | :---: |
| Description: | Children | currently in school |
| Count | Code | Label |
| 161 | 1 | Yes |
| 739 | 2 | No |


| ============== | $=======================$ |
| :--- | :--- |
| Name: | EDU002 |
| Description: Missouri School District |  |


| Count | Code | Label |
| ---: | ---: | :--- |
| ---- | ---- | ---- |
| 352 | 1 | \$district1 |
| 220 | 2 | \$district2 |
| 150 | 3 | \$district3 |
| 100 | 4 | \$district4 |
| 30 | 5 | \$district5 |
| 18 | 6 | \$district6 |
| 2 | 7 | \$district7 |
| 0 | 8 | \$district8 |
| 1 | 9 | \$district9 |
| 2 | 10 | \$district10 |
| 0 | 11 | \$district11 |
| 0 | 12 | \$district12 |
| 0 | 13 | \$district13 |
| 25 | 14 | Other |


| Name: <br> Description: | EDU005 |  |
| :---: | :---: | :---: |
|  | Support to oper | pose pol in my s |
| Count | Code | Label |
| 457 | 1 | Support |
| 213 | 2 | Oppose |
| 230 | 3 | Not Sure |


| Name: <br> Description: | EDU006 |  |
| :---: | :---: | :---: |
|  | Support to oper | pose pol <br> in all |
| Count | Code | Label |
| 472 | 1 | Support |
| 207 | 2 | Oppose |
| 221 | 3 | Not Sure |


| Name: <br> Description: | EDU007 |  |
| :---: | :---: | :---: |
|  | $\begin{aligned} & \text { bport, } \\ & \text { buld } \end{aligned}$ | pose pol able to |
| Count | Code | Label |
| 431 | 1 | Support |
| 171 | 2 | Oppose |
| 298 | 3 | Not Sure |


Name: EDU008

Description: Support/oppose policies 1 -- Traditionally homeschooled students should have access to attend a charter school where students would split their time learning in school and at home

| Count | Code | Label |
| ---: | ---: | :--- |
| ---- | ---- | ----- |
| 518 | 1 | Support |
| 159 | 2 | Oppose |
| 223 | 3 | Not Sure |


| Name: <br> Description: | Would your local community support policies -- Charter schools should be allowed to operate in my school district |  |
| :---: | :---: | :---: |
| Count | Code | Label |
| 333 | 1 | Local community would support |
| 220 | 2 | Local community would oppose |
| 347 | 3 | Not Sure |
| Name: | 010 |  |
| Description: | ld you uld b | local community support poli allowed to operate in all area |
| Count | Code | Label |
| 335 | 1 | Local community would support |
| 175 | 2 | Local community would oppose |
| 389 | 3 | Not Sure |
| 1 | 8 | skipped |

Description: Advise a young adult to take up teaching in public schools

| Count | Code | Label |
| ---: | ---: | :--- |
| ---- | ---- | ----- |
| 319 | 1 | Yes |
| 410 | 2 | No |
| 171 | 3 | Not sure |




| Name: <br> Description: | POLS026 |  |
| :---: | :---: | :---: |
|  | Favor/o applica admissi | $\begin{aligned} & \text { ose pol } \\ & \text { 's race } \end{aligned}$ |
| Count | - Code | Label |
| 231 | - 1 | Favor |


| 567 | 2 | Oppose |
| :--- | :--- | :--- |
| 102 | 3 | Not Sure |


| Name: | POLS 027 |
| :---: | :---: |
| Description: | Favor/oppose policies 2 -- Marriages between same-sex couples should be recognized by the law as valid, with the same rights as traditional marriages |
| Count | Code Label |
| 546 | 1 Favor |
| 270 | 2 Oppose |
| 84 | 3 Not Sure |


| Name: | POLS028 |
| :---: | :---: |
| Description: | Favor/oppose policies 2 -- Allowing transgender student athletes to play on sports teams that match their gender identity, rather than the gender they were assigned at birth |
| Count | Code Label |
| 188 | 1 Favor |
| 559 | 2 Oppose |
| 153 | 3 Not Sure |


| Name: <br> Description: | EDU017 |  |
| :---: | :---: | :---: |
|  | Favor/o discuss schools | se public exual orie |
| Count | Code | Label |
| 194 | 1 | Favor |
| 591 | 2 | Oppose |
| 115 | 3 | Not Sure |


| Name: <br> Description: | EDU018 |  |
| :---: | :---: | :---: |
|  | Favor/op discuss schools | se public exual orie |
| Count | Code | Label |
| 385 | 1 | Favor |
| 448 | 2 | Oppose |
| 67 | 3 | Not Sure |


| Name: <br> Description: | EDU019 |  |
| :---: | :---: | :---: |
|  | Favor/o discuss | se pub xual |
| Count | Code | Label |
| 541 | 1 | Favor |
| 278 | 2 | Oppose |



| Name: <br> Description: | EDU022 |  |
| :---: | :---: | :---: |
|  | vor/or <br> der | se public ntity issu |
| Count | Code | Label |
| 357 | 1 | Favor |
| 489 | 2 | Oppose |
| 54 | 3 | Not Sure |



| Name: | EDU024 |  |
| :---: | :---: | :---: |
| Description: | Favor/op books w | ose public h stories |
| Count | Code | Label |
| 298 | 1 | Favor |
| 500 | 2 | Oppose |
| 102 | 3 | Not Sure |


| Description: | Favor/oppose allowing someone under 18 to receive gender transition care -- gender affirming counseling |  |
| :---: | :---: | :---: |
| Count | Code | Label |
| 444 | 1 | Favor |
| 351 | 2 | Oppose |
| 105 | 3 | Not Sur |



| Name: <br> Description: | POLS031 |  |
| :---: | :---: | :---: |
|  | Favor/o <br> transit | $\begin{aligned} & \text { ose allo } \\ & \text { n care - } \end{aligned}$ |
| Count | Code | Label |
| 133 | 1 | Favor |
| 623 | 2 | Oppose |
| 144 | 3 | Not Sur |



| Name: | sexuality |
| :--- | :--- |
| Description: | Sexual Orientation |


| Count | Code | Label |
| ---: | ---: | :--- |
| ---- | --- | ----- |
| 798 | 1 | Heterosexual / straight |
| 14 | 2 | Lesbian / gay woman |
| 24 | 3 | Gay man |
| 45 | 4 | Bisexual |
| 7 | 5 | Other |
| 12 | 6 | Prefer not to say |


| Name: | transgender |
| :---: | :---: |
| Description: | Transgender |


| Count | Code | Label |
| ---: | ---: | :--- |
| ----- | --- | ----- |
| 8 | 1 | Yes |
| 889 | 2 | No |
| 3 | 3 | Prefer not to say |


| Name: | gunown |
| :--- | :--- |
| Description: | Personal gun ownership |

Count Code Label

1 Personally own a gun
2 Don't personally own a gun, but someone in the household owns a gun
4093 No one in the household owns a gun
54
8 Not sure



| Name: | HRSA_Classification |
| :--- | :--- |
| Description: | HRSA_Classification |


| Count | Code | Label |
| ---: | ---: | :--- |
| ---- | ---- | ----- |
| 2 | -1 | No Data |
| 209 | 1 | Rural |
| 332 | 2 | Urban |
| 357 | 3 | Suburban |


| Name: Census_Classification <br> Description: Census Classification |  |  |
| :---: | :---: | :---: |
|  |  |  |
| Count | Code | Label |
| 2 | -1 | No Data |
| 682 | 1 | Urban |
| 216 | 2 | Rural |


| Name: | MO_Region |
| :--- | :--- |
| Description: | MO_Region |



| $=====================================================================================$ |  |
| :--- | :--- |
| Name: | incgroup |
| Description: | Income group |


| Count | Code | Label |
| ---: | ---: | :--- |
| ---- | --- | ----- |
| 74 | -1 | No Data |
| 330 | 1 | Under $\$ 50 \mathrm{k}$ |
| 301 | 2 | $\$ 50 \mathrm{k}-\$ 100 \mathrm{k}$ |
| 195 | 3 | $\$ 100 \mathrm{k}$ or more |



| Count | Code | Label |
| ---: | ---: | :--- |
| ----- | ---- | ----- |
| 365 | 1 | Male |
| 535 | 2 | Female |


| Name: | race |
| :---: | :---: |
| Description: | Race |

Count Code Label

| 797 | 1 | White |
| ---: | :--- | :--- |
| 59 | 2 | Black |
| 9 | 3 | Hispanic |
| 8 | 4 | Asian |
| 9 | 5 | Native American |
| 14 | 6 | Two or more races |
| 4 | 7 | Other |
| 0 | 8 | Middle Eastern |


| Name: | educ |
| :---: | :---: |
| Description: | Education |


| Count | Code | Label |
| ---: | ---: | :--- |
| ---- | --- | ----- |
| 17 | 1 | No HS |
| 199 | 2 | High school graduate |
| 207 | 3 | Some college |
| 92 | 4 | 2-year |
| 221 | 5 | $4-y e a r$ |
| 164 | 6 | Post-grad |


| Name: <br> Description: | marstat |  |
| :---: | :---: | :---: |
|  | ital | tatus |
| Count | Code | Label |
| 496 | 1 | Married |
| 16 | 2 | Separated |
| 113 | 3 | Divorced |
| 69 | 4 | Widowed |
| 151 | 5 | Never married |
| 55 | 6 | Domestic / civi |


| Name: | employ |
| :---: | :---: |
| Description: | Employment Status |


| Count | Code | Label |
| ---: | ---: | :--- |
| ---- | ---- | ----- |
| 346 | 1 | Full-time |
| 74 | 2 | Part-time |
| 4 | 3 | Temporarily laid off |
| 26 | 4 | Unemployed |
| 313 | 5 | Retired |
| 54 | 6 | Permanently disabled |
| 52 | 7 | Homemaker |
| 17 | 8 | Student |
| 14 | 9 | Other |


| Name: | faminc_new |
| :--- | :--- |
| Description: | Family income |


| Count | Code | Label |
| ---: | ---: | :--- |
| ---- | --- | ----- |
| 22 | 1 | Less than $\$ 10,000$ |
| 54 | 2 | $\$ 10,000-\$ 19,999$ |
| 94 | 3 | $\$ 20,000-\$ 29,999$ |


| 86 | 4 | $\$ 30,000-\$ 39,999$ |
| ---: | ---: | :--- |
| 74 | 5 | $\$ 40,000-\$ 49,999$ |
| 87 | 6 | $\$ 50,000-\$ 59,999$ |
| 67 | 7 | $\$ 60,000-\$ 69,999$ |
| 69 | 8 | $\$ 70,000-\$ 79,999$ |
| 78 | 9 | $\$ 80,000-\$ 99,999$ |
| 56 | 10 | $\$ 100,000-\$ 119,999$ |
| 66 | 11 | $\$ 120,000-\$ 149,999$ |
| 44 | 12 | $\$ 150,000-\$ 199,999$ |
| 16 | 13 | $\$ 200,000-\$ 249,999$ |
| 10 | 14 | $\$ 250,000-\$ 349,999$ |
| 1 | 15 | $\$ 350,000-\$ 499,999$ |
| 2 | 16 | $\$ 500,000$ or more |
| 74 | 97 | Prefer not to say |


| Name: <br> Description: | child18 |  |
| :---: | :---: | :---: |
|  | ldren | under |
| Count | Code | Label |
| 180 | 1 | Yes |
| 720 | 2 | No |

Name: | pid3 |
| :--- |
| Description: |
| Count |
| ----- |
| 314 |
| 282 |

252

| Name: | pid7 |  |
| :---: | :---: | :---: |
| Description: | 7 point | Party ID |
| Count | Code | Label |
| 241 | 1 | Strong Democrat |
| 73 | 2 | Not very strong Democrat |
| 92 | 3 | Lean Democrat |
| 99 | 4 | Independent |
| 102 | 5 | Lean Republican |
| 81 | 6 | Not very strong Republican |
| 201 | 7 | Strong Republican |
| 11 | 8 | Not sure |
| 0 | 9 | Don't know |



| Name: | presvotel6post |
| :--- | :--- |
| Description: 2016 President Vote Post Election |  |


| Count | Code | Label |
| ---: | ---: | :--- |
| ---- | ---- | ----- |
| 332 | 1 | Hillary Clinton |
| 352 | 2 | Donald Trump |


| 28 | 3 | Gary Johnson |
| ---: | :--- | :--- |
| 14 | 4 | Jill Stein |
| 1 | 5 | Evan McMullin |
| 18 | 6 | Other |
| 155 | 7 | Did not vote for President |


| Name: <br> Description: | presvote20post |  |
| :---: | :---: | :---: |
|  | 20 Pr | ident Vote Post Election |
| Count | Code | Label |
| 415 | 1 | Joe Biden |
| 407 | 2 | Donald Trump |
| 17 | 3 | Jo Jorgensen |
| 5 | 4 | Howie Hawkins |
| 5 | 5 | Other |
| 51 | 6 | Did not vote for Presid |


| Name: | inputstate |
| :---: | :---: |
| Description: | State of Residence |


| Count | Code | Label |
| :---: | :---: | :---: |
| 0 | 1 | Alabama |
| 0 | 2 | Alaska |
| 0 | 4 | Arizona |
| 0 | 5 | Arkansas |
| 0 | 6 | California |
| 0 | 8 | Colorado |
| 0 | 9 | Connecticut |
| 0 | 10 | Delaware |
| 0 | 11 | District of Columbia |
| 0 | 12 | Florida |
| 0 | 13 | Georgia |
| 0 | 15 | Hawaii |
| 0 | 16 | Idaho |
| 0 | 17 | Illinois |
| 0 | 18 | Indiana |
| 0 | 19 | Iowa |
| 0 | 20 | Kansas |
| 0 | 21 | Kentucky |
| 0 | 22 | Louisiana |
| 0 | 23 | Maine |
| 0 | 24 | Maryland |
| 0 | 25 | Massachusetts |
| 0 | 26 | Michigan |
| 0 | 27 | Minnesota |
| 0 | 28 | Mississippi |
| 900 | 29 | Missouri |
| 0 | 30 | Montana |
| 0 | 31 | Nebraska |
| 0 | 32 | Nevada |
| 0 | 33 | New Hampshire |
| 0 | 34 | New Jersey |
| 0 | 35 | New Mexico |
| 0 | 36 | New York |
| 0 | 37 | North Carolina |
| 0 | 38 | North Dakota |



| Count | Code | Label |
| ---: | ---: | :--- |
| ---- | --- | ----- |
| 119 | 1 | Very liberal |
| 156 | 2 | Liberal |
| 251 | 3 | Moderate |
| 216 | 4 | Conservative |
| 131 | 5 | Very conservative |
| 27 | 6 | Not sure |




| Name: | religpew |
| :--- | :--- |
| Description: | Religion |


| Count | Code | Label |
| ---: | ---: | :--- |
| ---- | --- | ----- |
| 382 | 1 | Protestant |
| 135 | 2 | Roman Catholic |
| 6 | 3 | Mormon |
| 2 | 4 | Eastern or Greek Orthodox |
| 11 | 5 | Jewish |
| 4 | 6 | Muslim |
| 6 | 7 | Buddhist |
| 0 | 8 | Hindu |
| 63 | 9 | Atheist |
| 73 | 10 | Agnostic |
| 158 | 11 | Nothing in particular |
| 60 | 12 | Something else |


| Name: pew_churatd <br> Description: Church attendance (Pew version)  |  |  |
| :---: | :---: | :---: |
| Count | Code | Label |
| 72 | 1 | More than once a week |
| 175 | 2 | Once a week |
| 54 | 3 | Once or twice a month |
| 92 | 4 | A few times a year |
| 212 | 5 | Seldom |
| 282 | 6 | Never |
| 13 | 7 | Don't know |


| Name: | pew_bornagain |
| :--- | :--- |
| Description: | Born Again (Pew version) |

Count Code Label


| Name: | pew_prayer |
| :---: | :---: |
| Description: | Frequency of Prayer (Pew version) |


| Count | Code | Label |
| ---: | ---: | :--- |
| ---- | ---- | ----- |
| 264 | 1 | Several times a day |
| 123 | 2 | Once a day |
| 120 | 3 | A few times a week |
| 22 | 4 | Once a week |
| 62 | 5 | A few times a month |
| 125 | 6 | Seldom |
| 164 | 7 | Never |
| 20 | 8 | Don't know |

Date format variables


Name: $\quad$ endtime
Description: Questionnaire End Time
$\quad$ DateTime variable - no categories

