Dillon Fuchsman, a post-doctoral fellow at the Sinquefield Center, and colleagues from the University of Arkansas are looking into the COVID-19 pandemic’s effect on teachers’ plans to exit teaching. In March 2021, Dillon’s team conducted a nationally representative survey of over 1,000 teachers. Their results show that 42 percent of survey respondents reported considering leaving or retiring from their current positions in the past year. 23 percent of those surveyed considered leaving because of COVID-19, while the other 19 percent cited other reasons.

Perhaps most striking, more than half of teachers nearing their retirement eligibility ages (over age 55) considered retiring from or leaving their jobs last year. The majority of older teachers who considered leaving cited concerns related to COVID-19. Besides being in the over-55 age group, having to change instruction modes (from virtual to in-person or vice-versa), and health concerns were strong predictors of teachers’ considerations of leaving their current positions.