College for Public Health & Social Justice

www.slu.edu/public-health-social-justice/education/index.php

LEADERSHIP

Thomas Burroughs, Ph.D.
Dean

Darcell Scharff, Ph.D.
Associate Dean

Lauren D. Arnold, Ph.D., M.P.H.
Undergraduate Biostatistics, Health Management and Public Health Director

Noelle Fearn, Ph.D.
Director Criminology & Criminal Justice

Rhonda BeLue, Ph.D.
Health Management and Policy Chair

Donald M. Linhorst, Ph.D., M.S.W., ACSW
Director, School of Social Work

Zhengmin Qian, Ph.D., M.D.
Chair, Epidemiology and Biostatistics

Ricardo J. Wray, Ph.D., M.S.
Interim Chair, Behavioral Science and Health Education and Environmental and Occupational Health

DESCRIPTION

In 2013, the College for Public Health & Social Justice (CPSHJ) was established, unifying the School of Public Health, the School of Social Work, and the Criminology & Criminal Justice program. The social work program was established in 1930 and was first accredited in 1933. It became an autonomous School of Social Service in 1964. The School of Public Health was established in 1991 and undergraduate degree programs in public health and health management date back to 2007.

The College is committed to a strong Jesuit tradition of caring and advocating for the underserved and marginalized. Each major requires a minimum of 120 credits for graduation. Service learning, practicum, immersion trips, and the opportunity to study on the Madrid Campus are additional features of the undergraduate program.

The C.P.H.S.J. is composed of five departments and one school that administer the academic programs and conduct state-of-the-art research.

Mission

Based on a commitment of service to others, we improve health and well-being locally, nationally and internationally through unique interdisciplinary approaches that inspire students, generate knowledge and engage individuals and communities.

Undergraduate Degrees Offered

Bachelor of Arts (BA) and Bachelor of Science (BS) degrees are offered in one of six majors.

+ Biostatistics (BS)
+ Criminology & Criminal Justice (BA)
+ Emergency Management (BS)
+ Health Management (BS)
+ Public Health (BS)
+ Social Work (BS)

Undergraduate Minors Available

+ Criminology & Criminal Justice
+ Emergency Management
+ Peace & Social Justice
+ Public Health
+ Social Work

Graduate Degrees Offered

+ Master of Health Administration
+ Master of Public Health
+ Master of Science in Applied Behavior Analysis
+ Master of Arts in Criminology and Criminal Justice
+ Master of Science in Public Health
+ Master of Social Work
+ Doctor of Philosophy in Public Health Studies
+ Doctor of Philosophy in Social Work

Graduate Certificates Offered

+ Post-Baccalaureate Certificate in Biosecurity and Disaster Preparedness
+ Post-Baccalaureate Certificate in Gerontology
+ Post-Master’s Certificate in Applied Behavior Analysis

Graduate Dual Degrees Offered

+ Master of Health Administration & Juris Doctor
+ Master of Health Administration & Master of Business Administration
+ Master of Public Health & Juris Doctor
+ Master of Public Health & Doctor of Medicine
+ Master of Public Health & Master of Science in Nutrition and Dietetics
+ Master of Public Health & Master of Social
Work
+ Master of Science in Public Health & Doctor of Philosophy in Clinical Psychology
+ Master of Social Work & Juris Doctor
+ Master of Social Work & Master of Arts in Spiritual Care for Deaconess Studies (with Concordia Seminary)
+ Master of Social Work & Master of Arts in Pastoral Studies (with Aquinas Institute of Theology)
+ Master of Social Work & Master of Arts in Theology (with Concordia Seminary)
+ Master of Social Work & Master of Divinity (with Concordia Seminary)
+ Master of Social Work & Master of Public Administration

ACCRREDITATION
The College for Public Health & Social Justice is fully accredited by the Council on Education for Public Health (CEPH).

The Bachelor of Science in Social Work and the Master of Social Work programs have been fully accredited since 1933 by the Council on Social Work Education (CSWE).

The Master of Health Administration is accredited by the Commission on Accreditation of Healthcare Management Education.
UNDERGRADUATE PROGRAMS

LEADERSHIP
Lauren D. Arnold, Ph.D., M.P.H.
Biostatistics, Health Management and Public Health Director
Noelle Fearn, Ph.D.
Criminology and Criminal Justice Director

Faculty
Lauren Arnold, Ph.D.
Ellen Barnidge, Ph.D.
Brian Boutwell, Ph.D.
Michael Elliott, Ph.D.
Brett Emo, Ph.D.
Noelle Fearn, Ph.D.
Q. John Fu, M.D., Ph.D.
Kathleen Gillespie, Ph.D.
Jeremy Green, Ph.D.
Paul Hotfelder, M.A.
Don Linhorst, Ph.D., M.S.W., ACSW
Echu Liu, Ph.D.
Travis Loux, Ph.D.
Stephanie McClure, Ph.D.
M. Dyan McGuire, Ph.D., J.D.
Zhengmin Qian, M.D., Ph.D.
Steven Rigdon, Ph.D.
Katherine Stamatakis, Ph.D.
Kevin Syberg, Ph.D.
Sabrina Tyuse, Ph.D., M.S.W.
Michael Vaughn, Ph.D.
Hong Xian, Ph.D.
Nancy Weaver, Ph.D.
Kristin Wilson, Ph.D.
Pamela Xaverius, Ph.D.

BACHELOR OF SCIENCE IN BIOSTATISTICS

Program Highlights
Biostatistics is a major for students interested in using data to understand and address health problems.

+ Biostatisticians collaborate with researchers, policy makers and communities to investigate the numbers that inform critical health decisions.
+ A biostatistics major provides training in statistics, math and computing in the context of public health and social justice.
+ Students with a biostatistics degree have many diverse job opportunities with competitive salaries and benefits, with jobs such as data analysts, data managers and research associates.
+ Saint Louis University is one of the few universities to offer an undergraduate degree in biostatistics and the only Catholic, Jesuit University to offer this program.
+ A Bachelor of Science in Biostatistics is part of STEM — science, technology, engineering and mathematics — as it seeks to improve competitiveness in these areas.

Biostatisticians use analytic skills and critical thinking to work with data and find answers to some of the world’s most pressing health questions such as: How safe or effective are drugs hitting the market today? What are the major risk factors for autism? How do neighborhood environments interact health behavior to affect cardiovascular disease?

Biostatisticians apply statistical methods to identify risk factors in a given population to help address current and emerging public health problems. A degree in biostatistics provides students with the skills they need to manage, analyze and interpret biological, population and health science data. Students explore the principles of mathematics, computer programming, statistics and public health as they learn how the field of biostatistics helps improve the health of communities. This major is a perfect fit for those interested in learning how mathematics and quantitative sciences are applied in improving health.

Additional degree options include:
+ Pre-med track for students interested in going to medical school can combine pre-med requirements with biostatistics and public health coursework.
+ Medical Scholars track for students in the Medical Scholars Program can choose biostatistics as an undergraduate field of study.
+ Honors Courses for students in the Honors program can take honors sections of several classes in the major.

Curriculum Overview
The biostatistics curriculum contains 30 credits of major courses that cover a range of topics in public health and biostatistics, such as statistical computing, data management, applied biostatistics, epidemiology, and evidence based public health. Coursework uses a health context to emphasize development of skills in data
management and analysis, preparing students to enter the workforce or attend graduate school after college.

The biostatistics curriculum prepares students to:
+ Perform computations, derivations and calculations as they relate to calculus and linear algebra.
+ Use standard statistical software to create and manage datasets and perform basic statistical tests.
+ Appropriately communicate statistical results.
+ Apply the public health model to biostatistical work.

A core curriculum of humanities, science, math, social science, language, and fine arts coursework, combined with general electives fills out the remainder of the 120 credits required for graduation. Many students use their elective courses to pursue double majors or minors.

Fieldwork and Research Opportunities
Saint Louis University has a strong service-learning component. Students can embody the institutions Jesuit mission by using the knowledge they gain in the classroom to serve others. Service learning also provides valuable field experience for biostatistics students, and it helps them to be more connected with the St. Louis community and communities around the world.

Students can work as volunteers at health service providers for underprivileged communities and participate in service events such as Make A Difference Day. Students can also become members of the Public Health Club to get to know other biostatistics students and encounter additional service, internship and leadership opportunities.

Careers
The 21st century has often been referred to as the era of information or data. Skilled biostatisticians are needed to manage and analyze this data to better understand and address health problems and issues facing communities around the globe.

Biostatisticians can look forward to careers in government, industry and academia. The job outlook for biostatisticians is excellent, as the U.S. government has recently reported a shortage of biostatistics professionals in the public health profession. The U.S. Bureau of Labor shows that the jobs for statisticians will grow by 27 percent from 2012 to 2020, much faster than the average of 11 percent for all occupations.

Admission Requirements

Freshman
All applications are thoroughly reviewed with the highest degree of individual care and consideration to all credentials that are submitted. Solid academic performance in college preparatory course work is a primary concern in reviewing a freshman applicant’s file. College admission test scores (ACT or SAT) are used as an additional indicator of the student’s ability to meet the academic rigors of Saint Louis University and are used as qualifiers for certain University scholarship programs. To be considered for admission to any Saint Louis University undergraduate program, the applicant must be graduating from an accredited high school or have an acceptable score on the General Education Development (GED) test.

Transfer
Applicants must be a graduate of an accredited high school or have an acceptable score on the GED. An official high school transcript and official test scores are required only of those students who have attempted fewer than 24 transferable semester credits (or 30 quarter credits) of college credit. Those having completed 24 or more of college credit need only submit a transcript from previously attended college(s). In reviewing a transfer applicant’s file, the office of admission holistically examines the student’s academic performance in college-level coursework as an indicator of the student’s ability to meet the academic rigors of Saint Louis University.

Scholarships and Financial Aid
There are two principal ways to help finance a Saint Louis University education:
+ Scholarships: awarded based on academic achievement, service, leadership and financial need.
+ Financial Aid: provided in the form of grants and loans, some of which require repayment.

For priority consideration for merit-based scholarships, applicants should apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For information on other scholarships and financial aid, visit the student financial services office online at finaid.slu.edu.

Accreditation
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Program Requirements

Required Core Courses* (62 credits)

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>BIOL 1240/1245</td>
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<tr>
<td>BIOL 1260/1265</td>
<td>Biology II &amp; Lab</td>
<td>4</td>
</tr>
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<td>Adv. Strategies of Rhetoric &amp; Research</td>
<td>3</td>
</tr>
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<td>HIST 1000</td>
<td>Origins of Modern World to 1000</td>
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</tr>
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<td>Origins of Modern World 1500 to Present</td>
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<td>Intro to Info Tech Mgmt</td>
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<td>ITM 3300</td>
<td>Database Management Systems</td>
<td>3</td>
</tr>
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<td>MATH 1510</td>
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<td>MATH 1520</td>
<td>Calculus II</td>
<td>4</td>
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<tr>
<td>MATH 2530</td>
<td>Calculus III</td>
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<tr>
<td>MATH 3110</td>
<td>Linear Algebra for Engineers</td>
<td>3</td>
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<tr>
<td>PHIL 1050</td>
<td>Introduction to Philosophy</td>
<td>3</td>
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<tr>
<td>PHIL 2050</td>
<td>Ethics</td>
<td>3</td>
</tr>
<tr>
<td>THEO 1000</td>
<td>Theological Foundations</td>
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<td>Foreign Language</td>
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<td>Literature, Fine Arts, or Performing Arts Elective</td>
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</tr>
<tr>
<td>Social Science Electives (PolSci, Psych, Sociology, etc.)</td>
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Required Biostatistics Courses (30 credits)

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<th>Title</th>
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<tr>
<td>BST 3000</td>
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<tr>
<td>BST 3100</td>
<td>Applied Biostatistics I</td>
<td>3</td>
</tr>
<tr>
<td>BST 3200</td>
<td>Applied Biostatistics II</td>
<td>3</td>
</tr>
<tr>
<td>BST 4100</td>
<td>Theory of Biostatistics I</td>
<td>3</td>
</tr>
<tr>
<td>BST 4200</td>
<td>Theory of Biostatistics II</td>
<td>3</td>
</tr>
<tr>
<td>BST 4400</td>
<td>Applied Data Management</td>
<td>3</td>
</tr>
<tr>
<td>EPI 4000</td>
<td>Introduction to Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 2100</td>
<td>Introduction to Global Health</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 3200</td>
<td>Evidence-Based Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 4100</td>
<td>Biological Basis of Public Health</td>
<td>3</td>
</tr>
</tbody>
</table>

General Elective Courses (28 credits)

An additional 28 credits of general electives are required to achieve the minimum 120 credits for graduation.

* A total of 62 credits are required for completion of the core curriculum. Some core requirements have multiple options for satisfactory completion. A more detailed explanation of core curriculum requirements can be found in the CPHSJ Undergraduate Public Health Student Handbook.

Continuation Standards

+ Cumulative GPA of at least 2.5.
+ Minimum grade of “C” in all 1000- to 4000-level B.S. in Biostatistics Major Courses.
+ Minimum grade of “C-” in all core courses.
+ Minimum grade of “D” in all remaining general elective courses counting toward the minimum 120 credits required for graduation.

Bachelor of Arts in Criminology and Criminal Justice

Program Highlights

Criminology and criminal justice (CCJ) are fields of study that incorporate an interdisciplinary perspective to examine the causes and correlates of criminal behavior as well as the institutions that respond to such behavior. A degree in criminology and criminal justice provides a comprehensive academic foundation to the nature of criminal offending, victimization, law enforcement, court administration, the law, and both community and institutional corrections.

Consistent with Saint Louis University’s Jesuit tradition, the criminology and criminal justice program seeks to strengthen the criminal justice systems and, more importantly, communities by focusing on the factors that cause crime and violence and on the humanity of victims, offenders and practitioners. This major is a good fit for students interested in legal studies, law enforcement at the local, state or federal levels and working with adults and/or juveniles in correctional settings as well as those pursuing graduate education or a law degree.

Additional degree options include:

+ The program is innovative in its approach to improving the justice systems by focusing on the humanity of those involved in and impacted by crime and violence in communities.
+ The program challenges and engages students intellectually with the latest in criminological and criminal justice theory, research and practice.
+ The major offers students the opportunity to live what they learn through compassionate service.

Curriculum Overview

The criminology and criminal justice curriculum covers a wide array of topics including theories of crime, criminal justice ethics, law enforcement, corrections, legal procedures and criminal justice research. In addition, students tailor the major to their individual needs and interests by selecting...
courses focused on criminal justice systems as well as the nature of crime.

The BA in Criminology and Criminal Justice requires a minimum of 120 credits for graduation. The program offers coursework that provides students with a foundation for understanding the causes and correlates of crime and the systems that respond to criminal and delinquent behavior. The program’s unique focus on human justice supports students’ understanding of the humanity of all who are involved in the justice system including victims, offenders, and practitioners. Through rigorous academic coursework, students become educated consumers of information and research that can be applied to justice settings. Community-based experiential learning opportunities train students to be effective and transformative practitioners and citizens. Through an integration of scholarship and community-engaged service, students become aware of issues related to human and social justice in an increasingly diverse and globalized world.

Fieldwork and Research Opportunities
Benefits of the program also include internship and job opportunities. Students have the opportunity to complete an internship and/or externship, allowing them to gain valuable, hands-on experience and make professional contacts prior to pursuing employment. Partnerships with a wide variety of agencies and organizations all over St. Louis City and St. Louis County provide students with diverse options for their internship and/or externship experiences. Placement options include working with juveniles or adults in private or public agencies at the local, state or federal level and a number of local community-based agencies working with at-risk individuals.

Saint Louis University has a strong service-learning component. Students can embody the institutions Jesuit mission by using the knowledge they gain in the classroom to serve others. Service learning also provides valuable field experience for biostatistics students, and it helps them to be more connected with the St. Louis community and communities around the world.

Students can volunteer at organizations around St. Louis and collaborates with more than 250 social service agencies where students can explore all the areas of criminology and criminal justice with guidance from seasoned professionals.

For students interested in studying abroad there are a wide variety of programs, including a campus located in Madrid, Spain.

Careers
A CCJ degree opens doors to employment in the criminal and juvenile justice systems and many nonprofit organizations. Graduates might also pursue further education in law or other social sciences in preparation for professional or research careers.

Career opportunities in criminology and criminal justice include:
- Correctional officer
- Criminal investigator
- Detective
- Federal agent
- Juvenile justice staff/administrator
- Lawyer
- Police officer
- Policy Analyst
- Private security
- Probation/parole officer
- Researcher
- Youth worker

Admission Requirements

Freshman
All applications are thoroughly reviewed with the highest degree of individual care and consideration to all credentials that are submitted. Solid academic performance in college preparatory course work is a primary concern in reviewing a freshman applicant’s file. College admission test scores (ACT or SAT) are used as an additional indicator of the student’s ability to meet the academic rigors of Saint Louis University and are used as qualifiers for certain University scholarship programs. To be considered for admission to any Saint Louis University undergraduate program, the applicant must be graduating from an accredited high school or have an acceptable score on the General Education Development (GED) test.

Transfer
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Scholarships and Financial Aid
There are two principal ways to help finance a Saint Louis University education:

+ Scholarships: awarded based on academic achievement, service, leadership and financial need.
+ Financial Aid: provided in the form of grants and loans, some of which require repayment.

For priority consideration for merit-based scholarships, applicants should apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For information on other scholarships and financial aid, visit the student financial services office online at finaid.slu.edu.

Accreditation
The College for Public Health & Social Justice is fully accredited by the Council on Education for Public Health (CEPH).

Program Requirements

Required Core Courses* (54 credits)
MATH 1200 College Algebra 3
ENGL 1900 Adv. Strategies of Rhetoric & Research 3
CMM 1200 Public Speaking 3
HIST 1120 Origins of Modern World 1500 to Present 3
HIST 2610 History of the United States since 1865 3
THEO 1000 Theological Foundations 3
PHIL 1050 Introduction to Philosophy 3
PUBH 2100 Introduction to Global Health 3
SWRK 1000 Introduction of Social Work 3
ECON 1900 Principles of Economics 3
PSY 1010 General Psychology 3
PSY 4390 Abnormal Psychology 3
Foreign Language (any two courses) 6
Theology Elective (2XXX/3XXX) 3
Fine & Performing Arts Elective 3
Literary Studies (ENGL 2XXX/3XXX) 3
Natural Science 3

Criminology and Criminal Justice Core Courses (21 credits)
CCJ 1010 Introduction to Criminal Justice 3
CCJ 2000 Research Methods in CCJ^ 3
CCJ 2050 Multiculturalism for the CJ Professional 3
CCJ 2150 Criminology: The Nature of Crime^ 3
CCJ 2500 Statistics in CJ^ 3
CCJ 3200 Ethics in Criminal Justice 3
CCJ 4960 CCJ Capstone 3

Criminology and Criminal Justice Systems Courses (9 credits)
CCJ 2200 Law Enforcement 3
CCJ 2250 Institutional & Community Corrections 3
CCJ 3100 Juvenile Justice & Delinquency 3
CCJ 4050 Criminal Law and Procedure 3
CCJ 4150 Criminal Investigations 3
CCJ 4910 CCJ Internship 3

Nature of Crime Courses (9 credits)
CCJ 3100 Juvenile Justice & Delinquency 3
CCJ 3150 Contemporary Theories of Crime 3
CCJ 3300 Corporate and White-Collar Crime 3
CCJ 3350 Understanding Serial Killers 3
CCJ 3400 Victimology/Victimization 3
CCJ 3500 Race and Crime 3
CCJ 3550 The Science of Evil 3
CCJ 3600 Mental Health and Crime 3
CCJ 4915 CCJ Internship 3

General Elective Courses (27 credits)
An additional 27 credits of general electives are required to achieve the minimum 120 credits for graduation.

^Students are advised to take CCJ 2150 prior to CCJ 3150 and CCJ 2000 prior to CCJ 2500.

A total of 54 credits are required for completion of the core curriculum. Some core requirements have multiple options for satisfactory completion. A more detailed explanation of core curriculum requirements can be found in the CPHSJ Undergraduate Public Health Student Handbook.

Continuation Standards
+ Cumulative GPA of at least 2.00.
+ Minimum grade of “C” in all CCJ Courses.
+ Minimum grade of “D” in all other courses.

BACHELOR OF SCIENCE IN HEALTH MANAGEMENT

Program Highlights
A health management major is a great option for students interested in business, health care, and health and wellness in communities.

+ Health care delivery is a highly debated topic, and there is a need for trained individuals who can work towards recommending, implementing, operating, and evaluating changes to the system.
+ A health management degree provides unique insight into the evolving priorities of health industry, from individualized treatment to integrated preventative community.
+ A health management degree empowers students to pursue multiple career options and graduate degree paths, each which can open doors to executive-level careers and significantly increased earning potential.
+ Pre-med students can benefit greatly from a
A degree in health management educates students about the business side of public health and health care, built upon a foundation in Jesuit-based liberal arts, business and public policy. Decisions made by health care executives help improve the lives of millions of people every day. Students majoring in health management gain the knowledge and skills vital to understanding the role of the health care system in implementing policies and processes that impact the complex challenges facing the health of communities. Health management is a great major for students interested in leadership positions within the health industry.

Additional degree options include:

+ Accelerated Program: High achieving students may apply to this selective program during their junior year of study. Accepted students earn a B.S. in health management in four years and a Master of Health Administration (M.H.A.) with one additional year of study.
+ Pre-Med Track: Students interested in going to medical school can combine pre-med requirements with health management coursework.
+ Medical Scholars Track: Students in the Medical Scholars Program can choose health management as their undergraduate field of study.
+ Honors Courses: Students in the Honors program can take honors sections of several health management classes.

By completion of the major, students will be able to:

+ Describe the impact of social, cultural, economic, financial and political factors on health care organizations
+ Understand and explain the application of relevant information technology, including databases, in health care.
+ Identify and articulate the diverse values and needs of relevant stakeholders.
+ Apply the principles and core functions of management and decision theory.

Case studies and group work prepare students to work in teams and as leaders who are responsible for decision making in all areas of the health care industry. Through career development activities integrated into coursework, students are exposed to the philosophical approaches, leadership styles, policy processes and decision-making strategies used by successful healthcare management executives, health policy makers, and health policy analysts across the spectrum of the health sector.

Although degree credit is not given for internships, students are encouraged and assisted by faculty to participate in internships to further enhance their learning experiences at Saint Louis University. Many local and national organizations are eager to involve students studying health management in their work.

Fieldwork and Research Opportunities

Although degree credit is not given for internships, students are encouraged to participate in internships to further enhance their learning experiences at Saint Louis University. Students have interned in places such as SSM Health Cardinal Glennon Children’s Hospital, SSM Health St. Louis and Barnes-Jewish Hospital.

Health Management graduates are employed at state and local health agencies, consulting firms, consumer advocacy organizations, hospitals, long-term and extended-care facilities, insurance companies, medical service organizations, and university and private research centers.

Saint Louis University has a strong service-learning component. Students can embody the institutions Jesuit mission by using the knowledge they gain in the classroom to serve others. Service learning also provides valuable field experience for health management students, and it helps them to be more connected with the St. Louis community and communities around the world.
Students can work as volunteers at health service providers for underprivileged communities and participate in service events such as Make A Difference Day. Students can also become members of the Public Health Club to get to know other biostatistics students and encounter additional service, internship and leadership opportunities.

**Careers**

Careers exist in both traditional health-focused organizations as well as in new practice settings. Moreover, the need for a trained health management workforce will increase going forward to meet the needs of a growing world population.

A career in health management offers a plethora of job opportunities that can suit a wide variety of interests and skills. Graduates of the College for Public Health and Social Justice are employed in many different settings, including:

+ Consulting firms
+ Consumer advocacy organizations
+ Emergency preparedness organizations
+ Federal, state and local health agencies
+ Hospitals and integrated health care systems
+ Long-term and extended care and health insurance companies
+ Medical service organizations
+ Physician management organizations
+ Private business and industry
+ University and private research centers

**Admission Requirements**

**Freshman**

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**Program Requirements**

**Required Core Courses (60 credits)**

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<tr>
<th>Course Number</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ACCT 2200</td>
<td>Financial Accounting</td>
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<tr>
<td>ACCT 2220</td>
<td>Managerial Accounting</td>
<td>3</td>
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<td>ECON 1900</td>
<td>Principles of Economics</td>
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<td>Origins of Modern World 1500 to Present*</td>
<td>3</td>
</tr>
<tr>
<td>ITM 2000</td>
<td>Intro Info Tech Mgmt (or equivalent)*</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1400</td>
<td>Pre-Calculus</td>
<td>3</td>
</tr>
<tr>
<td>MGT 2000</td>
<td>Legal Env of Business (or equivalent)*</td>
<td>3</td>
</tr>
<tr>
<td>OPM 2070</td>
<td>Intro to Business Statistics (or equivalent)*</td>
<td>3</td>
</tr>
<tr>
<td>ORES 2300</td>
<td>Survey Ep Hlth Serv Rsch (or equivalent)*</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1050</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 2050</td>
<td>Ethics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 1100</td>
<td>Intro to American Government</td>
<td>3</td>
</tr>
<tr>
<td>THEO 1000</td>
<td>Theological Foundations</td>
<td>3</td>
</tr>
<tr>
<td>English, Fine Arts, or Foreign Language Elective</td>
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<td></td>
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<tr>
<td>Human Biology Elective*</td>
<td>3</td>
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<tr>
<td>Social Science Elective (PoliSci, Psych, Sociology, etc.)</td>
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<tr>
<td>Theology Elective (2XXX+)</td>
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</tr>
</tbody>
</table>

*(see CPHSJ Undergraduate Public Health Student Handbook for approved courses)*
Required Health Management Major Courses (30 credits)

HMP 1300 Contemporary Challenges Health Care 3
HMP 2100 Business Sectors in Health Care 3
HMP 2500 Management of Health Care Organizations 3
HMP 3200 Health Care Economics & Policy 3
HMP 3400 Health Care Marketing 3
HMP 3500 Health Care Human Resource Management 3
HMP 4200 Health Care Financial Management 3
HMP 4500 Health Care Operations 3
HMP 4600 Strategic Management in Health Care 3
HMP 4900 Health Management Rounds* 0
PUBH 2100 Introduction to Global Health 3

*General Elective Courses: 30 credits

An additional 30 credits of electives are required to achieve the minimum 120 credits for graduation.

Continuation Standards
+ Cumulative GPA of at least 2.5.
+ Minimum grade of “C” in all 1000- to 4000-level B.S. in Health Management Major Courses.
+ Minimum grade of “C-” in all core courses.
+ Minimum grade of “D” in all remaining general elective courses counting toward the minimum 120 credits required for graduation.
+ Students who wish to apply for the accelerated B.S./M.H.A. program must meet additional requirements as outlined in the CPHSJ Undergraduate Public Health Student Handbook.

Accelerated Health Management to Master of Health Administration

The accelerated B.S./M.H.A. is designed for students who demonstrate academic success in Health Management and related coursework. Students apply to the accelerated program during the fall semester of their fifth semester of studies. The policies associated with application to the accelerated B.S./M.H.A. and program details can be found in the CPHSJ Undergraduate Public Health Student Handbook.

Bachelor of Science in Public Health

Program Highlights
A degree in public health provides students with the knowledge and skills they need to improve the health and wellness of populations and communities locally, nationally and internationally from an evidence-based framework. Public health professionals are charged with finding answers to some of today’s most pressing health questions, such as: How can social media be used to track disease outbreaks? How do we address the growing burden of cancer in low/middle income countries? In light of recent issues in cities across the US, how do we reduce lead content in tap water?

As an undergraduate public health major, students explore why some communities are healthier than others and consider the roles of individual behavior, environment, biology, social structures and policy in determining health outcomes. This major is a perfect fit for those who like to ask the bigger questions about health and who are interested in service to others, health disparities and social justice.

Additional degree options include:
+ Accelerated Program: High achieving students may apply to this competitive program during their junior year of study. Accepted students earn a B.S. in public health in four years and a Master of Public Health (M.P.H.) with one additional year of study.
+ Pre-Med Track: Students interested in going to medical school can combine traditional pre-med requirements with public health coursework.
+ Medical Scholars Track: Students in the Medical Scholars Program may choose public health as their undergraduate field of study.
+ Minor: A minor in public health is an excellent choice for students pursuing other majors but who would still like to expand their knowledge of the subject.

A public health major is a great option for students who are service-orientated and want to understand and address health on a community level in diverse local, national and global settings. As a service-oriented field, public health is a natural fit with the institution’s Jesuit mission.

+ The major trains students to make an immediate impact with a curriculum that emphasizes hands on, service learning and social justice.
+ The major opens the door to career opportunities in a variety of settings, including community organizations, hospitals, pharmaceutical companies, government agencies and non-profit organizations.
+ Pre-med students who major in Public Health gain a stronger understanding of how social,
community, organizational, environmental, and policy factors affect the health of their future patients.

**Curriculum Overview**

The public health curriculum contains 36 credits of major courses that cover a range of topics in public health, such as contemporary challenges in healthcare, global health, epidemiology, biostatistics, public health, advocacy and the biological basis of public health. As part of their major coursework, students take six credits of public health electives, drawn from courses offered across disciplines. In the senior capstone course, students complete a culminating project and portfolio to demonstrate their achievement of program learning outcomes.

A core curriculum of humanities, science, math, foreign language, fine arts, and social science courses, along with general electives fills out the remainder of the 120 credits required for graduation. Many students use their elective courses to pursue double majors or minors. By the completion of the major, students will be able to:

- Demonstrate foundational knowledge of public health in relation to human cultures, history, science and policy.
- Identify health characteristics, determinants and needs across diverse populations.
- Recognize ways to implement evidence-based approaches to public health issues in communities.
- Communicate about public health issues with an emphasis on social justice and the core disciplines of public health.

**Fieldwork and Research Opportunities**

Service learning is an integral part of the public health curriculum. Students embody the Jesuit mission by using the knowledge they gain to serve others and be connected with the community. Beginning with the Introduction to Global Health course, students complete a minimum of 45 hours of service learning across three courses in the major. In this way, students begin to connect with the greater St. Louis community from their first class in the major.

Although degree credit is not given for internships, students are encouraged and assisted by faculty to participate in internships to further enhance their learning experiences at Saint Louis University. Many local and national organizations are eager to involve students studying public health in their work.

**Careers**

The Bachelor of Science in Public Health prepares students for entry-level careers in a variety of settings, including departments of health, government agencies, nonprofit and community health organizations, hospital settings, academic centers, advocacy organizations, pharmaceutical and consulting agencies.

Examples of career options in public health include:

- Working with a community organization or health department to implement and evaluate community health interventions about issues such as cardiovascular disease, diabetes or cancer.
- Conducting surveillance of chronic and infectious diseases for local, regional, or state health departments.
- Analyzing and developing health policy for a governmental agency.
- Conducting public health research in an academic setting.
- Monitoring clinical trials in the pharmaceutical industry.
- Analyzing health outcomes for insurance companies.
- Collaborating with school districts to bring opportunities for physical activity into elementary and high schools.
- Designing media campaigns to encourage wearing a seatbelt or discourage the use of tobacco.
- Researching the effect of air pollution on a population’s health.
- Implementing programs aimed at violence prevention or women’s empowerment.
- Studying the barriers to healthy eating at both the personal and societal levels.
- Working for a nongovernmental organization that designs clean water and sanitation systems in developing countries.

**Admission Requirements**

**Freshman**

All applications are thoroughly reviewed with the highest degree of individual care and consideration to all credentials that are submitted. Solid academic performance in college preparatory course work is a primary concern in reviewing a freshman applicant’s file. College admission test scores (ACT or SAT) are used as an additional indicator of the student’s ability to meet the academic rigors of Saint Louis University and are used as qualifiers for certain University
scholarship programs. To be considered for admission to any Saint Louis University undergraduate program, the applicant must be graduating from an accredited high school or have an acceptable score on the General Education Development (GED) test.

Transfer
Applicants must be a graduate of an accredited high school or have an acceptable score on the GED. An official high school transcript and official test scores are required only of those students who have attempted fewer than 24 transferable semester credits (or 30 quarter credits) of college credit. Those having completed 24 or more of college credit need only submit a transcript from previously attended college(s). In reviewing a transfer applicant’s file, the office of admission holistically examines the student’s academic performance in college-level coursework as an indicator of the student’s ability to meet the academic rigors of Saint Louis University.

Scholarships and Financial Aid
There are two principal ways to help finance a Saint Louis University education:

+ Scholarships: awarded based on academic achievement, service, leadership and financial need.
+ Financial Aid: provided in the form of grants and loans, some of which require repayment.

For priority consideration for merit-based scholarships, applicants should apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For information on other scholarships and financial aid, visit the student financial services office online at finaid.slu.edu.

Accreditation
The College for Public Health & Social Justice is fully accredited by the Council on Education for Public Health (CEPH).

Program Requirements

Required Core Courses (50 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIOL 1240/1245</td>
<td>Biology I &amp; Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 1260/126S</td>
<td>Biology II &amp; Lab</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1900</td>
<td>Adv. Strategies of Rhetoric &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1110</td>
<td>Origins of Modern World to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1120</td>
<td>Origins of Modern World 1500 to Present</td>
<td>3</td>
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<tr>
<td>MATH 1400</td>
<td>Pre-Calculus</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1050</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 2050</td>
<td>Ethics</td>
<td>3</td>
</tr>
<tr>
<td>THEO 1000</td>
<td>Theological Foundations</td>
<td>3</td>
</tr>
<tr>
<td>Fine &amp; Performing Arts Elective</td>
<td></td>
<td>3</td>
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<tr>
<td>Foreign Language proficient to 1020-Level</td>
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<tr>
<td>Literature Elective (2XXX+)</td>
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<td>3</td>
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<tr>
<td>Social Science Electives (PoliSci, Psych, Sociology, etc.)</td>
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<tr>
<td>Theology Elective (THEO-2XXX/3XXX)</td>
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Required Public Health Major Courses (36 credits)

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<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BST 3100</td>
<td>Applied Biostatistics I</td>
<td>3</td>
</tr>
<tr>
<td>EPI 4000</td>
<td>Introduction to Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>HCE 3100</td>
<td>Public Health &amp; Social Justice</td>
<td>3</td>
</tr>
<tr>
<td>HMP 1300</td>
<td>Contemporary Challenges in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 2100</td>
<td>Introduction to Global Health</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 2300</td>
<td>Contemporary Issues in Global Health</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 3200</td>
<td>Evidence-Based Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 4000</td>
<td>Politics &amp; Public Health Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 4100</td>
<td>Biological Basis of Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 4960</td>
<td>Capstone in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PUBH Major Electives*</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

*Students choose 6 credits of electives from a pre-approved list of coursework. Students should consult with CPHSJ Academic Advisors for the list of approved Public Health Major Electives.

General Elective Courses (34 credits)
An additional 34 credits of general electives are required to achieve the minimum 120 credits for graduation.

Continuation Standards
+ Cumulative GPA of at least 2.5.
+ Minimum grade of “C” in all 1000- to 4000-level B.S. in Public Health Major Courses.
+ Minimum grade of “C-” in all core courses.
+ Minimum grade of “D” in all remaining general elective courses counting toward the minimum 120 credits required for graduation.
+ Students who wish to apply for the accelerated B.S./M.P.H. program must meet additional requirements as outlined in the CPHSJ Undergraduate Public Health Student Handbook.

Accelerated Public Health to Master in Public Health
The accelerated B.S./M.P.H. is designed for students who demonstrate academic success in Public Health and related coursework and allows students to use up to 30 graduate credits towards their undergraduate degree. Students apply to the competitive accelerated program during the fall semester of their fifth semester of studies. Application procedures and program details are outlined in the CPHSJ Undergraduate Public Health Student Handbook.
MINOR IN CRIMINOLOGY AND CRIMINAL JUSTICE

Overview
A minor in Criminology and Criminal Justice provides students with a foundation for understanding the core concepts and values of these disciplines as well as an introduction to a variety of criminology and criminal justice professions. A total of 18 credits are required for the completion of the Criminology and Criminal Justice Minor.

Program Requirements

Criminology and Criminal Justice Core Courses (12 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ 1010</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 2050</td>
<td>Multiculturalism for the CJ Professional</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 2150</td>
<td>Criminology: The Nature of Crime</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3200</td>
<td>Ethics in Criminal Justice</td>
<td>3</td>
</tr>
</tbody>
</table>

Criminology and Criminal Justice Systems Course (3 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ 2200</td>
<td>Law Enforcement</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 2250</td>
<td>Institutional &amp; Community Corrections</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3100</td>
<td>Juvenile Justice &amp; Delinquency</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4050</td>
<td>Criminal Law and Procedure</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4150</td>
<td>Criminal Investigations</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4910</td>
<td>CCJ Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

Nature of Crime Courses (3 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ 3100</td>
<td>Juvenile Justice &amp; Delinquency</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3150</td>
<td>Contemporary Theories of Crime</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3300</td>
<td>Corporate and White-Collar Crime</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3350</td>
<td>Understanding Serial Killers</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3400</td>
<td>Victimology/Victimization</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3500</td>
<td>Race and Crime</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3550</td>
<td>The Science of Evil</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3600</td>
<td>Mental Health and Crime</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4915</td>
<td>CCJ Externship</td>
<td>3</td>
</tr>
</tbody>
</table>

^Students are advised to take CCJ 2150 prior to CCJ 3150.

Continuation Standards
+ Cumulative GPA of at least 2.0.
+ Minimum grade of “C” in all 1000- to 4000-level Public Health Minor Courses.

MINOR IN PUBLIC HEALTH

Overview
A minor in Public Health provides students with an introduction to public health and its role in disease prevention and health promotion, both at the global and local levels. A total of 18 credits are required for the completion of the Public Health Minor.

Program Requirements

Required Courses (6 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PUBH 2100</td>
<td>Introduction to Global Health</td>
<td>3</td>
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<tr>
<td>PUBH 2300</td>
<td>Contemporary Issues in Global Health</td>
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Science Elective (3 credits)

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<th>Course Code</th>
<th>Course Title</th>
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</thead>
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<tr>
<td>BIOL 2600</td>
<td>Human Physiology (BME)</td>
<td>3</td>
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<tr>
<td>BIOL 3020</td>
<td>Molecular Cell Biology</td>
<td>3</td>
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<tr>
<td>PUBH 4100</td>
<td>Biological Basis of Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PPY 2540</td>
<td>Human Physiology (HSC)</td>
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Electives (9 credits)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HMP 1300</td>
<td>Contemporary Challenges in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>HCE 3100</td>
<td>Public Health and Social Justice</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 3200</td>
<td>Evidence-Based Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 4000</td>
<td>Politics &amp; Public Health Advocacy</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL CREDITS: 18

Continuation Standards
+ Cumulative GPA of at least 2.5.
+ Minimum grade of “C” in all 1000- to 4000-level Public Health Minor Courses.
GRADUATE PROGRAMS

Faculty

Behavioral Science and Health Education
Elizabeth Baker, Ph.D., M.P.H.
Ellen K. Barnidge, Ph.D., M.P.H.
Keon L. Gilbert, Dr.P.H., M.A., M.P.A.
Jeffrey Mayer, Ph.D.
Darcell P. Schar , Ph.D.
Enbal Shacham, Ph.D., M.Ed., M.P.E.
Nancy L. Weaver, Ph.D., M.P.H.
Ricardo J. Wray, Ph.D., M.S.

Environmental and Occupational Health
Carole Baskin, D.V.M., M.Sc., CPIA
Brett Emo, Ph.D., M.P.H.
Christopher King, Ph.D., CSP, CHMM
Roger Lewis, Ph.D., CIH
Fernando Serrano, Ph.D., M.A.
Shawn Steadman, KC*HS, M.Arch., MEP, PCP
Ricardo J. Wray, Ph.D., M.S.

Department of Epidemiology and Biostatistics
Lauren Arnold, Ph.D.
Jen Jen Chang, Ph.D., M.P.H.
Michael Elliott, Ph.D.
Q. John Fu, M.D., Ph.D.
Travis Loux, Ph.D.
Zhengmin "Min" Qian, M.D., Ph.D.
Terri Rebmann, Ph.D., RN, CIC
Steven Rigdon, Ph.D.
Craig Rolling, Ph.D.
Mario Schootman, Ph.D.
Katherine Stamatakis, Ph.D., M.P.H.
Pamela Xaverius, Ph.D.
Hong Xian, Ph.D.

Department of Health Management and Policy
Rhoda BeLue, Ph.D.
Thomas E. Burroughs, Ph.D.
Michael Counte, Ph.D.
Kimberly Enard, Ph.D., MBA
Kanak Gautam, Ph.D., MBA
Mark Gaynor, Ph.D.
Kathleen Gillespie, Ph.D.
Jeremy Green, Ph.D.
Shirani Gupta, Ph.D., MBA
Steven W. Howard, Ph.D., MBA
Kenton Johnston, Ph.D., M.P.H.
Echu Liu, Ph.D.
Kevin M. Syberg, Dr.P.H., M.P.H.
Kristin Wilson, Ph.D., M.H.A.
Kathleen S. Wright, Ed.D.

Program Highlights
Ranked among the top 10 graduate programs for health care management by U.S. News & World Report, the Master of Health Administration program prepares students to be leaders in a variety of healthcare organizations such as hospitals, health systems, insurance companies, pharmacy benefit management organizations, consulting firms and benefit management organizations. Saint Louis University has been a pioneer in health management education since 1947 and this excellence in teaching, research and service continues.

Curriculum Overview
As one of the nation’s most established programs, the M.H.A. connects students to a coast-to-coast network of internship sites and alumni working in senior leadership positions.

The curriculum has as its foundation the areas of knowledge basic to health management and policy. For students wishing to specialize their training, the resident M.H.A. program allows students to use electives to focus on one of two concentration areas: Health Care Finance or Health Care Operations.

Fieldwork and Research Opportunities
The program offers students a practice-integrated education. Students are transformed into knowledgeable, ethical professionals prepared for a range of management careers across the health sector.

Careers
M.H.A. graduates occupy senior management positions in a variety of health care settings. Alumni work in health and hospital systems, insurance companies, academic medical centers, physician practices, consulting firms and benefit management organizations.

The 2017 class had a 100 percent graduation rate and 95 percent were pursuing full-time careers in their fields (60 percent), fellowships (31 percent) or seeking further graduate education (4 percent) within 90 days of graduation.

The 2017 alumni are working in:
+ Hospitals and health systems (27 percent)
+ Managed care or insurance (13 percent)
+ Law/other (12 percent)
+ Consulting (8 percent)
+ Medical group management (6 percent)
Admission Requirements
Applicants should have a bachelor’s degree with no less than a 3.0 grade point average. Test scores are preferably in the 50th percentiles or higher, but there are no minimum cutoffs. Applicants are required to complete an introductory, undergraduate-level microeconomics course before starting the program.

Application Requirements
+ Application form and fee
+ Transcript(s)
+ Three letters of recommendation
+ Test scores (for M.H.A. applicants only) - GRE, GMAT, MCAT, LSAT are accepted
+ Résumé/curriculum vitae
+ Interview
+ Professional goal statement

Requirements for International Students
+ A completed Declaration of Financial Support packet with all accompanying documents
+ TOEFL or PTE Academic score
+ Check the English Proficiency Policy page for specific TOEFL and PTE score requirements. Students may also visit the international prospects, applicants and students page for more information about international application requirements.

Application Deadline
Applications are accepted on a rolling basis until classes are full.

Review Process
All applications are considered on an individual basis with a balanced approach. Candidates may be invited to an on-site interview.

Scholarships and Financial Aid
The College for Public Health and Social Justice offers several ways to help finance graduate education. Opportunities include a limited number of merit-based scholarships, graduate research assistantships and part-time jobs (full-time M.H.A. students only). Awards are made to applicants with the highest combinations of GPAs and test scores who complete their applications by Feb. 15.

For more information, visit the student financial services office online at finaid.slu.edu.

Accreditation
The College for Public Health & Social Justice is fully accredited by the Council on Education for Public Health (CEPH).

The M.H.A. program is accredited by the Commission on Accreditation of Healthcare Management Education.

Program Requirements

Required Core Courses (60 credits)

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<tr>
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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HMP 5000</td>
<td>Health Care Organization</td>
<td>3</td>
</tr>
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<td>HMP 5030</td>
<td>Introduction to Health Care Accounting</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5110</td>
<td>Health Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5130</td>
<td>Health Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5190</td>
<td>Analytical Methods for Health Management</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5200</td>
<td>Health Economics</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5300</td>
<td>Management of Health Care Organizations</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5340</td>
<td>Health Care Marketing</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5380</td>
<td>Management of Human Resources in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5390</td>
<td>Ethical Leadership in Health Management and Policy</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5400</td>
<td>Legal Aspects of Health Services Management</td>
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</tr>
<tr>
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<td>Health Policy</td>
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<tr>
<td>HMP 5700</td>
<td>Health Care Financial Management</td>
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</tr>
<tr>
<td>HMP 5710</td>
<td>Financial Aspects of Health Care</td>
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</tr>
<tr>
<td>HMP 5800</td>
<td>Strategic Management in Health Care Organizations</td>
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</tr>
<tr>
<td>HMP 5900</td>
<td>Health Management and Policy Rounds</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5910</td>
<td>Internship</td>
<td>3</td>
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<tr>
<td>HMP 5950</td>
<td>Special Study for Exams</td>
<td>0</td>
</tr>
<tr>
<td>PUBH 5010</td>
<td>Mission and Practice of Global Public Health</td>
<td>3</td>
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</table>

TOTAL CREDITS: 72

Health Care Finance Concentration

Required Course

<table>
<thead>
<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>HMP 5700</td>
<td>Health Care Financial Management</td>
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Accounting Course (3 credits)

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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ACCT 6140</td>
<td>Seminar in Accounting and Social Responsibilities</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 5930</td>
<td>Special Topics: Managing Enterprise Risk</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 6030</td>
<td>Contemporary Financial Reporting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 6190</td>
<td>Financial Statement Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 6210</td>
<td>Issues in Strategic Cost Management</td>
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</table>

Finance Course (3 credits)

<table>
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<tbody>
<tr>
<td>FIN 6150</td>
<td>Finance Theory and Application</td>
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<tr>
<td>FIN 6350</td>
<td>Advanced Corporate Finance</td>
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</table>

TOTAL CREDITS: 9

Health Care Operations Concentration

Required Course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HMP 5100</td>
<td>Quality Improvement in Health Care Management</td>
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Elective Course (6 credits)

<table>
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<th>Course Title</th>
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<tbody>
<tr>
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<td>Health Care Supply Chain Management</td>
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<tr>
<td>HMP 5810</td>
<td>Six Sigma Green Belt</td>
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<tr>
<td>HMP 5820</td>
<td>Health Care Project Management</td>
<td>3</td>
</tr>
</tbody>
</table>
TOTAL CREDITS: 9

Non-Course Requirements
Membership in Healthcare Financial Membership Association (HFMA);

Concentration-specific comprehensive exam (HMP.5950 does not count towards this requirement); and

Publishable paper or culminating project

Continuation Standards
Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

EXECUTIVE MASTER OF HEALTH ADMINISTRATION

Program Highlights
The Executive Master of Health Administration. The hybrid format of the Executive M.H.A. better fits the needs of working professionals by blending distance learning with monthly face-to-face classes.

Curriculum Overview
As one of the nation’s most established programs, the M.H.A. connects students to a coast-to-coast network of internship sites and alumni working in senior leadership positions.

The curriculum has as its foundation the areas of knowledge basic to health management and policy. The M.H.A. is offered as a resident program and, in order to meet the needs of working professionals, as an executive program (E.M.H.A.) that blends distance learning with monthly face-to-face classes. For students wishing to specialize their training, the resident M.H.A. program allows students to use electives to focus on one of two concentration areas: Health Care Finance or Health Care Operations.

Fieldwork and Research Opportunities
The program offers students a practice-integrated education. Students are transformed into knowledgeable, ethical professionals prepared for a range of management careers across the health sector.

Careers
M.H.A. graduates occupy senior management positions in a variety of health care settings. Alumni work in health and hospital systems, insurance companies, academic medical centers, physician practices, consulting firms and benefit management organizations.

The 2017 class had a 100 percent graduation rate and 95 percent were pursuing full-time careers in their fields (60 percent), fellowships (31 percent) or seeking further graduate education (4 percent) within 90 days of graduation.

The 2017 alumni are working in:
+ Hospitals and health systems (27 percent)
+ Managed care or insurance (13 percent)
+ Law/other (12 percent)
+ Consulting (8 percent)
+ Medical group management (6 percent)

Admission Requirements
A bachelor’s degree or the equivalent from an accredited college or university. The E.M.H.A. is limited to established professionals looking to advance their careers.

Application Requirements
+ Application form and fee
+ Transcript(s)
+ Three letters of recommendation
+ Test scores (for M.H.A. applicants only) - GRE, GMAT, MCAT, LSAT are accepted
+ Résumé/curriculum vitae
+ Interview
+ Professional goal statement

Requirements for International Students
+ A completed Declaration of Financial Support packet with all accompanying documents
+ TOEFL or PTE Academic score
+ Check the English Proficiency Policy page for specific TOEFL and PTE score requirements. Students may also visit the international prospects, applicants and students page for more information about international application requirements.

Application Deadline
Applications are accepted on a rolling basis until classes are full.

Review Process
All applications are considered on an individual basis with a balanced approach. Candidates may be invited to an on-site interview.

Scholarships and Financial Aid
The College for Public Health and Social Justice offers several ways to help finance graduate
education. Opportunities include a limited number of merit-based scholarships, graduate research assistantships and part-time jobs (full-time M.H.A. students only). Awards are made to applicants with the highest combinations of GPAs and test scores who complete their applications by Feb. 15.

For more information, visit the student financial services office online at finaid.slu.edu.

**Accreditation**
The College for Public Health & Social Justice is fully accredited by the Council on Education for Public Health (CEPH).

The M.H.A. program is accredited by the Commission on Accreditation of Healthcare Management Education.

**Program Requirements**

**Required Core Courses (60 credits)**

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HMP 5000</td>
<td>Health Care Organization</td>
<td>3</td>
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<tr>
<td>HMP 5030</td>
<td>Introduction to Health Care Accounting</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5040</td>
<td>Fundamentals of Economics and Finance</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5100</td>
<td>Quality Improvement in Health Care Management</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5110</td>
<td>Health Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5130</td>
<td>Health Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5190</td>
<td>Analytical Methods for Health Management</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5200</td>
<td>Health Economics</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5300</td>
<td>Management of Health Care Organizations</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5340</td>
<td>Health Care Marketing</td>
<td>3</td>
</tr>
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<td>HMP 5380</td>
<td>Management of Human Resources in Health Care</td>
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<td>HMP 5390</td>
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<td>HMP 5820</td>
<td>Health Care Project Management</td>
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</tr>
<tr>
<td>PUBH 5010</td>
<td>Mission and Practice of Global Public Health</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives (6 credits)**

**TOTAL CREDITS: 66**

**Continuation Standards**
Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

**MASTER OF HEALTH ADMINISTRATION & MASTER OF BUSINESS ADMINISTRATION DUAL DEGREE**

**Overview**
The M.H.A./M.B.A. dual degree program is offered in collaboration with the Richard A. Chaifetz School of Business, which is accredited by the Association to Advance Collegiate Schools of Business (AACSB) International. This integrated program requires completion of professional business school requirements as well as the fulfillment of a complete resident M.H.A. degree (60 credits), which includes fifteen credits of coursework from the Richard A. Chaifetz School of Business M.B.A. degree requirements. Dual degree students may elect to pursue a concentration in the resident.
M.H.A. degree program; however, the pursuit of a concentration may increase the time to degree and/or increase the total number of credits required.

Admission Requirements
Students must meet the admission requirements and be admitted into both degree programs according to the processes of each of the participating academic units in order to pursue a dual degree program. Application to the individual programs should be made simultaneously; however, admission to the dual degree program is contingent upon admission to both the M.H.A. and the M.B.A. degree programs.

Program Requirements
MBA.6310 Legal Aspects of Business, MBA.6320 Financial Accounting and MBA.6380 Managerial Accounting substitute for HMP.5030 Introduction to Health Care Accounting; MBA.6420 Data and Decisions substitutes for HMP.5190 Analytical Methods for Health Management; and MBA.6430 The Organization: Governance, Compliance and Strategy, MBA.6530 Integrated Consulting Module and a three-credit MBA elective substitute for nine credits of mentor-approved electives.

Continuation Standards
Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

MASTER OF PUBLIC HEALTH

Program Highlights
As the only accredited Catholic, Jesuit school of public health in the nation, the College for Public Health and Social Justice is committed to social justice and the Jesuit mission. Graduate-level public health classes are taught by faculty who are internationally recognized as leaders in public health research and practice, and have diverse research interests.

Students pass the Certified Public Health exam at higher rates than the national average. In 2017, 91 percent of students passed the exam on the first try and 100 percent passed on the second attempt, as compared to the national average of 75 to 85 percent.

Curriculum Overview
The Master of Public Health, 42-54 credits, trains students to be competent in the five core areas of public health: behavioral science, biostatistics, epidemiology, environmental and occupational health, and public health administration and policy. Students will also choose one or two (joint) of eight concentration areas:

Behavioral Science and Health Education
Promote and research healthy living practices to prevent disease and injury.

Biosecurity and Disaster Preparedness (Online Option Available)
Develop preventive measures to reduce the risk of transmission of infectious diseases, living modified organisms and other potentially harmful biological agents.

Biostatistics
Use math and science to estimate and analyze trends associated with particular types of human behavior and disease.

Epidemiology
Identify the causes and patterns of diseases and injuries, as well as effective targets for prevention.

Global Health
Address health concerns among different populations worldwide.

Health Management and Policy
Work to improve public health by formulating administrative and legislative solutions for complex health issues.

Maternal and Child Health
Develop preventive measures that promote the health of pregnant women and their unborn children.

Public Health Practice
For professionals currently working in public health to enhance their skills in public health practice.

Fieldwork and Research Opportunities
The M.P.H. program is designed to give students the practical skills needed for any public health career.

Students complete an internship after their first year of study to gain practical experience in their chosen career path. Students have interned in a
variety of settings. Experienced public health professionals can assist students in finding an internship in St. Louis, nationally or across the globe.

**Careers**

SLU’s public health graduates are employed at federal, state and local health agencies; consulting firms; consumer advocacy organizations; community-based organizations and health care centers; hospitals; research centers; and universities.

Within the first year of graduation, 99 percent* of our graduates are beginning their careers, participating in fellowships or furthering their graduate education.

* According to survey responses from the Class of 2015.

**Admission Requirements**

Applicants should have a bachelor's degree with no less than a 3.0 grade point average. Test scores are preferably in the 50th percentiles or higher, but there are no minimum cutoffs. Applicants are required to complete an introductory, undergraduate-level microeconomics course before starting the program.

**Concentration Specific Requirements**

**Behavioral Science and Health Education**

A bachelor’s degree or the equivalent in a social or biomedical science or a closely-related discipline. Professional experience in a health-related field is highly valued.

**Biosecurity and Disaster Preparedness**

A bachelor’s degree or the equivalent in the physical, chemical or biological sciences, or six credits of college-level courses individually in chemistry, biology and the physical sciences, with an overall grade point average of 3.0 or better in the science courses; however, applicants will be considered on an individual basis.

**Biostatistics**

A bachelor's degree or the equivalent in a social or biomedical science with coursework that includes Calculus I, either Calculus II or linear algebra, basic coursework in the principles of biology and computer science, and an upper-level or equivalent course in statistics, each with a grade of B or better.

**Epidemiology**

A bachelor’s degree or the equivalent in a biomedical science, one of the social sciences or a closely-related discipline. Professional experience in a health-related field is highly valued.

**Global Health**

A bachelor’s degree or the equivalent in a biomedical science, one of the social sciences or a closely-related discipline. Professional experience in a health-related field is highly valued.

**Health Management and Policy**

A bachelor's degree or the equivalent from an accredited college or university that includes completion of at least one college-level course in Microeconomics with a grade of B or higher.

**Maternal and Child Health Concentration**

A bachelor's or first professional degree in most fields from an accredited college or university.

**Public Health Practice**

A bachelor’s or Master’s degree in a health or related field and substantial and relevant experience equivalent to three years in public health or health care.

**Application Requirements**

+ Application form and fee
+ Transcript(s)
+ Three letters of recommendation
+ Test scores (for M.H.A. applicants only) - GRE, GMAT, MCAT, LSAT are accepted
+ Résumé/curriculum vitae
+ Interview
+ Professional goal statement

**Requirements for International Students**

+ A completed Declaration of Financial Support packet with all accompanying documents
+ TOEFL or PTE Academic score
+ Check the English Proficiency Policy page for specific TOEFL and PTE score requirements. Students may also visit the international prospects, applicants and students page for more information about international application requirements.

**Application Deadline**

Applications are accepted on a rolling basis until classes are full.

**Review Process**

All applications are considered on an individual basis with a balanced approach. Candidates may be
invited to an on-site interview.

Scholarships and Financial Aid
The College for Public Health and Social Justice offers several opportunities for financial assistance, including merit-based scholarships, presidential and diversity fellowships, graduate research assistantships, part-time jobs and loans.

A limited number of highly competitive assistantships. Most of these awards require 10 hours of work per week. Students receive nine credits of tuition per year and an annual stipend of $8,250 (some positions also include health insurance).

Award decisions are made by the faculty in each respective program based on students’ admissions applications. Students typically selected for these positions rank among the top 10 percent of the applicant pool. No further application materials are required for consideration; all students are automatically considered after their admission.

Due to the volume of applicants interested in scholarships, jobs and graduate research assistantships, students cannot be prescreened or considered for support without first applying to and receiving admission to the college.

For more information, visit the student financial services office online at finaid.slu.edu.

Accreditation
The College for Public Health & Social Justice is fully accredited by the Council on Education for Public Health (CEPH).

Program Requirements

Required Core Courses (18 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSH 5000</td>
<td>Behavioral Science and Public Health</td>
<td>3</td>
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<tr>
<td>BST 5000</td>
<td>Principles of Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>EOH 5000</td>
<td>Environmental and Occupational Health</td>
<td>3</td>
</tr>
<tr>
<td>EPI 5000</td>
<td>Principles of Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 5010</td>
<td>Mission and Practice of Global Public Health</td>
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<tr>
<td>HCE 5020</td>
<td>Ethical Issues in Public Health</td>
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Management Course (3 credits)

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<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>PUBH 5110</td>
<td>Managerial Aspects of Public Health Practice</td>
<td>3</td>
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<tr>
<td>HMP 5300</td>
<td>Management of Health Care Organizations</td>
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Rounds Course (choose one)

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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PUBH 5900</td>
<td>Public Health Rounds</td>
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</tr>
<tr>
<td>HMP 5900</td>
<td>Health Management and Policy Rounds</td>
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Internship (choose one)

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<tr>
<td>PUBH 5910</td>
<td>Practice Experience in Public Health</td>
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<tr>
<td>HMP 5910</td>
<td>Internship</td>
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Special Study for Exams (choose one)

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</thead>
<tbody>
<tr>
<td>PUBH 5950</td>
<td>Special Study for Examinations</td>
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TOTAL CREDITS: 21

Behavioral Science and Health Education / Epidemiology Joint Concentration

Required Courses (21 credits)

<table>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BSH 5200</td>
<td>Social Ecology of Public Health</td>
<td>3</td>
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<tr>
<td>BSH 5310</td>
<td>Health Communication</td>
<td>3</td>
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<tr>
<td>BSH 5400</td>
<td>Assessment, Intervention Development and Evaluation I</td>
<td>3</td>
</tr>
<tr>
<td>BSH 5410</td>
<td>Assessment, Intervention Development and Evaluation II</td>
<td>3</td>
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<tr>
<td>BSH 5960</td>
<td>Capstone in Behavioral Science and Health Education</td>
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<tr>
<td>BST 5100</td>
<td>Introduction to General Linear Modeling</td>
<td>3</td>
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<tr>
<td>EPI 5020</td>
<td>Epidemiology Methods II</td>
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Methods Course (3 credits)

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<tr>
<td>BSH xxxx</td>
<td>Applied Social Science Methods</td>
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<tr>
<td>BSH xxxx</td>
<td>Qualitative Methods</td>
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</table>

Behavioral Science Electives (9 credits)

Electives (9 credits)

Biosecurity and Disaster Preparedness Concentration

Required Courses (24 credits)

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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BSDP 5100</td>
<td>Public Health and Disasters</td>
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</tr>
<tr>
<td>BSDP 5101</td>
<td>Fundamentals of Disaster Planning</td>
<td>3</td>
</tr>
<tr>
<td>BSDP 5103</td>
<td>Communicable Diseases and Infection Control</td>
<td>3</td>
</tr>
<tr>
<td>BSDP 5104</td>
<td>Public Health Ecology</td>
<td>3</td>
</tr>
<tr>
<td>BSDP 5203</td>
<td>Disaster Planning for Infectious Disease Disasters</td>
<td>3</td>
</tr>
<tr>
<td>BSDP 5206</td>
<td>Disaster Management and Risk Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BSDP 5210</td>
<td>Preparing for Disasters: Resiliency and Stress Inoculation</td>
<td>3</td>
</tr>
<tr>
<td>BSDP 5960</td>
<td>Capstone in Biosecurity and Disaster Preparedness</td>
<td>3</td>
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</table>

Electives (3 credits)

Biosecurity and Disaster Preparedness / Epidemiology Joint Concentration

Required Courses (27 credits)

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<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BSDP 5100</td>
<td>Public Health and Disasters</td>
<td>3</td>
</tr>
<tr>
<td>BSDP 5101</td>
<td>Fundamentals of Disaster Planning</td>
<td>3</td>
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</table>

### Global Health Concentration

**Required Courses (21 credits)**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPI 5110</td>
<td>Epidemiology of Infectious Disease</td>
<td>3</td>
</tr>
<tr>
<td>EPI 5120</td>
<td>Chronic Disease Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>GLOH 5100</td>
<td>Global Health Assessment and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>GLOH 5200</td>
<td>Global Health Diplomacy and Policy</td>
<td>3</td>
</tr>
<tr>
<td>GLOH 5930</td>
<td>Introduction to Global Health</td>
<td>3</td>
</tr>
<tr>
<td>GLOH 5960</td>
<td>Capstone in Global Health</td>
<td>3</td>
</tr>
<tr>
<td>SWRK 5705</td>
<td>Practice in Global Issues</td>
<td>3</td>
</tr>
</tbody>
</table>

**Global Health Elective (6 credits)**

- Interagency Language Roundtable (ILR) Level 2 or 3
- Foreign Language Proficiency; and International Experience

### Global Health / Epidemiology Joint Concentration

**Required Courses (27 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BST 5000</td>
<td>Introduction to General Linear Modeling</td>
<td>3</td>
</tr>
<tr>
<td>EPI 5020</td>
<td>Epidemiology Methods II</td>
<td>3</td>
</tr>
<tr>
<td>EPI 5110</td>
<td>Epidemiology of Infectious Disease</td>
<td>3</td>
</tr>
<tr>
<td>GLOH 5100</td>
<td>Global Health Assessment and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>GLOH 5200</td>
<td>Global Health Diplomacy and Policy</td>
<td>3</td>
</tr>
<tr>
<td>GLOH 5930</td>
<td>Introduction to Global Health</td>
<td>3</td>
</tr>
<tr>
<td>GLOH 5960</td>
<td>Capstone in Global Health</td>
<td>3</td>
</tr>
<tr>
<td>SWRK 5705</td>
<td>Practice in Global Issues</td>
<td>3</td>
</tr>
</tbody>
</table>

**Global Health Elective (6 credits)**

- Interagency Language Roundtable (ILR) Level 2 or 3
- Foreign Language Proficiency; and International Experience

### Global Health / Maternal and Child Health Joint Concentration

**Required Courses (33 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIET 5060</td>
<td>Maternal and Child Nutrition and Health</td>
<td>3</td>
</tr>
<tr>
<td>EPI 5110</td>
<td>Epidemiology of Infectious Disease</td>
<td>3</td>
</tr>
<tr>
<td>EPI 5120</td>
<td>Chronic Disease Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>OR 5220</td>
<td>Maternal and Child Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>EPI 5280</td>
<td>Perinatal Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>GLOH 5100</td>
<td>Global Health Assessment and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>GLOH 5200</td>
<td>Global Health Diplomacy and Policy</td>
<td>3</td>
</tr>
<tr>
<td>MCH 5000</td>
<td>Maternal and Child Health I: Foundations of Maternal Child Health</td>
<td>3</td>
</tr>
<tr>
<td>MCH 5010</td>
<td>Maternal and Child Health II: Programs, Policy and Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>GLOH 5930</td>
<td>Introduction to Global Health</td>
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<td>GLOH 5960</td>
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<td>3</td>
</tr>
<tr>
<td>SWRK 5705</td>
<td>Practice in Global Issues</td>
<td>3</td>
</tr>
</tbody>
</table>

**Non-course Requirements**

- Interagency Language Roundtable (ILR) Level 2 or 3
- Foreign Language Proficiency; and International Experience

---

**Elective (6 credits)**

**Biostatistics Concentration**

The prerequisite upper-level or equivalent course in statistics satisfies the BST.5000 Principles of Biostatistics course requirement (3 credits) and decreases the M.P.H. core curriculum credits to 18.

**Required Courses (24 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BST 5020</td>
<td>Theory of Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>BST 5030</td>
<td>Statistical Programming and Study Planning: SAS</td>
<td>3</td>
</tr>
<tr>
<td>BST 5100</td>
<td>Introduction to General Linear Modeling</td>
<td>3</td>
</tr>
<tr>
<td>BST 5200</td>
<td>Survival Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BST 5210</td>
<td>Categorical Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BST 5400</td>
<td>Applied Data Management</td>
<td>3</td>
</tr>
<tr>
<td>BST 5960</td>
<td>Capstone in Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>EPI 5020</td>
<td>Epidemiology Methods II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Biostatistics Elective (6 credits)**

**Biostatistics / Epidemiology Joint Concentration**

The prerequisite upper-level or equivalent course in statistics satisfies the BST.5000 Principles of Biostatistics course requirement (3 credits) and decreases the M.P.H. core curriculum credits to 18.

**Required Courses (24 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BST 5020</td>
<td>Theory of Biostatistics</td>
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</tr>
<tr>
<td>BST 5030</td>
<td>Statistical Programming and Study Planning: SAS</td>
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<td>BST 5100</td>
<td>Introduction to General Linear Modeling</td>
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<td>BST 5200</td>
<td>Survival Data Analysis</td>
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<tr>
<td>BST 5210</td>
<td>Categorical Data Analysis</td>
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<tr>
<td>BST 5400</td>
<td>Applied Data Management</td>
<td>3</td>
</tr>
<tr>
<td>BST 5960</td>
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</tr>
<tr>
<td>EPI 5020</td>
<td>Epidemiology Methods II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Biostatistics Elective (6 credits)**

**Epidemiology Elective (6 credits)**

**Epidemiology Concentration**

**Required Courses (18 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BST 5030</td>
<td>Statistical Programming and Study Planning: SAS</td>
<td>3</td>
</tr>
<tr>
<td>BST 5100</td>
<td>Introduction to General Linear Modeling</td>
<td>3</td>
</tr>
<tr>
<td>BST 5200</td>
<td>Survival Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BST 5210</td>
<td>Categorical Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EPI 5020</td>
<td>Epidemiology Methods II</td>
<td>3</td>
</tr>
<tr>
<td>EPI 5960</td>
<td>Capstone in Epidemiology</td>
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</table>

**Epidemiology Elective (9 credits)**
Health Management and Policy Concentration

Required Courses (21 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HMP 5000</td>
<td>Health Care Organization</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5200</td>
<td>Health Economics</td>
<td>3</td>
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<tr>
<td>HMP 5210</td>
<td>Economic Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5500</td>
<td>Health Policy</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5510</td>
<td>Health Policy and Law</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5720</td>
<td>Government Financing of Health and Health Care</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5960</td>
<td>Capstone Seminar in Health Management and Policy</td>
<td>3</td>
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</table>

Health Management and Policy Electives (6 credits)

Health Management and Policy / Epidemiology Joint Concentration

Required Courses (27 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BST 5100</td>
<td>Introduction to General Linear Modeling</td>
<td>3</td>
</tr>
<tr>
<td>EPI 5020</td>
<td>Epidemiology Methods II</td>
<td>3</td>
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<td>HMP 5000</td>
<td>Health Care Organization</td>
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<td>Health Economics</td>
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<td>HMP 5720</td>
<td>Government Financing of Health and Health Care</td>
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</tr>
<tr>
<td>HMP 5960</td>
<td>Capstone Seminar in Health Management and Policy</td>
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</table>

Health Management and Policy Elective (6 credits)

Maternal and Child Health Concentration

Required Courses (24 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSH 5400</td>
<td>Assessment, Intervention Development and Evaluation I</td>
<td>3</td>
</tr>
<tr>
<td>BSH 5410</td>
<td>Assessment, Intervention Development and Evaluation II</td>
<td>3</td>
</tr>
<tr>
<td>DIET 5060</td>
<td>Maternal and Child Nutrition and Health</td>
<td>3</td>
</tr>
<tr>
<td>EPI 5220</td>
<td>Maternal and Child Health Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EPI 5280</td>
<td>Perinatal Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>MCH 5000</td>
<td>Maternal and Child Health I: Foundations of Maternal Child Health</td>
<td>3</td>
</tr>
<tr>
<td>MCH 5010</td>
<td>Maternal and Child Health II: Programs, Policy and Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5520</td>
<td>Legislative Health Policy and Procedures</td>
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<tr>
<td>MCH 5960</td>
<td>Capstone in Maternal and Child Health</td>
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</table>

Maternal and Child Health Elective (3 credits)

Maternal and Child Health / Epidemiology Joint Concentration

Required Courses (27 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BST 5030</td>
<td>Statistical Programming and Study Planning: SAS</td>
<td>3</td>
</tr>
<tr>
<td>BST 5100</td>
<td>Introduction to General Linear Modeling</td>
<td>3</td>
</tr>
<tr>
<td>DIET 5060</td>
<td>Maternal and Child Nutrition and Health</td>
<td>3</td>
</tr>
<tr>
<td>EPI 5020</td>
<td>Epidemiology Methods II</td>
<td>3</td>
</tr>
<tr>
<td>EPI 5220</td>
<td>Maternal and Child Health Epidemiology</td>
<td>3</td>
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</table>

OR

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPI 5280</td>
<td>Perinatal Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>MCH 5960</td>
<td>Capstone in Maternal &amp; Child Care</td>
<td>3</td>
</tr>
<tr>
<td>MCH 5000</td>
<td>Maternal and Child Health I: Foundations of Maternal Child Health</td>
<td>3</td>
</tr>
<tr>
<td>MCH 5010</td>
<td>Maternal and Child Health II: Programs, Policy and Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5520</td>
<td>Legislative Health Policy and Procedures</td>
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</table>

Maternal and Child Health Elective (6 credits)

Public Health Practice Concentration

Required Courses (15 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BSDP 5100</td>
<td>Public Health and Disasters</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5000</td>
<td>Health Care Organization</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5500</td>
<td>Health Policy</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5520</td>
<td>Legislative Health Policy and Procedures</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 5960</td>
<td>Capstone in Public Health Practice</td>
<td>3</td>
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</table>

Public Health Practice Elective (6 credits)

Continuation Standards

Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

MASTER OF PUBLIC HEALTH & JURIS DOCTOR DUAL DEGREE

Overview

The M.P.H.HMP/J.D. dual degree program is offered in collaboration with the School of Law, which is accredited by the American Bar Association. This integrated program requires completion of professional law school requirements as well as the fulfillment of a complete M.P.H. with Health Management and Policy Concentration (51 credits), which includes twelve credits of coursework from the School of Law J.D. degree requirements.

Admission Requirements

Students must meet the admission requirements and be admitted into both degree programs according to the processes of each of the participating academic units in order to pursue a dual degree program. Individuals may apply to the M.P.H.HMP degree program concurrently with application to the School of Law or following admission to the School of Law; however, admission to the dual degree program is contingent upon admission to both the M.P.H.HMP and the J.D. degree programs.

Program Requirements

Required Core Courses (39 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSH 5000</td>
<td>Behavioral Science and Public Health</td>
<td>3</td>
</tr>
<tr>
<td>BST 5000</td>
<td>Principles of Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>EOH 5000</td>
<td>Environmental and Occupational Health</td>
<td>3</td>
</tr>
</tbody>
</table>
EPI 5000 Principles of Epidemiology 3  
PUBH 5010 Mission and Practice of Global Public Health 3  
HCE 5020 Ethical Issues in Public Health 3  
HMP 5000 Health Care Organization 3  
HMP 5200 Health Economics 3  
HMP 5210 Economic Evaluation 3  
HMP 5500 Health Policy 3  
HMP 5720 Government Financing of Health and Health Care 3  
HMP 5960 Capstone Seminar in Health Management and Policy 3  
LAW 8000 Health Care Law 3

**Law Elective (6 credits)**

**Management Course (3 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PUBH 5110 Managerial Aspects of Public Health Practice</td>
<td>3</td>
</tr>
<tr>
<td>HMP 5300 Management of Health Care Organizations</td>
<td>3</td>
</tr>
</tbody>
</table>

**Rounds Course (choose one)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUBH 5900 Public Health Rounds</td>
<td></td>
</tr>
<tr>
<td>HMP 5900 Health Management and Policy Rounds</td>
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</tr>
</tbody>
</table>

**Internship (choose one)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PUBH 5910 Practice Experience in Public Health</td>
<td></td>
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<tr>
<td>HMP 5910 Internship</td>
<td></td>
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</table>

**Special Study for Exams (choose one)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUBH 5950 Special Study for Examinations</td>
<td></td>
</tr>
<tr>
<td>HMP 5950 Special Study for Exams</td>
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</tr>
</tbody>
</table>

**TOTAL CREDITS: 48**

**Continuation Standards**

Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

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**MASTER OF PUBLIC HEALTH & DOCTOR OF MEDICINE DUAL DEGREE**

**Overview**

The M.P.H.PRFP/M.D. dual degree program is conducted under the joint auspices of the College for Public Health and Social Justice and the School of Medicine, which is accredited by the Liaison Committee for Medical Education (LCME). The M.P.H. is offered as an accelerated program that can be completed in three consecutive semesters (summer, fall, spring) devoted entirely to M.P.H. coursework. The program requires completion of professional medical school requirements as well as the fulfillment of a complete M.P.H. with Public Health Practice Concentration (42 credits), which may include up to nine credits of coursework from the School of Medicine M.D. degree requirements.

**Admission Requirements**

Students must meet the admission requirements and be admitted into both degree programs according to the processes of each of the participating academic units in order to pursue a dual degree program. Individuals may apply to the M.P.H. degree program concurrently with application to medical school or following admission to the School of Medicine; however, admission to the dual degree program is contingent upon admission to both the M.P.H. and the M.D. degree programs.

**Program Requirements**

**Required Core Courses (33 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSH 5000 Behavioral Science and Public Health</td>
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</tr>
<tr>
<td>BST 5000 Principles of Biostatistics</td>
<td>3</td>
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<tr>
<td>BSDP 5100 Public Health and Disasters</td>
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<td>HMP 5500 Health Policy</td>
<td>3</td>
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<td>HMP 5520 Legislative Health Policy and Procedures</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 5960 Capstone in Public Health Practice</td>
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</tbody>
</table>

**TOTAL CREDITS: 42**

**Continuation Standards**

Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

---

**MASTER OF PUBLIC HEALTH & MASTER OF SCIENCE IN NUTRITION AND DIETETICS DUAL DEGREE**

**Overview**

The M.P.H.PRFP/M.S. dual degree program is offered in collaboration with the Doisy College of Health Sciences Department of Nutrition and Dietetics. This integrated program requires completion of M.S. degree requirements as well as the fulfillment of a complete M.P.H. with Public Health Practice Concentration (45 credits), which
includes nine credits of coursework from the Doisy College of Health Sciences M.S. degree.

**Admission Requirements**

Students must meet the admission requirements and be admitted into both degree programs according to the processes of each of the participating academic units in order to pursue a dual degree program. Individuals may apply to the M.P.H. degree program concurrently with application to or following their admission to the Doisy College of Health Sciences; however, admission to the dual degree program is contingent upon admission to both the M.P.H. and the M.S. degree programs.

**Program Requirements**

**Required Core Courses (39 credits)**
- BSH 5000 Behavioral Science and Public Health 3
- BST 5000 Principles of Biostatistics 3
- EOH 5000 Environmental and Occupational Health 3
- EPI 5000 Principles of Epidemiology 3
- PUBH 5010 Mission and Practice of Global Public Health 3
- HCE 5020 Ethical Issues in Public Health 3
- BSDP 5100 Public Health and Disasters 3
- DIET 5300 Community Nutrition 3
- DIET 5400 Nutrition Education 3
- HMP 5000 Health Care Organization 3
- HMP 5500 Health Policy 3
- HMP 5520 Legislative Health Policy and Procedures 3
- PUBH 5960 Capstone in Public Health Practice 3
- DIET 5450 Patient/Client Nutrition Management Practicum 3

**Management Course (3 credits)**
- PUBH 5110 Managerial Aspects of Public Health Practice 3
- HMP 5300 Management of Health Care Organizations 3

**Rounds Course (choose one)**
- PUBH 5900 Public Health Rounds 3
- HMP 5900 Health Management and Policy Rounds 3

**Special Study for Exams (choose one)**
- PUBH 5950 Special Study for Examinations 3
- HMP 5950 Special Study for Exams 3

**TOTAL CREDITS: 42**

**Continuation Standards**

Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

**MASTER OF PUBLIC HEALTH & MASTER OF SOCIAL WORK DUAL DEGREE**

**Overview**

The Master of Social Work, Clinical Concentration, and Master of Public Health, Public Health Practice Concentration, is a dual degree program in the College for Public Health and Social Justice, which is accredited by the Council on Education for Public Health. This integrated program requires completion of both the M.S.W. and M.P.H. degree requirements.

**Admission Requirements**

Students must meet the admission requirements and be admitted into both degree programs according to the processes of each of the participating academic units in order to pursue a dual degree program. Individuals may apply to the M.P.H. degree program concurrently with application to or following their admission to the School of Social Work; however, admission to the dual degree program is contingent upon admission to both the M.P.H. and the M.S.W. degree programs.

**Program Requirements**

**Required Core Courses (39 credits)**
- BSH 5000 Behavioral Science and Public Health 3
- BST 5000 Principles of Biostatistics 3
- EOH 5000 Environmental and Occupational Health 3
- EPI 5000 Principles of Epidemiology 3
- PUBH 5010 Mission and Practice of Global Public Health 3
- HCE 5020 Ethical Issues in Public Health 3
- BSDP 5100 Public Health and Disasters 3
- DIET 5300 Community Nutrition 3
- DIET 5400 Nutrition Education 3
- HMP 5000 Health Care Organization 3
- HMP 5500 Health Policy 3
- HMP 5520 Legislative Health Policy and Procedures 3
- PUBH 5960 Capstone in Public Health Practice 3
- DIET 5450 Patient/Client Nutrition Management Practicum 3

**Management Course (3 credits)**
- PUBH 5110 Managerial Aspects of Public Health Practice 3
- HMP 5300 Management of Health Care Organizations 3

**Rounds Course (choose one)**
- PUBH 5900 Public Health Rounds 3
- HMP 5900 Health Management and Policy Rounds 3

**Special Study for Exams (choose one)**
- PUBH 5950 Special Study for Examinations 3
- HMP 5950 Special Study for Exams 3

**Generalist Foundation Courses (18 credits)**
- SWRK 5702 Social Policy 3
- SWRK 5750 Social Work Practice with Individuals, Families, and Groups 3
- SWRK 5751 Social Work Practice with Communities and Organizations 3
- SWRK 5725 Human Behavior and the Social Environment 3
- SWRK 5819 Foundation Integrative Seminar 1
- SWRK 5841 Foundation Practicum I 2
- PUBH 5010 Mission and Practice of Global Public Health 3

**Advanced Social Policy Course (3 credits)**
- SWRK 5707 Policy Practice for Social Justice 3
Values & Ethics Courses (6 credits)
SWRK 5700 Values and Ethics 3
SWRK 5749 Behavior Change and Ethics in Applied Behavior Analysis 3

Research Methods Courses (3 credits)
SWRK 5787 Research Methods for Social Work Practice I 3
SWRK 5788 Research Methods for Social Work Practice II 3

Advanced Practice Concentration Courses (6 credits)
SWRK 5785 Organizational Program Planning 3
SWRK 5721 Community Theory & Practice 3

Concentration Practicum (6 credits)
SWRK 5820 Concentration Integrative Seminar 1
SWRK 5832 Clinical Practicum II 2
SWRK 5833 Clinical Practicum III 3

TOTAL CREDITS: 84

Continuation Standards
Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

MASTER OF SCIENCE IN PUBLIC HEALTH

Program Highlights
The Master of Science in Public Health degree program is designed for students with terminal degrees who seek training in population-based research methods to support their clinical research activities.

Curriculum Overview
This program requires 36 credits. Students complete a research project incorporating the principles of their chosen concentration that results in a manuscript of publishable quality.

Students may choose a concentration in behavioral science and health education or epidemiology:

Behavioral Science and Health Education
This concentration includes core coursework in behavioral science research methods, supplemented by a general course in public health and ethical issues in public health.

Epidemiology
This concentration includes core coursework in epidemiology and biostatistics, supplemented by a general course in public health.

Careers
Public Health graduates are employed at federal, state and local health agencies; consulting firms; consumer advocacy organizations; community-based organizations and health care centers; hospitals; research centers; and universities.

Within the first year of graduation, 99 percent* of graduates began their careers, participating in fellowships or furthering their graduate education.

*According to survey responses from the Class of 2015.

Admission Requirements
A Ph.D., M.D., D.O., D.C., D.D.S. or D.V.M. from an accredited college or university.

Application Requirements
+ Application form and fee
+ Transcript(s)
+ Three letters of recommendation
+ GRE scores (waived for professionals who hold terminal degrees)
+ Résumé
+ Interview (for some degrees)
+ Professional goal statement

Requirements for International Students
+ A completed Declaration of Financial Support packet with all accompanying documents
+ TOEFL or PTE Academic score
+ Check the English Proficiency Policy page for specific TOEFL and PTE score requirements. Students may also visit the international prospects, applicants and students page for more information about international application requirements.

Application Deadline
Applications are accepted on a rolling basis until classes are full.

Review Process
All applications are considered on an individual basis with a balanced and holistic approach. In addition to reviewing previous coursework, test scores and all other supporting application documents are considered.

Scholarships and Financial Aid
The College for Public Health and Social Justice offers several opportunities for financial assistance, including merit-based scholarships, presidential and diversity fellowships, graduate research assistantships, part-time jobs and loans.

A limited number of highly competitive assistantships. Most of these awards require 10 hours of work per week. Students receive nine credits of tuition per year and an annual stipend of
$8,250 (some positions also include health insurance).

Award decisions are made by the faculty in each respective program based on students’ admissions applications. Students typically selected for these positions rank among the top 10 percent of the applicant pool. No further application materials are required for consideration; all students are automatically considered after their admission.

Due to the volume of applicants interested in scholarships, jobs and graduate research assistantships, students cannot be prescreened or considered for support without first applying to and receiving admission to the college.

For more information, visit the student financial services office online at finaid.slu.edu.

Accreditation
The College for Public Health & Social Justice is fully accredited by the Council on Education for Public Health (CEPH).

Program Requirements

Required Core Courses (12 credits)
- BST 5000 Principles of Biostatistics 3
- BST 5100 Introduction to General Linear Modeling 3
- EPI 5000 Principles of Epidemiology 3
- PUBH 5010 Mission and Practice of Global Health 3
- PUBH 5990 Research Project 3

Concentration Courses (24 credits)

TOTAL CREDITS: 36

Behavioral Science and Health Education Concentration

Required Courses (15 credits)
- BSH 5000 Behavioral Science and Public Health 3
- BSH 6000 Health Promotion Program Evaluation 3
- BSH 5960 Capstone in Behavioral Science and Health Education 3
- BST 5400 Applied Data Management 3
- PUBH 5020 Ethical Issues in Public Health 3

Behavioral Science Elective Course (9 credits)

Epidemiology Concentration

Required Courses (15 credits)
- BST 5030 Statistical Program and Study Planning: SAS 3
- BST 5200 Survival Data Analysis 3
- BST 5210 Categorical Data Analysis 3
- EPI 5020 Epidemiology Methods II 3
- EPI 5960 Capstone in Epidemiology 3

Epidemiology Elective Course (9 credits)

Continuation Standards

Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

MASTER OF SCIENCE IN PUBLIC HEALTH & DOCTOR OF PHILOSOPHY IN CLINICAL PSYCHOLOGY DUAL DEGREE

Overview
The M.S.P.H./Ph.D. dual degree program is offered in collaboration with the College of Arts and Sciences Clinical Psychology Doctoral Program whose Ph.D. program has been accredited by The American Psychological Association since 1965. This integrated program requires completion of Ph.D. requirements as well as the fulfillment of a complete M.S.P.H.BSHE degree (36 credits), which includes 12 credits of coursework from the College of Arts and Sciences Clinical Psychology Ph.D. degree requirements.

Admission Requirements
Students must meet the admission requirements and be admitted into both degree programs according to the processes of each of the participating academic units in order to pursue a dual degree program. Applicants are required to be initially accepted to the Clinical Psychology program. Students must then apply for and fulfill all admission requirements for the M.S.P.H.BSHE degree program in order to gain admission to the dual degree program.

Program Requirements

Required Core Courses (27 credits)
- BSH 5000 Behavioral Science and Public Health 3
- BSH 6000 Health Promotion Program Evaluation 3
- BSH 5960 Capstone in Behavioral Science and Health Education 3
- EPI 5000 Principles of Epidemiology 3
- PUBH 5010 Mission and Practice of Global Health 3
- BST 5400 Applied Data Management 3
- PSY 5080 Advanced Quantitative Research Methods 3
- PSY 5790 Applied Univariate Statistics in Behavioral Science 3
- PSY 6500 Applied Multivariable and Multivariate Statistics in Behavioral Science 3
- PSY 6800 Ethics and Professional Issues 3

Behavioral Science Elective Course (6 credits)

TOTAL CREDITS: 33

Continuation Standards

Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.
Doctor of Philosophy in Public Health Studies

Program Highlights
The Ph.D. in Public Health studies provides expertise in research design, methods and dissemination. Students gain a solid understanding of public health science, including the distribution and determinants of health and disease across populations.

The faculty use an apprenticeship model in which students are paired with a world-class faculty member as mentor from day one. Ph.D. students work independently as well as collaboratively with other students and faculty to forge their research pathways. Doctoral students are expected to produce high-quality manuscripts; participate in journal club; works-in-progress seminars; and academic and professional programming outside of the classroom. Doctoral-student research is showcased at the fall symposium, as well as at local, regional and national conferences.

Curriculum Overview
The Ph.D. Programs requires 72 credits (which may include some previous master’s-level coursework). Students take 45 credits of coursework to train in their research concentration area, 15 credits of doctoral courses and 12 credits of dissertation research.

Students may choose from one of six concentrations: behavioral science and health education; biosecurity and disaster preparedness; biostatistics; epidemiology; health management and policy; and health outcomes research (in collaboration with SLUCOR).

Behavioral Science and Health Education (BSHE)
This concentration focuses on research design and evaluation of community-based interventions at individual, organizational, community or societal levels. Areas of research:
+ Adolescent health
+ Global health
+ Health disparities
+ Health promotion, communication and disease prevention interventions for chronic diseases
+ Injury prevention
+ Maternal and child health
+ Nutrition and physical activity
+ Sexual and reproductive health

Biostatistics (BST)
The biostatistics concentration focuses on research using analytical and statistical methods, computational and statistical programming and data management. Areas of research:
+ Geographic Information Systems (GIS) to study associations between the built environment and chronic diseases
+ Methodology and application of causal inference
+ Optimal experimental design
+ Statistical modeling of genetic and environmental effects on comorbidity

Epidemiology (EPI)
This concentration focuses on research about the distribution and determinants of health and disease in human populations. Areas of research:
+ Cancer and chronic diseases
+ Exposure assessment
+ Global health
+ Implementation research in public health settings
+ Maternal child health
+ Neighborhood characteristics in the development of disease

Health Management and Policy (HMP)
This concentration focuses on research about policy, health economics, health care access, delivery and quality of health services. Areas of research:
+ Health disparities
+ Health information technology and security
+ Policy change implications
+ Quality and access of care

Health Outcomes Research (HOR)
The health outcomes research concentration focuses on research about the design and evaluation of services, medications, devices and diagnostics that optimize health outcomes. SLUCOR areas of research:
+ Cardiology
+ Diabetes
+ Health care quality
+ Organ transplantation
+ Pharmacoconomics

Fieldwork and Research Opportunities
From website

Careers
In a 2014 alumni survey, 96 percent of graduates in
public health studies stated they found a job in their field before graduation, or within six months of graduation. Graduates go on to work as academics in universities and researchers in medical centers, government, health agencies or community-based organizations.

Admission Requirements
This program is designed for individuals who already hold a master's degree in public health or a related field. The following criteria guide decisions.

+ Evidence of exceptional intellectual ability, analytical and writing skills necessary to complete the doctoral program requirements.
+ Evidence of interest in an area of research and commitment to pursue it through the completion of a dissertation research project.
+ Presence of a willing and suitable mentor in one of the concentration research areas.
+ A minimum 3.50 GPA in graduate work and scored at least at the 50th percentiles for GRE verbal and/or quantitative reasoning.

Application Requirements
+ Application form and fee
+ Transcript(s)
+ Three letters of recommendation
+ GRE scores
+ Résumé
+ Professional goal statement

Requirements for International Students
+ A completed Declaration of Financial Support packet with all accompanying documents
+ TOEFL or PTE Academic score
+ Check the English Proficiency Policy page for specific TOEFL and PTE score requirements. Students may also visit the international prospects, applicants and students page for more information about international application requirements.

Scholarships and Financial Aid
The doctoral program in public health has a limited number of graduate research assistantships, which are designed to allow students to work closely with a mentor on a research project. Assistantships are typically awarded for two years and provide a stipend, student health insurance and tuition waiver (up to 21 credits annually). Students will be informed about the terms and length of awards at the time acceptance to the program.

For more information, visit the student financial services office online at finaid.slu.edu.

Accreditation
The College for Public Health & Social Justice is fully accredited by the Council on Education for Public Health (CEPH).

Program Requirements

Required Core Courses (15 credits)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BST 5100</td>
<td>Introduction to General Linear Modeling</td>
<td>3</td>
</tr>
<tr>
<td>PHS 6010</td>
<td>Design and Analysis in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PHS 6050</td>
<td>Science, Theory and Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PHS 6060</td>
<td>Applied Research Skills</td>
<td>3</td>
</tr>
<tr>
<td>PHS 6900</td>
<td>Professional Development</td>
<td>3</td>
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</table>

Concentration Courses (45 credits)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
</table>

Dissertation Credits (12 credits)
TOTAL CREDITS: 72

Continuation Standards
Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

POST-BACCALAUREATE CERTIFICATE IN BIOSECURITY AND DISASTER PREPAREDNESS

Prerequisites
A bachelor's degree in any discipline. Experience in health-related fields is preferred but is not required. Certificate may be completed concurrently with any M.P.H. degree other than the M.P.H.BSDP or a joint concentration degree that includes BSDP. Certificate coursework can be applied towards an M.S. in BSDP if students matriculate into the M.S. program within 2 years of completing the Certificate and assuming that the Certificate courses were not part of a prior degree (such as an M.P.H.).

Program Requirements
Required Courses (15 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSDP 5100</td>
<td>Public Health and Disasters</td>
<td>3</td>
</tr>
<tr>
<td>BSDP 5101</td>
<td>Fundamentals of Disaster Planning</td>
<td>3</td>
</tr>
<tr>
<td>BSDP 5103</td>
<td>Communicable Diseases and Infection Control</td>
<td>3</td>
</tr>
<tr>
<td>BSDP 5203</td>
<td>Disaster Planning for Infectious Disease Disasters</td>
<td>3</td>
</tr>
<tr>
<td>BSDP 5206</td>
<td>Disaster Management and Risk Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL CREDITS: 15

Continuation Standards
Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

POST-MASTER’S CERTIFICATE IN APPLIED BEHAVIOR ANALYSIS

Prerequisites
A Master’s degree from an accredited college or university with a degree in behavior analysis, psychology or education. The Graduate Record Exam (GRE) is not required.

Program Requirements

Required Courses (21 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABA 5746</td>
<td>Principles and Concepts in Behavior Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ABA 5774</td>
<td>Measurement and Experimental Design</td>
<td>3</td>
</tr>
<tr>
<td>ABA 5747</td>
<td>Assessment and Selecting Interventions</td>
<td>3</td>
</tr>
<tr>
<td>ABA 5748</td>
<td>Behavior Change and Processes</td>
<td>3</td>
</tr>
<tr>
<td>ABA 5749</td>
<td>Behavior Change and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>ABA 5931</td>
<td>Special Topics I in ABA</td>
<td>3</td>
</tr>
<tr>
<td>ABA 5932</td>
<td>Special Topics II in ABA</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL CREDITS: 21

Continuation Standards
Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.
SCHOOL OF SOCIAL WORK

LEADERSHIP
Donald M. Linhorst, Ph.D.,
Director School of Social Work
Noelle Fearn, Ph.D.
Director M.S.CPP
Jami C. Curley, Ph.D.
M.S.W. Program Director
Sandra Naeger, M.S.W., L.C.S.W.
Director BSSW Program
Michael G. Vaughn, Ph.D.
Doctoral Program Director
Alyssa Wilson, Ph.D., BCBA-D
Director of ABA Programs

Overview
The Saint Louis University School of Social Work was formed in 1930 and is currently housed within the newly established College for Public Health and Social Justice. It has been continually accredited since 1933 and is currently accredited by the Council on Social Work Education.

Built upon an unwavering commitment to social justice, the school is a leader in integrating social work practice and education with faculty members who have made substantial contributions to the profession.

Interactive teaching methods integrate community-based practice with classroom activities and discussions. Small class sizes facilitate an atmosphere of intellectual dialogue that fosters relationships between students and faculty.

Saint Louis University’s School of Social Work is ranked in the top 20 percent of social work programs nationally by U.S. News & World Report.

Faculty
Social Work
Beth S. Barrett, M.S.W., LCSW
Marla Berg-Weger, Ph.D., M.S.W., LCSW
Julie Birkenmaier, Ph.D., M.S.W., LCSW
Shannon Cooper-Sadlo, Ph.D., M.S.W., LCSW
Pamela J. Huggins, M.S.W., LCSW
Don Linhorst, Ph.D., M.S.W., ACSW
Susan Tebb, Ph.D., M.S.W.
Sabrina Tyuse, Ph.D., M.S.W.

Urban Planning and Development
Sarah Coffin, Ph.D., ACIP - program director
Martin O. Braeske, MCP
Dean Burns, AICP
Kathleen Carson, M.A.
Jae Teuk Chin, Ph.D., AICP
John Langa, MCP
Robert Lewis, FACIP, CDcD
Pete Salsich, J.D.
J.S. Onesimo Sandoval, Ph.D.
John Wagner, Ph.D.
Abduwasiti Wulamu, Ph.D.

Bachelor of Science in Social Work

Program Highlights
A degree in social work gives students the skills to improve the quality of life for individuals or communities faced with difficulties such as poverty, serious illness or disability.

Social workers seek to help individuals, families, groups, and communities address challenges in their lives. As a part of the College for Public Health and Social Justice, Saint Louis University’s social work degree prepares students for generalist social work practice that integrates knowledge and skills with field experience.

Additional degree options include:
+ Accelerated program: High achieving students may apply to this selective program during their junior year of study. This accelerated program allows students to earn a B.S. in social work in four years and a Master of Social Work (M.S.W.) with just one additional year of study.
+ Honors courses: For students interested in the stimulating academic experiences and intellectual challenges provided by the University Honors program, social work courses can be taken for Honors as part of the major in addition to fulfilling core course requirements.
+ Minor: A minor in social work will give students an understanding of the profession and the core values of the field for students pursuing other majors.

Curriculum Overview
The social work curriculum contains 39 credits of major courses covering topics such as human behavior and the social environment, and three practice courses that address social work with individuals, families and groups, and organizations and communities. During the senior year, students spend two semesters in a social service agency,
supervised by an experienced social worker. Science, math and humanities courses and electives fill out the remainder of the 120 credits required for the major.

+ Every social work student receives personalized, one-on-one support from a faculty mentor and academic advisor.
+ The curriculum allows students to explore areas of interest through the projects they pursue and practicum.
+ Through fieldwork and service learning social work students gain real-world work experience outside the classroom.

Fieldwork and Research Opportunities
For students interested in a global education, there are a wide variety of study abroad programs, including a campus located in Madrid, Spain. Students in the social work major can also enroll in a two-week experiential course in Ghana, Mexico, Cuba or India, which features concentrated study, lectures and interactions with the people of the respective country.

From strong service-learning components, students embody the University’s Jesuit mission by using the knowledge they gain in the classroom to serve others. In addition to volunteer work, students can explore different types of social work with guidance from seasoned professionals through partnerships with more than 250 social service agencies around the St. Louis area.

Careers
Social work graduates from Saint Louis University also look forward to careers in a wide variety of settings. U.S. Labor Department projections indicate a steady demand in social work jobs in the years ahead. Most social workers specialize in an area of practice, including but not limited to:

+ Clinical work
+ Child welfare or family services
+ Mental health
+ Schools
+ Policy making and advocacy

Admission Requirements
Freshman
All applications are thoroughly reviewed with the highest degree of individual care and consideration to all credentials that are submitted. Solid academic performance in college preparatory course work is a primary concern in reviewing a freshman applicant’s file. College admission test scores (ACT or SAT) are used as an additional indicator of the student’s ability to meet the academic rigors of Saint Louis University and are used as qualifiers for certain University scholarship programs. To be considered for admission to any Saint Louis University undergraduate program, the applicant must be graduating from an accredited high school or have an acceptable score on the General Education Development (GED) test.

Transfer
Applicants must be a graduate of an accredited high school or have an acceptable score on the GED. An official high school transcript and official test scores are required only of those students who have attempted fewer than 24 transferable semester credits (or 30 quarter credits) of college credit. Those having completed 24 or more of college credit need only submit a transcript from previously attended college(s). In reviewing a transfer applicant’s file, the office of admission holistically examines the student’s academic performance in college-level coursework as an indicator of the student’s ability to meet the academic rigors of Saint Louis University.

Scholarships and Financial Aid
There are two principal ways to help finance a Saint Louis University education:

+ Scholarships: awarded based on academic achievement, service, leadership and financial need.
+ Financial Aid: provided in the form of grants and loans, some of which require repayment.

For priority consideration for merit-based scholarships, applicants should apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For information on other scholarships and financial aid, visit the student financial services office online at finaid.slu.edu.

Accreditation
The College for Public Health & Social Justice is fully accredited by the Council on Education for Public Health (CEPH).

The Bachelor of Science in Social Work program have been fully accredited since 1933 by the Council on Social Work Education (CSWE).

Program Requirements
English & Communications (12 credits)
ENGL 1900 Adv Strategies of Rhetoric & Research 3
ENGL 2020-2900 Literary Studies 3
ENGL 4000 Business and Professional Writing 3
CMM 1200 Public Speaking 3

History (6 credits)
HIST 1110 or 1120 World History 3
HIST 2600 or 2610 American History 3

Philosophy & Theology (12 credits)
PHIL 1050 Intro to Philosophy: Self & Reality 3
PHIL 2050 Ethics 3
THEO 1000 Theological Foundations 3
THEO 2xxx 2000 level or higher Theology course 3

Mathematics/Statistics (3 credits)
STAT 1100 Introduction to Statistics 3
MATH 1260 Statistics – Sports & Politics 3
MATH 1300 Elementary Statistics 3
PSY 2050 Foundation of Research & Statistics 3
OPM 2070 Introduction to Business Statistics 3
CCJ 2500 Statistics in CCJ 3

Natural Science (3 credits)
Preferred: Human biology-related
2nd choice: Environmental science
3rd choice non-biology science course
(e.g., chemistry, physics)

Fine Arts (3 credits)
ART/DANC/THR/MUSC – Any Fine and Performing Arts 3

Foreign Language (6 credits)
Students select two foreign language courses to total up to 6 credits. At minimum, courses can be Level I for two different languages or through Level II for one language.

Social Science (18 credits)
ECON 1900 Principles of Economics/SWRK 3600 3
POLS 1100 American Political System 3
PSY 1010 General Psychology 3
PSY 4390 Abnormal Psychology 3
SOC 1100 Introduction to Sociology 3
PUBH 2100 Introduction to Global Health 3

Required Social Work Courses: 39 credits
SWRK 1000 Introduction to Social Work 3
SWRK 2100 Human Behavior (HBSE) 3
SWRK 2200 Human Development (HDLS) 3
SWRK 3100 American Social Welfare System 3
SWRK 3200 Diversity & Anti-Oppression Practice 3
SWRK 3300 Social Work Practice w/ Individuals 3
SWRK 3400 Social Work Practice w/Fams & Grp 3
SWRK 3700 Introduction to Social Work Research 3
SWRK 3500 Social Work Practice w/Orgs & Comms 3
SWRK 4100 Social Work Practicum I 5
SWRK 4150 Integrative Practice Seminar I 1
SWRK 4200 Social Work Practicum II 5
SWRK 4250 Integrative Practice Seminar II 1

Electives (18 credits)
Electives that enhance the social work major are recommended.

TOTAL CREDITS: 120

Continuation Standards
+ Cumulative GPA of at least 2.5.
+ Minimum grade of “C” in all 1000- to 4000-level Social Work Minor Courses.

Accelerated Social Work to Master of Social Work
BSSW students interested in pursuing their MSW degree at Saint Louis University have the opportunity to complete their BSSW and MSW degrees in five years. Students select a concentration in the MSW program in the Spring semester of their junior year in one of three areas: Clinical, Community and Organizations, and Applied Behavior Analysis. BSSW students who receive a grade of “B” or better in their undergraduate social work courses receive 18 credits of graduate credit known as “advanced standing” for those courses. Students who have a minimum overall GPA of 3.0 and B’s or better in their social work courses are eligible to apply to the Accelerated MSW Program Spring semester of their junior year. Upon conditional acceptance to the MSW program, students can take up to 9 graduate credits (3 courses) during their senior year. After graduating with a BSSW degree and meeting the admissions requirements of the MSW program, students can begin the MSW program during the summer or fall following their May graduation. The MSW program can be completed within two semesters (Fall and Spring) or three semesters (Summer, Fall, and Spring; or Fall, Spring, and Summer). Students considering this option need to carefully plan their schedules with their academic advisor and BSSW Program Director. There is a required orientation about the Accelerated BSSW Program during the Fall semester.

Partnership Social Work Program
A partially online program is offered in a partnership between the School of Social Work and the School for Professional Studies (SPS). Students apply and are admitted to SPS in accordance with their guidelines. Students take core courses (57 credits), elective courses (24 credits) and up to three social work courses (6 credits) through SPS. After social work courses and a minimum of 60 credits are completed, students apply to the School of Social Work as a social work major. After being accepted and completing 90 credits, the student will transfer to the School of Social Work to complete the junior and senior level social work courses to obtain their BSSW degree.

Minor in Social Work
Overview
A minor in social work provides students with an
understanding of the social work profession, the issues that social work addresses and the values that drive the profession. Students must complete 18 credits.

**Program Requirements**

**Required courses (9 credits)**
- SWRK 1000 Introduction to Social Work 3
- SWRK 2100 Human Behavior (HBSE) 3
- OR SWRK 2200 Human Development (HDLS) 3
- SWRK 3300 Social Work Practice w/ Individuals 3

**Elective Courses (9 credits)**
- SWRK 3100 American Social Welfare System 3
- SWRK 3200 Diversity & Anti-Oppression Practice 3
- SWRK 3400 Social Work Practice w/Fams & Grp 3
- SWRK 3700 Introduction to Social Work Research 3

Students considering pursuing an MSW degree will not be able to obtain Advanced Standing toward the MSW degree with a minor in social work. Only students with a Bachelor of Science in Social Work degree can obtain Advanced Standing. Please consult the Director of the BSSW Program for additional information.

**TOTAL CREDITS: 18**

**Continuation Standards**
- Cumulative GPA of at least 2.5.
- Minimum grade of “C” in all 1000- to 4000-level Social Work Minor Courses.

**MINOR IN PEACE AND SOCIAL JUSTICE**

**Overview**
The Minor in Peace and Social Justice provides an opportunity to explore the interrelationship of peace and social justice and develop a set of skills necessary to promote peace and justice in interpersonal, institutional, societal and global settings. The interdisciplinary effort focuses on the concrete question of how to realize peace and justice in today's world. In response to this question, participants examine the meaning of peace and justice and consider barriers, conditions, and strategies to achieving a peaceful and just world. Contact the BSSW Program Director for more information.

**Program Requirements**

**Required courses (6 credits)**
- SWRK 5701 Social Justice Human Liberation & Community Building 3
- SWRK 5717 Foundations of Nonviolent Peacemaking 3

**Elective Courses (12 credits)**
- ASTD 3200 The Urban Crisis 3
- PUBH 3100 Public Health and Social Justice 3
- SOC 2220 Peace and Conflict Studies 3
- SWRK 3100 The American Social Welfare System 3
- SWRK 3200 Diversity and Anti-Oppression Practice 3
- SWRK 5790 Feminist Approaches to Social Work Practice 3
- THEO 2515 Social Justice 3
- THEO 3515 Poverty, Wealth & Justice 3

**TOTAL CREDITS: 18**

**Continuation Standards**
- Cumulative GPA of at least 2.5.
- Minimum grade of “C” in all 1000- to 4000-level Peace and Social Justice Minor Courses.

**MASTER OF SCIENCE IN APPLIED BEHAVIOR ANALYSIS**

**Program Highlights**
The ABA program involves the application of behavioral principles to produce socially significant changes in behavior. The curriculum includes six three-credit courses and three practica. The program requires 39 credits, as follows:

- + Principles and concepts in behavior analysis
- + Measurement and experimental design • Assessment and selecting interventions • Behavior change and processes
- + Behavior change and ethics
- + Special topics I and II
- + Public health
- + Practica (three), each with an integrative seminar • Thesis

**Curriculum Overview**
The curriculum includes eight three-credit courses and three practica. Students must complete 1,000 hours of field practicum under the supervision of a board-certified behavior analyst. This program is offered in full-time and part-time formats. This program is also offered with a specialization in gerontology, which includes two additional three-credit courses and requires that two of the practica focus on older adults. Students can complete the M.S. in either five semesters (full-time plan) or in six semesters (part-time plan) based upon the needs of the student and depending on thesis completion schedule.

**Fieldwork and Research Opportunities**
The program offers students a practice-integrated education. Students are transformed into
knowledgeable, ethical professionals prepared for a range of management careers across the health sector.

**Careers**
Practitioners use direct assessments, research evidence, and single-subject research designs to inform and evaluate interventions designed to increase behavior (e.g., social skills) or decrease behavior (e.g., aggression). Client populations served include individuals with intellectual disabilities and autism spectrum disorder, and children and adults with mental health disabilities. ABA approaches may involve services for a full spectrum of mental health disorders, especially developmental disorders. Other areas of practice include work with communities and organizations.

**Admission Requirements**
Successful applicants should possess bachelor’s degree from an accredited college or university and a minimum cumulative GPA of 3.0.

Candidates for the post-master’s certificate should possess a master’s degree in behavior analysis, education, psychology or a degree program where students have completed a BACB-approved course sequence.

It is recommended students have taken prior coursework in applied behavior analysis or have independently studied ABA texts.

**Application Requirements**
+ Application form and fee
+ Transcript(s)
+ Three letters of recommendation (two academic, one professional)
+ Résumé
+ Interview
+ Professional statement

**Requirements for International Students**
+ A completed Declaration of Financial Support packet with all accompanying documents
+ TOEFL or PTE Academic score
+ Check the English Proficiency Policy page for specific TOEFL and PTE score requirements. Students may also visit the international prospects, applicants and students page for more information about international application requirements.

**Application Deadlines**
All applicants who apply by the priority deadline of Feb. 1 are reviewed for merit-based scholarships. Applications will continue to be accepted and reviewed for admissions July 1. To be considered for a graduate assistantship, students must fill out the GA application by March 1.

**Review Process**
Applications are reviewed on a rolling basis. As soon as an application is complete, it is reviewed.

Admission decisions are based upon overall application. Clinical experience in behavior analysis, potential or demonstrated leadership, and some background in research are important factors that are taken into consideration.

**Scholarships and Financial Aid**
The College for Public Health and Social Justice offers several ways to help finance graduate education. Opportunities include a limited number of merit-based scholarships, graduate research assistantships and part-time jobs (full-time M.H.A. students only). Awards are made to applicants with the highest combinations of GPAs and test scores who complete their applications by Feb. 15.

For more information, visit the student financial services office online at finaid.slu.edu.

**Accreditation**
The College for Public Health & Social Justice is fully accredited by the Council on Education for Public Health (CEPH).

**Program Requirements**

**Required Core Courses (39 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABA 5746</td>
<td>Principles and Concepts in Behavior Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ABA 5774</td>
<td>Measurement and Experimental Design</td>
<td>3</td>
</tr>
<tr>
<td>ABA 5747</td>
<td>Assessment and Selecting Interventions</td>
<td>3</td>
</tr>
<tr>
<td>ABA 5748</td>
<td>Behavior Change and Processes</td>
<td>3</td>
</tr>
<tr>
<td>ABA 5749</td>
<td>Behavior Change and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>ABA 5931</td>
<td>Special Topics I in ABA</td>
<td>3</td>
</tr>
<tr>
<td>ABA 5826</td>
<td>Practicum I</td>
<td>2</td>
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<tr>
<td>ABA 5820</td>
<td>Integrative Seminar</td>
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<td>ABA 5830</td>
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<tr>
<td>ABA 5827</td>
<td>Practicum II</td>
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<tr>
<td>ABA 5828</td>
<td>Practicum III</td>
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<tr>
<td>ABA 5990</td>
<td>Thesis</td>
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<td>ABA 5950</td>
<td>Special Study for Exams</td>
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</tr>
<tr>
<td>ABA 5932</td>
<td>Special Topics II in ABA</td>
<td>3</td>
</tr>
<tr>
<td>PUBH 5010</td>
<td>Mission and Practice of Global Public Health</td>
<td>3</td>
</tr>
</tbody>
</table>

Six transfer credits from coursework at the Mercyhurst University, Erie, PA, Master of Science in Applied Intelligence program: Intelligence Theory Application (INTL510) and Advanced Analytical Techniques (INTL520).
TOTAL CREDITS: 39

Non-Course Requirements
Persons seeking BACB certification must complete 333-334 clock hours of ABA field practicum/semester under the supervision of a Board-Certified Behavior Analyst (BCBA). 5 hr. /week need to be research under the supervision of Dr. A. Wilson. Fall is dependent upon initial meeting with practicum liaison and date of acceptance.

Continuation Standards
Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

MASTER OF ARTS IN CRIMINOLOGY AND CRIMINAL JUSTICE

Program Highlights
Communities and organizations in the 21st century require professionals with interdisciplinary skills and preparation to handle many complex challenges. The Master of Arts in Criminology and Professional Practice (M.S.CPP) degree prepares students to meet these challenges by providing them with a core criminological knowledge foundation and the opportunity to gain further skills and enhance their Graduate Education by selecting one of three diverse concentrations: 1) the administration of justice, 2) emergency management, and 3) treatment and rehabilitation. The MSCP degree prepares graduates to be advanced practitioners in a variety of community and justice agency/organizational settings. The program is offered in variable formats: most classes are offered on campus but one concentration, emergency management, is currently offered online only.

Curriculum Overview
This program prepares students to take on leadership roles in a variety of community settings. Part-time and full-time degree options are available.

Students can select one of the following areas to be the focus of their studies:

Administration of Justice
Students will prepare for leadership roles in justice-serving organizations through coursework designed to increase knowledge about the justice system, techniques and challenges of administration and issues in jurisprudence.

Students integrate the knowledge through rigorous coursework with community-based learning opportunities to begin creating solutions to complex social and organizational challenges.

Emergency Management
Justice personnel can be among the first responders to a crisis. Students learn critical thinking, leadership and crisis management skills through seminars and challenging simulations that put their academic knowledge to the test. All courses in this concentration are offered online.

Treatment and Rehabilitation
Gain an in-depth understanding of essential human behavior, issues related to the treatment of high-risk populations and evidence-based practices for improving the health of offenders and the communities in which they reside. A blend of in-class training and community-based practice experiences prepares students to become an effective treatment agent.

Careers
Graduates of the administration of justice concentration are prepared for leadership roles in justice-serving organizations.
Graduates of the treatment and rehabilitation concentration are prepared to be effective treatment agents.
Graduates of the emergency management concentration are trained to be emergency responders.
Graduates have accepted professional opportunities with the St. Louis Circuit Attorney’s Office, FBI, U.S. Marshals, Secret Service and IRS.

Admission Requirements
Successful applicants possess a bachelor’s degree from an accredited college or university and a minimum cumulative GPA of 3.0. Probationary admission may be considered for students with cumulative GPAs below 3.0.

Application Requirements
+ Application form and fee
+ Transcript(s)
+ Two confidential reference letters (one professional, one academic)
+ Résumé or curriculum vita
+ Professional statement

Requirements for International Students
+ A completed Declaration of Financial Support
packet with all accompanying documents
+ TOEFL or PTE Academic score
+ Check the English Proficiency Policy page for specific TOEFL and PTE score requirements. Students may also visit the international prospects, applicants and students page for more information about international application requirements.

Application and Assistantship Deadlines
Students should apply by Aug. 1 for the fall semester. The priority deadline for funding and graduate assistantship consideration is March 1.

Review Process
The admissions committee considers several factors to determine a candidate's eligibility: academic achievement, strength of the undergraduate program, application information, personal statement, work experience, any graduate degrees earned, motivation, leadership and service. The undergraduate GPA is weighted with other criteria in the admissions process.

Scholarships and Financial Aid
The College for Public Health and Social Justice offers several ways to help finance graduate education. Opportunities include a limited number of merit-based scholarships, graduate research assistantships and part-time jobs (full-time M.H.A. students only). Awards are made to applicants with the highest combinations of GPAs and test scores who complete their applications by Feb. 15.

For more information, visit the student financial services office online at finaid.slu.edu.

Accreditation
The College for Public Health & Social Justice is fully accredited by the Council on Education for Public Health (CEPH).

Program Requirements

Required Core Courses (12 credits)
- CCJ 5000 Applying Criminological Theory 3
- CCJ 5100 Ethics in the Administration of Justice 3
- CCJ 5200 Methodological and Statistical Literacy in Criminology and Criminal Justice 3
- PUBH 5010 Mission and Practice of Global Public Health 3
- CCJ 5960 MSCPP Culminating Project 0

Elective Courses (6 credits)
- CCJ 5910 Criminology and Criminal Justice Internship 3
- CCJ 6000 Issues in Law Enforcement 3
- CCJ 6100 Issues in Corrections 3
- CCJ 6200 Issues in Juvenile Justice Administration 3
- SWRK 5729 Social Work in Corrections 3

TOTAL CREDITS: 18

Administration of Justice Concentration

Required Courses (15 credits)
- CCJ 6400 Issues in Jurisprudence 3
- HMP 5380 Management of Human Resources in Health Care 3
- SWRK 5785 Organizational and Program Planning 3
- SWRK 5798 Introduction to Non-Profit Organization Management 3
- SWRK 5815 Introduction to Public Sector Budgeting 3

Emergency Management Concentration

Required Courses (9 credits)
- BSDP 5100 Public Health and Disasters 3
- BSDP 5101 Fundamentals of Disaster Planning 3
- BSDP 5206 Disaster Management and Risk Analysis 3

Elective Courses (6 credits)
- BSDP 5103 Communicable Diseases and Infection Control 3
- BSDP 5105 Medical and Public Health Intelligence 3
- BSDP 5106 Disaster Communication and Media Relations 3
- BSDP 5201 Terrorist Organizations and Their Motivations 3
- BSDP 5203 Disaster Planning for Infectious Disease Disasters 3
- BSDP 5206 Disaster Management and Risk Analysis 3
- BSDP 5208 Facing the Challenge of International Bioterrorism 3
- BSDP 5209 Emerging Infections: Epidemiology and Public Health Importance 3
- BSDP 5210 Preparing for Disasters: Resiliency and Stress Inoculation 3

Treatment and Rehabilitation Concentration

Required Courses (15 credits)
- SWRK 5734 Human Behavior and the Social Environment 3
- SWRK 5742 Evidence-Based Practices in Community Mental Health 3
- SWRK 5744 Substance Abuse Interventions 3
- SWRK 5772 Cognitive Behavior Therapy for Social Work Practice 3
- SWRK 5778 Motivational Interviewing 3

Non-Course Requirements
Persons seeking BACB certification must complete 333-334 clock hours of ABA field practicum/semester under the supervision of a Board-Certified Behavior Analyst (BCBA). 5 hr. /week need to be research under the supervision of Dr. A. Wilson. Fall is dependent upon initial meeting with practicum liaison and date of acceptance.

Continuation Standards
Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

MASTER OF SOCIAL WORK
Program Highlights
The M.S.W. degree prepares social work professionals for work with vulnerable populations facing health, social, and economic challenges. Social workers are educationally prepared to provide services including therapy, policy advocacy, case management, group work, crisis intervention, children and family practice, and leadership for nonprofit organizations. M.S.W.-level social workers work in a wide variety of human service organizations including family and community centers, mental health and treatment centers, hospitals, schools, nonprofit agencies, residential children’s or adult centers, justice centers, and many more organizations.

The M.S.W. program offers multiple course delivery formats to assist students who are working full- or part-time and for students who want to progress faster by taking additional credits per semester. Formats include the traditional 15-week format (2.5-hour classes, fall and spring semesters) and a 10-week format (3.5-hour classes, summer semester). Electives may also be offered in the following formats: two intersession periods of week-long classes, online blended classes or five consecutive Saturday sessions (9 a.m. to 4 p.m.).

Curriculum Overview
The M.S.W. curriculum includes generalist foundation courses, advanced practice courses in an area of concentration, and field practicum. The generalist foundation courses provide the basic social work theory and methods for working with individuals, families, and groups, organizations, and communities.

Students then select an advanced practice area of concentration and proceed with taking these courses. The School of Social Work offers three concentrations: Applied Behavior Analysis, Clinical, and Community and Organization.

The M.S.W. degree is 57 credits, with full-time and part-time options available. Students with a Bachelor of Social Work degree from a CSWE accredited program may earn up to 18 credits of advanced standing toward the M.S.W. degree.

Applied Behavior Analysis Concentration
This concentration focuses on evidenced-based methods to assist children, adults, and organizations in changing behavior. Curriculum prepares students to be eligible to become a Board-Certified Behavior Analyst.

Clinical Concentration
This concentration focuses on assessment, intervention, and outcomes in clinical work with individuals, families, groups, or larger systems. Courses focus on working with diverse families and family systems across a developmental life span using core clinical approaches to engagement, assessment, intervention, and evaluation of outcomes in a variety of clinical practice settings.

Fieldwork and Research Opportunities
During the coursework, students will also be mentored by a M.S.W. field instructor while working in a social work capacity in the community.

Students can further specialize their studies through coursework or practicum experiences in the following areas:
+ Community Mental Health Practice
+ Criminal Justice
+ Gerontology
+ Global Social Work
+ Health Practice
+ Nonprofit Administration
+ Practice with Children and Youth
+ School Social Work
+ Substance Use Disorder Treatment
+ Therapy with Individuals and Families
+ Trauma-Informed Practice
+ Veteran Services

Careers
The M.S.W. is ranked in the top 20 percent of social work programs. Possible careers include work in the fields of health care, mental health, school, child welfare, family services, criminal justice, gerontology, policy, advocacy, administrative and community development.

Admission Requirements
A bachelor’s degree from an accredited college or university
Minimum cumulative GPA of 3.0
24 credits in the liberal arts

Application Requirements
+ Application form and fee
+ Transcript(s)
+ Three confidential letters of recommendation
+ GRE scores (Ph.D. applicants only)
+ Résumé
+ Interview
+ Professional goal statement
+ Writing sample such as a published article, course paper, agency technical report or a
grant proposal.

Requirements for International Students
+ A completed Declaration of Financial Support packet with all accompanying documents
+ TOEFL of 92 or higher or PTE Academic score
+ Check the English Proficiency Policy page for specific TOEFL and PTE score requirements.
Students may also visit the international prospects, applicants and students page for more information about international application requirements.

Application Deadlines
Fall Semester: Priority - March 1, Final deadline - July 15
Spring Semester: Priority - Oct. 1, Final deadline - Dec. 1

Review Process
The admissions committee considers several factors to determine eligibility: academic achievement, strength of the undergraduate program, application information, personal statement, work experience, any graduate degrees earned, motivation, leadership and service. The undergraduate GPA is weighted with other criteria in the admissions process.

Advanced Standing
Students who have completed a bachelor’s degree in social work from an eligible program can receive up to 18 credits of “advanced standing” toward a Master of Social Work at Saint Louis University; approved advanced standing students will need to complete only 39 credits of master’s coursework.

To be eligible, students must have:
+ Undergraduate cumulative GPA of 3.0
+ Earned grades of ‘B’ or better in undergraduate social work courses
+ Have completed his/her bachelor’s at a program accredited by the Council on Social Work Education
+ No additional transfer credits will be accepted.

Scholarships and Financial Aid
The College for Public Health and Social Justice offers several ways to help finance graduate education. Opportunities include a limited number of merit-based scholarships, graduate research assistantships and part-time jobs.

Fellowships
Newly accepted students and students in the first year of a program are eligible to apply for the Diversity, Dissertation and Presidential university-funded fellowships. Students must apply to be nominated by the School of Social Work by January 15.

Other university scholarships that do not require nomination by a department/school are also available.

Graduate Assistantships
Students can apply for a full or partial graduate assistantship with the School of Social Work. Applications are accepted Oct. 1-March 1.

For more information, visit the student financial services office online at finaid.slu.edu.

Accreditation
The College for Public Health & Social Justice is fully accredited by the Council on Education for Public Health (CEPH).
The Master of Social Work program have been fully accredited since 1933 by the Council on Social Work Education (CSWE).

Program Requirements

Generalist Foundation Courses (18 credits)
SWRK 5702 Social Policy 3
SWRK 5750 Social Work Practice with Individuals, Families, and Groups 3
SWRK 5751 Social Work Practice with Communities and Organizations 3
SWRK 5725 Human Behavior and the Social Environment 3
SWRK 5819 Foundation Integrative Seminar 1
SWRK 5841 Foundation Practicum I 2
PUBH 5010 Mission and Practice of Global Public Health 3

Advanced Social Policy Course (3 credits)
SWRK 5707 Policy Practice for Social Justice 3

Values & Ethics Courses (6 credits)
SWRK 5700 Values and Ethics 3
SWRK 5749 Behavior Change and Ethics in Applied Behavior Analysis 3

Research Methods Courses (3 credits)
SWRK 5787 Research Methods for Social Work Practice I 3
SWRK 5788 Research Methods for Social Work Practice II 3

TOTAL CREDITS: 30

Applied Behavior Analysis Concentration

Advanced Practice Concentration Courses (15 credits)
SWRK 5746 Principles and Concepts in Behavior Analysis 3
SWRK 5747 Assessment and Selecting Interventions 3
SWRK 5748 Behavior Change and Processes 3
SWRK 5774 Measurement and Experimental Design 3
SWRK 5792 Special Topics in ABA 3
Concentration Practicum (6 credits)
SWRK 5822 Concentration Practicum II 2
SWRK 5823 Concentration Practicum III 3
SWRK 5830 ABA Integrative Seminar 1

Concentration Electives (6 credits)

Clinical Concentration

Advanced Practice Concentration Courses (9 credits)
SWRK 5733 Advanced Clinical Social Work Practice 3
SWRK 5734 Human Behavior and the Social Environment Part II 3
SWRK 5762 Clinical Diagnosis 3

Concentration Practicum (6 credits)
SWRK 5820 Concentration Integrative Seminar 1
SWRK 5842 Clinical Practicum II 2
SWRK 5843 Clinical Practicum III 3

Concentration Electives (12 credits)

Community and Organization Concentration

Advanced Practice Concentration Courses (6 credits)
SWRK 5785 Organizational Program Planning 3
SWRK 5721 Community Theory & Practice 3

Concentration Practicum (6 credits)
SWRK 5820 Concentration Integrative Seminar 1
SWRK 5832 Clinical Practicum II 2
SWRK 5833 Clinical Practicum III 3

Concentration Electives (15 credits)

Continuation Standards
Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

MASTER OF SOCIAL WORK & JURIS DOCTOR DUAL DEGREE

Overview
The Master of Social Work, Clinical Concentration and the Juris Doctor in the Saint Louis University School of Law remain separate degrees. For students who want to seek both degrees, nine credits of each degree plan are accepted by each program as electives. In pursuit of these degrees, students are required to be admitted by both programs and they begin their first year as a full-time law student.

Admission Requirements
Students must meet the admission requirements and be admitted into both degree programs according to the processes of each of the participating academic units in order to pursue a dual degree program. Individuals may apply to the M.S.W. degree program concurrently with application to law school or following admission to the School of Law; however, admission to the dual degree program is contingent upon admission to both the M.S.W. and the J.D. degree programs.

Program Requirements

Generalist Foundation Courses (18 credits)
SWRK 5702 Social Policy 3
SWRK 5750 Social Work Practice with Individuals, Families, and Groups 3
SWRK 5751 Social Work Practice with Communities and Organizations 3
SWRK 5725 Human Behavior and the Social Environment Part II 3
SWRK 5819 Foundation Integrative Seminar 1
SWRK 5841 Foundation Practicum I 2
PUBH 5010 Mission and Practice of Global Public Health 3

Advanced Social Policy Course (3 credits)
SWRK 5707 Policy Practice for Social Justice 3

Values & Ethics Courses (6 credits)
SWRK 5700 Values and Ethics 3
SWRK 5749 Behavior Change and Ethics in Applied Behavior Analysis 3

Research Methods Courses (3 credits)
SWRK 5787 Research Methods for Social Work Practice I 3
SWRK 5788 Research Methods for Social Work Practice II 3

Advanced Practice Concentration Courses (9 credits)
SWRK 5733 Advanced Clinical Social Work Practice 3
SWRK 5734 Human Behavior and the Social Environment Part II 3
SWRK 5762 Clinical Diagnosis 3

Concentration Practicum (6 credits)
SWRK 5820 Concentration Integrative Seminar 1
SWRK 5842 Clinical Practicum II 2
SWRK 5843 Clinical Practicum III 3

Concentration Electives (12 credits)
In place of 9 credits of social work electives, dual degree J.D./M.S.W. students take 9 credits of School of Law J.D. courses.

Students will have Faculty Mentors in both schools to assist them in course planning to meet each school’s degree requirements. In the School of Social Work, in addition to a Faculty Mentor, students have a field education Practicum Liaison to assist them in field education planning.

B.S.S.W. students granted full advanced standing for the M.S.W. complete 27 credits of the 57 required with M.S.W. courses. The remaining nine credits of M.S.W. electives are fulfilled with law courses.

The School of Law allows nine credits of M.S.W. courses to fulfill elective requirements for the J.D.
Students will need to speak directly with the School of Law regarding curriculum requirements for the J.D. and which M.S.W. courses fulfill their J.D. requirements.

The M.S.W. degree requirements for J.D./M.S.W. begin in the second year of law school and are taken throughout the rest of the matriculation over the next 3 years.

**TOTAL CREDITS: 57**

**Continuation Standards**
Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

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**MASTER OF SOCIAL WORK & MASTER OF ARTS IN SPIRITUAL CARE FOR DEACONNESS STUDIES (CONCORDIA SEMINARY) DUAL DEGREE**

**Overview**
The Master of Social Work, Clinical Concentration and Master of Arts in Deaconess Studies is a dual degree program with Concordia Seminary. With this dual degree, students are able to prepare to provide social work in Lutheran missions and social service agencies. Students gain knowledge and skills in blending Lutheran faith beliefs, spirituality, and religious service with the professional practice of social work.

**Admission Requirements**
Students must meet the admission requirements and be admitted into both degree programs according to the processes of each of the participating academic units in order to pursue a dual degree program. Individuals may apply to the M.S.W. degree program concurrently with the M.Deac. degree program.

**Program Requirements**

**Generalist Foundation Courses (18 credits)**
- SWRK 5702 Social Policy 3
- SWRK 5750 Social Work Practice with Individuals, Families, and Groups 3
- SWRK 5751 Social Work Practice with Communities and Organizations 3
- SWRK 5725 Human Behavior and the Social Environment 3
- SWRK 5819 Foundation Integrative Seminar 1
- SWRK 5841 Foundation Practicum I 2
- PUBH 5010 Mission and Practice of Global Public Health 3

**Advanced Social Policy Course (3 credits)**
- SWRK 5707 Policy Practice for Social Justice 3

**Values & Ethics Courses (6 credits)**
- SWRK 5700 Values and Ethics 3
- SWRK 5749 Behavior Change and Ethics in Applied Behavior Analysis 3

**Research Methods Courses (3 credits)**
- SWRK 5787 Research Methods for Social Work Practice I 3
- SWRK 5788 Research Methods for Social Work Practice II 3

**Advanced Practice Concentration Courses (9 credits)**
- SWRK 5733 Advanced Clinical Social Work Practice 3
- SWRK 5734 Human Behavior and the Social Environment Part II 3
- SWRK 5762 Clinical Diagnosis 3

**Concentration Practicum (6 credits)**
- SWRK 5820 Concentration Integrative Seminar 1
- SWRK 5842 Clinical Practicum II 2
- SWRK 5843 Clinical Practicum III 3

**Concentration Electives (12 credits)**
In place of 12 credits of social work electives, dual degree M.Deac./M.S.W. students take 12 credits of deaconess studies courses.

**TOTAL CREDITS: 57**

**Continuation Standards**
Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

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**MASTER OF SOCIAL WORK & MASTER OF ARTS IN PASTORAL STUDIES (AQUINAS INSTITUTE OF THEOLOGY) DUAL DEGREE**

**Overview**
The School of Social Work and the Aquinas Institute of Theology offer a dual Master of Social Work, Clinical Concentration (M.S.W.) and Master of Arts in Pastoral Studies (M.A.P.S.) program. Through a dual track of coursework and fieldwork, this program is designed to prepare students for professional social work practice while providing a solid foundation in theology, ministry, and biblical studies. Enable students to integrate the psychosocial, economic, political, and spiritual dimensions of societal and health care problems. Inspire students to serve individuals, families, and communities through social action for the common good.

The program provides the framework, skills, and resources for a spiritually sensitive social work practice while deepening professional commitment to social justice based upon the Gospels. The
program also creates an opportunity for church ministers to obtain clinical professional licensure and develop micro and macro skills for community service. The combination of the M.S.W. degree and the M.A.P.S. degree requires a minimum total of 78 credits.

Admission Requirements
Students must meet the admission requirements and be admitted into both degree programs according to the processes of each of the participating academic units in order to pursue a dual degree program. Individuals may apply to the M.S.W. degree program concurrently with the M.A.P.S. degree program at Aquinas Institute.

Program Requirements

Generalist Foundation Courses (18 credits)
- SWRK 5702 Social Policy 3
- SWRK 5750 Social Work Practice with Individuals, Families, and Groups 3
- SWRK 5751 Social Work Practice with Communities and Organizations 3
- SWRK 5725 Human Behavior and the Social Environment 3
- SWRK 5819 Foundation Integrative Seminar 1
- SWRK 5841 Foundation Practicum I 2
- PUBH 5010 Mission and Practice of Global Public Health 3

Advanced Social Policy Course (3 credits)
- SWRK 5707 Policy Practice for Social Justice 3

Values & Ethics Courses (6 credits)
- SWRK 5700 Values and Ethics 3
- SWRK 5749 Behavior Change and Ethics in Applied Behavior Analysis 3

Research Methods Courses (3 credits)
- SWRK 5787 Research Methods for Social Work Practice I 3
- SWRK 5788 Research Methods for Social Work Practice II 3

Advanced Practice Concentration Courses (9 credits)
- SWRK 5733 Advanced Clinical Social Work Practice Part I 3
- SWRK 5734 Human Behavior and the Social Environment Part II 3
- SWRK 5762 Clinical Diagnosis 3

Concentration Practicum (6 credits)
- SWRK 5820 Concentration Integrative Seminar 1
- SWRK 5842 Clinical Practicum II 2
- SWRK 5843 Clinical Practicum III 3

Concentration Electives (12 credits)
In place of 12 credits of social work electives, dual degree M.A.P.S./M.S.W. students take 12 credits of M.A.P.S. courses.

TOTAL CREDITS: 57

Continuation Standards

Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

MASTER OF SOCIAL WORK & MASTER OF ARTS IN THEOLOGY (CONCORDIA SEMINARY) DUAL DEGREE

Overview
The Master of Social Work, Clinical Concentration and Master of Arts in Theology is a dual degree program with Concordia Seminary. With this dual degree, students are able to prepare to provide social work in Lutheran missions and social service agencies. Students gain knowledge and skills in blending Lutheran faith beliefs, spirituality, and religious service with the professional practice of social work.

Admission Requirements
Students must meet the admission requirements and be admitted into both degree programs according to the processes of each of the participating academic units in order to pursue a dual degree program. Individuals may apply to the M.S.W. degree program concurrently with the M.A.Th. degree program.

Program Requirements

Generalist Foundation Courses (18 credits)
- SWRK 5702 Social Policy 3
- SWRK 5750 Social Work Practice with Individuals, Families, and Groups 3
- SWRK 5751 Social Work Practice with Communities and Organizations 3
- SWRK 5725 Human Behavior and the Social Environment 3
- SWRK 5819 Foundation Integrative Seminar 1
- SWRK 5841 Foundation Practicum I 2
- PUBH 5010 Mission and Practice of Global Public Health 3

Advanced Social Policy Course (3 credits)
- SWRK 5707 Policy Practice for Social Justice 3

Values & Ethics Courses (6 credits)
- SWRK 5700 Values and Ethics 3
- SWRK 5749 Behavior Change and Ethics in Applied Behavior Analysis 3

Research Methods Courses (3 credits)
- SWRK 5787 Research Methods for Social Work Practice I 3
- SWRK 5788 Research Methods for Social Work Practice II 3

Advanced Practice Concentration Courses (9 credits)
- SWRK 5733 Advanced Clinical Social Work Practice Part I 3
- SWRK 5734 Human Behavior and the Social Environment Part II 3
SWRK 5762 Clinical Diagnosis 3

Concentration Practicum (6 credits)
SWRK 5820 Concentration Integrative Seminar 1
SWRK 5842 Clinical Practicum II 2
SWRK 5843 Clinical Practicum III 3

Concentration Electives (12 credits)
In place of 12 credits of social work electives, dual degree M.A.Th./M.S.W. students take 12 credits of theology courses.

TOTAL CREDITS: 57

Continuation Standards
Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

MASTER OF SOCIAL WORK & MASTER OF DIVINITY (CONCORDIA SEMINARY) DUAL DEGREE

Overview
The Master of Social Work, Clinical, and Master of Divinity is a dual degree program with Concordia Seminary. With this dual degree, students are able to prepare to provide social work in Lutheran missions and social service agencies. Students gain knowledge and skills in blending Lutheran faith beliefs, spirituality, and religious service with the professional practice of social work.

Admission Requirements
Students must meet the admission requirements and be admitted into both degree programs according to the processes of each of the participating academic units in order to pursue a dual degree program. Individuals may apply to the M.S.W. degree program concurrently with the M.Div. degree program.

Program Requirements

Generalist Foundation Courses (18 credits)
SWRK 5702 Social Policy 3
SWRK 5750 Social Work Practice with Individuals, Families, and Groups 3
SWRK 5751 Social Work Practice with Communities and Organizations 3
SWRK 5725 Human Behavior and the Social Environment Part II 3
SWRK 5819 Foundation Integrative Seminar 1
SWRK 5841 Foundation Practicum I 2
PUBH 5010 Mission and Practice of Global Public Health 3

Advanced Social Policy Course (3 credits)
SWRK 5707 Policy Practice for Social Justice 3

Values & Ethics Courses (6 credits)
SWRK 5700 Values and Ethics 3
SWRK 5749 Behavior Change and Ethics in Applied Behavior Analysis 3

Research Methods Courses (3 credits)
SWRK 5787 Research Methods for Social Work Practice I 3
SWRK 5788 Research Methods for Social Work Practice II 3

Advanced Practice Concentration Courses (9 credits)
SWRK 5733 Advanced Clinical Social Work Practice 3
SWRK 5734 Human Behavior and the Social Environment Part II 3
SWRK 5762 Clinical Diagnosis 3

Concentration Practicum (6 credits)
SWRK 5820 Concentration Integrative Seminar 1
SWRK 5842 Clinical Practicum II 2
SWRK 5843 Clinical Practicum III 3

Concentration Electives (12 credits)
In place of 12 credits of social work electives, dual degree M.Div./M.S.W. students take 12 credits of M.Div. courses.

TOTAL CREDITS: 57

Continuation Standards
Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

MASTER OF SOCIAL WORK & MASTER OF PUBLIC ADMINISTRATION DUAL DEGREE

Overview
The Master of Social Work, Community & Organization Concentration, and the Master of Public Administration, both offered by Saint Louis University, is a dual degree program that prepares students for careers in the non-profit or governmental sector primarily. Students will focus on administrative and management skills, social and public policy analysis, and advocacy strategies to improve social welfare. Students entering must meet the admission requirements of both programs. The combination of the M.S.W. and M.P.A. degrees require a minimum total of 72 credits.

Admission Requirements
Students must meet the admission requirements and be admitted into both degree programs according to the processes of each of the participating academic units in order to pursue a dual degree program. Individuals may apply to the M.S.W. degree program concurrently with the
M.P.A. degree program.

Program Requirements

Generalist Foundation Courses (18 credits)
- SWRK 5702 Social Policy 3
- SWRK 5750 Social Work Practice with Individuals, Families, and Groups 3
- SWRK 5751 Social Work Practice with Communities and Organizations 3
- SWRK 5725 Human Behavior and the Social Environment 3
- SWRK 5819 Foundation Integrative Seminar 1
- SWRK 5841 Foundation Practicum I 2
- PUBH 5010 Mission and Practice of Global Public Health 3

Advanced Social Policy Course (3 credits)
- SWRK 5707 Policy Practice for Social Justice 3

Values & Ethics Courses (6 credits)
- SWRK 5700 Values and Ethics 3
- SWRK 5749 Behavior Change and Ethics in Applied Behavior Analysis 3

Research Methods Courses (3 credits)
- SWRK 5787 Research Methods for Social Work Practice I 3
- SWRK 5788 Research Methods for Social Work Practice II 3

Advanced Practice Concentration Courses (9 credits)
- SWRK 5733 Advanced Clinical Social Work Practice 3
- SWRK 5734 Human Behavior and the Social Environment Part II 3
- SWRK 5762 Clinical Diagnosis 3

Concentration Practicum (6 credits)
- SWRK 5820 Concentration Integrative Seminar 1
- SWRK 5832 Clinical Practicum II 2
- SWRK 5833 Clinical Practicum III 3

Concentration Electives (12 credits)
In place of up to 12 credits of social work electives, dual degree M.P.A./M.S.W. students may choose to take 12 credits of public administration electives.

TOTAL CREDITS: 57

Continuation Standards
Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

MASTER OF SOCIAL WORK & MASTER OF PUBLIC HEALTH DUAL DEGREE

Overview
The Master of Social Work, Clinical Concentration, and Master of Public Health, Public Health Practice Concentration, is a dual degree program in the College for Public Health and Social Justice, which is accredited by the Council on Education for Public Health. This integrated program requires completion of both the M.S.W. and M.P.H. degree requirements.

Admission Requirements
Students must meet the admission requirements and be admitted into both degree programs according to the processes of each of the participating academic units in order to pursue a dual degree program. Individuals may apply to the M.P.H. degree program concurrently with application to the School of Social Work or following their admission to the School of Social Work; however, admission to the dual degree program is contingent upon admission to both the M.P.H. and the M.S.W. degree programs.

Program Requirements

Required Core Courses (39 credits)
- BSH 5000 Behavioral Science and Public Health 3
- BST 5000 Principles of Biostatistics 3
- EOH 5000 Environmental and Occupational Health 3
- EPI 5000 Principles of Epidemiology 3
- PUBH 5010 Mission and Practice of Global Public Health 3
- HCE 5020 Ethical Issues in Public Health 3
- BSDP 5100 Public Health and Disasters 3
- DIET 5300 Community Nutrition 3
- DIET 5400 Nutrition Education 3
- HMP 5000 Health Care Organization 3
- HMP 5500 Health Policy 3
- HMP 5520 Legislative Health Policy and Procedures 3
- PUBH 5960 Capstone in Public Health Practice 3
- DIET 5450 Patient/Client Nutrition Management Practicum 3

Management Course (3 credits)
- PUBH 5110 Managerial Aspects of Public Health Practice 3
- HMP 5300 Management of Health Care Organizations 3

Rounds Course (choose one)
- PUBH 5900 Public Health Rounds
- HMP 5900 Health Management and Policy Rounds

Special Study for Exams (choose one)
- PUBH 5950 Special Study for Examinations
- HMP 5950 Special Study for Exams

Generalist Foundation Courses (18 credits)
- SWRK 5702 Social Policy 3
- SWRK 5750 Social Work Practice with Individuals, Families, and Groups 3
- SWRK 5751 Social Work Practice with Communities and Organizations 3
- SWRK 5725 Human Behavior and the Social Environment 3
- SWRK 5819 Foundation Integrative Seminar 1
- SWRK 5841 Foundation Practicum I 2
- PUBH 5010 Mission and Practice of Global Public Health 3

Advanced Social Policy Course (3 credits)
- SWRK 5707 Policy Practice for Social Justice 3

Values & Ethics Courses (6 credits)
- SWRK 5700 Values and Ethics 3
- SWRK 5749 Behavior Change and Ethics in Applied
Behavior Analysis

Research Methods Courses (3 credits)
- SWRK 5787 Research Methods for Social Work Practice I (3 credits)
- SWRK 5788 Research Methods for Social Work Practice II (3 credits)

Advanced Practice Concentration Courses (6 credits)
- SWRK 5785 Organizational Program Planning (3 credits)
- SWRK 5721 Community Theory & Practice (3 credits)

Concentration Practicum (6 credits)
- SWRK 5820 Concentration Integrative Seminar (1 credit)
- SWRK 5832 Clinical Practicum II (2 credits)
- SWRK 5833 Clinical Practicum III (3 credits)

TOTAL CREDITS: 94

Continuation Standards
Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

MASTER OF SCIENCE OF URBAN PLANNING AND DEVELOPMENT

Program Highlights
SLU’s urban planning and development program teaches students the essential knowledge, skills, and values central to the planning profession.

SLU’s interdisciplinary urban planning program operates in conjunction with Saint Louis University’s Richard A. Chaifetz School of Business, School of Law and School of Social Work to offer four areas of specialization:

+ Real estate development
+ Community development
+ Economic development
+ Environmental/sustainability planning

Intimate classes emphasize skill building, discussion and debate. The curriculum’s professional focus allows you to develop the knowledge and skills you need to become a leader in supporting urban growth and revitalization.

Curriculum Overview
Students can pursue the 48-credit-hour degree program on a full- or part-time basis. Students who attend full time, including the summer session, can complete the degree in two years. Those who attend part time, with a minimum participation of six credit hours per semester, can complete the degree in three and a half years.

Fieldwork and Research Opportunities
Faculty and students in SLU’s urban planning and development program have been involved in almost $2 million in funded research, including projects for the U.S. Department of Housing and Urban Development, U.S. Environmental Protection Agency, Great Rivers Greenway, East-West Gateway Council of Governments, Missouri Growth Association, and various other regional, state and local entities.

Careers
Graduates of our urban planning and development program work across the public, private and nonprofit sectors holding jobs with state, regional and municipal governments, planning consulting firms, real estate development companies, community development corporations and economic development organizations, to name a few.

The typical graduate is employed in the profession within three months of graduation; 100 percent of our students are employed within one year.

A few of the organizations where our alumni find jobs include:

Public Sector
+ America’s Central Port
+ City of Cincinnati
+ City of Ferguson
+ City of St. Louis
+ City of Webster Groves
+ East-West Gateway Council of Governments
+ St. Louis County
+ St. Louis Regional Chamber of Commerce

Private Sector
+ Banana Republic
+ Development Strategies real estate consultant
+ PGVA (Peckham Guyton Albers & Viets, Inc.) architecture, design and planning firm
+ U.S. Bank Corp

Nonprofit Sector
+ Community Builders Network of Metro St. Louis
+ Park Central Development Corp.
+ Washington University Redevelopment Corp.

Admission Requirements
Minimum GPA: 3.0

Application Requirements
+ Application form and fee
+ Transcript(s)
+ Three letters of recommendation
+ GRE scores (optional)
+ Résumé
+ Interview (optional)
+ Professional goal statement

Requirements for International Students
+ A completed Declaration of Financial Support packet with all accompanying documents
+ TOEFL or PTE Academic score
+ Check our English Proficiency Policy page for specific TOEFL and PTE score requirements. You may also visit our international prospects, applicants and students page for more information about international application requirements.
+ INTO SLU offers the Pathway Program for international students who are interested in this course but do not meet the direct entry requirements. Visit intostudy.com/slu/programs for more information.

Assistantship and Application Deadlines
Students who want to be considered for scholarship and assistantship support must submit their application by March 1, 2018, the priority deadline for admission. The final application deadline for U.S. students is July 15. International students should apply by May 1.

Review Process
Applications will be reviewed on a rolling basis as received, beginning Aug. 1 and continuing until the July 15 general application deadline.

Scholarships and Financial Aid
The College for Public Health and Social Justice offers several ways to help finance graduate education. Opportunities include a limited number of merit-based scholarships, graduate research assistantships and part-time jobs.

Fellowships
Newly accepted students and students in the first year of a program are eligible to apply for the Diversity, Dissertation and Presidential university-funded fellowships. Students must apply to be nominated by the School of Social Work by January 15.

Other university scholarships that do not require nomination by a department/school are also available.

Graduate Assistantships
Students can apply for a full or partial graduate assistantship with the School of Social Work. Applications are accepted Oct. 1-March 1.

For more information, visit the student financial services office online at finaid.slu.edu.

Accreditation
The College for Public Health & Social Justice is fully accredited by the Council on Education for Public Health (CEPH).

The Master of Social Work program have been fully accredited since 1933 by the Council on Social Work Education (CSWE).

Program Requirements

Required Courses (36 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GIS 5010</td>
<td>Introduction to GIS</td>
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</tr>
<tr>
<td>LAW 7700</td>
<td>Land Use Control</td>
<td>3</td>
</tr>
<tr>
<td>UPD 5000</td>
<td>Foundations of Planning</td>
<td>3</td>
</tr>
<tr>
<td>UPD 5010</td>
<td>Planning and Development Theory</td>
<td>3</td>
</tr>
<tr>
<td>UPD 5020</td>
<td>Land Use Planning and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>UPD 5100</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>UPD 5110</td>
<td>Spatial Methods and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>UPD 5200</td>
<td>Local Economic Development Policy &amp; Practice</td>
<td>3</td>
</tr>
<tr>
<td>UPD 5220</td>
<td>Infrastructure Planning and Processes</td>
<td>3</td>
</tr>
<tr>
<td>UPD 5500</td>
<td>Real Estate Finance</td>
<td>3</td>
</tr>
<tr>
<td>UPD 5900</td>
<td>Planning and Development Studio</td>
<td>3</td>
</tr>
<tr>
<td>UPD 5960</td>
<td>Capstone Project</td>
<td>2</td>
</tr>
<tr>
<td>UPD 5910</td>
<td>Internship for Pre-Service Students</td>
<td>1</td>
</tr>
</tbody>
</table>

Electives (12 credits)

TOTAL CREDITS: 48

Continuation Standards
Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

Master of Science in Urban Planning & Development & Juris Doctoral Dual Degree

Overview
This dual-degree program combines the rigorous legal education of the juris doctorate (J.D.) of law program with training in spatial and policy analysis unique to urban planning and development. We expect students to complete the requirements of this dual degree in four years.

Admission Requirements
Dual degree students must meet the admissions criteria for both SLU LAW and the school from which the Doctoral or Master’s degree is sought. Application for both should be made either at the same time or during the first year of enrollment in SLU LAW. Dual degree students are required to complete a minimum of 82 credits in SLU LAW.
Program Requirements

Required Courses – Law (39 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
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<tr>
<td>LAW 720 Contracts I</td>
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<tr>
<td>LAW 721 Contracts II</td>
<td>2</td>
</tr>
<tr>
<td>LAW 740 Torts</td>
<td>4</td>
</tr>
<tr>
<td>LAW 760 Property</td>
<td>4</td>
</tr>
<tr>
<td>LAW 768 Land Use Control</td>
<td>3</td>
</tr>
<tr>
<td>LAW 770 Real Estate Transactions</td>
<td>3</td>
</tr>
<tr>
<td>LAW 800 Civil Procedure I</td>
<td>2</td>
</tr>
<tr>
<td>LAW 801 Civil Procedure II</td>
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</tr>
<tr>
<td>LAW 819 Constitutional Law</td>
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<tr>
<td>LAW 822 Criminal Law</td>
<td>3</td>
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<tr>
<td>LAW 835 State and Local Government Law</td>
<td>3</td>
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<tr>
<td>LAW 880 Legal Research Writing</td>
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</tr>
<tr>
<td>LAW 881 Legal Research Writing II</td>
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</table>

Required Courses – Urban Planning and Development (41 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GIS 5010 Introduction to GIS</td>
<td>3</td>
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<tr>
<td>LAW 7160 Real Estate Transactions</td>
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<td>LAW 7700 Land Use Control</td>
<td>3</td>
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<td>LAW 7705 State and Local Government Law</td>
<td>3</td>
</tr>
<tr>
<td>UPD 5000 Foundations of Planning</td>
<td>3</td>
</tr>
<tr>
<td>UPD 5010 Planning and Development Theory</td>
<td>3</td>
</tr>
<tr>
<td>UPD 5020 Land Use Planning and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>UPD 5100 Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>UPD 5110 Spatial Methods and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>UPD 5200 Local Economic Development Policy &amp; Practice</td>
<td>3</td>
</tr>
<tr>
<td>UPD 5220 Infrastructure Planning and Processes</td>
<td>3</td>
</tr>
<tr>
<td>UPD 5500 Real Estate Finance</td>
<td>3</td>
</tr>
<tr>
<td>UPD 5900 Planning and Development Studio</td>
<td>3</td>
</tr>
<tr>
<td>UPD 5960 Capstone Project</td>
<td>2</td>
</tr>
<tr>
<td>UPD 5910 Internship for Pre-Service Students*</td>
<td>1</td>
</tr>
</tbody>
</table>

* Students may be required to complete a 1-credit internship depending on professional or practicum experience

TOTAL CREDITS: 132

Continuation Standards

Students must maintain a cumulative GPA of 3.00 in all required graduate/professional courses.

**Doctor of Philosophy in Social Work**

Program Highlights

There are three components to the Doctoral program in social work at Saint Louis University College for Public Health and Social Justice. The objective of the first component is to develop a strong foundation in the interrelated nature of theory, research, and analysis. An additional objective is to develop a dissertation topic. One objective of the second component of the program is to build on the foundation established in the first component by developing knowledge and skills that are directly linked to the dissertation topic and specific to career goals. An additional objective is to add breadth and depth in a specialization area through the use of elective coursework. The objectives of the third component are to deepen and integrate the knowledge and skills obtained in the first and second components as demonstrated by tangible progress on the dissertation, passing of a written exam, and writing and orally defending a dissertation.

Curriculum Overview

The School of Social Work’s interactive teaching methods integrate community-based practice with classroom activities and discussions. Small class sizes facilitate an atmosphere of intellectual dialogue that fosters relationships between students and faculty.

The Doctor of Philosophy in Social Work requires 72 credits and offers rigorous methodological and interdisciplinary training for social workers and related professionals.

Fieldwork and Research Opportunities

Building on the foundations of required coursework, students will develop individualized plans of study that will meet intellectual and professional requirements. These concentrations consist mainly of elected coursework and participation in mentored research. Students will also complete a dissertation project corresponding with educational and professional goals.

Careers

This degree provides a solid foundation for an academic career or as a social work research scientist in practice or policy settings. The program has a strong interdisciplinary and methodological orientation.

Possible careers include work in the fields of health care, mental health, school, child welfare, family services, criminal justice, gerontology, policy, advocacy, administrative and community development.

Admission Requirements

Applicants must hold a master’s degree in social work or closely related field.

Application Requirements

+ Application form and fee
Transcript(s)  
+ Three confidential letters of recommendation  
+ GRE scores  
+ Résumé  
+ Interview  
+ Statement of purpose (two-three pages, single-space) detailing research interests, career goals and fit with current faculty research.  
+ Writing sample such as a published article, course paper, agency technical report or a grant proposal.

Requirements for International Students  
+ A completed Declaration of Financial Support packet with all accompanying documents  
+ TOEFL of 92 or higher or PTE Academic score  
+ Check the English Proficiency Policy page for specific TOEFL and PTE score requirements. Students may also visit the international prospects, applicants and students page for more information about international application requirements.

Application Deadlines  
January 15.

Review Process  
The admissions committee considers several factors to determine eligibility: academic achievement, strength of the undergraduate program, application information, personal statement, work experience, any graduate degrees earned, motivation, leadership and service. The undergraduate GPA is weighted with other criteria in the admissions process.

Scholarships and Financial Aid  
The College for Public Health and Social Justice offers several ways to help finance graduate education. Opportunities include a limited number of merit-based scholarships, graduate research assistantships and part-time jobs.

Fellowships  
Newly accepted students and students in the first year of a program are eligible to apply for the Diversity, Dissertation and Presidential university-funded fellowships. Students must apply to be nominated by the School of Social Work by January 15.

Other university scholarships that do not require nomination by a department/school are also available.

Graduate Assistantships  
Students can apply for a full or partial graduate assistantship with the School of Social Work. Applications are accepted Oct. 1-March 1.

For more information, visit the student financial services office online at finaid.slu.edu.

Accreditation  
The College for Public Health & Social Justice is fully accredited by the Council on Education for Public Health (CEPH).

Program Requirements  

Required Courses (18 credits)  
SWRK 6000 Foundations of Social Work Theory Development 3
SWRK 6010 Principles of Statistics and Data Analysis 3
SWRK 6020 Research Design and Measurement 3
SWRK 6030 Multivariate Data Analysis 3
SWRK 6040 Research Area Synthesis 3
PUBH 5010 Mission and Practice of Global Public Health 3

Elective Courses (42 credits)  
Students can petition to have up to 24 credits of electives count toward the 72-credit total from an approved M.S.W. or closely-related Master’s degree.

Dissertation (12 credits)  
TOTAL CREDITS: 72

Non-Course Requirements  
In addition, students are required to participate in teaching practicums that prepare students to teach their own course in either the B.S.S.W. or M.S.W. program or in the Applied Behavior Analysis and Criminology degree programs. Further, there are required professional development workshops that provide students with the opportunity to build their unique professional skills outside of formal coursework or research.

Continuation Standards  
Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

POST-BACCALAUREATE CERTIFICATE IN GERONTOLOGY  

Program Highlights  
Students will learn to work as part of an interdisciplinary or care coordination team. With the passage of the Affordable Care Act, these teams have been identified as important to improving health outcomes, preventing
hospitalizations and reducing the cost of care for older adults.

Upon graduation, students will be able to:
+ Employ knowledge of older persons’ strengths and adaptations to maximize well-being, health and mental health.
+ Engage through effective communication with older persons, their families and the community, in personal and public issues in aging.
+ Identify comprehensive and meaningful concepts, definitions and measures for the well-being of older adults and their families.
+ Relate psychological theories and science to understanding adaptation, stability and change in aging.
+ Use gerontological frameworks to examine human development and aging.

Curriculum Overview
The certificate curriculum is guided by the Association for Gerontology in Higher Education’s (AGHE) Competencies for Undergraduate and Graduate Education.

Students will be required to complete a course within each of the three competency areas, with a fourth course chosen from any of the three areas:

Foundational (AGHE) Competencies
Frameworks for understanding human aging; biological, social, and psychological aspects of aging; humanities and aging; research and critical thinking

Interactional Competencies
Attitudes and perspectives, ethics and professional standards, communication with and on behalf of older persons, interdisciplinary and community collaboration

Contextual Competencies
Well-being, health and mental health; social health; and policy

Careers
Older adults will comprise 27 percent of the U.S. population by 2050, according to projections by the U.S. Census Bureau. As the population of older adults increases, so does their projected rates of poverty, potential for being childless and/or single, and chronic illnesses.

Employment of gerontology related health care workers is projected to grow faster than the average across all occupations. For example, the U.S. Bureau of Labor Statistics* highlights:
+ Dietitians and nutritionists: Will be in demand at nursing homes and to help baby-boomers find more ways to stay healthy.
+ Health care social workers: Will help aging populations and their families adjust to new treatments, medications and lifestyles.
+ Nurse practitioners: Will be at the forefront of caring for older adults who typically have more medical problems than younger people.
+ Occupational therapists: Will help senior citizens maintain their independence and will be needed in health care settings to assist with patients with chronic conditions.
+ Physical therapists: Will be needed to care for adults who are remaining more active later in life.
+ Psychologists: Will help people deal with the mental and physical changes that happen as they grow older.
+ Speech-language pathologists: Will be able to help with language impairments caused by heart attacks, strokes and mobility-related injuries.


Admission Requirements
Applicants should possess a bachelor’s degree from an accredited college or university.

Application Criteria
+ Application form
+ Transcript(s)

Requirements for International Students
+ A completed Declaration of Financial Support packet with all accompanying documents
+ TOEFL of 92 or higher or PTE Academic score
+ Check the English Proficiency Policy page for specific TOEFL and PTE score requirements. Students may also visit the international prospects, applicants and students page for more information about international application requirements.

Application Deadline
Applications are accepted on an ongoing basis. Approved coursework completed prior to acceptance into the certificate program can be accepted upon approval from the certificate coordinator.

Review Process
The admissions coordinator considers several factors to determine eligibility: academic achievement, strength of the undergraduate program, application information, personal statement, work experience, any graduate degrees earned, motivation, leadership and service. The undergraduate GPA is weighted with other criteria in the admissions process.

Scholarships and Financial Aid
The College for Public Health and Social Justice offers several ways to help finance graduate education. Opportunities include a limited number of merit-based scholarships, graduate research assistantships and part-time jobs.

For more information, visit the student financial services office online at finaid.slu.edu.

Accreditation
The College for Public Health & Social Justice is fully accredited by the Council on Education for Public Health (CEPH).

Program Requirements
Students must take courses from 2 or more departments for completion of the certificate.

Foundational (AGHE) Course (3 credits)
- SWRK 5745 Health and Mental Health Interventions with Older Adults 3
- NURS 5750 Care of the Elderly: An Interdisciplinary Approach to Health 3
- PUBH 5930 Special Topics: Health and Aging 3
- HCE 6320 Gerontology and Ethics 3

Interactional Course (3 credits)
- HCE 6320 Gerontology and Ethics 3
- NURS 5750 Care of the Elderly: An Interdisciplinary Approach to Health 3
- LAW 8040 Elder Law 3
- SWRK 5786 Death, Dying, and Grief: Professional Practice and Self-Awareness 3

Contextual Course (3 credits)
- HMP 5000 Health Care Organization 3
- HMP 5300 Management of Health Care Organizations 3
- LAW 8005 Bioethics and the Law 3
- SWRK 5745 Health and Mental Health Interventions with Older Adults 3
- SWRK 5758 Chronic Health Conditions 3
- DIET 5220 Gerontological Nutrition 3
- SWRK 5786 Death, Dying, and Grief: Professional Practice and Self-Awareness 3

Elective Course (3 credits)
Additional course from any category above.

TOTAL CREDITS: 12

Non-Course Requirements
The Geriatric Education Center Summer Institute, a 3-day opportunity to attend in-depth workshops, learn about the current practice of geriatric care in the community setting and attend plenary presentations about current research in assessment and intervention strategies.

Practicum
A discipline-specific field practicum focusing on working with older adults.

Continuation Standards
Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.