English As A Second Language Program

English as a Second Language (ESL)
The English as a Second Language program provides (a) linguistic evaluation of incoming international students for academic placement, (b) an Intensive English Program, Intermediate to Advanced levels, and (c) academic composition and literature courses to meet the English proficiency needs and core curriculum requirements of university-matriculated international students.

English as a Second Language offers an Intensive English Program designed to assist students preparing for university admission. Incoming students are interviewed and tested for placement in the program. Academic English skills are taught at the Intermediate, High Intermediate and Advanced Levels, including 27 hours per week of instruction at each level. Students in the High Intermediate and Advanced levels can earn a maximum of six hours elective credit (or 3 hours in the Summer Semester) toward graduation in the College of Arts and Sciences. Part-time students taking ESL on a semi-intensive basis may earn three credit hours. The Test of English as a Foreign Language (TOEFL) is administered at the end of each semester.

English as a Second Language also offers sections of freshman and advanced composition, as well as Introduction to Literature, for matriculated undergraduate international students. These courses fulfill the Core Curriculum requirements, and are equivalent to parallel courses taught by the English Department. In addition, composition courses focusing on research and documentation are offered for international graduate students. Academic students needing additional support may enroll in part-time ESL classes, as needed, to improve their English skills.

English as a Second Language Curriculum
(Intensive English for Foreign Students)
Available classes and activities in the intensive English program total 27 hours per week and include the following:

Course numbers in Fall and Spring Sessions (15 weeks):

<table>
<thead>
<tr>
<th>Course</th>
<th>Type</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 090</td>
<td>Intensive English for Foreign Students</td>
<td>Intermediate Level (2-6)</td>
</tr>
<tr>
<td>ESL 100</td>
<td>Intensive English for Foreign Students</td>
<td>High-Intermediate-Level (2-6)</td>
</tr>
<tr>
<td>ESL 110</td>
<td>Intensive English for Foreign Students</td>
<td>Advanced Level (2-6)</td>
</tr>
</tbody>
</table>

Course numbers in Summer Session (8 weeks):

<table>
<thead>
<tr>
<th>Course</th>
<th>Type</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 095</td>
<td>Intensive English for Foreign Students</td>
<td>Intermediate to Advanced Intermediate Level (1-3)</td>
</tr>
<tr>
<td>ESL 105</td>
<td>Intensive English for Foreign Students</td>
<td>Advanced Intermediate to Advanced Level (1-3)</td>
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For further information contact: Diana Pascoe, M.A., Director
English as a Second Language is located in Ritter Hall, Room 335, 220 N. Grand Blvd
Telephone: (314) 977-3210; Fax: (314) 977-1495
Lower Division Courses for University-Matriculated Students

ESL115  Semi-Intensive English for Foreign Students: (3)
(Students placed according to individual needs)

ESL150  College Composition for Foreign Students (3)
PREREQUISITE: English Placement Exam; 525 TOEFL; minimum 4.0 TWE score;
Course improves proficiency in written expression. Intensive paragraph and expository
essay writing practice. Study of rhetorical principles and techniques; including cross-
cultural comparisons of rhetorical patterns. Equivalent to ENGL150. Offered Fall and
Spring semesters.

ESL190  Advanced Strategies of Rhetoric and Research for Foreign Students (3)
PREREQUISITE: ESL 150;
Course designed to develop foreign students’ skills in writing and reading expository
essays. Study of principles and techniques of argumentation and persuasion through
analysis of assigned readings, writing of argumentative essays and research paper using
appropriate methodology and documentation. Equivalent to ENGL190. Offered Fall and
Spring semesters.

ESL211  Introduction to Literature for Foreign Students (3)
PREREQUISITE: ESL190;
Introduction to literary genres: short story, poetry and novel forms. Introduction to
methods of approaching literature through critical reading, class discussion and written
analysis. Equivalent to one 200-level English Literature course. Offered Fall/Spring
Semester.

ESL490  Composition and Research Paper Writing for International Graduate
Students (3)
PREREQUISITE: Testing by ESL faculty;
Study of U.S. research skills: assessing research topics, incorporating and organizing
material, using required citation formats. Students proceed from shorter essays to a longer
research paper. Regular individual conferences are scheduled.

ESL491  Research Paper Writing for International Graduate Students (1)
PREREQUISITE: Testing by ESL faculty;
Students will practice library research skills, note-taking techniques, and citation formats
in order to write and document an argumentative research paper appropriate for a U.S.
graduate school.