

# Brandy R. Maynard, Ph.D.

Saint Louis University, School of Social Work  
Tegeler Hall, 3550 Lindell Boulevard, St. Louis, MO 63103

mobile: 269.876.8903  
email: brandy.maynard@slu.edu

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## EDUCATION

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| Ph.D., Loyola University Chicago, School of Social Work                                                                                                  | August 2006 – December 2010 |
| Dissertation, with Distinction: The Absence of Presence: A Systematic Review and Meta-Analysis of Indicated Interventions to Increase Student Attendance |                             |
| M.S.W., The University of Michigan, School of Social Work                                                                                                | August 1994 – December 1995 |
| Professional Concentration: Interpersonal Practice                                                                                                       |                             |
| B.S., Central Michigan University                                                                                                                        | August 1991 – August 1994   |
| Major: Sociology, Social Work Concentration; Second Major: Individual and Family Studies                                                                 |                             |
| Centralis Scholar (4-year full academic scholarship); Magna Cum Laude and with Honors                                                                    |                             |

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## ACADEMIC POSITIONS

### ***Saint Louis University, School of Social Work, St. Louis, MO***

#### **Associate Dean for Academic Affairs**

July 2024 – Present

- Oversee academic and student affairs across three programs spanning two undergraduate and three graduate degree programs offered in online and in-person formats
- Provide leadership for curriculum development and management, admissions, advising, graduate assistantship placement, practicum education, and program assessment and accreditation
- Successfully led reaccreditation of the BSSW and MSW programs through CSWE and currently leading new accreditation of the MS in ABA program
- Developed innovative accelerated pathway programs from any undergraduate major into all three graduate programs, and interdisciplinary dual degree programs including a dual MSW/MBA currently in development
- Co-secured a \$4.25 million philanthropic gift in partnership with the Dean of the School of Education to establish an interdisciplinary autism and neurodivergent clinic
- Appointed to high-visibility university-level committees including the president-appointed Program Viability and Sustainability Committee and the provost-appointed Graduate Education Administration Review Task Force
- Led faculty workload policy development within SSW and contributed to a university-wide assessment of workload equity across units, using data to surface disparities and inform institutional policy

#### **Faculty Director, Cummins Clinic**

May 2026 – Present

- Leading the launch of a new \$4.25 million interdisciplinary clinic in close partnership with the Dean of the School of Education, including strategic planning, budget development, and building the infrastructure needed to open and sustain the clinic
- Building the clinic's research program and fostering interdisciplinary research and innovation collaboration
- Fostering cross-unit collaboration across the School of Social Work, School of Education, Doisy College of Health Sciences, College of Arts and Sciences, and School of Medicine to advance clinical services and workforce development

#### **Interim Dean**

April 2026 – July 2026

- Led the school through a period of significant institutional change, including navigating difficult budget reductions while maintaining the school's commitment to programs and people
- Responsible for all school-level operations, strategic decision-making, and representing the school at the university level

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|-------------------------------------|-------------------------|
| <b>Full Professor</b>               | July 2024 – Present     |
| <b>Associate Professor</b>          | July 2018 – June 2024   |
| <b>Assistant Professor</b>          | August 2013 – June 2018 |
| <b>Assistant Research Professor</b> | August 2012 – July 2013 |

### ***The University of Texas at Austin, Austin, TX***

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|--------------------------------------------------------------------------------------------------------------|-------------------------|
| Postdoctoral Fellow (Institute of Education Sciences funded), College of Education<br>Advisor: Sharon Vaughn | June 2011 – August 2013 |
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## **PROFESSIONAL AND EDITORIAL POSITIONS**

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|-----------------------------------------------------------------------|----------------|
| Associate Editor, Journal of the Society for Social Work and Research | 2018 – Present |
| Editor, Campbell Collaboration, Social Welfare Coordinating Group     | 2016 – Present |
| Editorial Board Member, Research on Social Work Practice              | 2015 – 2021    |

## **SCHOLARSHIP**

### **Scholarly Impact** (as of July 2026)

Peer reviewed journal publications: 79

Total citations: 7,747

h-Index (Google Scholar): 45

Recognized among the top 2% of scientists globally (Stanford/Elsevier, 2020-2025)

### **Peer Reviewed Publications (\* with students)**

- \*Blumhagen, H.M, **Maynard, B.R.**, Sadlo, A., & King, V., Vaughn, M.G. (in press). Same old story or a new chapter? Social work dissertation research revisited. *Research on Social Work Practice*.
- \*Vaughn, M.G., Chen, J.H., **Maynard, B.R.**, Bandaru, S., & Schweiger, A. (in-press). Prevalence and correlates of truancy in the United States post Covid-19. *Children and Youth Services Review*.
- \*Birkenmaier, J., Shanks, H., **Maynard, B.R.**, Greer, E. (in-press). Financial coaching for enhancing household finances and health/well-being: A systematic review. *Campbell Systematic Reviews*.
- \*Helton J., **Maynard, B.R.**, Blumhagen, H.M. (2026). Adverse Childhood Experiences and Disordered Eating Behaviors in Adolescence. *Journal of Child and Adolescent Trauma*. <https://doi.org/10.1007/s40653-026-00900-8>
- \*Birkenmaier, J., Shanks, H., **Maynard, B.R.**, Greer, E. (2026). Financial coaching effects on financial and health outcomes: A systematic review. *Research on Social Work Practice*. <https://doi.org/10.1177/10497315261445119>
- \*Birkenmaier, J., **Maynard, B.R.**, Blumhagen, H.M., Shanks, H. (2025). Effects of medical-financial partnerships on financial and medical outcomes: A systematic review. *Research on Social Work Practice*. <https://doi.org/10.1177/10497315241302757>
- Dell, N.A., Mancini, M., Vaughn, M., **Maynard, B.R.**, & Huang, J. (2025). A Latent Class Analysis of Personality Traits in Adults Experiencing Homelessness. *Social Work Research*, 49(2), 119-130. <https://doi.org/10.1093/swr/svaf004>
- Maynard, B.R.** (2025). Research Synthesis Methods: A Guide for Conducting Rigorous and Relevant Reviews. *Research on Social Work Practice*. DOI: 10.1177/10497315251334150
- \*Smith, T.E., Thompson, A.M., & **Maynard, B.R.**, & Kim, A.M. (2025). Effects of self-management interventions on Challenging Behavior: A systematic review and meta-analysis. *Research on Social Work Practice*, 35(2), 129-248. <https://doi.org/10.1177/10497315231200351>
- \*Birkenmaier, J., **Maynard, B.R.**, Blumhagen, H.M., Shanks, H. (2024). Medical-financial partnerships for improving financial and health outcomes: A systematic review. *Campbell Systematic Reviews*, 20(4), e70008. <https://doi.org/10.1002/cl2.70008>
- Birkenmaier, J., Kim, Y., & **Maynard, B.R.** & Pigott, T. (2024). The effects of tax-time interventions on savings rate and amount: A systematic review and meta-analysis. *Research on Social Work Practice*, 34(3). <https://doi.org/10.1177/10497315231173380>

- \*Linhorst, D., Ojo, C., **Maynard, B.R.**, Termos, M., Oakes, R., & Schafer, J.A. (2024). Models of social worker and police officer collaborations: A systematic review. *Journal of the Society for Social Work and Research*, 15(4). <https://doi.org/10.1086/723883>
- Birkenmaier, J., Kim, Y., & **Maynard, B.** (2023). Financial Outcomes of Interventions Improve Financial Capability through Children's Development Accounts. *Journal of the Society for Social Work and Research*, 14(3), 523-552. <https://doi.org/10.1086/716103>
- McGuire, M.D., Vaughn, M.G., **Maynard, B.R.** (2023). Attorney-client privilege and zealous representation: An exploratory study. *Jus Corpus Law Journal*, 4, 185-215.
- Dell, N.A., Vaughn, M.G., Huang, J., Mancini, M., & **Maynard, B.R.** (2023). Correlates of homelessness among adults with personality disorder. *Psychiatric Quarterly*, 94, 281-295.
- Maynard, B.R.**, Vaughn, M.G., Prasad-Srivastava, S., et al. (2023). Toward more accurate classification of risk of arrest: An application of machine learning versus logistic regression. *Criminal Behaviour and Mental Health*, 33(3), 156-171. <https://doi.org/10.1002/cbm.2289>
- Birkenmaier, J., Kim, Y., & **Maynard, B.R.** (2022). Financial Outcomes of Interventions Designed to Improve Financial Capability through Individual Development Accounts. *Journal of Evidence-Based Social Work*, 19(4), 408-439.
- Birkenmaier, J., **Maynard, B.R.**, & Kim, Y. (2022). Interventions designed to improve financial capability: A systematic review. *Campbell Systematic Reviews*, 18(1), e1225.
- \*Dell, N.A., Brandt-Lubart, K., & **Maynard, B.R.** (2022). Perspectives on Coping with Post-traumatic Stress and Substance Use Disorders: A Photovoice Study. *British Journal of Social Work*, 57(7), 3881-3903.
- \*Smith, T.E., Thompson, A.M., & **Maynard, B.R.** (2022). Self-management interventions for reducing challenging behaviors: A systematic review. *Campbell Systematic Reviews*, 18(1), e1223.
- Stewart, R., Aronson, J.K., Barends, E., Boruch, R., Brennan, M., **Maynard, B.R.**, & Vale, L. (2022). Lessons from working across fields to develop a framework for informed choices. *Research for All*, 6(1), 1-12.
- Birkenmaier, J., Kim, Y., & **Maynard, B.** (2021). Financial outcomes of interventions designed to improve retirement savings: A systematic review. *Journal of Gerontological Social Work*, 64(3), 238-256.
- \*Dell, N.A., Brandt-Lubart, K., & **Maynard, B.R.** (2021). Photovoice, COVID-19, and the possibility of post-traumatic growth. *Reflections: Narratives of Professional Helping*, 27(2), 63-70.
- \*Dell, N.A., **Maynard, B.R.**, Murphy, A.M., & Stewart, M. (2021). Technology for Research Synthesis. *Journal of the Society for Social Work and Research*, 12(1), 201-222.
- \*Farina, A.S., Kremer, K., **Maynard, B.**, et al. (2020). Intergenerational Trauma among Families in El Salvador: An Exploratory Study. *Journal of Child & Adolescent Trauma*, 13(4), 515-525.
- Mancini, M.A., **Maynard, B.**, Cooper-Sadlo, S. (2020). Implementation of an Integrated Behavioral Health Specialization. *Journal of Social Work Education*, 56(4), 793-808.
- \*Borquist-Conlon, D., **Maynard, B.R.**, Brendel, K.E., Farina, A.S.J. (2019). Mindfulness-based interventions for youth with anxiety. *Research on Social Work Practice*, 29(2), 195-205.
- \*Dell, N.A., **Maynard, B.R.**, Atkins, B., Wagner, E., Born, K., & House, W. (2019). Helping survivors of human trafficking: A systematic review. *Trauma, Violence and Abuse*, 20(2), 183-196.
- \*Kremer, K.P., Huang, J., Vaughn, M.G., & **Maynard, B.R.** (2019). College expectations of eighth grade students. *Children and Youth Services Review*, 104, 104396.
- Maynard, B.R.**, Farina, A.S.J., Dell, N.A., & Kelly, M.S. (2019). Effects of trauma-informed approaches in schools: A systematic review. *Campbell Systematic Reviews*, 15, e1018. <https://doi.org/10.1002/cl2.1018>
- Oxman, A.D., ...**Maynard, B.**, ... (2019). Key concepts for making informed choices. *Nature*, 572, 303-307. doi: 10.1038/d41586-019-02407-9
- \*Trahan, M.H., **Maynard, B.R.**, et al. (2019). Virtual Reality Exposure Therapy on Alcohol and Nicotine Dependence: A Systematic Review. *Research on Social Work Practice*, 29, 876-891.
- \*Robles, E.H., **Maynard, B.R.**, Salas-Wright, C.P., Todici, J. (2018). Effects of culturally adapted substance use interventions for Latino adolescents. *Research on Social Work Practice*, 28(7), 789-801.
- \*Ervin, T., Wilson, A.N., **Maynard, B.R.**, Lemler, T. (2018). Determining the Effectiveness of BST and Observational Learning on Classroom Behaviors. *Social Work Research*, 42, 106-117.
- Maynard, B.R.**, Boutwell, B.B., Vaughn, M.G., Naeger, S., & Dell, N. (2018). Biosocial research in social work journals: A systematic review. *Research on Social Work Practice*, 28, 107-115.

- Maynard, B.R.**, Wilson, A.N., Labuzienski, L., & Whiting, S.W. (2018). Mindfulness-based approaches in the treatment of disordered gambling. *Research on Social Work Practice*, 28(3), 348-362.
- Maynard, B.R.**, & Dell, N.A. (2018). Use and impacts of Campbell Collaboration systematic reviews on policy, practice and research. *Research on Social Work Practice*, 28, 13-18.
- Maynard, B.R.**, Heyne, D., Brendel, K.E., et al. (2018). Treatment for school refusal among children and adolescents: A systematic review and meta-analysis. *Research on Social Work Practice*, 28, 56-67.
- \*Franklin, C., Kim, J.S., Beretvas, T.S., Zhang, A., Guz, S., Park, S., Montgomery, K., Chung, S., **Maynard, B.R.** (2017). The effectiveness of psychosocial interventions delivered by teachers in schools. *Clinical Child and Family Psychology Review*, 20(3), 333-350.
- Maynard, B.R.**, Boutwell, B.B., & Vaughn, M.G. (2017). Advancing the science of social work: The case for biosocial research. *British Journal of Social Work*, 47, 1572-1586.
- Maynard, B.R.**, Lind, K., Berglund, A.H., Albright, D., & Labuzienski, L. (2017). Social work doctoral education: Are doctoral students being prepared to teach? *Journal of Social Work*, 17(1), 91-114.
- Maynard, B.R.**, Solis, M.R., Miller, V.L., & Brendel, K.E. (2017). Mindfulness-Based Interventions for Improving Cognition, Academic Achievement, Behavior and Socio-Emotional Functioning. *Campbell Systematic Reviews*, 2017:5.
- Maynard, B.R.**, Vaughn, M.G., Nelson, E.J., et al. (2017). Truancy in the United States: Examining temporal trends and correlates by race, age, and gender. *Children and Youth Services Review*, 81, 188-196.
- \*Nelson, E.J., **Maynard, B.R.**, et al. (2017). The acceptability of self-sampled screening for HPV DNA: A systematic review and meta-analysis. *Sexually Transmitted Infections*, 93(1), 56-61.
- \*Polanin, J.R., **Maynard, B.R.**, & Dell, N.A. (2017). Overviews in education research: A systematic review and analysis. *Review of Educational Research*, 87(1), 172-203.
- Salas-Wright, C.P., Vaughn, M.G., & **Maynard, B.R.**, et al. (2017). Public or private religiosity: Which one is protective for adolescent substance use? *Youth & Society*, 49, 228-253.
- Maynard, B.R.**, Vaughn, M.G., Salas-Wright, C.P., Vaughn S. (2016). Bullying Victimization among School-Aged Immigrant Youth in the United States. *Journal of Adolescent Health*, 58, 337-344.
- Salas-Wright, C.P., Lombe, M., Vaughn, M.G., & **Maynard, B.R.** (2016). Do Adolescents Who Regularly Attend Religious Services Stay Out of Trouble? *Youth & Society*, 48(6), 856-881.
- \*Bercier, M.L. & **Maynard, B.R.** (2015). Interventions for secondary traumatic stress with mental health workers: A systematic review. *Research on Social Work Practice*, 25, 81-89.
- Hartwig, E.K. & **Maynard, B.R.** (2015). Practitioner perspectives of implementing Check & Connect. *Journal of Evidence-Informed Social Work*, 12, 438-449.
- \*Kremer, K.P., **Maynard, B.R.**, Polanin, J.R., Vaughn, M.G., & Sarteschi, C.M. (2015). Effects of after-school programs with at-risk youth on attendance and externalizing behaviors. *Journal of Youth and Adolescence*, 44, 616-636.
- Maynard, B.R.**, Brendel, K.L., & Bulanda, J.J., Heyne, D., Thompson, A.M. & Pigott, T.D. (2015). Psychosocial interventions for school refusal behavior: A Systematic Review. *Campbell Systematic Reviews*, 2015:12.
- Maynard, B.R.**, Salas-Wright, C.P., & Vaughn, M.G. (2015). High school dropouts in emerging adulthood: Substance use, mental health problems and crime. *Community Mental Health Journal*, 51, 289-299.
- Salas-Wright, C.P., Vaughn, M.G., & **Maynard, B.R.** (2015). Profiles of religiosity and their association with risk among emerging adults. *Emerging Adulthood*, 3, 67-84.
- Vaughn, M.G., Salas-Wright, C.P., Kremer, K.P., **Maynard, B.R.**, et al. (2015). Are homeschooled adolescents less likely to use alcohol, tobacco, and other drugs? *Drug and Alcohol Dependence*, 155, 97-104.
- Vaughn, M.G., Salas-Wright, C.P., Cooper-Sadlo, S., **Maynard, B.R.**, Larson, M.J. (2015). Are Immigrants More Likely Than Native-Born Americans to Perpetrate Intimate Partner Violence? *Journal of Interpersonal Violence*, 30, 1888-1904.
- Vaughn, M.G., Salas-Wright, C.P., Delisi, M., & **Maynard, B.R.**, Boutwell, B.B. (2015). Prevalence and correlates of psychiatric disorders among former juvenile offenders. *Comprehensive Psychiatry*, 59, 107-116.
- Wilson, A.N., Salas-Wright, C.P., Vaughn, M.G., & **Maynard, B.R.** (2015). Gambling prevalence rates among immigrants: A multigenerational examination. *Addictive Behaviors*, 42, 79-85.
- \*Brendel, K.L., **Maynard, B.R.**, Albright, D.L., & Bellomo, M. (2014). Effects of School-Based Interventions with U.S. Military-Connected Students: A Systematic Review. *Research on Social Work Practice*, 24, 649-658.

- Brendel, K.L. & **Maynard, B.R.** (2014). Child-parent interventions for childhood anxiety disorders: A systematic review and meta-analysis. *Research on Social Work Practice*, 24, 287-295.
- Maynard, B.R.**, Beaver, K.M., Vaughn, M.G., DeLisi, M., & Roberts, G. (2014). Toward a bioecological model of school engagement: A biometric analysis. *Social Work Research*, 38, 164-176.
- Maynard, B.R.**, Kjellstrand, E.K., & Thompson, A.M. (2014). Effects of Check & Connect on Attendance, Behavior, and Academics: A Randomized Effectiveness Study. *Research on Social Work Practice*, 24, 296-309.
- Maynard, B.R.**, Vaughn, M.G., & Sarteschi, C.M. (2014). The Empirical Status of Social Work Dissertation Research. *British Journal of Social Work*, 44, 267-289.
- Maynard, B.R.**, Vaughn, M.G., & Sarteschi, C.M., Berglund, A. (2014). Social Work Dissertation Research: Contributing to Scholarly Discourse or the File Drawer? *British Journal of Social Work*, 44, 1045-1062.
- McCoy, H., Vaughn, M.G., **Maynard, B.R.**, & Salas-Wright, C.P. (2014). Caution or warning? A validity study of the MAYSI-2 among juvenile offenders. *Behavioral Sciences and the Law*, 42, 508-526.
- Salas-Wright, C.P., Hernandez, L., **Maynard, B.R.**, et al. (2014). Alcohol Use among Hispanic Early Adolescents in the United States. *Substance Use and Misuse*, 49, 864-877.
- Salas-Wright, C.P., Vaughn, M.G., & **Maynard, B.R.** (2014). Buffering effects of religiosity on crime: Testing the invariance hypothesis across gender. *Criminal Justice and Behavior*, 41, 673-691.
- Salas-Wright, C.P., Vaughn, M.G., Olate, R., & **Maynard, B.R.** (2014). Religiosity and Violence among Adolescents in the United States. *Journal of Interpersonal Violence*, 29, 1178-1200.
- Vaughn, M.G., DeLisi, M., Salas-Wright, C.P., & **Maynard, B.R.** (2014). Violence and externalizing behavior among youth in the United States: Is there a severe 5%? *Youth Violence and Juvenile Justice*, 12, 3-21.
- Vaughn, M.G., Salas-Wright, C.P., DeLisi, M. & **Maynard, B.R.** (2014). The immigrant paradox: Immigrants are less antisocial than native-born Americans. *Social Psychiatry and Psychiatric Epidemiology*, 49, 1129-1137.
- Vaughn, M.G., Salas-Wright, C.P., **Maynard, B.R.**, et al. (2014). Criminal epidemiology and the immigrant paradox. *Journal of Criminal Justice*, 42, 483-490.
- Vaughn, M.G., Salas-Wright, C.P., & **Maynard, B.R.** (2014). Dropping out of school and Chronic Disease in the United States. *Journal of Public Health*, 22, 265-270.
- Maynard, B.R.**, Peters, K.E., Vaughn, M.G., & Sarteschi, C.M. (2013). Fidelity in after-school program intervention research: A systematic review. *Research on Social Work Practice*, 23, 613-623.
- Maynard, B.R.**, McCrea, K.T., Pigott, T.D., & Kelly, M.S. (2013). Indicated truancy interventions for chronic truant students: A Campbell systematic review. *Research on Social Work Practice*, 23, 5-21.
- Vaughn, M.G., **Maynard, B.R.**, Salas-Wright, C.P., Perron, B.E., & Abdon, A. (2013). Prevalence and correlates of truancy in the US. *Journal of Adolescence*, 36, 767-776.
- Maynard, B.R.**, McCrea, K.T., Pigott, T.D., & Kelly, M.S. (2012). Indicated truancy interventions: Effects on school attendance. *Campbell Systematic Reviews*, 8(10).
- Maynard, B.R.**, Salas-Wright, C.P., Vaughn, M.G., & Peters, K.E. (2012). Who are truant youth? Examining distinctive profiles using latent profile analysis. *Journal of Youth and Adolescence*, 41, 1671-1684.
- Maynard, B.R.** (2010). Social service organizations in the era of evidence-based practice. *Journal of Social Work*, 10, 301-316.
- Maynard, B.R.** (2007). To EBP or not to EBP: Social work's dilemma with evidence-based practice. *Praxis*, 7, 5-14.

## Book Chapters and Editorials

- Vaughn, M.G., **Maynard, B.R.**, Salas-Wright, C.P., & DeLisi, M. (2019). The severe 5 percent and Psychopathy. In M. DeLisi (Ed.), *The Routledge International Handbook of Psychopathy and Crime*. 526-543. New York: Routledge.
- Maynard, B.R.**, Littell, J.H., Shlonsky, A. (2018). Introduction to the special issue on Campbell Collaboration systematic reviews. *Research on Social Work Practice*, 28, 3-5.
- Maynard, B.R.** (2016). Truant youth. In R.J.R. Levesque (Ed.) *Encyclopedia of Adolescence 2nd Edition*. New York: Springer-Verlag.
- Heyne, D.A., & **Maynard, B.R.** (2016). Interventions for school refusal and truancy. In R.G. Menzies, M. Kyrios, and N. Kazantzis (Eds.), *Innovations and Future Directions in the Behavioural and Cognitive Therapies*. Australian Academic Press.

- Heyne, D., Sauter, F.M., & **Maynard, B.R.** (2015). Moderators and mediators of treatments for youth with school refusal or truancy. In Maric, Prins, & Ollendick (Eds.), *Mediators and Moderators of Youth Treatment Outcomes*. Oxford University Press.
- Maynard, B.R.**, & Larson, M. (2015). Family Interventions and their Biosocial Bases. In DeLisi & Vaughn (Eds.), *The Routledge International Handbook of Biosocial Criminology*. New York: Routledge.
- Vaughn, M.G., Salas-Wright, C.P., & **Maynard, B.R.** (2014). Drug abuse and addiction careers: A cell to society perspective. In Beaver, Barnes, & Boutwell (Eds.), *The Nurture versus Biosocial Debate in Criminology*. Thousand Oaks, CA: Sage.
- Kelly, M.S. & **Maynard, B.R.** (2013). Solution-focused approach with spiritual or religious clients. In J.S. Kim (Ed.), *Solution-Focused Brief Therapy: A Multicultural Approach*. New York: Sage.
- Long, A. & **Maynard, B.R.** (2013). Treatment integrity as adult behavior change. In Sanetti & Kratochwill (Eds.), *Treatment Integrity: A Foundation for Evidence-Based Practice in Applied Psychology*. Washington, D.C.: APA.
- Maynard, B.R.** & Kelly, M.S. (2013). Solution-focused approach with economically poor clients. In J.S. Kim (Ed.), *Solution-Focused Brief Therapy: A Multicultural Approach*. New York: Sage.

## Research and Technical Reports

- Maynard, B.R.**, SoRelle, D.A., & Coleman, M.A. (2012). Statewide survey of Communities in Schools of Texas: Executive summary and final technical report. Austin, TX: The Meadows Center for Preventing Educational Risk.

## Published Protocols (\* = peer reviewed)

- \*Birkenmaier, J., **Maynard, B.R.**, Shanks, H., Greer, E. (2024). Financial coaching for enhancing household finances and health/well-being. *Campbell Systematic Reviews*, 20(4), e70012.
- \*Birkenmaier, J., **Maynard, B.R.**, Blumhagen, H., Shanks, H. (2023). Medical-financial partnerships: A systematic review protocol. *Campbell Systematic Reviews*. DOI: 10.1002/cl2.1364
- \*Birkenmaier, J., Kim, Y., & **Maynard, B.R.** (2022). Interventions to improve financial capability. Protocol. *Campbell Systematic Reviews*, 18(1).
- \***Maynard, B.R.**, & Farina, A., & Dell, N.A. (2017). Effects of trauma-informed approaches in schools: Protocol. *Campbell Systematic Reviews*.
- \***Maynard, B.R.**, Solis, M., Miller, V.L. (2015). Mindfulness-Based Interventions for Improving Academic Achievement, Behavior and Socio-Emotional Functioning: Protocol. *Campbell Systematic Reviews*.
- \*Lawson, J., **Maynard, B.R.**, & Berrick, J.D. (2015). Court Appointed Special Advocates (CASA): A Systematic Review Protocol. *Campbell Systematic Reviews*, 11(1).
- Maynard, B.R.**, Wilson, A.N., & Labuszenski, E. (2014). Mindfulness-based approaches to the treatment of pathological gambling. PROSPERO. ID # CRD42014010748.
- \***Maynard, B.R.**, Brendel, K.L., & Bulanda, J.J., & Pigott, T.D. (2013). Psychosocial interventions for school refusal behavior: Campbell Review Protocol. *Campbell Systematic Reviews*.
- \*Thompson, A.M., Ruhr, L.R., **Maynard, B.R.**, et al. (2013). Self-management interventions for reducing challenging behaviors: A systematic review protocol. *Campbell Systematic Reviews*.
- \***Maynard, B.R.**, McCrea, K.T., Pigott, T.D., & Kelly, M.S. (2009). Interventions to increase school attendance: Protocol. *Campbell Systematic Reviews*, 5(1).

## PRESENTATIONS

### International and National (\* with students; ^ invited)

- \*Birkenmaier, J., **Maynard, B.R.**, Blumhagen, H.M., Shanks, H. (2025). The effects of medical-financial partnerships: A systematic review. Paper, Society for Social Work Research 29th Annual Conference, Seattle, WA.
- Maynard, B.R.** (2025). Navigating the research synthesis landscape. Workshop, Society for Social Work Research 29th Annual Conference, Seattle, WA.
- \***Maynard, B.R.**, Blumhagen, H.M. (2025). Systematic review methods: A primer to conducting impactful evidence synthesis. Workshop, Society for Social Work Research 29th Annual Conference, Seattle, WA.
- Maynard, B.R.**, Birkenmaier, J., Kim, Y., Pigott, T. (2024). The effects of tax-time interventions: A systematic review and meta-analysis. Paper, Society for Social Work Research 28th Annual Conference.

- Birkenmaier, J.M., **Maynard, B.R.** & Kim, Y. (2022). Interventions designed to improve financial capability: A systematic review. American Council on Consumer Interests (ACCI).
- \*Dell, N.A., Brandt-Lubart, K., & **Maynard, B.R.** (2021). Vulnerability in the Process: Participant Perspectives on Using Photovoice. [Poster]. Society for Social Work Research 25th Annual Conference.
- Maynard, B.R.** & Besharov, D.J. (2020). Highlights from the Campbell Social Welfare Coordinating Group. Chair, What Works Global Summit 2020 (online).
- Dell, N.A., **Maynard, B.R.**, & Brandt-Lubart, K. (2020). Perspectives on coping with traumatic stress and substance use: A photovoice exploration. Paper, CSWE 66th Annual Program Meeting.
- \*Dell, N.A., **Maynard, B.R.**, Stewart, M., & Murphy, A.M. (2019). Systematic review software: An exploration of core functionality. Poster, Society for Social Work and Research Annual Conference, San Francisco, CA.
- Maynard, B.R.**, Farina, A., & Solis, M. (2019). Systematic review methods: A step-by-step approach. Workshop, Society for Social Work and Research Annual Conference, San Francisco, CA.
- Okech, D., **Maynard, B.R.**, Salas-Wright, C.P., Thyer, B. (2019). Predatory journals and scientific dissemination. Workshop, Society for Social Work and Research Annual Conference, San Francisco, CA.
- Maynard, B.R.** (2018). Effects of trauma-informed approaches in schools: A systematic review. Paper, Global Evidence and Implementation Summit, Melbourne, Australia.
- \*Ervin, T., Wilson, A., & **Maynard, B.R.** (2018). Determining the effectiveness of BST and observational learning. Paper, Society for Social Work and Research Annual Conference, Washington, DC.
- \*Franklin, C., Kim, J., Zhang, A., **Maynard, B.R.**, & Chung, S. (2018). Evidence-based collaboration with teachers. Paper, Society for Social Work and Research Annual Conference, Washington, DC.
- Maynard, B.R.**, Franklin, C., Thyer, B., Howard, M.O. (2018). Building research capacity in social work: Integrating systematic review methods in doctoral programs. Roundtable, Society for Social Work and Research Annual Conference, Washington, DC.
- ^**Maynard, B.R.** (2017). Synthesizing a Career: Research, Teaching and Service in Research Synthesis. Invited paper, Lawrence and Kathleen Ell Symposium, University of Southern California, Los Angeles, CA.
- Maynard, B.R.**, Solis, M., Miller, V.L., & Brendel, K.E. (2017). Are school-based mindfulness interventions effective? A systematic review. Paper, Society for Social Work and Research Annual Conference, New Orleans, LA.
- \***Maynard, B.R.**, Polanin, J.R., & Dell, N.A. (2017). Overviews of reviews: Unique challenges and opportunities. Paper, Society for Social Work and Research Annual Conference, New Orleans, LA.
- \*Farina, A., & **Maynard, B.R.** (2017). The effects of animal assisted therapy with children and adolescents who have experienced trauma: A systematic review. Poster, Society for Social Work and Research Annual Conference, New Orleans, LA.
- \*Borquist-Conlon, D., Brendel, K.E., **Maynard, B.R.** (2017). Mindfulness-based interventions for youth with anxiety. Paper, Society for Social Work and Research Annual Conference, New Orleans, LA.
- \*Dell, N., Atkins, B., Wagner, E., Born, K., House, W., & **Maynard, B.R.** (2017). Exit and post-exit services for victims of human trafficking. Poster, Society for Social Work and Research Annual Conference, New Orleans, LA.
- Brendel, K.E., **Maynard, B.R.**, Solis, M., Miller, V.L., & Borquist-Conlon, D. (2017). Effects of yoga as a mindfulness-based intervention in schools. Paper, Society for Social Work and Research Annual Conference, New Orleans, LA.
- Maynard, B.R.** (2017). Systematic reviews on mindfulness-based interventions for youth. Symposium, Society for Social Work and Research Annual Conference, New Orleans, LA.
- \*Brendel, K.E., **Maynard, B.R.**, Solis, M., Miller, V., Borquist-Conlon, D., Wulbecker, C.E.K. (2016). Effects of yoga as a mindfulness based intervention in schools. Poster, Symposium for Yoga Research, Stockbridge, MA.
- \*Brendel, K.E., **Maynard, B.R.**, Sarteschi, C.M., et al. (2016). Causal and prescriptive statements in published social work research. Poster, Society for Social Work and Research, Washington, DC.
- \*Dell, N., & **Maynard, B.R.** (2016). Impact of Campbell Collaboration systematic reviews on policy, practice, and research. Poster, Society for Social Work and Research Annual Conference, Washington, DC.
- Maynard, B.R.** (2016). Biosocial research: The future of social work research is here. Symposium, Society for Social Work and Research, Washington, DC.
- Maynard, B.R.** & Littell, J.H. (2016). Conducting a systematic review: A step-by-step introduction. Workshop, Society for Social Work and Research, Washington, D.C.



- \*Robles, E., **Maynard, B.R.**, Salas-Wright, C.P., & Todric, J. (2016). Culturally adapted interventions for substance use: A systematic review. Paper, Society for Social Work and Research, Washington, DC.
- \*Robles, E., **Maynard, B.R.**, Salas-Wright, C.P., & Todric, J. (2015). Effectiveness of culturally adapted substance use interventions for Latino adolescents. Paper, Association for Medical Education and Research in Substance Abuse, Washington, DC.
- \*Polanin, J.R., **Maynard, B.R.**, & Dell, N. (2015). Overviews in education research: A systematic review and analysis. Paper, Society for Research Synthesis Methodology, Nashville, TN.
- Maynard, B.R.** & Dell, N. (2015). Impact of Campbell Collaboration systematic reviews on policy, practice, and research. Paper, Global Implementation Conference, Dublin, Ireland.
- Maynard, B.R.**, Kremer, K.P., Polanin, J.R., Vaughn, M.G., & Sarteschi, C.M. (2015). Effects of after-school programs on attendance and externalizing behaviors. Paper, Society for Research on Educational Effectiveness, Washington, D.C.
- Maynard, B.R.**, Brendel, K.L., & Bulanda, J.J., Thompson, A.M. & Pigott, T.D. (2015). Psychosocial Interventions for School Refusal Behavior: A Campbell Systematic Review. Poster, Society for Research on Educational Effectiveness, Washington, D.C.
- \***Maynard, B.R.**, Peters, K.E., Vaughn, M.G., & Sarteschi, C.M. (2014). Fidelity in after-school intervention research: A systematic review. Poster, Society for Research on Educational Effectiveness, Washington, DC.
- Maynard, B.R.**, Kjellstrand, E.K., & Thompson, A.M. (2014). Effects of Check & Connect on attendance, behavior, and academics: A randomized effectiveness trial. Paper, Society for Social Work and Research, San Antonio, TX.
- Maynard, B.R.** (2014). Systematic reviews on school-based social work interventions. Symposium, Society for Social Work and Research, San Antonio, TX.
- Maynard, B.R.** (2013). Effects of interventions with chronic truant students: A systematic review. Paper, Society for Social Work and Research, San Diego, CA.
- Maynard, B.R.**, Anastas, J., & Albright, D.L. (2013). Social work doctoral programs: What's the purpose? Think Tank, CSWE Annual Program Meeting, Dallas, TX.
- Maynard, B.R.** & Vaughn, M.G. (2012). Evidence-informed teaching: Practicing what we preach. Workshop, CSWE Annual Program Meeting, Washington, DC.
- ^**Maynard, B.R.** (2012). Indicated Truancy Interventions: Effects on school attendance among chronic truant students. Invited paper, Campbell Collaboration Colloquium, Copenhagen, Denmark.
- Maynard, B.R.** (2012). Improving school attendance: A systematic review and meta-analysis. Poster, Society for Social Work and Research Sixteenth Annual Conference, Washington D.C.
- Maynard, B.R.** (2011). A systematic review and meta-analysis of indicated interventions to increase student attendance. Paper, Society for Research on Educational Effectiveness, Washington D.C.
- Maynard, B.R.** (2010). Using evidence to improve attendance: The results of a systematic review. Paper, Dropout Prevention Institute/School Attendance Symposium, Orlando, Florida.

## State and Local Presentations

- ^**Maynard, B.R.** (2012). Survey of Communities in Schools of Texas: Preliminary results. Keynote, Communities in Schools of Texas Summer Institute, Austin, Texas.
- Maynard, B.R.** (2010). The absence of presence: A systematic review of indicated attendance interventions. Brown Bag Lecture, The Meadows Center for Preventing Educational Risk, UT Austin.
- Bannon S.B., Gonzalez, E.W., **Maynard, B.R.**, & Evans, J. (2004). The successful implementation of multisystemic therapy in a community partnership. Paper, 10th Joint Conference on Juvenile Services, Grand Rapids, MI.

## EXTERNALLY FUNDED RESEARCH

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### Co-Recipient

Philanthropic Gift, Wes and Erica Cummins — \$4,250,000

7/2026 – Present

A comprehensive interdisciplinary clinic for autism and neurodevelopmental disorders encompassing clinical services, research, workforce development, and community and school outreach programs.



## Principal Investigator

|                                                                                                                                                       |                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Jobs for America — \$15,000                                                                                                                           | 5/2025 – 5/2026  |
| Effects of Short-Term Credential Programs on Credential Attainment, Education, and Employment                                                         |                  |
| US Department of Veterans Affairs — \$34,500                                                                                                          | 9/2025 – 12/2026 |
| Effects of Community-Based Suicide Prevention: A Systematic Review and Meta-analysis                                                                  |                  |
| US Department of Veterans Affairs — \$38,476                                                                                                          | 1/2024 – 9/2024  |
| Suicide prevention and interventions for active-duty military and veterans: An Overview of Reviews                                                    |                  |
| Doerr Center — \$6,787                                                                                                                                | 9/2019 – 9/2020  |
| Successful coping with serious mental illness, substance use, and PTSD: Using photovoice to explore the impact of a Seeking Safety group intervention |                  |
| Campbell Collaboration — \$12,000                                                                                                                     | 8/2016 – 9/2017  |
| Effects of trauma-informed practices in schools: A systematic review and meta-analysis                                                                |                  |
| Campbell Collaboration — \$14,983                                                                                                                     | 6/2014 – 12/2016 |
| Mindfulness-Based Interventions for Improving Academic Achievement, Behavior and Socio-Emotional Functioning: A Systematic Review                     |                  |
| Campbell Collaboration — \$3,000                                                                                                                      | 9/2008 – 8/2009  |
| Systematic review/meta-analysis of Indicated Interventions Intended to Increase Student Attendance Among Truant Students                              |                  |
| Texas Education Agency — \$56,798                                                                                                                     | 12/2011 – 9/2012 |
| Survey of Communities in Schools of Texas: Satisfaction and perceived impact and value of CIS                                                         |                  |
| Texas Education Agency — \$62,402                                                                                                                     | 12/2011 – 9/2011 |
| Project GOAL in Communities in Schools: Implementation and feasibility                                                                                |                  |

## Co-Principal Investigator

|                                                                                                                                             |                 |
|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| Clean Slate Initiative — \$274,999                                                                                                          | 9/2024 – 8/2026 |
| Examining Prosecutorial Discretion and Post-Conviction Barriers Under Colorado's Clean Slate Act                                            |                 |
| Health Resources Services Administration (HRSA) — \$462,541                                                                                 | 9/2014 – 2018   |
| Enhancing the Behavioral Health Workforce Serving Children and Adolescents with Complex Behavioral Health Needs in the St. Louis Metro Area |                 |

## Lead Applicant

|                                                                                                                                                                            |                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| National Institute for Health Research (NIHR) — £10,000                                                                                                                    | 1/2021 – 1/2022 |
| Psychosocial, pharmacological, and legal interventions for improving the psychosocial outcomes of children with substance misusing parents. Lead Author: Elizabeth Egginis |                 |
| National Institute for Health Research (NIHR) — £10,000                                                                                                                    | 1/2020 – 1/2021 |
| Multisystemic Therapy for social, emotional, and behavioural problems in youth aged 10-17: An update and extension. Lead Author: Julia Littell                             |                 |
| National Institute for Health Research (NIHR) — £10,000                                                                                                                    | 1/2020 – 1/2021 |
| Functional Family Therapy for families of youth (age 11-18) with behavior problems. Lead Author: Julia Littell                                                             |                 |

## Faculty Advisor

|                                                                                                               |               |
|---------------------------------------------------------------------------------------------------------------|---------------|
| Mercy Hospital St. Louis Burn Center and Mercy Health Foundation — \$40,000                                   | 8/2016 – 2018 |
| Psychosocial factors of burn related injuries and service utilization: A mixed methods study. PI: Anne Farina |               |

## Co-Investigator

|                                                                                                                              |                 |
|------------------------------------------------------------------------------------------------------------------------------|-----------------|
| St. Louis Children's Hospital — \$88,750                                                                                     | 6/2012 – 6/2014 |
| Using Emergency Department Contact to Prevent Violence and Victimization among High Risk Youth. PI: Michael G. Vaughn, Ph.D. |                 |

## Research Assistant

|                                                                                 |                 |
|---------------------------------------------------------------------------------|-----------------|
| Institute of Education Sciences (IES), US Department of Education — \$3,000,000 | 6/2011 – 6/2013 |
|---------------------------------------------------------------------------------|-----------------|

Preventing School Dropout with Secondary Students. PI: Gregory Roberts, Ph.D., University of Texas at Austin

## FUNDED PROGRAM AND INTERVENTION GRANTS

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Michigan Department of Community Health, Adult Mental Health Block Grant — \$140,000 2007-2008  
Wrote and managed grant to implement Integrated Dual Disorders Treatment (IDDT) throughout a five-county community mental health system.

Michigan Department of Community Health, Adult Mental Health Block Grant — \$140,000 2005-2007  
Managed grant to implement Family Psychoeducation (FPE) throughout a five-county community mental health system.

## UNIVERSITY TEACHING

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### Courses Taught

PhD, Saint Louis University: Research Design and Measurement, The Science and Practice of Research Synthesis (Fall 2026)

MSW, Saint Louis University: Advanced Practice in Trauma with Children and Youth; Evaluation of Social Work Practice; Advanced Social Work Practice; Research Methods for Social Work Practice I and II

Graduate, Western Michigan University: Psychopathology for Social Work Practice; Advanced Field Education in Interpersonal Practice; Leadership and Management in Human Services

Undergraduate, Western Michigan University: Human Behavior and the Social Environment

Undergraduate, Siena Heights University: Crisis in Adolescence

### Professional Development in Teaching

Certificate in Online University Teaching Skills (in progress): Generative AI in Online Teaching (11/2024); Assessing the Online Student (2/2025); Engaging the Online Learner (3/2025); Rubric Construction: It's a Process (4/2025)

## LICENSES AND CREDENTIALS

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Licensed Master Social Worker, State of Michigan, 1994-2018, #6801069029

Institute of Education Sciences What Works Clearinghouse Certified Reviewer

## AWARDS AND HONORS

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|                                                                                                        |           |
|--------------------------------------------------------------------------------------------------------|-----------|
| Faculty Excellence Award, Saint Louis University                                                       | 2026      |
| Research Institute Fellow, Saint Louis University                                                      | 2023      |
| James H. Korn Scholarship of Teaching and Learning Award, Saint Louis University                       | 2020      |
| Campbell Collaboration, Leonard E. Gibbs Award for Outstanding Contribution to Evidence-Based Practice | 2017      |
| Society for Social Work and Research (SSWR) Fellow                                                     | 2017      |
| SSWR, Nominated for the Deborah K. Padgett Early Career Achievement Award                              | 2015      |
| Saint Louis University Annual Research Award                                                           | 2014      |
| Youth Violence and Juvenile Justice, Best Paper of the Year                                            | 2014      |
| Saint Louis University, Certificate of recognition for outstanding scholarly achievements              | 2013      |
| Institute of Education Sciences, What Works Clearinghouse reviewer certification training award        | 2012      |
| Institute of Education Sciences, Two Summer Research Training Institute awards                         | 2011      |
| Loyola University Chicago Graduate School Travel Award                                                 | 2010      |
| The Arthur J. Schmitt Dissertation Fellowship                                                          | 2009-2010 |

|                                                                       |           |
|-----------------------------------------------------------------------|-----------|
| Loyola University Chicago School of Social Work, tuition scholarships | 2006-2008 |
| Central Michigan University, Centralis Scholar Award Recipient        | 1991-1994 |

## PROFESSIONAL AFFILIATIONS

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Member, Campbell Collaboration, Social Welfare Coordinating Group  
 Elected Member, Society for Research Synthesis Methodology  
 Member, Council on Social Work Education  
 Member, National Association of Social Workers  
 Member, Society for Research on Educational Effectiveness  
 Member, Society for Social Work and Research

## SERVICE

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### University Committees, Saint Louis University

|                                                                               |                          |
|-------------------------------------------------------------------------------|--------------------------|
| Interdisciplinary Faculty Development Collaborative                           | June 2026 – Present      |
| Equity and Global Identities Core Subcommittee                                | December 2025 – May 2026 |
| Graduate Education Administrative Review (GEAR) Task Force, Provost appointed | 2025 – 2026              |
| Program Viability and Curricular Review Committee, President appointed        | 2024 – 2025              |
| Undergraduate Associate Deans and Directors                                   | 2024 – Present           |
| Graduate Associate Deans and Directors                                        | 2024 – Present           |
| Undergraduate Admissions Committee                                            | 2024 – Present           |

### School Committees, SLU SSW

|                                               |                      |
|-----------------------------------------------|----------------------|
| MSW Curriculum Workgroup, Chair               | 2025 – 2026          |
| CSWE Accreditation Committee                  | 2025 – 2026          |
| Dean's Advisory Council                       | 2024 – Present       |
| Promotion, Rank, and Tenure Committee, Chair  | 2025 – 2026          |
| Promotion, Rank, and Tenure Committee, Member | 2020 – 2025          |
| MSW Clinical Concentration Committee, Chair   | 2018 – 2024          |
| MSW Clinical Concentration Committee, Member  | 2013 – 2024          |
| School of Social Work Faculty Search Chair    | 2021-2022; 2023-2024 |
| Student Affairs Committee, Chair              | 2015 – 2019          |
| Student Affairs Committee, Member             | 2014-2015; 2019-2021 |
| MSW Program Committee, Member                 | 2018 – 2024          |
| School of Education Faculty Search Committee  | 2018 – 2019          |
| Research Competency Workgroup, Member         | 2016                 |
| Scholarship Committee, Member                 | 2013 – 2014          |
| Research Content Committee, Member            | 2013 – 2014          |

### Dissertation Committees, SLU

In progress: Harly Blumhagen (Chair), Sarah Brown-Foiles, Enesa Kadic  
 Completed: Jacob Eickenberry (2025), Victoria Hutchinson (2024), Nathaniel Dell (2022), Robert Donnelly (2022), Florida Uzoaru (2021), Anne Farina (Chair, 2019), Sarah Underwood (Co-Chair, 2018), Kristen Kremer (2018)

### Dissertation Committees, External Member

|                                            |                |
|--------------------------------------------|----------------|
| Debbie Allen, University of Pennsylvania   | 2024 – Present |
| Ciara Keenan, Queen's University Belfast   | 2018           |
| Eden Robles, University of Texas at Austin | 2015           |

|                                            |      |
|--------------------------------------------|------|
| Debra Borquist, Aurora University          | 2016 |
| Melissa Bercier, Loyola University Chicago | 2013 |

### **External Tenure and Promotion Reviewer**

Auburn University, tenure and promotion to Associate  
University of Houston, tenure and promotion to Associate  
University of Missouri, St. Louis, tenure and promotion to Associate  
Indiana University, tenure and promotion to Associate  
Colorado State University, tenure and promotion to Associate

### **Grant Review Panels**

|                                                                                              |                |
|----------------------------------------------------------------------------------------------|----------------|
| US Department of Education, Education Innovation and Research, Early-phase Tier 2            | 2024           |
| US Department of Education, Promoting Postbaccalaureate Opportunities for Hispanic Americans | 2024           |
| US National Science Foundation, Mid-scale Research Infrastructure, Ad Hoc Reviewer           | 2024           |
| US National Science Foundation, Decision, Risk and Management Sciences, Ad Hoc Reviewer      | 2024           |
| US National Science Foundation, EDU Core Research (ECR:CORE), synthesis proposals            | 2023           |
| US Department of Education, Postsecondary Student Success Grant                              | 2023           |
| US Department of Education, Postsecondary Student Success program                            | 2022           |
| US Department of Education, Education Innovation and Research, Early Phase                   | 2021           |
| US Department of Education, IES, Social and Behavioral Education Research Panel              | 2018-2020      |
| US Department of Education, IES, Grant Review Panel, ad hoc                                  | 2016/2017      |
| US Department of Education, Magnet School Assistance Program, ad hoc                         | 2017           |
| US Department of Health and Human Services, Health Marriage Grant Review Panel               | 2015           |
| Michigan Department of Community Health, Adult Mental Health Block Grant                     | 2007           |
| Kavli Trust Programme on Health Research, Norway, Scientific Review Committee                | 2018 – Present |
| Tryg Foundation, Denmark                                                                     |                |
| W.T. Grant Foundation                                                                        |                |
| Society for Social Work and Research, Doctoral Fellows Award Reviewer                        |                |
| Saint Louis University, Presidential Research Fund                                           |                |

### **Peer Reviewer, Journals (selected)**

Advances in School Mental Health Promotion; American Journal of Preventive Medicine; Addiction; Annals of Epidemiology; BMC Public Health; British Journal of Social Work; Child Psychiatry and Human Development; Children and Youth Services Review; Educational Studies; Encyclopedia of Social Work; Evaluation and Program Planning; Gifted Child Quarterly; Journal of Adolescence; Journal of Adolescent Health; Journal of Adolescent Research; Journal of Criminal Justice; Journal of Child and Adolescent Psychopharmacology; Journal of Experimental Criminology; Journal of Social Work; Journal of the Society for Social Work and Research; Justice Quarterly; PLOS One; Research on Social Work Practice; Review of Educational Research; School Mental Health; Systematic Reviews

### **Peer Reviewer, Texts and Grant Proposals**

Human Behavior area, Wiley & Sons  
Practice Guide Reviewer, US Department of Education, Institute of Education Sciences

### **Training and Consulting**

|                                                                                                        |                |
|--------------------------------------------------------------------------------------------------------|----------------|
| Campbell Collaboration trainer                                                                         | 2014 – Present |
| Consultant, State Support Network, School Quality and Student Success Indicators Community of Practice | 2018           |
| Central Texas Children's Home, Buda, Texas                                                             | 2011-2012      |

### **Community Board and Committee Member**

|                                          |           |
|------------------------------------------|-----------|
| Title V Benton Harbor Truancy Task Force | 2007-2009 |
|------------------------------------------|-----------|

|                                                                                     |           |
|-------------------------------------------------------------------------------------|-----------|
| Michigan Department of Community Health, Evidence-Based Practice: IDDT Subcommittee | 2007-2008 |
| Michigan Department of Community Health, Evidence-Based Practice: FPE Subcommittee  | 2005-2008 |
| Berrien County Council for Children, Treasurer                                      | 2002-2006 |

## **SPECIALIZED TRAINING (POST-DOCTORAL)**

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|                                                                                            |               |
|--------------------------------------------------------------------------------------------|---------------|
| Better Experimental and Quasi-Experimental Design, University of Texas at Austin           | May 2013      |
| What Works Clearinghouse Reviewer Certification Training, IES                              | August 2012   |
| Hierarchical Linear Modeling, Summer Statistics Institute, University of Texas at Austin   | May 2012      |
| Quasi-Experimental Design and Analysis, IES Summer Research Training Institute             | August 2011   |
| Biosocial Methods for Social Work Research, University of Pittsburgh                       | July 2011     |
| Cluster Randomized Trials, IES Summer Research Training Institute, Northwestern University | June 2011     |
| Campbell Collaboration Training in Systematic Reviews, University of Toronto               | November 2008 |

## **POST-MASTER'S PRACTICE EXPERIENCE**

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|                                                                                                                                                                                                                                    |                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>Consultant, Venture Behavioral Health, Battle Creek, MI</b>                                                                                                                                                                     | Nov. 2010 – Aug. 2011  |
| Coordinated URAC accreditation process; developed, wrote, and disseminated policies and procedures.                                                                                                                                |                        |
| <b>Owner/Director of Operations, Great Lakes Guidance Center, MI</b>                                                                                                                                                               | Jan. 2007 – Dec. 2009  |
| Founded and operated a social service agency providing evidence-informed family and group therapy to youth at risk of entering the juvenile justice system; managed contract with Berrien County Court; supervised employees.      |                        |
| <b>Evidence-Based Practices Project Manager, Venture Behavioral Health, MI</b>                                                                                                                                                     | Nov. 2005 – Aug. 2008  |
| Coordinated dissemination and implementation of evidence-informed practices throughout a five-county community mental health network; led Improving Practices Leadership Team consisting of CEOs, implementers, and service users. |                        |
| <b>Clinical and Treatment Services Manager, Berrien County Juvenile Center</b>                                                                                                                                                     | April 2004 – Aug. 2005 |
| Managed an 18-bed adolescent residential treatment program, an 8-bed alternative detention program, and a family and community reintegration program; developed and provided mental health services to youth.                      |                        |
| <b>Multisystemic Therapy (MST) Program Supervisor, Riverwood Center, MI</b>                                                                                                                                                        | June 2002 – April 2004 |
| Implemented, managed and supervised the MST program; developed and implemented school-based mental health programs.                                                                                                                |                        |
| <b>Child and Adolescent Services Supervisor, Madison Center, Michigan City, IN</b>                                                                                                                                                 | Jan. 2002 – June 2002  |
| Managed a child and adolescent day treatment and school-based outpatient program; supervised 19 therapists, case managers and mental health technicians.                                                                           |                        |
| <b>Director, Child and Family Services, Catholic Services of Macomb, MI</b>                                                                                                                                                        | Feb. 2001 – Dec. 2002  |
| Managed a multi-service department providing adoption and outpatient counseling services; responsible for planning, program development, supervision, and provision of direct services.                                            |                        |
| <b>Clinical Supervisor, Lutheran Social Services of Michigan, Southfield, MI</b>                                                                                                                                                   | June 2000 – Aug. 2001  |
| Responsible for management, development and quality improvement of the Clinical Department; clinical supervision, training and support to staff; outpatient individual and family therapy.                                         |                        |
| <b>Child and Adolescent Therapist, Wabash Valley Hospital, Lafayette, IN</b>                                                                                                                                                       | Jan. 1998 – June 2000  |
| Provided individual, group and family therapy in a secure residential treatment center; participated on interdisciplinary team; involved in Hospital committees, quality improvement and program development.                      |                        |
| <b>Adoption Specialist, Judson Center / Lula Belle Stewart Center, MI</b>                                                                                                                                                          | Dec. 1995 – Jan. 1998  |
| Completed adoptive family home studies and adoptions of special needs children; provided in-home and outpatient individual and family therapy; recruited and trained adoptive parents; supervised BSW interns.                     |                        |