

CURRICULUM VITAE

March 15, 2026

Saint Louis University

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St Louis, MO 63118
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EDUCATION

Doctor of Philosophy, Behavior Analysis, Florida Institute of Technology, Melbourne, FL, 2024, advisor: Katie Nicholson.

Master of Science in Education, Curriculum, Instruction, Technology & Education, Temple University, Philadelphia, PA, 2012, advisor: Matt Tincani.

Bachelor of Arts, Psychology & Sociology, University of Massachusetts, Amherst, MA, 2006.

PROFESSIONAL CREDENTIALLING

Board Certified Behavior Analyst-Doctoral, certification number: 1-14-16814, 2014-Present.

ACADEMIC APPOINTMENTS

Director of Applied Behavior Analysis & Assistant Clinical Professor, Saint Louis University, School of Social Work, St. Louis, MO, 2025-present

Assistant Professor, Montana State University Billings, Department of Educational Theory & Practice, Billings, MT, 2021-2025.

Adjunct Instructor, Florida Institute of Technology, School of Behavior Analysis, Melbourne, FL, 2018-2021.

Adjunct Instructor, Drexel University, School of Education, Philadelphia, PA, 2015-2017.

Subject Matter Expert, Drexel University, School of Education, Philadelphia, PA, 2015, 2017.

Adjunct Instructor, Saint Joseph's University, Department of Sociology, Philadelphia, PA, 2014-2015.

PUBLICATIONS

Gadaire, D. M., Senn, L., Albert, K. M., Robinson, T. P., PASSAGE, M., Shaham, Y., & Topmouglu, B. (2021). Differential effects of token production and exchange on responding of children with developmental disabilities. *Learning and Motivation*, 73, 101694. <https://doi.org/10.1016/j.lmot.2020.101694>

PASSAGE, M., Tincani, M., & Hantula, D. A. (2012). Teaching self-control with qualitatively different reinforcers. *Journal of Applied Behavior Analysis*, 45(4), 853–857. <https://doi.org/10.1901/jaba.2012.45-853>

In Press

Hedroj, Z., PASSAGE, M. & Rey, C. Teaching children with autism spectrum disorder to identify and respond to deceptive statements. *Journal of Applied Behavior Analysis*.

Hussain-Passage, K., Nicholson, K., PASSAGE, M., Rajagopal, S. & Day-Watkins, J. Leveraging stimulus equivalence to teach piano to children with autism. *The Analysis of Verbal Behavior*.

In Preparation

Addington, J., Nicholson, K., & PASSAGE, M. *The effects of culturally competent care training among behaviorally oriented clinicians*.

Balsells Hernández, A., PASSAGE, M., & Rajagopal, S. *Comparing the effects of hearsee-say and hearsee-write learning channels on symbol-name identification with high school English learners*.

Felde, A., Nicholson, K., & PASSAGE, M. *The effects of multiple operant training across similar and different response topographies*.

Halligan, R. & PASSAGE, M. *The sequence effect of like frames preceding should frames on delay discounting*.

Hemphill, S. & PASSAGE, M. *A comparison of three naturalistic interventions on increasing verbal behavior among children with autism*.

Nicholson, K., Rajagopal, S., Albert, K., Dressel, A., PASSAGE, M., & Felde, A. *A comparison of trial arrangement procedures in children with autism*.

PASSAGE, M., Gadaire, D., & Llinas, M. *The effects of metacontingencies on the altruistic behavior of children*.

PASSAGE, M. & Nicholson, K. *An evaluation of self-control training procedures in applied behavior analysis*.

PASSAGE, M., & Nicholson, K. *Cultural selection of ethical self-control toward sustainability.*

Ponsolle, A., & PASSAGE, M. *Teaching children with autism to tact private events with and without public accompaniments.*

Prechtel, H., PASSAGE, M., & Nicholson, K. *Evaluating the effects of the presence or absence of reinforcers on waiting in a delay of gratification paradigm.*

SCHOLARLY BLOG WRITING

Passage, M. (February 2026). Seeing behavior: Philosophical foundations of Radical Behaviorism. *Behavior Analysis Blogs, Association for Behavior Analysis International.*

In Preparation

Passage, M. (2026). Naturalism and the origins of Radical Behaviorism. *Behavior Analysis Blogs, Association for Behavior Analysis International.*

SOFTWARE

Picanço, C. R. F., & Passage, M. (2023). Free-matrix. (version d138e2eb7806odd10a3c50e95d5cc98ccd275fc1). <https://github.com/lacs-ufpa/free-matrix/tree/michael>

Blakely, E. & Passage, M (2021). School of Behavior Analysis (SOBA) Student Tracker.

AWARDS & HONORS

Awarded

Outstanding Student of the Year Award, *Florida Institute of Technology, School of Behavior Analysis, 2021.*

School of Behavior Analysis (SOBA) Student Research Award, *Florida Institute of Technology, School of Behavior Analysis, \$666, 2021.*

Graduate Student Assistantship, *Florida Institute of Technology, School of Behavior Analysis, \$7727, 2020.*

Graduate Student Assistantship, *Florida Institute of Technology, School of Behavior Analysis, \$6000, 2020.*

School of Behavior Analysis (SOBA) Student Research Award, *Florida Institute of Technology, School of Behavior Analysis, \$340, 2020.*

The Behavior Change for a Sustainable World Research Award, *Florida Association for Behavior Analysis (FABA)*, 2019, \$1000.

Graduate Student Assistantship, *Florida Institute of Technology, School of Behavior Analysis*, \$8000, 2019.

School of Behavior Analysis (SOBA) Student Research Award, *Florida Institute of Technology, School of Behavior Analysis*, \$250, 2018.

Graduate Research Assistantship, *Florida Institute of Technology, School of Behavior Analysis*, \$15,000, 2018.

Graduate Student Assistantship, *Florida Institute of Technology, School of Behavior Analysis*, \$8,000, 2018.

Graduate Student Assistantship, *Florida Institute of Technology, School of Behavior Analysis*, \$15,000, 2017.

GRANTS

External Grants

Society for the Experimental Analysis of Behavior (SEAB) Graduate Student Translational Research Grant Program, *Society for the Experimental Analysis of Behavior*, 2020, \$5,000, rejected.

Society for the Experimental Analysis of Behavior (SEAB) Graduate Student Translational Research Grant Program, *Society for the Experimental Analysis of Behavior*, 2019, \$5,000, rejected.

Internal Grants

Pre-Tenure Scholarship Enhancement (PTSE) Grant Program, *Office of the Provost/Vice Chancellor for Academic Affairs, Montana State University Billings*, 2022, \$7,000, AWARDED.

Creative and Research Endeavors (CARE) Grant Program, *Office of the Provost/Vice Chancellor for Academic Affairs, Montana State University Billings*, 2021, \$5,000, AWARDED.

CONFERENCE ACTIVITY

Presented

PASSAGE, M., Nicholson, K., Llinas, M., & Hussain-Passage, KK (2025, September 17-20). Exploring the behavioral mechanisms controlling for the benefit of others: A metacontingency arrangement. Florida Association for Behavior Analysis Conference. Ponte Vedra Beach, FL.

PASSAGE, M., Nicholson, K., Hussain-Passage, K.K., Llinas, M., & Balsells Hernandez, A. (2024, October 28-29). *Organizing cooperative groups toward sustainability with discounting tasks* [Poster presentation], Association for Behavior Analysis Theory and Philosophy Conference: Perspectives on Behavioral Complexity, Chicago, IL.

Balsells Hernández, A., PASSAGE, M., & Rajagopal, S. (2024, September 27-28). *Comparing the effects of hearsee-say and hearsee-write learning channels on symbol-name identification with high school English learners* [Poster presentation], Montana Association of Behavior Analysis, Billings, MT.

Hedroj, Z., PASSAGE, M., & Rey, C. N. (2024, September 27-28). *Teaching children with autism to identify and respond to deceptive statements* [Poster presentation], Montana Association of Behavior Analysis, Billings, MT.

PASSAGE, M., Gadaire, D., & Llinas, M. (2024, September 27-28). *The effects of metacontingencies on the altruistic behavior of children* [Poster presentation], Montana Association of Behavior Analysis, Billings, MT.

Ponsolle, A., & PASSAGE, M. (2024, September 27-28). *Teaching children with autism to tact private events with and without public accompaniment* [Poster presentation], Montana Association of Behavior Analysis, Billings, MT. IN PREPARATION.

Hedroj, Z., PASSAGE, M., & Rey, C. N. (2023, March 23-24). *Teaching children with autism to identify and respond to deceptive statements* [Poster presentation], Nebraska Association for Behavior Analysis Conference, Omaha, NE.

Hedroj, Z., PASSAGE, M., & Rey, C. N. (2023, June 18-20). *Teaching children with autism to identify and respond to gendered deceptive statements* [Poster presentation], Black Applied Behavior Analysts International Conference, Detroit.

Hedroj, Z., PASSAGE, M., & Rey, C. N. (2023, May 25-29). *Teaching children with autism to identify and respond to deceptive statements* [Symposium presentation], 49th Annual Convention of the Association of Behavior Analysis International. Denver, CO.

Al-Faraj, K, Ardilla, J. & PASSAGE, M. (2021, May 28-31). *Pathways to recovery: Community resilience* [Symposium presentation]. 47th Annual Convention of the Association of Behavior Analysis, San Francisco, CA. (Virtual conference due to COVID-19). https://www.abainternational.org/events/program-details/eventdetail.aspx?sid=72908&by=ByArea#s278_0

PASSAGE, M., Gadaire, D. & Llinas, M. (2020, Oct 7-9). *The effects of metacontingencies on the altruistic behavior of children* [Poster presentation],

Association for Behavior Analysis International Culturo-Behavior Science for a Better World, New Orleans, LA. (*virtual conference due to COVID-19*).
<https://www.abainternational.org/events/program-details/search-result.aspx?stpConvId=74&stpIsExact=false&stpSearchType1=ContactLast&stpSearchValue1=Passage>

Short-Video Presentation:
<https://studio.youtube.com/video/7uBSvXfFlos/edit/basic>

PASSAGE, M. & Nicholson, M. (2020, May 21-25). *An evaluation of self-control training studies in applied behavior analysis* [Symposium presentation], 46th Annual Convention of the Association for Behavior Analysis International, Washington, D. C. (*virtual conference due to COVID-19*).
<https://www.abainternational.org/events/program-details/event-detail.aspx?&sid=70739&by=Domain>

Addington, J., Nicholson, K., PASSAGE, M., Noto, J., Jacinto-Cruz, N. (2020, May 21-25). *An evaluation of a culture interview checklist for behaviorally-oriented clinicians* [Symposium presentation], 46th Annual Convention of the Association for Behavior Analysis International Conference, Washington, D. C. (*Virtual conference due to COVID-19*).
https://www.abainternational.org/events/program-details/event-detail.aspx?sid=70702&by=ByArea#s266_0

PASSAGE, M. & Nicholson, M. (2020, April 11-13). *An evaluation of self-control training studies in applied behavior analysis* [Student paper session], 10th Annual Convention of the Association of Professional Behavior Analysts, Denver, CO. (*Cancelled due to Covid-19*).
https://cdn.ymaws.com/www.apbathome.net/resource/resmgr/convention/2020/2020_APBA_Preliminary_Progra.pdf

PASSAGE, M. & Nicholson, M. (2019, September 18-21). *An evaluation of self-control training studies in applied behavior analysis* [Paper session presentation]. 39th Annual Meeting Florida Association for Behavior Analysis Conference, Ponte Vedra, FL. <https://www.fabaworld.org/assets/2019-Confernce/FABA%20Program%20Preview%20Draft%20073019.pdf>

PASSAGE, M., Nicholson, K., Brewer, A. T., Gadaire, D. M. & Richards, V. (2019, May 23-27). *The effects of establishing operations on alternative activities during self-control training* [Symposium presentation]. 45th Annual Convention of the Association of Behavior Analysis International Conference, Chicago, IL.
https://www.abainternational.org/events/program-details/event-detail.aspx?sid=60422&by=ByArea#s420_0

PASSAGE, M., Colato, M., Nicholson, K., Albert., K. & Hussain, K. (2018, September 12-15). *An evaluation of the “Opportunity to Mand” as a consequence during instruction* [Symposium presentation]. 38th Annual Convention of the Florida

Association for Behavior Analysis Conference Convention, Bonita Springs, FL.
https://www.fabaworld.org/index.php?option=com_mc&view=404

Dressel, A., Nicholson, K., Rajagopal, S., Albert, K. M., Felde, A., PASSAGE, M. & Pawich, T. L. (2018, May 23-27). *A Comparison of functional analysis used in an applied setting in a young child with autism* [Poster presentation], 44th Annual Convention of the Association of Behavior Analysis International Conference, San Diego, CA. https://www.abainternational.org/events/program-details/event-detail.aspx?sid=57318&by=ByArea#s484_126

PASSAGE, M., Tincani, M. & Hantula, D. A. (2013, May 23-27). *Teaching self-control with qualitatively different reinforcers* [Poster presentation], 39th Annual Convention of the Association of Behavior Analysis International Conference, Minneapolis, MN. https://www.abainternational.org/events/program-details/event-detail.aspx?sid=32167&by=ByArea#s400_34

PASSAGE, M., Tincani, M. & Hantula, D. A. (2013). *Teaching self-control with qualitatively different reinforcers* [Meeting presentation], Meeting for Delaware Valley Association for Behavior Analysis (now Philadelphia Metropolitan Association for Behavior Analysis), Philadelphia, PA.

PASSAGE, M., Tincani, M. & Tincani, M. (2012, October 10-12). *Teaching self-control with qualitatively different reinforcers* [Poster Presentation], 10th Annual Convention of the Autism New Jersey Annual Conference, Atlantic City, NJ.

Chaired

Behavioral Applications for Human Service Staff [Symposium], 46th Annual Convention of the Association of Behavior Analysis International, Washington D.C., 2020, May 21-25. (*Virtual conference due to Covid-19*).
https://www.abainternational.org/events/program-details/event-detail.aspx?sid=66650&by=ByArea#s364_0

Exploring the Role of Technology in Behavior Analysis, 45th Annual Meeting of the Association of Behavior Analysis International Annual Convention, Chicago, IL., 2019, May 23-27. <https://www.fabaworld.org/assets/2019-Conference/FABA%20Program%20Preview%20Draft%20073019.pdf>

Further Evaluations of Teaching Verbal Operants to Children with Autism, 45th Annual Meeting of the Association of Behavior Analysis International Annual Convention, Chicago, IL, 2019, May 23-27.
https://www.abainternational.org/events/program-details/event-detail.aspx?sid=60797&by=ByArea#s468_0

Organized

Poster Session. Montana Association of Behavior Analysis, Billings, MT, 2024, September 27-28.

Assessment and Treatment of Impulsivity with Self-Control Training [Symposium], 46th Annual Meeting of the Behavior Analysis International Annual Convention, Washington, D.C., 2020, May 21-25. (Virtual conference due to Covid-19). <https://www.abainternational.org/events/program-details/event-detail.aspx?&sid=70739&by=Domain>

CAMPUS TALKS

Applied Behavior Analysis 101 [Workshop]. Comprehensive System of Personal Development (CSPS & Montana Regional Education Service Area III (MRESA3), Billings, MT, 59101. 2023, February 21.

Trauma Informed Care of Students Exhibiting Challenging Behavior in the Classroom [Workshop]. Comprehensive System of Personal Development (CSPS) & Montana Regional Education Service Area III (MRESA3), Billings, MT, 59101. 2022, April 14.

Time Management for Behavior Analysts, Behavior Analysis Students Association, Florida Institute of Technology, Melbourne, FL, 2018.

Teaching Self-Control with Qualitatively Different Reinforcers. Saint Joseph's University, Philadelphia, PA, 2014; Temple University, Philadelphia, PA, 2013.

OFF-CAMPUS TALKS

Supplementing Behavior Intervention Plans with a Flowchart to Improve Staff's Procedural Fidelity, [Poster presentation], Montana State University Billings ResearchFest, Billings, MT. 2022, October 13.

Comparing the Effects of Three Naturalistic Interventions on the Verbal Behavior of Children with Autism [Poster presentation, Montana State University Billings ResearchFest, Billings, MT. 2022, October 13.

Teaching Children with Autism to Identify and Respond to Deceptive Statements [Poster presentation], Montana State University Billings ResearchFest, Billings, MT. 2022, October 13.

The Effects of Metacontingencies on Children's Altruism [Poster presentation], Montana State University Billings ResearchFest, Billings, MT. 2022, October 13.

An Evaluation of Self-Control Training Procedures, Association of Behavior Analysis of Brevard, Melbourne, FL, 2019.

PBIS: School-Wide Implementation and Conducting Functional Analyses, Elwyn Seedlings, Philadelphia, PA, 2017.

Understanding the Mand: An Introduction to Verbal Behavior and Recent Research. Elwyn Seedlings, Philadelphia, PA, 2017.

Improving Learning Acquisition through Natural Environment Teaching. Elwyn Seedlings, Philadelphia, PA, 2017.

Assessing and Treating Language Delays with the VB-MAPP and Evidence-Based Instruction. Elwyn Seedlings, Philadelphia, PA, 2017.

Solving Common Ethics Cases in Applied Behavior Analysis. Elwyn Seedlings, Philadelphia, PA, 2016.

Supporting Students with ASD in the Classroom. Millville Public School District, Millville, NJ, 2016.

Positive Behavior Interventions and Supports (PBIS): Tier 2, Public School District, Millville, NJ, 2016.

Autism Sensitivity Training, Penn Museum, Philadelphia, PA, 2015; Memorial High School, Millville, NJ, 2014.

Understanding Challenging Behavior & Providing Evidence-Based Treatment, Discovery Charter School, Philadelphia, PA, 2015.

Teaching Self-Control with Qualitatively Different Reinforcers. Bucks County Intermediate Unit, 2013.

TEACHING EXPERIENCE

Advanced Clinical Research, Saint Louis University, graduate, on-campus: Fall 2025; online: Spring 2026.

Applied Behavior Analysis, Montana State University Billings, graduate, online: Fall 2023; Fall 2021.

Assessment & Planning, Montana State University Billings, graduate, online, Spring 2025; Spring 2024, Fall 2023.

Basic Principles in Applied Behavior Analysis, Saint Joseph's University, graduate, on-campus: Fall, 2014.

Behavior Change and Process, Saint Louis University, graduate, on-campus: Spring 2026; online: Spring 2026.

Behavioral Development, Saint Joseph's University, graduate, on-campus: Spring, 2015; online: Spring, 2015.

Conceptual Issues in Radical Behaviorism, Montana State University Billings, graduate, online: Summer 2024; Spring 2023; Spring 2022.

Data-Based Instruction, Montana State University Billings, graduate, online: Fall 2024.

Ethical Considerations and Professional Conduct, Drexel University, graduate, on-campus: Spring, 2017; online: Fall, 2017; Fall, 2016; Spring, 2016; Summer, 2015; Winter, 2015.

Ethics in Applied Behavior Analysis, Saint Joseph's University, graduate, on-campus: Summer, 2014.

Ethics in Education and Human Services, Montana State University Billings, graduate, online: Summer 2024; Spring 2024; Spring 2023.

Fundamental Elements of Behavior Change, Drexel University, graduate, online: Fall, 2015.

Intensive Practicum in Professional Behavior Analysis, Florida Institute of Technology, graduate, on-campus: Spring 2021; Fall 2020; Fall 2018; online: Summer 2018.

Learning and Experimental Analysis of Behavior, Montana State University Billings, graduate, online: Spring 2025; Fall 2023; Spring 2023; Spring 2022.

Philosophy of Behavioral Science, Saint Louis University, graduate, on-campus: Fall 2025; online: Fall 2025.

Portfolio Capstone for Professional Behavior Analysis, Florida Institute of Technology, graduate, online: Summer 2018.

Principles and Concepts in Behavior Analysis, Saint Louis University, graduate, on-campus, Fall 2025; online: Fall 2025.

Research Design and Interpretation, Montana State University Billings, graduate, online, Spring 2025; Fall 2024.

Research in Special Programs, Montana State University Billings, graduate, online: Fall 2023; Spring 2023; Fall 2022; Fall 2021.

Seminar (Pre-Thesis), Montana State University Billings, graduate, online: Spring 2024; Spring 2023; Summer 2022.

Supervised Practicum in Applied Behavior Analysis, Florida Institute of Technology, undergraduate, on-campus: Spring 2020; Fall 2019.

Thesis, Montana State University Billings, graduate, online: Spring 2025; Fall 2024; Spring 2024; Spring 2023; Fall 2022; Summer 2022; Spring 2022; Fall 2021.

Thesis Research, Saint Louis University, graduate, on-campus: Fall 2025.

Teaching Assistant

Applications of Behavioral Principles, Temple University, graduate/undergraduate hybrid, on-campus: Spring 2010, instructor: Phil Himeline, Ph.D.

Concepts, Principles, & Characteristics in Behavior Analysis, Florida Institute of Technology, graduate, on-campus: Fall 2017, instructor: Katie Nicholson, Ph.D.

Developing and Strengthening New Behavior, Florida Institute of Technology, graduate, on-campus: Spring 2020, instructor: Katie Nicholson, Ph.D.

Learning and Behavior Analysis, Temple University, graduate/undergraduate hybrid, on-campus: Fall 2009, instructor: Phil Himeline, Ph.D.

Verbal Behavior, Florida Institute of Technology, graduate, on-campus: Fall 2019, instructor: Katie Nicholson, Ph.D.

Subject Matter Expert

Behavior Analysis Intensive Practicum Program Development, Florida Institute of Technology, subject matter expert: 2020-2021.

- *Conduct a Criterion Assessment*, Spring 2021.
- *Create a Workplace Contingency Plan*, Summer 2021.
- *Diversity, Equity & Inclusion*, Summer 2021.
- *Receiving Feedback*, Fall 2020.
- *Select an OBM Measure*, Summer 2021.
- *Time Management*, Fall 2020.
- *Write an Intensive Practicum Competency*, Fall 2020.
- *Write Operational Definitions*, Fall 2021.

Ethical Considerations and Professional Conduct [4.5 credit online course], Drexel University, subject matter expert: Fall, 2014; Spring, 2017.

RESEARCH EXPERIENCE

Research Lab

Dr. Passage's Behavioral Research Lab, Saint Louis University, 2025-present.

The Verbal Behavior and Choice Making Research Lab, Montana State University Billings, 2021-2025.

Primary Investigator

Passage, M. & Nicholson, K. *Cultural Selection of Ethical-Self-Control Toward Sustainability*, Florida Institute of Technology, Ph.D., 2019-2024.

Passage, M. & Nicholson, K. *An Evaluation of Self-Control Training Procedures in Applied Behavior Analysis*, Florida Institute of Technology, 2018-2021.

Passage, M. & Gadaire, D. *Comparison of Individual and Group Contingencies on Ethical Self-Control Responding*, Florida Institute of Technology, 2019.

Passage, M. & Nicholson, K. *The Effects of Establishing Operations on Alternative Activities During Self-Control Training*, Florida Institute of Technology, 2018-2019.

Passage, M. & Tincani, M. *Teaching Self Control with Qualitatively Different Reinforcers*, 2010-2011.

Thesis Committee Chair

Runiewicz, P. *Working title in progress*.

Schaefer, M. *Working title in progress*.

TUbi, O. *Working title in progress*.

Wansing, O. *Working title in progress*.

Osborn, E. *Using Multiple-Exemplar Training When Teaching Empathetic Responses*. Fall 2025.

Balsells Hernández, A. *Comparing the effects of hearsee-say and hearsee-write learning channels on symbol-name identification with high school English learners*, Spring 2024.

Dixon, K. *Teaching children with autism to complete bidirectional naming of physical sensations*, Summer 2023.

Ponsolle, A. *Teaching children with autism to tact private events with and without public accompaniments*, Spring 2023.

Buck, K. *Generalizing practical functional assessment and skills-based treatment in a school-based setting is in progress*, Spring 2023.

Halligan, R. *The sequence effect of preferential frames preceding obligatory frames on delay discounting*, Spring 2023.

Colella, J. *Evaluating the effects of feedback with acceptance and commitment therapy on work performance, stress, and satisfaction*, Fall 2022.

Hedroj, Z. *Teaching children with autism to identify and respond to deceptive statements*, Summer 2022.

Ruiz, A. *An evaluation of TAGteach effects on athletes*, Summer 2022.

Hemphill, S. *Comparing the effects of three naturalistic interventions on the verbal behavior of children with autism*, Spring 2022.

Olson, M. *Lottery interventions in organizational settings: A literature review*, Spring 2022.

Tigue, C. *Supplementing behavior intervention plans with a flowchart to improve staff's procedural fidelity*, Spring 2022.

Blaney, T. *Comparing live and video modeling when teaching a boy with autism to imitate*, Fall 2021.

Mangen, J. *Comparing three different direct instructional methods to teach sight words to early learners with autism*, Fall 2021.

Thesis Committee Member

Meyer, A. *A comparison of active student response with and without differential reinforcement during discrete trial training on receptive identification of children with ASD*, 2023.

Research Supervisor

Galban, M. *Evaluating the effects of a cooperative task on verbal initiations*, advised by Katie Nicholson, Florida Institute of Technology, 2021.

Prechtel, H. & Nicholson, K. *Evaluating the effects of the presence or absence of reinforcers on waiting in a delay of gratification paradigm*, advised by Katie Nicholson, Florida Institute of Technology, 2019.

Addington, J. & Nicholson, K. *The effects of culturally competent care training among behaviorally oriented clinicians*, advised by Katie Nicholson, 2019.

Felde, A. & Nicholson, K. *Effects of multiple operant training across similar and different response topographies*, advised by Katie Nicholson, Florida Institute of Technology, 2019-Present.

Research Assistant

Colato, M. *An evaluation of the "Opportunity to Mand" during instruction for learners with autism spectrum disorder*, advised by Katie Nicholson, Florida Institute of Technology, 2017-2018.

Day-Watkins, J. *Teaching an adult with autism spectrum disorder to use an activity schedule during a vocational beekeeping task, 2016.*

Gadaire, D. *Differential effects of tokens production and exchange on responding of children with developmental disabilities, Florida Institute of Technology, 2017-2019.*

Nicholson, K. *A comparison of trial arrangement procedures in children with autism, Florida Institute of Technology, 2017.*

Nicholson, K. *An evaluation of variables affecting group responding in children with ASD, Florida Institute of Technology, 2017-2018.*

Rajagopal, S, & Nicholson, K. *An evaluation of a procedure to teach children with autism to tact sensations, Florida Institute of Technology, 2018.*

Rajagopal, S. & Nicholson, K. *An evaluation of self-monitoring and goal setting for increasing mand opportunities among RBTs, Florida Institute of Technology, 2017-2018.*

Lab Assistant

Lab Assistant, Katie Nicholson's Research Lab, Florida Institute of Technology, 2019-2022.

SERVICE TO PROFESSION

Interim Board Member, Theory and Philosophy Special Interest Group (T&P SIG) of the Association for Behavior Analysis International, 2024-present.

Planner, Behaviorist for Social Responsibility Special Interest Group (BFSR SIG) of the Association for Behavior Analysis International, 2024-present.

Montana Association of Behavior Analysis (MTABA) Policy Committee, 2022-2023.

Journal Manuscript Review, *Behavior and Social Issues*, February 2022.

Journal Manuscript Reviewer, *Behavior and Social Issues*, August 2021.

Project Volunteer, *The Matrix Project: Resilience Sector*, Behaviorist for Social Responsibility, 2020-2021. <https://bfsr.abainternational.org/the-matrix-project/>

Al-faraj, K, Ardilla, J. & PASSAGE, M. (2021, May 28-31). *Pathways to Recovery: Community Resilience* [Symposium presentation]. 47th Association for Behavior Analysis International annual convention, San Francisco, CA. (virtual conference due to COVID-19).

https://www.abainternational.org/events/program-details/event-detail.aspx?sid=72908&by=ByArea#s278_0

Convention Volunteer, *Association of Professional Behavior Analysis Annual Convention*, 2019, April 11-13.

SERVICE TO DEPARTMENT

Committee Chair, *Applied Behavior Analysis Program Meeting*, Saint Louis University, 2025-present.

Committee Member, *Committee on Culture and Social Justice*, Saint Louis University, 2025-present.

Committee Member, *Dean Advisory Board*, Saint Louis University, 2025-present.

Committee Member, *MSW Program Committee*, Saint Louis University, 2025-present.

Committee Member, *College of Education Professional Development Fund Committee*, Montana State University Billings, 2024-2025.

Committee Member, *Dispositions Committee*, Montana State University Billings, 2021-2025.

Committee Chair, *College of Education Professional Development Fund Committee*, Montana State University Billings, 2022-2024.

Committee Member, *Special Education and School Counseling*, Montana State University Billings, 2021-2025.

SERVICE TO UNIVERSITY

Committee Member, *University Assessment and Accreditation Committee (UAAC)*, Montana State University Billings, 2022-2025.

Committee Chair, *Neurodiversity Advisory Board, Montana Center*, Montana State University Billings, 2022-2023.

Committee Member, *Institute for Neurodiversity Committee*, Montana Center for Inclusive Education, Montana State University Billings, 2021-2023.

Consultant, *Buzz Club, Institute of Neurodiversity*, Montana Center for Inclusive Education, Montana State University Billings, 2022-2023.

Consultant, *Early Intensive Behavior Intervention*, Institute of Neurodiversity, Montana Center for Inclusive Education, Montana State University Billings, 2022-2023.

Committee Member, *Search Committee for the Assistant Professor of Special Education*, Montana State University Billings, 2022, failed.

Committee Member, *Search Committee for the Center for Teaching and Learning*, Montana State University Billings, 2022, SUCCESS.

Committee Member, *Search Committee for the Assistant Professor of Special Education*, Montana State University Billings, 2022, failed.

Committee Member, *Library Committee*, Montana State University Billings, 2021-2022.

Student Member, *Diversity Committee, College of Psychology and Liberal Arts*, Florida Institute of Technology, 2020-2021.

MEDIA COVERAGE

Hempel, A. (October 2016). The teacher/paraprofessional dynamic. *NJEA Review*, 20-21.

Couric, K. (2003). Autism: The hidden epidemic. Part 3: Education and emotional aspects, *NBC's "Today" show*.

CLINICAL APPOINTMENTS

Supervisor, Camp EPIC, The Scott Center of Autism Treatment, Florida Institute of Technology, Melbourne, FL, 2018-2019.

Instructor, Social Skills Program, The Scott Center for Autism Treatment, Florida Institute of Technology, Melbourne, FL, 2017-2019.

Positive Behavior Intervention & Support Consultant, A.J. Drexel Autism Institute, Drexel University, Philadelphia, PA, 2015-2017.

Positive Behavior Intervention & Support Consultant, ILAN Educational and Behavioral-Consulting, Philadelphia, PA, 2014-2015.

Independent Contractor, NJ & PA, 2010-2014.

Practicum, Melmark, Berwyn, PA, 2010.

Practicum, Chester Charter School PBIS, Chester, PA, 2010.

Therapist, Private Home-Based ABA Services, supervisor: Laura Oliver, 2003-2010.

Therapist, Private Home-Based ABA Services, supervisor: Leslie Cohen, Ph.D., 2003-2004.

PROFESSIONAL AFFILIATIONS

Current

Association for Behavior Analysis International, 2006-present.

Association of Professional Behavior Analysts, 2014-present.

Behaviorists for Social Responsibility Special Interest Group (BFSR SIG), ABAI, 2019-present.

Florida Association for Behavior Analysis, 2017-present.

Organizational Behavior Management Network, 2016-present.

Missouri Association for Behavior Analysis, 2025-present.

Theory and Philosophy Special Interest Group (T&P SIG), ABAI, 2024-present.

Past

Association for Behavior Analysis of Brevard, 2017-2021.

Behavior Analysis Student Association, Florida Institute of Technology, 2017-2020.

Montana Association for Behavior Analysis, 2021-2025.

Philadelphia Metropolitan Association for Behavior Analysis, 2008-2017.

Values to Action, 2020-2021.