



## SCHOLARSHIP

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### SCHOLARLY IMPACT

Peer reviewed journal publications: 67

Total citations: 4791

h-Index (Google Scholar): 37

m-quotient (h-index divided by years since first publication): 2.31

### PEER REVIEWED PUBLICATIONS (\*with students)

Birkenmaier, J., Kim, Y., & **Maynard**, B. (in press). Financial Outcomes of Interventions Improve Financial Capability through Children's Development Accounts: A Systematic Review. *Journal of the Society for Social Work and Research*.

Dell, N. A., Vaughn, M. G., Huang, J., Mancini, M., & **Maynard**, B. R. (in press). Correlates of homelessness among adults with personality disorder. *Psychiatric Quarterly*.

**Maynard**, B. R, Vaughn, M. G., Prasad-Srivastava, S., Abdullaziz, A., DeLisi, M., McGuire, D. (2023). Toward more accurate classification of risk of arrest among offenders on community supervision: An application of machine learning versus logistic regression. Advance online, *Criminal Behaviour and Mental Health*.  
<https://doi.org/10.1002/cbm.2289>

Linhorst, D., Ojo, C., **Maynard**, B. R., Termos, M., Oakes, R., & Schafer, J. A. (2022). Models of Social Worker and Police Officer Collaborations and the Social Issues They Address: A Systematic Review. Advance online, *Journal of the Society for Social Work and Research*.  
<https://doi.org/10.1086/723883>

Birkenmaier, J., Kim, Y., & **Maynard**, B. R. (2022). Financial Outcomes of Interventions Designed to Improve Financial Capability through Individual Development Accounts: A Systematic Review. *Journal of Evidence-Based Social Work*, 19(4), 408-439.

Birkenmaier, J., **Maynard**, B. R, & Kim, Y. (2022). Interventions designed to improve financial capability: A systematic review. *Campbell Systematic Reviews*, 18(1), e1225.

\*Dell, N. A., Brandt-Lubart, K., & **Maynard**, B. R. (2022). Perspectives on Coping with Post-traumatic Stress and Substance Use Disorders: A Photovoice Study. *The British Journal of Social Work*, 57(7), 3881-3903.

\*Smith, T. E., Thompson, A. M., & **Maynard**, B. R. (2022). Self-management interventions for reducing challenging behaviors among school-age students: A systematic review. *Campbell Systematic Reviews*, 18(1), e1223.

Stewart, R., Aronson, J. K., Barends, E., Boruch, R., Brennan, M...**Maynard**, B. R... & Vale, L. (2022). Lessons from working across fields to develop a framework for informed choices. *Research for All*, 6(1), 1-12.

Birkenmaier, J., Kim, Y., & **Maynard**, B. (2021). Financial outcomes of interventions designed to improve retirement savings: A systematic review. *Journal of Gerontological Social Work*, 64(3), 238-256.

- \*Dell, N. A., Brandt-Lubart, K., & **Maynard**, B. R. (2021). Photovoice, COVID-19, and the possibility of post-traumatic growth. *Reflections: Narratives of Professional Helping*, 27(2), 63-70.
- \*Dell, N. A., **Maynard**, B. R., Murphy, A. M., & Stewart, M. (2021). Technology for Research Synthesis: An Application of Sociotechnical Systems Theory. *Journal of the Society for Social Work and Research*, 12(1), 201-222.
- Farina, A. S., Kremer, K., **Maynard**, B., Mancini, M., Hershberger, L., & Boyd-Ramirez, A. (2020). Intergenerational Trauma among Families in El Salvador: an Exploratory Study. *Journal of Child & Adolescent Trauma*, 13(4), 515-525.
- Mancini, M.A., **Maynard**, B., Cooper-Sadlo, S. (2020). Implementation of an Integrated Behavioral Health Specialization Serving Children and Youth: Processes and Outcomes. *Journal of Social Work Education*, 56(4), 793-808.
- \*Borquist-Conlon, D., **Maynard**, B. R., Brendel, K. E., Farina, A. S. J. (2019). Mindfulness-based interventions for youth with anxiety: A systematic review and meta-analysis. *Research on Social Work Practice*, 29(2), 195-205.
- \*Dell, N.A., **Maynard**, B. R., Atkins, B., Wagner, E., Born, K., & House, W. (2019). Helping survivors of human trafficking: A systematic review of exit and post-exit interventions. *Trauma, Violence and Abuse*, 20(2), 183-196. doi: 10.1177/1524838017692553
- Kremer, K. P., Huang, J., Vaughn, M. G., & **Maynard**, B. R. (2019). College expectations of eighth grade students: The role of learning approaches and parent influences. *Children and Youth Services Review*, 104, 104396. doi: <https://doi.org/10.1016/j.chilyouth.2019.104396>
- Maynard**, B. R., Farina, A. S. J., Dell, N. A., & Kelly, M. S. (2019). Effects of trauma-informed approaches in schools: A systematic review. *Campbell Systematic Reviews*, 15, e1018. <https://doi.org/10.1002/cl2.1018>
- Oxman, A. D., ...**Maynard**, B., ... (2019). A tool to help people make informed choices. *Nature*, 572, p. 303-307. doi: 10.1038/d41586-019-02407-9
- \*Trahan, M. H., **Maynard**, B. R., Smith, K.S., Farina, A., & Khoo, Y.M. (2019). Virtual Reality Exposure Therapy on Alcohol and Nicotine Dependence: A Systematic Review. *Research on Social Work Practice*, 29, 876-891. <https://doi.org/10.1177/1049731518823073>
- \*Robles, E. H., **Maynard**, B. R., Salas-Wright, C. P., Todic, J. (2018). Effects of culturally adapted substance use interventions for Latino adolescents: A systematic review and meta-analysis. *Research on Social Work Practice*, 28(7), 789-801. doi: 10.1177/1049731516676601
- \*Ervin, T., Wilson, A. N., **Maynard**, B. R., Lemler, T. (2018). Determining the Effectiveness of BST and Observational Learning on Classroom Behaviors: A Case Study. *Social Work Research*, 42, 106-117. <https://doi.org/10.1093/swr/svy005>

- \***Maynard**, B. R., Boutwell, B. B., Vaughn, M. G., Naeger, S., & Dell, N. (2018). Biosocial research in social work journals: A systematic review. *Research on Social Work Practice, 28*, 107-115. doi: 10.1177/1049731515615678
- \***Maynard**, B. R., Wilson, A. N., Labuzienski, L., & Whiting, S. W. (2018). Mindfulness-based approaches in the treatment of disordered gambling: A systematic review and meta-analysis. *Research on Social Work Practice, 28*(3), 348-362. doi: 10.1177/1049731515606977
- \***Maynard**, B. R., & Dell, N. A. (2018). Use and impacts of Campbell Collaboration systematic reviews on policy, practice and research. *Research on Social Work Practice, 28*, 13-18. doi: 10.1177/1049731517722637
- Maynard**, B. R., Heyne, D., Brendel, K. E., & Bulanda, J. J., Thompson, A. M. & Pigott, T. D. (2018). Treatment for school refusal among children and adolescents: A systematic review and meta-analysis. *Research on Social Work Practice, 28*, 56-67. doi: 10.1177/1049731515598619
- \*Franklin, C., Kim, J. S., Beretvas, T. S., Zhang, A., Guz, S., Park, S. Montgomery, K., Chung, S., **Maynard**, B. R. (2017). The effectiveness of psychosocial Interventions delivered by teachers in schools: A systematic review and meta-analysis. *Clinical Child and Family Psychology Review, 20* (3), 333-350. doi: 10.1007/s10567-017-0235-4
- Maynard**, B. R., Boutwell, B. B., & Vaughn, M. G. (2017). Advancing the science of social work: The case for biosocial research. *British Journal of Social Work, 47*, 1572-1586. doi: 10.1093/bjsw/bcw108
- \***Maynard**, B. R., Lind, K., Berglund, A. H., Albright, D., & Labuzienski, L. (2017). Social work doctoral education: Are doctoral students being prepared to teach? *Journal of Social Work, 17*(1), 91-114. doi: 10.1177/1468017316637226
- Maynard**, B. R., Solis, M. R., Miller, V. L., & Brendel, K. E. (2017). Mindfulness-Based Interventions for Improving Cognition, Academic Achievement, Behavior and Socio-Emotional Functioning of Primary and Secondary Students. *Campbell Systematic Reviews, 2017*:5. doi: 10.4073/csr.2017.5
- \***Maynard**, B. R., Vaughn, M. G., Nelson, E. J., Salas-Wright, C. P., Heyne, D. A., Kremer, K. P. (2017). Truancy in the United States: Examining temporal trends and correlates by race, age, and gender. *Children and Youth Services Review, 81*, 188-196.
- \*Nelson, E. J., **Maynard**, B. R., Arnold, L., Loux, T., Fatla, J., Gordon, R. (2017). The acceptability of self-sampled screening for HPV DNA: A systematic review and meta-analysis. *Sexually Transmitted Infections, 93*(1), 56-61. doi: 10.1136/sextrans-2016-052609
- \*Polanin, J. R., **Maynard**, B. R., & Dell, N. A. (2017). Overviews in education research: A systematic review and analysis. *Review of Educational Research, 87* (1), 172-203. doi: 10.3102/0034654316631117
- Salas-Wright, C. P., Vaughn, M. G., & **Maynard**, B. R., Clark, T., & Snyder, S. (2017). Public or private religiosity: Which one is protective for adolescent substance use and by what pathways? *Youth & Society, 49*, 228-253. DOI: 10.1177/0044118X14531603
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- Salas-Wright, C. P., Lombe, M., Vaughn, M. G., & **Maynard**, B. R. (2016). Do Adolescents Who Regularly Attend Religious Services Stay Out of Trouble? Results from a National Sample. *Youth & Society*, 48(6), 856-881. doi: 10.1177/0044118X14521222
- \*Bercier, M. L. & **Maynard**, B. R. (2015). Interventions for secondary traumatic stress with mental health workers: A systematic review. *Research on Social Work Practice*, 25, 81-89. doi: 10.1177/1049731513517142
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- \*Kremer, K. P., **Maynard**, B. R., Polanin, J. R., Vaughn, M. G., & Sarteschi, C. M. (2015). Effects of after-school programs with at-risk youth on attendance and externalizing behaviors: A systematic review and meta-analysis. *Journal of Youth and Adolescence*, 44, 616-636. doi: 10.1007/s10964-014-0226-4
- Maynard**, B. R., Brendel, K. L., & Bulanda, J. J., Heyne, D., Thompson, A. M. & Pigott, T. D. (2015). Psychosocial interventions for school refusal behavior with elementary and secondary school students: A Systematic Review. *Campbell Systematic Reviews*, 2015:12.
- Maynard**, B. R., Salas-Wright, C. P., & Vaughn, M. G. (2015). High school dropouts in emerging adulthood: Substance use, mental health problems and crime. *Community Mental Health Journal*, 51, 289-299. doi: 10.1007/s10597-014-9760-5
- Salas-Wright, C. P., Vaughn, M. G., & **Maynard**, B. R. (2015). Profiles of religiosity and their association with risk among emerging adults in the United States. *Emerging Adulthood*, 3, 67-84. doi: 10.1177/2167696814539327
- Vaughn, M. G., Salas-Wright, C. P., Kremer, K. P., **Maynard**, B. R., Roberts, G., and Vaughn, S. (2015). Are homeschooled adolescents less likely to use alcohol, tobacco, and other drugs? *Drug and Alcohol Dependence*, 155, 97-104. doi: <http://dx.doi.org/10.1016/j.drugalcdep.2015.08.010>
- Vaughn, M. G., Salas-Wright, C. P., Cooper-Sadlo, S., **Maynard**, B. R., Larson, M. J. (2015). Are Immigrants More Likely Than Native-Born Americans to Perpetrate Intimate Partner Violence? *Journal of Interpersonal Violence*, 30, 1888-1904 doi: 10.1177/0886260514549053
- Vaughn, M. G., Salas-Wright, C. P., Delisi, M., & **Maynard**, B. R., Boutwell, B.B. (2015). Prevalence and correlates of psychiatric disorders among former juvenile offenders in the United States. *Comprehensive Psychiatry*, 59, 107-116. <http://dx.doi.org/10.1016/j.comppsy.2015.02.012>
- Wilson, A. N., Salas-Wright, C. P., Vaughn, M. G., & **Maynard**, B. R. (2015). Gambling prevalence rates among immigrants: A multigenerational examination. *Addictive Behaviors*, 42, 79-85. doi: 10.1016/j.addbeh.2014.11.003
- \*Brendel, K. L., **Maynard**, B. R., Albright, D. L., & Bellomo, M. (2014). Effects of School-Based Interventions with U. S. Military-Connected Students: A Systematic Review.

- Research on Social Work Practice*, 24, 649-658. doi: 10.1177/1049731513517143
- Brendel, K. L. & **Maynard**, B. R. (2014). Child-parent interventions for childhood anxiety disorders: A systematic review and meta-analysis. *Research on Social Work Practice*, 24, 287-295. doi: 10.1177/1049731513503713
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- Maynard**, B. R., Kjellstrand, E. K., & Thompson, A. M. (2014). Effects of Check & Connect on Attendance, Behavior, and Academics: A Randomized Effectiveness Study. *Research on Social Work Practice*, 24, 296-309. doi: 10.1177/1049731513497804.
- Maynard**, B. R., Vaughn, M. G., & Sarteschi, C. M. (2014). The Empirical Status of Social Work Dissertation Research: Characteristics, Trends, and Implications for the Field. *British Journal of Social Work*, 44, 267-289. doi: 10.1093/bjsw/BCS123
- \***Maynard**, B. R., Vaughn, M. G., & Sarteschi, C. M., Berglund, A. (2014). Social Work Dissertation Research: Contributing to Scholarly Discourse or the File Drawer? *British Journal of Social Work*, 44, 1045-1062. doi: 10.1093/bjsw/BCS172
- McCoy, H., Vaughn, M. G., **Maynard**, B. R., & Salas-Wright, C. P. (2014). Caution or warning? A validity study of the MAYSI-2 among juvenile offenders. *Behavioral Sciences and the Law*, 42, 508-526. doi: 10.1002/bsl.2128
- Salas-Wright, C. P., Hernandez, L., **Maynard**, B. R., Saltzman, L., & Vaughn, M. G. (2014). Alcohol Use among Hispanic Early Adolescents in the United States: An Examination of Behavioral Risk and Protective Profiles. *Substance Use and Misuse*, 49, 864-877. doi: 10.3109/10826084.2014.880725
- Salas-Wright, C. P., Vaughn, M. G., & **Maynard**, B. R. (2014). Buffering effects of religiosity on crime: Testing the invariance hypothesis across gender and developmental period. *Criminal Justice and Behavior*, 41, 673-691. doi: 10.1177/0093854813514579
- Salas-Wright, C. P., Vaughn, M. G., Olate, R., & **Maynard**, B. R. (2014). Religiosity and Violence among Adolescents in the United States: Findings from the National Survey on Drug Use and Health 2006-2010. *Journal of Interpersonal Violence*. 29, 1178-1200. doi: 10.1177/0886260513506279
- Vaughn, M. G., DeLisi, M., Salas-Wright, C. P., & **Maynard**, B. R. (2014). Violence and externalizing behavior among youth in the United States: Is there a severe 5%? *Youth Violence and Juvenile Justice*, 12, 3-21. doi: 10.1177/1541204013478973
- Vaughn, M. G., Salas-Wright, C. P., DeLisi, M. & **Maynard**, B. R. (2014). The immigrant paradox: Immigrants are less antisocial than native-born Americans. *Social Psychiatry and Psychiatric Epidemiology*, 49, 1129-1137. doi: 10.1007/s00127-013-0799-3
- Vaughn, M. G., Salas-Wright, C. P., **Maynard**, B. R. Qian, Z., Terzis, L., Kusow, K., & DeLisi, M. (2014). Criminal epidemiology and the immigrant paradox: Intergenerational discontinuity in violence and antisocial behavior among immigrants. *Journal of Criminal Justice*, 42, 483-490. doi: 10.1016/j.jcrimjus.2014.09.004
- Vaughn, M. G., Salas-Wright, C. P., & **Maynard**, B. R. (2014). Dropping out of school and

Chronic Disease in the United States. *Journal of Public Health*, 22, 265-270 . doi: 10.1007/s10389-014-0615-x

\***Maynard**, B. R., Peters, K. E., Vaughn, M. G., & Sarteschi, C. M. (2013). Fidelity in after-school program intervention research: A systematic review. *Research on Social Work Practice*, 23, 613-623. doi: 10.1177/1049731513491150.

**Maynard**, B. R., McCrea, K. T., Pigott, T. D., & Kelly, M. S. (2013). Indicated truancy interventions for chronic truant students: A Campbell systematic review. *Research on Social Work Practice*, 23, 5-21. doi: 10.1177/1049731512457207

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\***Maynard**, B. R., Salas-Wright, C. P., Vaughn, M. G., & Peters, K. E. (2012). Who are truant youth? Examining distinctive profiles of truant youth using latent profile analysis. *Journal of Youth and Adolescence*, 41, 1671-1684. doi: 10.1007/s10964-012-9788-1

**Maynard**, B. R. (2010). Social service organizations in the era of evidence-based practice: The learning organization as a guiding framework for bridging science and service. *Journal of Social Work*, 10, 301-316. doi: 10.1177/1468017309342520

**Maynard**, B. R. (2007). To EBP or not to EBP: Social work's dilemma with evidence-based practice. *Praxis*, 7, 5-14.

#### BOOK CHAPTERS AND EDITORIALS

Vaughn, M. G., **Maynard**, B. R., Salas-Wright, C. P., & DeLisi, M. (2019). The severe 5 percent and Psychopathy, in M. DeLisi (Ed.), *The Routledge International Handbook of Psychopathy and Crime*. 526-543 New York: Routledge.

**Maynard**, B. R., Littell, J. H., Shlonsky, A. (2018). Introduction to the special issue on Campbell Collaboration systematic reviews. *Research on Social Work Practice*, 28, 3-5. doi: 10.1177/1049731517722638

**Maynard**, B. R. (2016). Truant youth. In R. J. R. Levesque (Ed.) *Encyclopedia of Adolescence* 2<sup>nd</sup> Edition. New York: Springer-Verlag.

Heyne, D. A., & **Maynard**, B. R. (2016). Interventions for school refusal and truancy: A case of 'old dogs in need of new tricks'? In R. G. Menzies, M. Kyrios, and N. Kazantzis (Eds.), *Innovations and Future Directions in the Behavioural and Cognitive Therapies*. Samford Valley QLD, Australia, Australian Academic Press.

Heyne, D., Sauter, F. M., & **Maynard**, B. R. (2015). Moderators and mediators of treatments for youth with school refusal or truancy. In M. Maric, P. J. M. Prins, & T. H. Ollendick (Eds.), *Mediators and Moderators of Youth Treatment Outcomes*. Oxford: Oxford University Press.

**Maynard**, B. R., & Larson, M. (2015). Family Interventions and their Biosocial Bases, in M.

DeLisi & M. G. Vaughn (Eds.), *The Routledge International Handbook of Biosocial Criminology*. New York: Routledge.

Vaughn, M. G., Salas-Wright, C. P., & **Maynard**, B. R. (2014). Drug abuse and addiction careers: A cell to society perspective, in K. Beaver, J.C. Barnes, & B. Boutwell (Eds.), *The Nurture versus Biosocial Debate in Criminology: On the Origins of Criminal Behavior and Criminality*. Thousand Oaks, CA: Sage.

Kelly, M. S. & **Maynard**, B. R. (2013). Solution-focused approach with spiritual or religious clients. In J. S. Kim (Ed.), *Solution-Focused Brief Therapy: A Multicultural Approach to Working with Minority Clients*, pp. 194-205. New York: Sage.

Long, A. & **Maynard**, B. R. (2013). Treatment integrity as adult behavior change: A review of theoretical models. In L. M. H. Sanetti & T. R. Kratochwill (Eds.), *Treatment Integrity: A Foundation for Evidence-Based Practice in Applied Psychology*, APA Division 16 Book Series. Washington, D.C.: APA.

**Maynard**, B. R. & Kelly, M. S. (2013). Solution-focused approach with economically poor clients. In J. S. Kim (Ed.), *Solution-Focused Brief Therapy: A Multicultural Approach to Working with Minority Clients*, pp. 180-193. New York: Sage.

#### RESEARCH AND TECHNICAL REPORTS

\***Maynard**, B. R., SoRelle, D. A., & Coleman, M. A. (2012). *Statewide survey of Communities in Schools of Texas: Executive summary and final technical report*. Austin, TX: The Meadows Center for Preventing Educational Risk.

#### PUBLISHED PROTOCOLS (1 peer reviewed)

**Maynard**, B. R., & Farina, A. (2017). Effects of trauma-informed approaches in schools: Registration for a systematic review: Protocol. *Campbell Systematic Reviews*.

\*<sup>1</sup>**Maynard**, B. R., Solis, M., Miller, V. L. (2015). Mindfulness-Based Interventions for Improving Academic Achievement, Behavior and Socio-Emotional Functioning of Primary and Secondary Students: Protocol. *Campbell Systematic Reviews*.

<sup>1</sup>Lawson, J., **Maynard**, B. R., & Berrick, J. D. (2015). Court Appointed Special Advocates (CASA) as an intervention for improving child welfare case outcomes: A Systematic Review Protocol. *Campbell Systematic Reviews*.

<sup>1</sup>**Maynard**, B. R., Brendel, K. L., & Bulanda, J. J., & Pigott, T. D. (2013). Psychosocial interventions for school refusal behavior with elementary and secondary school students: Campbell Review Protocol. *Campbell Systematic Reviews*.  
<http://campbellcollaboration.org/lib/project/232/>

**Maynard**, B. R., Wilson, A. N., & Labuszienski, E. (2014). Mindfulness-based approaches to the treatment of pathological gambling: A systematic review and meta-analysis. PROSPERO: International prospective register of reviews. ID # CRD42014010748. Available from <http://www.crd.york.ac.uk/PROSPERO/>

\*<sup>1</sup>Thompson, A. M., Ruhr, L. R., **Maynard**, B. R., Pelts, M. D., & Bowen, N. K. (2013). Self-management interventions for reducing challenging behaviors among school-age students: A systematic review protocol. *Campbell Systematic Reviews*.



<sup>1</sup>**Maynard**, B. R., McCrea, K. T., Pigott, T. D., & Kelly, M. S. (2009). Interventions intended to increase school attendance in students attending primary or secondary schools: Review protocol. *Campbell Systematic Reviews*, [www.campbellcollaboration.org](http://www.campbellcollaboration.org)

## PRESENTATIONS

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### INTERNATIONAL AND NATIONAL (\* with students; ^invited)

Birkenmaier, J. M., **Maynard**, B. & Kim, Y. (2022). Interventions designed to improve financial capability: A systematic review. American Council on Consumer Interests (ACCI).

**Dell**, N. A., Brandt-Lubart, K., & Maynard, B. R. (January, 2021). *Vulnerability in the Process: Participant Perspectives on Using Photovoice to Explore the Experience of Coping with Substance Use and Traumatic Stress*. [Poster presentation]. Society for Social Work Research 25<sup>th</sup> Annual Conference.

**Maynard**, B. R. & Besharov, D. J. (2020, November). Highlights from the Campbell Social Welfare Coordinating Group (SWCG). Chair of panel session at the What Works Global Summit 2020.

Dell, N. A., Maynard, B. R., & Brandt-Lubart, K. (2020, Nov 16). Perspectives on coping with traumatic stress and substance use: A photovoice exploration. [Paper presentation]. Council on Social Work Education 66th Annual Program Meeting.

\***Dell**, N. A., **Maynard**, B. R., Stewart, M., & Murphy, A. M. (January, 2019). *Systematic review software: An exploration of core functionality and risks of automation bias*. Poster presentation at the Society for Social Work and Research Annual Conference, San Francisco, CA.

\***Maynard**, B. R. Farina, A., & Solis, M. (January, 2019). *Systematic review methods: A step-by-step approach*. Workshop presented at the Society for Social Work and Research annual conference, San Francisco, CA.

Okech, D., **Maynard**, B. R., Salas-Wright, C. P., Thyer, B. (January, 2019). *Predatory journals and scientific dissemination: What to do?* Workshop presented at the Society for Social Work and Research annual conference, San Francisco, CA.

\***Trahan**, M. H., **Maynard**, B. R., Smith, K.S., Farina, A., & Khoo, Y.M. (January, 2019). *Systematic review of the effectiveness of virtual reality exposure therapy on alcohol and nicotine dependence*. Paper presented at the Society for Social Work and Research annual conference, San Francisco, CA.

**Maynard**, B. R. (October, 2018). *Effects of trauma-informed approaches in schools: A systematic review*. Paper presented at the Global Evidence and Implementation Summit, Melbourne, Australia

\***Ervin**, T., Wilson, A., & **Maynard**, B. R. (January, 2018). *Determining the effectiveness of BST and observational learning on classroom behaviors: A case study*. Paper presented at the Society for Social Work and Research annual conference, Washington, DC.

- \*Franklin, C., Kim, J., Zhang, A, **Maynard**, B. R., & Chung, S. (January, 2018). *Evidence-based collaboration with teachers: Systematic review and meta-analysis of teacher-delivered school-based mental health interventions*. Paper presented at the Society for Social Work and Research annual conference, Washington, DC.
- Maynard**, B. R., Franklin, C., Thyer, B., Howard, M. O. (January, 2018). *Building research capacity in social work: Integrating systematic review and meta-analytic methods in doctoral programs*. Roundtable Session, Society for Social Work and Research annual conference, Washington, DC.
- Salas-Wright, C. P., Okech, D., **Maynard**, B. R., & Thyer, B. (January, 2018). *Peer review for academic journals: What is it, and how to do it well*. Workshop presented at the Society for Social Work and Research annual conference, Washington, DC.
- ^**Maynard**, B. R. (February, 2017). *Synthesizing a Career: Research, Teaching and Service in Research Synthesis*. Paper presented at the Lawrence and Kathleen Ell Symposium on Research Synthesis, the Science of Social Work, and the Science of Nursing, University of Southern California, Los Angeles, CA.
- Maynard**, B. R., Solis, M., Miller, V. L., & Brendel, K. E. (2017, January). *Are school-based mindfulness interventions effective? A systematic review and meta-analysis*. Paper presented at the Society for Social Work and Research annual conference, New Orleans, LA.
- \***Maynard**, B. R., Polanin, J. R., & Dell, N. A. (2017, January). *Overviews of reviews: Unique challenges and opportunities for synthesizing the syntheses*. Paper presented at the Society for Social Work and Research annual conference, New Orleans, LA.
- \*Farina, A., & **Maynard**, B. R. (2017, January). *The effects of animal assisted therapy with children and adolescents who have experienced trauma: A systematic review*. Poster session presented at the Society for Social Work and Research annual conference, New Orleans, LA.
- \*Borquist-Conlon, D., Brendel, K. E., **Maynard**, B. R., (2017). *Mindfulness-based interventions for youth with anxiety: A systematic review and meta-analysis*. Paper presented at the Society for Social Work and Research annual conference, New Orleans, LA.
- \* Dell, N., Atkins, B., Wagner, E., Born, K., House, W., & **Maynard**, B. R. (2017, January). *Exit and post-exit services for victims of human trafficking: Ten years of intervention research*. Poster presented at the Society for Social Work and Research annual conference, New Orleans, LA.
- Brendel, K. E., **Maynard**, B. R., Solis, M., Miller, V. L., & Borquist-Conlon, D. (2017, January). *Effects of yoga as a mindfulness-based intervention in the school setting: A systematic review and meta-analysis*. Paper presented at the Society for Social Work and Research annual conference, New Orleans, LA.
- Maynard, B. R. (2017, January). *Systematic reviews on mindfulness-based interventions for youth: Synthesizing evidence to inform practice*. Symposium organized for the Society for Social Work and Research annual conference, New Orleans, LA.
- \*Brendel, K.E., **Maynard**, B.R., Solis, M., Miller, V., Borquist-Conlon, D., Wulbecker,

- C.E.K. (2016, September). *Effects of yoga as a mindfulness based intervention in the school setting: A systematic review and meta-analysis*. Poster session presented at the Symposium for Yoga Research, Stockbridge, MA.
- \*Brendel, K. E., **Maynard**, B. R., Sarteschi, C. M., Underwood, S. E., & Vaughn, M. G. (2016, January). *Causal and prescriptive statements in published social work research articles*. Poster presented at the Society for Social Work and Research conference, Washington, DC.
- \* Dell, N., & **Maynard**, B. R. (2016, January). *Impact of Campbell Collaboration systematic reviews on policy, practice, and research*. Poster presented at the Society for Social Work and Research annual conference, Washington, DC.
- \*Kremer, K. P., Vaughn, M. G., Salas-Wright, C. P., & **Maynard**, B. R. (2016, January). *Are homeschooled adolescents less likely to use alcohol, tobacco and other drugs?* Poster presented at the Society for Social Work and Research conference, Washington, DC.
- Maynard**, B. R. (2016, January). *Biosocial research: The future of social work research is here*. Symposium organized for the meeting of the Society for Social Work and Research, Washington, DC.
- \***Maynard**, B. R., Boutwell, B. B., Vaughn, M. G., Naeger, S., & Dell, N. (2016, January). *Prevalence and impact of biosocial research in social work journals: A systematic review*. Paper presented at the Society for Social Work and Research conference, Washington, DC
- Maynard**, B. R., & Littell, J. H. (2016, January). *Conducting a systematic review: A step-by-step introduction*. Workshop presented at the Society for Social Work and Research conference, Washington, D.C.
- Maynard**, B. R., Salas-Wright, C. P., & Sacco, P. (2016, January). *Social media for social work researchers: What, why, and how?* Preconference special session presented at the Society for Social Work Research conference, Washington, D.C.
- \*Robles, E., **Maynard**, B. R., Salas-Wright, C. P., & Todic, J. (2016, January). *Culturally adapted interventions for substance use: A systematic review and meta-analysis*. Paper presented at the Society for Social Work and Research conference, Washington, DC.
- \*Robles, E., **Maynard**, B. R., Salas-Wright, C. P., & Todic, J. (2015, November). *Effectiveness of culturally adapted substance use interventions for Latino adolescents*. Paper presented at The Association for Medical Education and Research in Substance Abuse, Washington, DC.
- \*Polanin, J. R., **Maynard**, B. R., & Dell, N. (2015, July). *Overviews in education research: A systematic review and analysis*. Paper presented at the Society for Research Synthesis Methodology, Nashville, TN.
- \***Maynard**, B. R. & Dell, N. (2015, May). *Impact of Campbell Collaboration systematic reviews on policy, practice, and research*. Paper presented at the Global Implementation Conference, Dublin, Ireland.
- \***Maynard**, B. R., Kremer, K. P., Polanin, J. R., Vaughn, M. G., & Sarteschi, C. M. (2015, March). *Effects of after-school programs on attendance and externalizing behaviors with primary and secondary school students: A systematic review and meta-analysis*. Paper

presented at the Society for Research on Educational Effectiveness, Washington, D.C.

- Maynard, B. R.,** Brendel, K. L., & Bulanda, J. J., Thompson, A. M. & Pigott, T. D. (2015, March). *Psychosocial Interventions for School Refusal Behavior with Primary and Secondary School Students: A Campbell Systematic Review and Meta-Analysis*. Poster presented at the Society for Research on Educational Effectiveness, Washington, D.C.
- Cooper-Sadlo, S., Vaughn, M. G., Salas-Wright, C. P., DeLisi, M., & **Maynard, B. R.,** & Larson, M. (2015, January). *Is intimate partner violence more common among immigrants in the United States? Yes and No*. Paper presented at the Society for Social Work and Research, New Orleans, LA.
- Labuziowski, L., **Maynard, B. R.,** & Wilson, A. N. (2015, January). *Mindfulness-based approaches to the treatment of pathological gambling: A systematic review and meta-analysis*. Paper presented at the Society for Social Work and Research, New Orleans, LA.
- Lind, C., **Maynard, B. R.,** Albright, D. L., & Berglund, A. (2015, January). *Pedagogical training in social work doctoral programs: An analysis of curricula and syllabi*. Poster presented at the Society for Social Work and Research, New Orleans, LA.
- ^Littell, J. H. & **Maynard, B. R.** (2015, January). *Systematic review methods: The science of research synthesis*. Preconference methods workshop, The Society for Social Work and Research, New Orleans, LA.
- McCoy, H., Vaughn, M. G., **Maynard, B. R.,** & Salas-Wright, C. P. (2015, January). *Caution or warning? A validity study of the MAYSI-2 among juvenile offenders*. Poster presented at the Society for Social Work and Research, New Orleans, LA.
- Vaughn, M. G., Salas-Wright, C. P., DeLisi, M., & **Maynard, B. R.,** (2015, January). *The immigrant paradox: Evidence on the relationship between nativity and antisocial behavior across three generations*. Paper presented at the Society for Social Work and Research, New Orleans, LA.
- Wilson, A. N., Salas-Wright, C. P., Vaughn, M. G., & **Maynard, B. R.** (2015, January). *Gambling in special populations: Immigrant status and disordered gambling*. Paper presented at the Society for Social Work and Research, New Orleans, LA.
- Maynard, B. R.,** Brendel, K. E., & Albright, D. L. (2014, June). *Effects of school-based interventions with U.S. military-connected children: A systematic review*. Poster presented at the Campbell Collaboration Colloquium, Belfast, Northern Ireland.
- Maynard, B. R.,** & Bercier, M. (2014, June). *Helping the helpers: A systematic review of interventions for secondary traumatic stress with mental health workers*. Poster presented at the Campbell Collaboration Colloquium, Belfast, Northern Ireland.
- Salas-Wright, C. P., Hernandez, L., Vaughn, M. G., **Maynard, B. R.,** & Cordoval, D. (2014, March). *Religiosity, acculturation, and substance use among Latino adolescents: Results from a national sample*. Poster presented at the Society for Research on Adolescents Biennial Meeting, Austin, TX.
- Maynard, B. R.,** Kjellstrand, E. K., & Thompson A. M. (2014, March). *Effects of Check &*

- Connect on attendance, behavior, and academics: A randomized effectiveness trial.* Poster presented at the Society for Research on Educational Effectiveness, Washington, DC.
- \***Maynard**, B. R., Peters, K. E., Vaughn, M. G., & Sarteschi, C. M. (2014, March). *Fidelity in after-school intervention research: A systematic review.* Poster presented at the Society for Research on Educational Effectiveness, Washington, DC.
- \*Brendel, K. E., **Maynard**, B.R., Albright, D. L., Bellomo, M. (2014, January). *Effects of interventions with military-connected students: A systematic review.* Paper presented at the meeting of The Society for Social Work and Research, San Antonio, TX.
- Brendel, K. E., **Maynard**, B. R. & Bulanda, J. J. (2014, January). *Psychosocial interventions for school refusal behavior: A systematic review and meta-analysis.* Paper presented at the meeting of The Society for Social Work and Research, San Antonio, TX.
- ^Littell, J. H. & **Maynard**, B. R. (2014, January). *Systematic review methods: The science of research synthesis.* Preconference methods workshop conducted at the meeting of The Society for Social Work and Research, San Antonio, TX.
- Littell, J. H. & **Maynard**, B. R. (2014, January). *The science of research synthesis: Limiting bias and error in research reviews.* Workshop conducted at the meeting of The Society for Social Work and Research, San Antonio, TX.
- Maynard**, B. R. (2014, January). *Systematic reviews on school-based social work interventions: Synthesizing evidence to inform practice.* Symposium organized for the meeting of The Society for Social Work and Research, San Antonio, TX.
- Maynard**, B. R. (2014, January). *School-Based Social Work Intervention Research: Improving Outcomes with At-Risk Students.* Symposium organized for the meeting of The Society for Social Work and Research, San Antonio, TX.
- Maynard**, B. R., Kjellstrand, E. K., & Thompson, A. M. (2014, January). *Effects of Check & Connect on attendance, behavior, and academics: A randomized effectiveness trial.* Paper presented at the meeting of The Society for Social Work and Research, San Antonio, TX.
- Montgomery, K., **Maynard**, B. R., & Kim, J. (2014, January). *School-based delinquency prevention: A review of "evidence-based" treatments.* Paper presented at the meeting of The Society for Social Work and Research, San Antonio, TX.
- \*Peters, K. E., **Maynard**, B. R., Vaughn, M.G., & Sarteschi, C. M. (2014, January). *Are after-school programs effective? A systematic review and meta-analysis of after-school programs.* Paper presented at the meeting of The Society for Social Work and Research, San Antonio, TX.
- Salas-Wright, C. P., Vaughn, M. G., & **Maynard**, B. R. (2014, January). *Early alcohol use among Hispanic adolescents in the United States: An examination of behavioral risk and protective profiles.* Paper presented at the meeting of The Society for Social Work and Research, San Antonio, TX.
- Vaughn, M. G., Salas-Wright, C. P., & **Maynard**, B. R. (2014, January). *Optimizing*

*prevention targets based on behavioral risk in adolescence.* Paper presented at the meeting of The Society for Social Work and Research, San Antonio, TX.

**Maynard, B. R., Anastas, J., & Albright, D. L.** (2013, November). *Social work doctoral programs: What's the purpose?* Think Tank session at the Annual Program Meeting of the Council on Social Work Education, Dallas, Texas.

Salas-Wright, C. P., Vaughn, M. G., & **Maynard, B. R.** (2013, April). *Public or private religiosity: Which is protective for adolescent substance use and by what pathways?* Poster presented at the Society for Research in Child Development, Seattle, WA.

**Maynard, B. R.** (2013, January). *Effects of interventions with chronic truant students: A systematic review and meta-analysis.* Paper presented at the meeting of The Society for Social Work and Research, San Diego, CA.

**Maynard, B. R., & Vaughn, M. G.** (2012, November). *Evidence-informed teaching: Practicing what we preach.* Workshop conducted at the Council on Social Work Education Annual Program Meeting, Washington, DC.

Albright, D. L., **Maynard, B. R.,** Bronson, D. E., & Shlonsky, A. (2012, November). *Systematic reviews in doctoral education: What, why, how?* Panel presentation at the Council on Social Work Education Annual Program Meeting, November, 2012, San Diego, CA.

\***Maynard, B. R., Solis, M., & Scammacca, N. K.** (2012, October). *Systematic reviews in education and learning disabilities.* Panel presentation at the International Conference on Learning Disabilities, Austin, Texas.

^**Maynard, B. R.** (2012, May). *Indicated Truancy Interventions: Effects on school attendance among chronic truant students.* Invited paper presented at the 2012 Campbell Collaboration Colloquium, Copenhagen, Denmark.

**Maynard, B. R.** (2012, January). *Improving school attendance: A systematic review and meta-analysis of indicated attendance interventions.* Poster presented at the Society for Social Work and Research Sixteenth Annual Conference, Washington D.C.

Kelly, M. S. & **Maynard, B. R.** (2011, October). *Making EBP come alive at the BSW, MSW, and PhD levels.* Workshop conducted at the 57<sup>th</sup> Annual Program Meeting, Council on Social Work Education, Atlanta, Georgia.

**Maynard, B. R.** (2011, March). *A systematic review and meta-analysis of indicated interventions to increase student attendance.* Paper presented at the meeting of The Society for Research on Educational Effectiveness, Washington D.C.

**Maynard, B. R.** (2010, September). *Using evidence to improve attendance: The results of a systematic review and meta-analysis of indicated attendance interventions.* Paper presented at the Dropout Prevention Institute/School Attendance Symposium, Orlando, Florida.

**PRESENTATIONS: STATE AND LOCAL**

^**Maynard, B. R.** (2012, June). *Survey of Communities in Schools of Texas: Preliminary results.* Keynote address presented at the 2012 Communities in Schools of Texas Summer Institute, Austin, Texas.

Robinson, D. H. & **Maynard, B. R.** (2011, December). *Quasi-experimental design workshop.* Workshop presented to College of Education faculty and graduate students, University of Texas at Austin, Austin, Texas.

**Maynard, B. R.** (2010, October). *The absence of presence: A systematic review and meta-analysis of indicated attendance interventions.* Paper presented at the Brown Bag Lecture Series, The Meadows Center for Preventing Educational Risk, The University of Texas at Austin, Austin, Texas.

Bannon S. B., Gonzalez, E. W., **Maynard, B. R.**, & Evans, J. (2004, March). *The successful implementation of multisystemic therapy in a community partnership.* Paper presented at the 10<sup>th</sup> Joint Conference on Juvenile Services, Grand Rapids, Michigan.

## EXTERNALLY FUNDED RESEARCH

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### Lead Applicant

Funder: National Institute for Health Research (NIHR)

Amount: £10,000

1/2021 to 1/31/2022

Project: *Psychosocial, pharmacological, and legal interventions for improving the psychosocial outcomes of children with substance misusing parents*

Lead Author: Elizabeth Eggins

### Lead Applicant

Funder: National Institute for Health Research (NIHR)

Amount: £10,000

1/2020 to 1/31/2021

Project: *Multisystemic Therapy for social, emotional, and behavioural problems in youth aged 10-17: An update and extension*

Lead Author: Julia Littell

### Lead Applicant

Funder: National Institute for Health Research (NIHR)

Amount: £10,000

1/2020 to 1/31/2021

Project: *Functional Family Therapy for families of youth (age 11-18) with behavior problems*

Lead Author: Julia Littell

### Principal Investigator

Funder: Doerr Center

Amount: \$6,787

9/2019 to 9/2020

Project: *Successful coping with serious mental illness, substance use, and PTSD: Using photovoice to explore the impact of a Seeking Safety group intervention*

### Co-Principal Investigator

Funder: NIH R21

Amount: \$394,581- grant application submitted 5/2020, not funded.

Project: *Design against dropout: developing evidence-based guidelines to limit attrition in*

*obesity prevention studies*

**Principal Investigator** 8/2016 to 9/2017

Funder: Campbell Collaboration

Amount: \$12,000

Project: *Effects of trauma-informed practices in schools: A systematic review and meta-analysis*

**Faculty Advisor** 8/2016 to 2018

Funder: Mercy Hospital St. Louis Burn Center and Mercy Health Foundation, Women with a Mission

PI: Anne Farina

Amount: \$40,000

Project: *Psychosocial factors of burn related injuries and service utilization: A mixed methods study*

**Co-Investigator** 9/2014 to 2018

Funder: Health Resources Services Administration (HRSA)

Amount: \$462,541

Project: *Enhancing the Behavioral Health Workforce Serving Children and Adolescents with Complex Behavioral Health Needs in the St. Louis Metro Area*

**Principal Investigator** 6/2014 to 12/2016

Funder: The Campbell Collaboration

Amount: \$14,983

Project: *Mindfulness-Based Interventions for Improving Academic Achievement, Behavior and Socio-Emotional Functioning of Primary and Secondary Students: A Systematic Review*

**Consultant** 6/2012 to 6/2014

Funder: St. Louis Children's Hospital

Amount: \$88,750

PI: Michael G. Vaughn, Ph.D., St. Louis University

Project: *Using Emergency Department Contact to Prevent Violence and Victimization among High Risk Youth*

**Principal Investigator** 12/2011 to 9/2012

Funder: Texas Education Agency

Amount: \$56,798

Project: *Survey of Communities in Schools of Texas: Satisfaction and perceived impact and value of CIS by school stakeholders and CIS affiliate staff*

**Principal Investigator** 12/2011 to 9/2011

Funder: Texas Education Agency

Amount: \$62,402

Project: *Project GOAL in Communities in Schools: Implementation and feasibility*

**Research Assistant** 6/2011 to 6/2013

Funder: Institute of Education Sciences (IES), U.S. Department of Education

Amount: \$3,000,000

PI: Gregory Roberts, Ph.D., The University of Texas at Austin

Project: *Preventing School Dropout with Secondary Students: The Implementation of an*



*Individualized Reading Intervention and Dropout Prevention Intervention***Principal Investigator**

9/2008 to 8/2009

Funder: *Campbell Collaboration*

Amount: \$3,000

Project: *Systematic review/meta-analysis of Indicated Interventions Intended to Increase Student Attendance Among Truant Students***FUNDED PROGRAM/INTERVENTION GRANTS**

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Michigan Department of Community Health, Adult Mental Health Block Grant- wrote and managed a two-year, \$140,000 grant to implement an evidence-based practice, Integrated Dual Disorders Treatment (IDDT) throughout a five-county community mental health system. (2007-2008)

Michigan Department of Community Health, Adult Mental Health Block Grant- managed a two year, \$140,000 grant to implement an evidence-based practice, Family Psychoeducation (FPE), throughout a five county community mental health system. (2005-2007)

**UNIVERSITY TEACHING**

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**COURSES TAUGHT***Graduate courses taught at Saint Louis University*

Advanced Practice in Trauma with Children and Youth (SWRK 5775)

Evaluation of Social Work Practice (SWRK 5784)

Advanced Social Work Practice (SWRK 5733)

Research Methods for Social Work Practice I (SWRK 787)

Research Methods for Social Work Practice II (SWRK 788)

*Graduate courses taught at Western Michigan University*

Psychopathology for Social Work Practice (SWRK 6380)

Advanced Field Education in Interpersonal Practice (SWRK 6780)

Leadership and Management in Human Services (SWRK 6430)

*Undergraduate courses taught at Western Michigan University*

Human Behavior and the Social Environment (SWRK 3500)

*Undergraduate courses taught at Siena Heights University*

Crisis in Adolescence (PSY 432)

**COURSE DEVELOPMENT**

Research and Evaluation in Social Work Practice- developed this required course as a result of curriculum revision and combining two research courses

Advanced Social Work Practice with Individuals- re-designed this required course as a result of curriculum revision

Evaluation of Social Work Practice- developed this required course to be taken as the second research course for advanced standing students.

Evidence-Based Practice with Children and Youth- developed this elective course that will

be a core course of the Clinical Practice with Children and Youth specialization.  
Child, Youth and Family Services- proposed this new elective course that will be a core course of the Clinical Practice with Children and Youth specialization.

### **CURRICULUM DEVELOPMENT**

Revised the Clinical Concentration Curriculum to align with the new 48-hour MSW degree program

Specialization in Clinical Practice with Children and Youth- Developed and currently chair the specialization, developed a course for the specialization, mentor and advise students enrolled in the specialization

Specialization in Trauma-Informed Practice- Co-developed the specialization

### **LICENSES/CREDENTIALS**

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Licensed Master Social Worker- State of Michigan #6801069029

Academy of Certified Social Workers, NASW #885391227

Institute of Education Sciences What Works Clearinghouse Certified Reviewer

### **AWARDS/HONORS**

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James H. Korn Scholarship of Teaching and Learning Award, Saint Louis University, 2020  
Campbell Collaboration, Leonard E. Gibbs Award for Outstanding Contribution to Evidence-Based Practice, 2017

Society for Social Work and Research- SSWR Fellow, admitted in 2017

Society for Social Work and Research- Nominated for the Deborah K. Padgett Early Career Achievement Award, 2015

Saint Louis University- Annual Research Award for achievement in research and scholarship during 2014

*Youth Violence and Juvenile Justice*- Best paper of the year award, 2014

Saint Louis University- Certificate of recognition for outstanding scholarly achievements, 2013

Institute of Education Sciences, Award to attend the What Works Clearinghouse reviewer certification training, 2012

Institute of Education Sciences, Two awards to attend two Summer Research Training Institutes, 2011

Loyola University Chicago Graduate School Travel Award, 2010

The Arthur J. Schmitt Dissertation Fellowship, 2009-2010

Loyola University Chicago School of Social Work, tuition scholarships, 2006-2008

Central Michigan University, *Centralis* Scholar Award Recipient, 1991-1994

## PROFESSIONAL AFFILIATIONS

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Campbell Collaboration (Editor, Co-Chair)  
Society for Research Synthesis Methodology (elected member)  
Council on Social Work Education  
National Association of Social Workers  
Society for Research on Educational Effectiveness  
Society for Social Work and Research

## SPECIALIZED TRAINING (post-doctoral)

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*Better Experimental and Quasi-Experimental Design*, workshop presented by Dr. Vivian Wong, The University of Texas at Austin, Austin, TX, May 8-9, 2013.  
*What Works Clearinghouse Reviewer Certification Training*, Institute of Education Sciences, presented by Mathematica Policy Research, Washington, D.C., August 14-15, 2012  
*Hierarchical Linear Modeling*, Summer Statistics Institute, presented by Dr. Tasha Beretvas, The University of Texas at Austin, May 21-24, 2012.  
*Quasi-Experimental Design and Analysis*, Institute of Education Sciences, Summer Research Training Institute, presented by Tom Cook, Ph.D. and William Shadish, Ph.D., Northwestern University, August 8-12, 2011  
*Biosocial Methods for Social Work Research*, Presented by Michael G. Vaughn, Ph.D., University of Pittsburgh, July 26-28, 2011  
*Cluster Randomized Trials*, Institute of Education Sciences Summer Research Training Institute, presented by Larry Hedges, Ph.D. and Mark Lipsey, Ph.D., Northwestern University, June 19-30, 2011  
*Campbell Collaboration Training in Systematic Reviews*, presented by Terri Pigott, PhD and Julia Littell, PhD, University of Toronto, November 20-21, 2008

## SERVICE

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### SERVICE TO SAINT LOUIS UNIVERSITY

#### **Saint Louis University- School, College and University Committees**

MSW Clinical Concentration Committee- Chair, 2018-Present; Member, 2013-2018;  
School of Social Work Faculty Search Chair- 2021-2022; 2023-24  
Promotion and Tenure Committee- Member, 2020- Present  
Student Affairs Committee- Chair, 2015-2019; Member, 2014-2015, 2019-2021  
MSW Program Committee- Member; 2018-Present  
School of Education Faculty Search Committee- 2018-2019  
Research Competency Workgroup- Member, 2016  
Scholarship Committee- Member, 2013-2014

Research Content Committee- Member, 2013-2014

### **Dissertation Committees**

School of Social Work/College of Public Health

*In progress:*

Victoria Hutchinson

Jacob Eickenberry

*Successfully defended (year of defense)*

Nathaniel Dell (2022)

Robert Donnelly (2022)

Florida Ozoaru (2021)

Anne Farina (Chair, 2019)

Sarah Underwood (Co-Chair, 2018)

Kristen Kremer (2018)

### **Continuing Education, Workshops, Seminars**

*Systematic Review and Meta-Analysis Workshop* (2017, April). Invited workshop presented to doctoral students and faculty, University of Texas at Austin School of Social Work.

*Team-Based Learning: Fostering Active Learning in Your Classroom.* (2016, November).

Workshop presented to the College for Public Health and Social Justice faculty

*Trauma-Informed Practice with Children and Youth.* (2016, April). Workshop presented in the Continuing Education Program Sponsored by Catholic Charities, St. Louis, Missouri.

*An Introduction to Systematic Review Methods* (2015, September). Presentation at a doctoral student seminar via webinar, The University of Texas at Austin, Austin, Texas.

*Social Media and Research: A Dynamic Odd Couple?* (2015, September) Seminar presented in the Advanced and Innovative Methods (AIM) Seminar series for doctoral students and faculty with Kim Donoghue and Ricardo Ray, College for Public Health and Social Justice, Saint Louis University.

*Publishing Without Perishing: How to Maximize Productivity and Impact* (2015, February).

Panel presentation with Michael Vaughn and Terri Rebman, Collaborative Research Innovative Speaker Presentations (CRISP) speaker series, College for Public Health and Social Justice, Saint Louis University.

*Systematic Review Methods: The Science of Research Synthesis* (2015, May). Workshop presented in the Professional Development Series, School of Social Work doctoral program, Saint Louis University.

*Trauma Informed Care with Children and Adolescents* (2013, December). Workshop presented in the Continuing Education Program Sponsored by Catholic Charities, St. Louis, MO

**PROFESSIONAL SERVICE****Dissertation Committees- External Member**

Ciara Keenan, (2018), School of Education, Queen's University Belfast  
Eden Robles (2015), School of Social Work, The University of Texas at Austin  
Debra Borquist (2016), School of Social Work, Aurora University  
Melissa Bercier (2013), School of Social Work, Loyola University Chicago

**Journals and Professional Organizations**

Research on Social Work Practice, Editorial Board member, 2015-2021  
Campbell Collaboration, Co-Chair, Social Welfare Coordinating Group, 2014-  
Campbell Collaboration Education Coordinating Group, board member, 2012-2015  
Campbell Collaboration, Colloquium Scientific Program Committee, 2013-2014  
*Praxis*, board member, 2006-2010

**Peer Reviewer, Journals**

*Advances in School Mental Health Promotion*  
*American Journal of Preventive Medicine*  
*Addiction*  
*Annals of Epidemiology*  
*BMC Public Health*  
*British Journal of Social Work*  
*Child Psychiatry and Human Development*  
*Children and Youth Services Review*  
*Educational Studies*  
*Encyclopedia of Social Work*  
*Evaluation and Program Planning*  
*Gifted Child Quarterly*  
*Journal of Adolescence*  
*Journal of Adolescent Health*  
*Journal of Adolescent Research*  
*Journal of Criminal Justice*  
*Journal of Child and Adolescent Psychopharmacology*  
*Journal of Experimental Criminology*  
*Journal of Social Work*  
*Journal of the Society for Social Work and Research*  
*Justice Quarterly*  
*PLOS One*  
*Research on Social Work Practice*  
*Review of Educational Research*  
*School Mental Health*

*Systematic Reviews***Peer Reviewer, Texts**

Human Behavior area, Wiley & Sons, 2012

US Department of Education, Institute of Education Sciences, Practice Guide, 2017

**Peer Reviewer, Fellowships and Grant Proposals***Federal and State*

National Science Foundation, EDU Core Research (ECR:CORE) Grant Review Panel, synthesis proposals, 2023

US Department of Education, Postsecondary Student Success program, Grant Review Panel, 2022

US Department of Education, Education Innovation and Research (EIR) Program: Early Phase Grant Review, Evaluation reviewer, 2021

US Department of Education, Institute of Education Sciences, Principal Member, Social and Behavioral Education Research Scientific Review Panel, appointed to three-year term, 2018-2020

US Department of Education, Institute of Education Sciences, Grant Review Panel, ad hoc member, 2016/2017

US Department of Education, Office of Innovation and Improvement, Magnet School Assistance Program, Grant Review Panel, ad hoc member, 2017

US Department of Health and Human Services, Office of Family Assistance, Health Marriage, Grant Review Panel, 2015

Michigan Department of Community Health Adult Mental Health Block Grant, 2007

*Foundations*

Kavli Trust Programme on Health Research, Norway, Scientific Review Committee member, 2018-Present

Tryg Foundation, Denmark, 2015, 2016, 2017 (2)

W.T. Grant Foundation, 2014

*Other*

Society for Social Work and Research, Doctoral Fellows Award Reviewer, 2016, 2017, 2018

Saint Louis University, Presidential Research Fund, 2015, 2016

**Peer Reviewer, Conference Abstracts**

Global Evidence Summit, 2017, 2018, 2019, 2021

Council on Social Work Education, 2017

Society for Research on Educational Effectiveness, 2016

Campbell Collaboration, 2013-2014

Society for Social Work and Research, 2012, 2013, 2015, 2016, 2017, 2018, 2019

Society for Research on Adolescence, 2015

### **Reviewer, Tenure and Promotion (external)**

University of Houston, tenure and promotion to Associate, 2023

University of Missouri, St. Louis, tenure and promotion to Associate, 2023

Indiana University, tenure and promotion to Associate, 2021

Colorado State University, tenure and promotion to Associate, 2020

### **Training and Consulting**

Consultant, State Support Network, School Quality and Student Success (SQSS) Indicators Community of Practice, 2018

Campbell Collaboration trainer, 2014- Present

Central Texas Children's Home, Buda, Texas, 2011-2012

### **COMMUNITY BOARD/COMMITTEE MEMBER**

Title V Benton Harbor Truancy Task Force, 2007-2009

Michigan Department of Community Health, Evidence-Based Practice: Co-Occurring Disorders: Integrated Dual Disorders Treatment Subcommittee, 2007-2008

Michigan Department of Community Health, Evidence-Based Practice: Family Psychoeducation Subcommittee, 2005-2008

Berrien County Council for Children, 2002-2006; Treasurer, 2002-2005

### **POST-MASTER'S PRACTICE EXPERIENCE**

Nov. 2010- **Consultant**, *Venture Behavioral Health*, Battle Creek, MI

Aug. 2011 *Responsibilities*: Coordinated the URAC accreditation process and assisted in developing, writing, communicating and disseminating policies, procedures and a business continuity plan. Contractual at 20 hours/week.

Jan. 2007- **Owner/Director of Operations**, *Great Lakes Guidance Center*, MI

Dec. 2009 *Responsibilities*: Founded and operated a social service agency providing evidence-informed family and group therapy services to families and youth with mental health needs at risk of entering the juvenile justice system; managed contract with Berrien County Court; supervised employees and performed human resources functions.

Nov. 2005- **Evidence-Based Practices Project Manager** *Venture Behavioral Health*, MI

Aug. 2008 *Responsibilities*: Coordinated the dissemination and implementation of evidence-informed practices throughout a five-county community mental health services network; initiated cross-site communities of practice and processes to share knowledge, resources and lessons learned of interventions and implementation; led Improving Practices Leadership Team consisting of CEOs, implementers, and service users to promote knowledge uptake, use and implementation. Contractual at 20-40 hours/week.

- April 2004- **Clinical and Treatment Services Manager**, *Berrien County Juvenile Center*  
Aug 2005 *Responsibilities:* Managed an 18 bed adolescent residential treatment program, an 8 bed alternative detention program and a family and community reintegration program; developed, implemented and provided mental health services to youth; provided in-service training to staff; promoted use of evidence-informed assessment and intervention.
- June 2002- **Multisystemic Therapy (MST) Program Supervisor**, *Riverwood Center, MI*  
April 2004 *Responsibilities:* Implemented, managed and supervised the MST program and developed and implemented school based mental health programs.
- Jan. 2002- **Child and Adolescent Services Supervisor**, *Madison Center, Michigan City, IN*  
June 2002 *Responsibilities:* Managed a child and adolescent day treatment and school-based outpatient program; supervised a staff of 19 therapists, case managers and mental health technicians; provided outpatient therapy to children, adolescents and families.
- Feb 2001- **Director, Child and Family Services**, *Catholic Services of Macomb, MI*  
Dec 2002 *Responsibilities:* Managed a multi-service department providing adoption and outpatient counseling services; responsible for planning, program development and improvement of the department, supervision and provision of direct services.
- June 2000- **Clinical Supervisor**, *Lutheran Social Services of Michigan, Southfield, MI*  
Aug. 2001 *Responsibilities:* Responsible for management, development and quality improvement of the Clinical Department; clinical supervision, training and support to staff; and providing outpatient individual and family therapy.
- Jan. 1998- **Child and Adolescent Therapist**, *Wabash Valley Hospital, Lafayette, IN*  
June 2000 *Responsibilities:* Provided individual, group and family therapy in a secure residential treatment center; participated as a member of an interdisciplinary team; actively involved in Hospital committees, quality improvement and program development.
- Dec 1995- **Adoption Specialist**, *Judson Center, Ypsilanti, Michigan; Lula Belle Stewart Center, Incorporated, Detroit, Michigan*  
Jan 1998 *Responsibilities:* Completed adoptive family home studies and adoptions of special needs children; provided in-home and outpatient individual and family therapy; evaluated, recruited and trained adoptive parents; supervised BSW interns; trained adoption specialist; developed special needs adoption program at Judson Center.